



# REMOTE LEARNING

## Sample Student Schedules

In a Remote Learning environment, CMSD will use a combination of; 1) Synchronous Learning; 2) Asynchronous Learning; 3) On-stage Instruction and; (4) Off-stage Instruction.

### WHAT LEARNING & TEACHING LOOKS LIKE

#### **Synchronous Learning - Think of 'class time'**

- Students and Teachers are online at the same time with a set schedule.
- Teachers provide learning resources and tasks in the eLearning platform during the scheduled class time.

#### **Asynchronous Learning - Think of 'homework'**

- Student is learning although teachers and students are not online at the same time.
- Teachers provide learning resources and activities in the eLearning platform for student to access at any time. As an example, teachers may provide a pre-recorded lesson that allows the student to self-pace or extend time outside of class time to complete the activities.

### HOW TEACHERS SUPPORT STUDENTS

#### **Online Support**

- Teachers facilitate and participate in online activities during the school day.
- Online supports include class/morning/advisory meetings, whole class instruction, small-group instruction, 1:1 meetings and student testing/progress monitoring.

#### **Offline Support**

- Activities teachers engage in offline during the school day.
- Academic: Lesson planning and utilizing the Learning Management System, individual and co-teaching preparation, researching and curating content, filming content, holding office hours, attendance and record keeping, student feedback and grading, including monitoring asynchronous learning (e.g., homework, student projects).

## OVERVIEW OF THE SCHOOL DAY

### Preschool

- Student will participate in a half-day program designed for 170 minutes of learning activities each day.
- During the remote learning period, a sample of student morning and afternoon schedule are featured below for Monday, Tuesday, Thursday and Friday.
- On Wednesday special time is designed to provide students with 'activity' type tasks connected to their learning, but are designed for more learning that is independent.
- All preschool students' parents will be able to pick up learning kits at their school, which will contain construction paper, large pencils, an eraser, glue stick, large crayons, blunt scissors, writing paper, ear buds and more. The kits will be utilized for activities throughout the students day, week.

### PRESCHOOL SCHEDULE (AM & PM)

Time	Preschool AM and PM Student Sample Half-Day Schedule
8:00-8:10 or 12:00-12:10	<b>Log into the Learning Site and Check-in (attendance)</b>
8:10-8:30 or 12:10-12:20	<b>Morning greeting and music &amp; movement Lesson</b>
8:30-8:55 or 12:20-12:45	<b>Let's all work together - Literacy Time</b> students will participate in a read-aloud activity or a mini lesson to practice letters
8:55-9:25 or 12:45-1:10	<b>Literacy Rotations:</b> Independent Practice Individual and Small Group Intervention
9:25-9:35 or 1:10-1:25	<b>Stretch/Bathroom Break/ SEL Activity/Brain Break/ Assessment</b>
9:35-9:45 or 1:25-1:35	<b>Log into Math Virtual Site</b>
9:45-10:05 or 1:35-2:00	<b>Math Instruction:</b> Read aloud Mini-lesson
10:05-10:30 or 2:00-2:30	<b>Math Independent Practice and Intervention:</b> Independent practice using virtual classroom links Teacher and paraprofessional supports intervention for individuals and small groups
<b>ANYTIME</b>	<b>Students independent practice activities using tools and virtual classroom:</b> Math, ELA, SEL, Science, Social Studies, Encore (aligned to Early Learning Standards) linked to virtual classroom

**GRADES K-8**

- Students will participate in a full-day program designed for 340 minutes of learning activities each day for grades K-6 and 360 minutes of learning activities for grades 7 & 8.
- Student day will start at 8:30 am and end at 3:00 pm daily.
- During the remote learning period, a sample student schedule is featured below for Monday, Tuesday, Thursday and Friday.
- On Wednesday, special time is designed to provide students with 'activity' type tasks connected to their learning, but designed for learning that is independent.

Time	Sample Student Schedule K - 8th Grade
8:30-10:00	<p align="center"><b>Welcome - English Language Arts Time with a daily morning meeting</b> (Students log on and attendance is taken)</p>
10:00-10:50	<p align="center"><b>Science and Social Studies Time</b> (Teachers will rotate Science and Social Studies lessons with students throughout the week.)</p>
10:50-11:40	<p align="center"><b>Art Time</b> (Students will rotate through Art, Music, or Physical Education classes throughout the year.)</p>
11:40-12:40	<p align="center"><b>Lunch Break</b> 30 minutes of Free Choice in virtual classroom</p>
12:40-2:10	<p align="center"><b>Math Time</b></p>
2:10-3:00	<p align="center"><b>Students' Independent Practice Activities using tools and virtual classroom:</b> Math, ELA, SEL, Science, Social Studies, Encore (aligned to Early Learning Standards) linked to virtual classroom</p>



**GRADES 9-12**

- Students will participate in a full-day program designed for 360 minutes of learning activities each day.
- The student day will start at 8:30 am and end 3:00 pm daily.
- During the remote learning period, a sample student schedule is featured below for Monday, Tuesday, Thursday and Friday.
- On Wednesday, special time is designed to provide students with ‘activity’ type tasks connected to their learning, but designed for more learning that is independent.

Time	Sample Student Schedule for High School
8:30-9:50	Block 1/ English I
9:50-10:10	Advisory Time to connect with Social & Emotional Learning (SEL) planned activities
10:10-11:30	Block 2/Algebra I
11:30-12:10	Lunch Break 30 minutes of Free Choice in virtual classroom
12:10-1:35	Block 3/American Government
1:35-3:00	Block 4/Biology

**IMPORTANT TO NOTE:** This is one example of a sample schedule and student coursework that will be aligned to their grade level requirements and credit for high school completion. Some high schools will offer six classes a day vs four classes; those schedules will vary.

Next week, we will share detailed information about CMSD’s Learning Management System, including instructions on how families can create a parent account and log in to the platform to monitor and support your child’s attendance and progress.

Click on the video links to preview these primary learning platforms:  
Seesaw (PreK-5) and Schoology (PreK-12)

[PREVIEW SEESAW HERE](#)

[PREVIEW SCHOOLOGY HERE](#)

