

Steps for Unpacking Assessments

1. Test Drive Assessment
 - What do students need to **know**?
 - How are they asked to **show** their proficiency?
2. What are possible **roadblocks** students might have?
3. Look at the cadence of the lesson
 - What do I need to hold tightly?
 - What can I hold loosely?
 - What are possible misconceptions?
 - What scaffolds do my students need?

What do students need to KNOW?	How are they asked to SHOW proficiency?	Misconceptions or Roadblocks
<ul style="list-style-type: none"> • Ask and answer questions about key details • Use illustrations and details in a text to describe its key ideas • Participate in collaborative conversations with diverse partners about grade 1 topics and texts with peers • Sort words into categories to gain a sense of the concepts and categories • Define words by category and by one or more key attribute 	<ul style="list-style-type: none"> • Discuss text (speaking and listening checklist) • Sort photographs from an excerpt into categories • Label the tool being used in the text • Write a complete sentence 	<ul style="list-style-type: none"> • Speaking in complete sentences • Writing in complete sentences (add sentence stems) • Lack of vocabulary (introduce word bank in beginning) • Partners in a virtual setting (need to work in small groups)