

CMSD: The first public private school district

**Jessica W, Kenedy N, and
Jordan S**

Our Challenge

Design a model high school schedule that allows for us to accomplish our vision.

Here's how we went about solving this challenge.

- Began by researching public vs. private schools
- Researched each of the things we wanted to change and add to schools
- We collected data to back it up and further explain our plans.

Private Schools

- More activities for students
- Different funding structure
 - Tuition vs. City Taxes
- Smaller class sizes
- More elective classes and student choice
- Better security

Changes we believe are possible


- Later or staggered start and end times
- College style, more advanced student schedule
- Smaller class sizes, more teachers
- Homework time during the school day
- Multiple lunch times

Benefits of later start time for school

- Drowsy driving is dangerous driving
- In this article “Why School Should Start Later in the Day,” by Lisa Lewis, she states “Sleepy teens aren’t just a problem in school. When they get behind the wheel, they contribute to what the national highway traffic safety administration call extreme danger of drowsy driving.”

Benefits of Later Start Times

- Increase the amount of sleep a child gets.
- Improve attendance
- Decrease tardiness.
- Reduce Risk of Vehicular Accidents.
- Improve Academic Performances.
- Better Physical Health.



A day in the life of
a student at
a CMSD school

Current vs New Student Morning

- Wake up at 6:40
 - Get ready to leave for the RTA at 7:20
 - The bus arrives around 7:30 and arrive near the school around 7:45
 - Students will have time to eat breakfast and socialize before class begins at 8:20
- Wake up 7:45
 - Then the school buses will start going out at 8:30
 - They should arrive at school by 9/9:15
 - Students will have time to eat breakfast and socialize before class begins at 9:30

Scheduling

- Pick fall classes in May.
 - Schedules will be released Mid July
- Flexible schedules (more elective offerings)
- Different start and end times.

One day as a CMSD student:

Student 1:

8:30 - English/Eng. Teacher 1

9:30 - Science 1/ Sci Teacher 1

10:30 - Math 1/Math teacher 1

11:30 - Social Studies / SS

teacher 1

12:30 Early Release for internship

Student 2:

8:30 - late start

9:30 - English / Eng teacher 2

10:30 - Science/ Science teacher 2

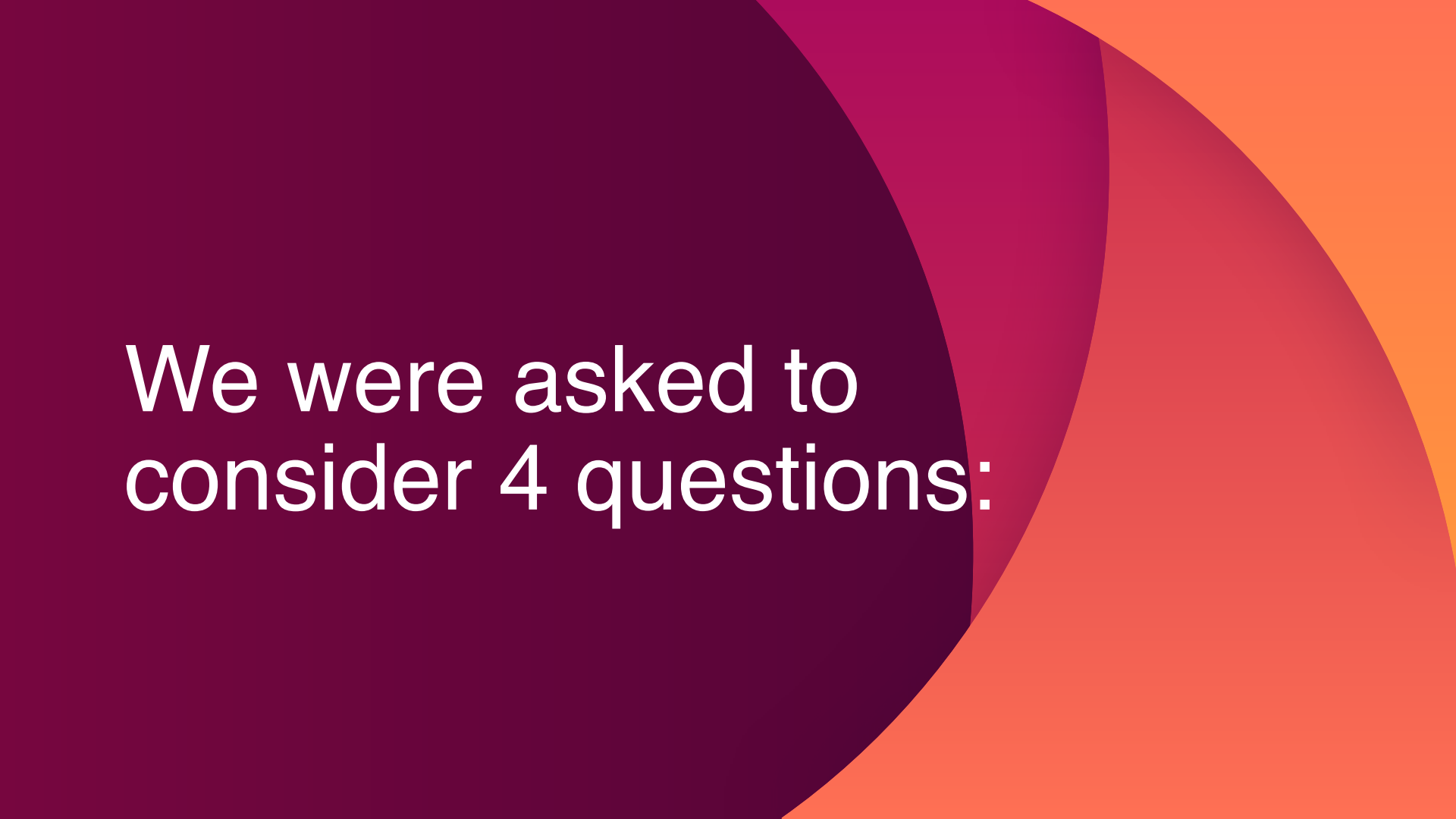
11:30 - Lunch

12:30 - Math / Math teacher 2

Etc.

Benefits of Student Choice

- Students and parents decided what's best
- Students can prepare for future careers
- More free time for extracurricular activities
- Reduced stress overall



We were asked to
consider 4 questions:

CMSD's future students will be...

- More alert
- Excited to learn
- On time for first period
- Increase in student satisfaction with school
- Increase in student motivation and achievement due to fewer classes in their schedule

What will it take to deliver this vision and what are the most important levers?

- More teachers so we can have multiple class sections
- Classes will meet 2 or 3 times a week
- Flexible start and end times
- Flexible lunches
- Internship opportunities

Addressing Stakeholders for Our Plan

- Explain how this will make the school experience better
- More flexible time options for parents' work schedules
- Students will have more time to retain information with a more open schedule
- We ask for parent, teacher, and student open mindedness to make this plan work



We need your help, Mr.
Gordon

Next Steps

- Change the current public school funding structure
- Funding deemed unconstitutional in 1990s
- No deadline for fixing this issue
- According to a 2002 article entitled, “Ohio Supreme Court rules school funding system unconstitutional” by Liz Sidoti, “The lawsuit's main argument is that the funding system has become lopsided in favor of rich districts because of the reliance on property taxes.”

Next Steps Continued

- CMSD Board of Education and Cleveland Teacher's Union must fight for equal funding
- County based tax system instead of the city based system
- Work with the Ohio Coalition for Equity and Adequacy of School



Questions?

Works Cited

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