

Deonta, Bella, Caroline, and Kyle

Burn Down the Bureaucracy

“You don't make progress by standing on the sidelines, whimpering and complaining. You make progress by implementing ideas.” - Shirley Chisholm

The Challenge

In our pursuit of a more fair, just and good system of education,
it is CMSD's vision that each of our learners,
both each of our scholars and each of their educators,
is individually and collectively
presented with academically/intellectually complex tasks
that are worthy of their productive struggle
and allows them authentic opportunities to demonstrate their work and their learning
of academic content and transferable skills
in a joyful and adventurous environment.

Our Challenge

Interactive

Real World

Experiential

Free-Forming

Immersive

Obstacles

Depressing, bland environment

Social interactions

Strict curriculum

Grading system

Teacher and student relationships

Miseducation of the LGBTQ+ community

Schedule

Four-day school weeks

Doors open at 7am

Classes start at 9 am for most students

Curriculum

Does not relate to us

Old and dated

Forces to learning

Kills curiosity

Resources

Clothes drive

Personal care products

Showers

Washer/dryer

Food to take home

Real access to mental health resources

Teacher Training

Flexibility

“Students” teach

Discipline

Relationship Building

Empathy

Humanizing

Criticism

Preparation for the Future

“Stop only focusing on scores, but how these assignments can relate to our future, get kids thinking about life in the future, instead of just teaching core classes, we should also focus on emotional, social, or just life skills. I'm just trying to say that we should teach what isn't taught in a regular public school in terms of becoming an adult.”-John Hay

“More classes for adulting (taxes, cooking, budgeting, relationships, etc.)”-CSA

“Add classes that are a credit that teaches about financing, cooking etc.”-John Marshall

Demands

We demand material resources needed for students to learn and live

We demand students' bodies stop being sexualized and that the topic of sex and sexuality stop being demonized

We demand a curriculum that represents the diverse student body of CMSD

We demand appealing sustenance

We demand to thrive in a humanizing environment