

Principles of Learning and Teaching

At CMSD, our Beliefs and Guiding Principles of Learning and Teaching and Central Office Supports align to our Core Values and will drive our Instructional Programming and Decision-making.



At CMSD, Learning and Teaching:

- is interdisciplinary, interactive, fun, hands-on and engaging.
- happens through peer collaboration and conversation.
- occurs when there is productive struggle and learners are able to monitor their own progress.
- is authentic, relevant and real-world.
- is personalized and culturally relevant.
- affords opportunities to explore others' perspectives and needs.
- is a continuous process requiring ownership, reflection and self-assessment.
- is challenging, builds agency and provides opportunities for choice.
- involves facilitation and collaboration.
- integrates SEL practices naturally and is maximized by strong relationships
- incorporates restorative practices.
- provides opportunities for setting goals and monitoring progress towards those goals.

At CMSD, Central Office provides:

- supports that are scaffolded and specific to individual school needs—one size does not fit all.
- supports that are informed from best practices, useful, and differentiated based on feedback.
- supports that provide Learning and Professional Development that takes place in a meaningful way and mirror what we want our schools and classrooms to look like.
- supports that leverage the strengths of Leaders and Teachers across the District.
- supports that are designed to build capacity of school leaders to execute and meet District goals.
- supports that are proactive and authentic in practice.
- supports that assume the best intentions of all staff (District and school-based).

