



Project Change

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CSA Changemakers 2021



The Challenge

Design a model high school schedule that allows for us to accomplish our vision.

CMSD's Vision for Learning

In our pursuit of a more fair, just and good system of education,
it is CMSD's vision that each of our learners,
both each of our scholars and each of their educators,
is individually and collectively
presented with academically/intellectually complex tasks
that are worthy of their productive struggle
and allows them authentic opportunities to
demonstrate their work and their learning
of academic content and transferable skills
in a joyful and adventurous environment.

Our Data

Surveys

3 surveys with a total of 51 respondents

Student - Parent - Teacher/Administrator

Research (Published studies)

CDC

Education Resources Information Center

Interviews

12 interviews including students and teachers in and out of CMSD

Time

Staggered start and end

4x4 Block Scheduling

Barriers and Problems to Solve

Transportation

Work

Sports

Time/Model Schedule

Period	Monday	Tuesday	Wednesday	Thursday	Friday
1	Academic	Academic	Study Hall/ Life Skills/ Clubs	Academic	Academic
2	Academic	Academic	Study Hall/ Life Skills/ Clubs	Academic	Academic
3	Arts	Arts	Study Hall/ Life Skills/ Clubs	Arts	Arts
4	Academic	Academic	Study Hall/ Life Skills/ Clubs	Academic	Academic

This schedule can switch at the semester if students have each class Monday, Tuesday, Thursday, and Friday.

This schedule can remain all year if students are having class as A Day (Monday & Thursday) and B Day (Tuesday & Friday).

Wednesday Scheduling

Clubs

Non-traditional sports

1:1 teacher time

In person or remote

Life Skills

Quarterly rotation

Can attend at any school near you OR schools can team up

Wednesday Scheduling

Clubs & Non-Traditional Sports

Glee Club

Golf

Lacrosse

Anime Club

Mathletes

Gymnastics

Yearbook

Chess

Drama Club

Pottery/Art Club

Life Skills

Home economics - cooking

Home economics - sewing

Hair

Finance (life budgeting)

Student Loans/Car Loans

Mechanics

Driver's Ed

New and Improved Resources

Teen Mom Support

Child Care Center at a central location (East Professional Center) with options in Early Childhood Development training for students to work in the center and bussing to high school of choice for moms.

Planning Centers as Full Support Centers

Showers

Washing Machines

Food Distribution

Mental Health Resources

Improved School Lunch

Addressing food deserts

Connecting with community gardens and partners

Academics

Project Based Learning*

More integration of subjects for projects

Eliminate standardized testing

Increase elective options for all

Top Priority:

Wednesday Scheduling and Time

Sources

Center for Disease Control. [cdc.gov/teenpregnancy/about/index.htm#:~:text=Pregnancy%20and%20birth%20are%20significant,adolescence%20graduate%20from%20high%20school](https://www.cdc.gov/teenpregnancy/about/index.htm#:~:text=Pregnancy%20and%20birth%20are%20significant,adolescence%20graduate%20from%20high%20school). Accessed April 27, 2021.

Williams, Charles. A Comparative Study of Scheduling on Student Achievement, Attendance, and Discipline at the High School Level. <https://files.eric.ed.gov/fulltext/ED528899.pdf>. Accessed May 3, 2021

Williams, Joy. “Changemakers parent/teacher/administrator survey.”

Williams, Justice. “Parent survey.”

Wilson, Starr. “Changemakers student survey.”

Questions?

Thank you!
