



Family School Compact SY 2022-2023

LINCOLN-WEST SCHOOL OF GLOBAL STUDIES, students participating in the title I, Part A program, and their families, agree that this compact outline how the family, the entire school staff and the students will share the responsibility for improved student academic achievement as well as describe how the school and families will build and develop a partnership that will help children achieve the State's high standards.

School Goals

Students at Lincoln-West School of Global Studies ("School of Global Studies") will master key academic competencies through personalized pathways that develop critical thinking skills, language proficiency, and ownership of their learning. Through innovative instructional program including blended-learning, small group instruction, community-based projects, and strategic partnerships locally and globally, students will develop the knowledge and skills necessary to grow and succeed in a diverse and evolving global society.

Parent-Teacher conferences are held quarterly.

School will provide student achievement updates and reports to families during parent-teacher conferences; parent outreach, sessions on college and career readiness, competency-based learning, and on-track pathways to high school graduation.

Teachers, Families, Students – Together for Success

In the Classroom

Parents may volunteer, participate, and observe classroom activities during: Exhibitions of Learning, Service Learning Projects; College and Career Expeditions, Career Panel, Friends of Global Studies. Parents to contact the principal via phone call, text or email to schedule a visit or volunteer day

Students are expected to engage in learning through a personalized and competency-based approach. Our mission is to prepare adolescents to become knowledgeable, empathetic, and principled adults who think critically and act creatively on issues of local and global significance to build a just, sustainable, and peaceful world. We prepare students academically and emotionally to master rigorous academic standards, take ownership of their learning, collaborate, and communicate with diverse audiences, while developing skills that will prepare them for college and career.

At Home

Parents will support their children's learning by:

- Monitoring attendance- contact the school if they children are going to be absent for excused reasons. Make sure that students come to school on time, and stays in school all-day
- Making sure that students work on their digital content uploaded in the learning management system, PowerSchool
- Promoting positive use of child's extracurricular time, but ensuring that students actively participate in the Community Time sessions for intervention, enrichment and acceleration
- Staying informed about my child's education and communication with the school by promptly reading all notices from the school or the school district either received by my child or by mail, IVR, phone calls, text messages, and responding, as appropriate.

Students

Students will support their academic achievement by:

- Come to school every day and on time- contact the school if they are going to be absent for excused reasons. Make sure that students come to school on time, and stays in school all-day
- Making sure that students work on their digital content uploaded in the learning management system, PowerSchool
- Promoting positive use of child's extracurricular time, but ensuring that students actively participate in the Community Time sessions for intervention, enrichment and acceleration
- Actively participate in Literacy and Numeracy sessions as intervention for reading and math goals
- Complete, revisit, and reflect on individual academic goals, and actively participate during data review with personalized learning coaches
- Staying informed about academic and conditions for learning goals and communication with the school by promptly reading all notices from the school or the school district either received by my child or by mail, IVR, phone calls, text messages, and responding, as appropriate.