OUR VISION

LEARNING IN A POST-PANDEMIC WORLD

In pursuit of a more fair, just and good system of education, we want each of our learners, both each of our scholars and each of their educators, to be individually and collectively presented with academically and intellectually complex tasks that are worthy of their productive struggle and allow them authentic opportunities to demonstrate their work and their learning of academic content and transferable skills in a joyful and adventurous environment.
FOUR MAJOR AREAS OF STRATEGIC INVESTMENT

ACADEMIC CULTURE
• Relaunch the “Get 2 School, You Can Make It!” attendance campaign, in partnership with the Cleveland Browns “Stay In The Game” campaign to counter an increase in chronic absenteeism during the pandemic.
• Increase use of parent and student ambassadors to improve engagement.
• Form a Parent Advisory Committee to involve parents in solving school challenges.
• Increase awareness of events where schools can more deeply engage with families.
• Develop supports and incentives for students, parents and educators to address the causes of chronic absenteeism and behavioral issues.

EDUCATOR LEARNING
• Provide grants for teachers to pilot and collaborate on innovative teaching practices.
• Expand diversity, equity and inclusion training.

SCHOLAR LEARNING
• Further develop the Planning and Career Exploration (PACE), program, for grades 6-12 and help students chart and follow a course to living wage jobs after graduation.
• Expand investment in Senate League sports and extracurricular activities, including increasing the number of teams competing in high school esports from 14 to as many as 20 and expanding interscholastic sports to sixth grade.
• Strengthen before- and after-school arts, music and physical education clubs and activities.

EDUCATIONAL TOOLS
• Strengthen the remote learning school.
• Convert PreK- and K-8 school media centers into community, college and career planning hubs that are open before, during and after school.