

# Building Brighter Futures

Community input from April 2025 Regional Meetings





# Collinwood

April 23, 2025

# TABLE 5 COLLINWOOD

→ transit for all students  
→ crossing guards to ↑ safety for walkers

for increasing Pre-K, K-3 enrollment?  
NDR including building consolidation?

+ empowerment

Why were they built this way?  
How can the metric change to meet the schools?

AFTER SCHOOL CLUBS -  
OPEN TIME  
FOR FREE

WELCOME IMMIGRANTS INTO CLEVELAND -  
SUPPORT THEM

WHY IS Bussing ALLOWED FOR CHARTER SCHOOLS?!

What does the current recruitment plan look like?  
How could it improve?

ODJFS  
- Ratio is 18 to 1.  
- Why do we force teachers to have more. Especially if we not prepared to fill classrooms → intervene Specialists & para-pros.

Adult Learning Centers /  
Business Interactions  
JOB FAIR  
OPPORTUNITY

GRANDFATHERS VOLUNTEER =  
YOUNG MEN'S CLUBS  
FOR 8-12 GRADES.

Reopens Closed Bulldozer Utilities Property For Athletics/Activities Senior/Single Parent Housing

Find ways to say YES to community support. Not NO because of a rule. Change the rule.

○ We have culturally relevant school educators who have helped improve the self motivation of our scholars

Won't making schools farther apart DECREASE enrollment?  
Data-based evidence?

SENIOR CITIZEN CLASSES FOR COMPUTER LITERACY INTO OUR SPACES

Safe Havens Are Important  
Restore The Village

Be Vocal About Your Beliefs + Never be afraid To Talk

Start car pools

We need community members to help with creating safe pathways to school

SCHOOL ADMIN'S:  
WELCOME PARENT CONNECTION  
ENCOURAGE PARENT SUPPORT

REPLICATE SUCCESSFUL MAGNET SCHOOLS  
TO ATTRACT ENROLLMENT  
IN MORE THAN ONE PLACES

SPORTS TEAMS GREATER % CONTRIBUTION TO CMSD - END TAX ABATEM OR CUT IT BY 50%

Buses

In school  
Tutoring

Eliminate  
School  
Choice

K-5  
Buildings  
6-8 schools

Only specialty  
schools should  
have open  
borders, not  
neighborhood  
schools.

Border district  
students  
only specialty  
schools

pre-k-6  
schools  
7+8th schools

There should  
be a range  
400 - 450  
345 - 415

Criteria  
for  
Consolidation

Enrollment  
Issues  
Charter / K-8  
Consolidation  
Makes Sense

What resources  
will be available  
to meet all  
scholars needs?

No  
Clubs

YOUTH &  
Family  
services  
eliminated

More than  
E-Sports

Dismantle  
K-8's

2 - Van Meter Book Club  
- Divide Schools  
into WARD'S  
populations  
Enrollment system  
defeats purpose

What is special  
ed going to look  
like?

Bring back  
traditional  
middle  
schools,  
no more  
K-8 schools

↓ \* \* \*  
Knowledge  
Works  
Four  
Foundation  
1505  
1520

ENROLLMENT  
POLAR  
1500  
SD Goal  
Products  
SCORE

Why aren't we competing?  
we were at "you get more"

where are we sending 8th grade transcripts?  
VAST? Euclid PS?  
EG? Ignatius?

How can you merge leadership and school identity to effectively maintain student enrollment and parent satisfaction?

CMSD district NEEDS to leave 1111 and use @ Community/building we own

What happened to the Cleveland Plan?

How can Community Partners work w/us if they'll be treated like

What's the special sauce @ Memorial

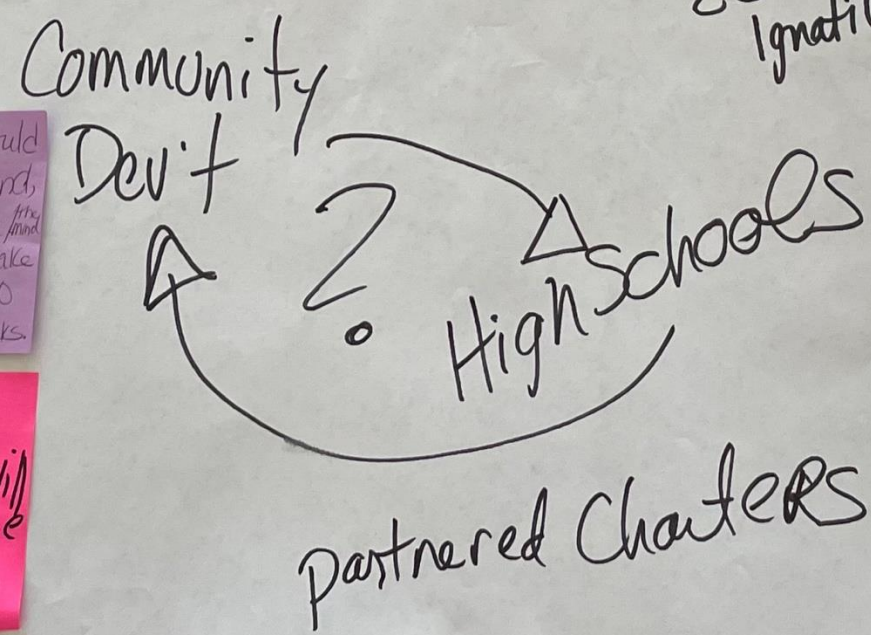
KW Clement what's the special sauce

What's the goal Capture Rate? N/A 50%

The haste this is being pursued risks 13 years of built goodwill

How can community partners work w/us if they'll be treated like unwelcome guests?  
Melinda Gates

School should be year round because educ <sup>for the mind</sup> should not take a break for 10 consecutive weeks



NE side K-8 were not built to that 450

Some very good teachers came up in the Teaching Professions

Steubenville ELA Curricula

# Table 6

Why are CMSD administrators calling the police on students at 1111 Superior who are protesting these changes?

Why aren't we given a back and forth with admin, instead of a note taker who has nothing to comment?

John Marshall has 1500 students, your statistics are incorrect.

Why are we being lectured at for an hour and only getting 10-20 minutes of speaking time?

# Table 4

IF CMSD IS UNWILLING TO BE AN ANCHOR INSTITUTION IN BUILDING CLEVELAND AND ITS COMMUNITY, IT MUST ACKNOWLEDGE THIS, AND MOVE TO PARTNER WITH ANCHORS WHO SEE THE IMPACT AND VALUE OF COMMUNITY

STOP FRAMING IT AS "BUILDINGS".  
SCHOOLS OFTEN SERVE AS COMMUNITY ANCHORS AND HAVE VALUE BEYOND ROI ON EDUCATIONAL USES. PARTICULARLY HISTORICALLY RELEVANT SCHOOL BLDGS.

- MOVE BLDG TO INTERESTED OWNER
- PAY NEW OWNER % OF EXPENSES PER USE
- PARTNER W/ ANCHOR ORGS ON COLLABORATIVE USES





# East Tech

April 24, 2025

- ① WHAT WILL HAPPEN WITH THE CLOSED BUILDINGS?
- ② STUDENTS NEED MORE HANDWRITING..... AND MORE MATH SKILLS
- ③ WHICH CMSD BUILDINGS ARE CLOSING THIS SCHOOL YEAR?  
NONE



# **Glenville**

April 22, 2025

Caring  
teachers

Parents  
option to  
choose  
Parents

What  
percentage of  
teachers stand  
up and teach.

Thrown on  
computers

Teach what  
we need to  
know for life.

If the  
teachers did  
more teaching  
we won't  
need so much  
tutoring

Table 6

So what happens  
when the population  
Does grow?

Youth.

Youth  
is  
TRUTH.

Awareness.

Love.

TRUST.

Enlightened.

Peace.

Identify your SUPER-POWER  
To create your Quality living  
of LIFE. - Ashley B.

Follow  
"No I will  
save you."  
your DREAMS!  
♥ Ashley B.

#youth  
is TRUTH.

"TRUST your  
GUT!"

"You  
are the  
End."



**Garrett Morgan**

April 10, 2025

This is not a  
new idea, 7 years  
ago Eric Gordon  
presented this,  
you're just using  
new, fancy,  
different words to  
describe it. Why  
has the school

board and  
Dr. Morgan not  
come up with  
something different  
The district just  
keep use old idea  
with new names



Dr. Morgan,

During a levy walk this  
fall, a ~~col~~ friend and I  
ran into you on the walk  
passing out postcard  
You told us NDB had  
great programs & they  
the district need to find  
a better facility for it.  
Why are you not keep  
the school together

so we can continue  
to allow our students  
to participate in the  
art. Our school is  
not just a school, it's  
a family, please  
keep our family  
together student, staff  
and teacher

What other  
Funding sources  
Exist?  
Grants, Private  
Funding, etc.

Ergonomic  
redesign of building  
Look at buildings  
like they are craft  
own school for  
students

Strong attitude  
of people  
dictating how  
School will be  
determined rather  
than engaging  
families

Allow teachers  
to problem-  
solve solutions  
(ex sports teams  
across schools)

Integrating Units  
I.B.I  
I.N.S  
GenIE Gen Ed  
Re-entry

-Prudent for  
declining buildings  
by how did we get to this  
-Integration of  
Schools/Community?  
-Engagement  
-Safety of schools  
-How did

What is the  
score of our  
450+ schools

Not all schools  
need to be 450+  
students  
There is value in  
small neighborhood  
schools w/ less  
parallelism.

In an Open  
Enrollment district  
Parents do not  
choose large  
Schools

Truly  
involve educators  
in actual planning  
and decisions

What is the  
Plan For Charter  
Siphoning  
then October dump

Lack of trust  
on part of  
parents even as  
to whether notes  
will be used ...  
why?

How can the B  
Listed with closed  
doors?  
How is decisions  
voted on without  
the community at

Parental input  
is not taken  
into consideration  
what parents want,  
feel for their kids  
(even though  
parents are voters)  
Parents are dismissed

Because parents  
share what they  
want (NBO) if their  
wishes are dismissed.

Need to streamline  
Pre-K Enrollment  
process. Have East (AND)  
West side locations for  
enrolling and assessment  
process for SPED Pre-K.

Creating (special needs)  
sports teams from  
cluster  
2 schools close  
to each other  
partner schools

Table 1



Newton D. Baker  
is in the  
Southwest area  
w/ 5 K-8 building  
at 40% enrollment  
Why does the  
Northeast have  
12 schools w/ 0%  
enrollment.

You want to  
provide mental  
health supports  
but there are  
no school  
guidance counselor  
in K-8 buildings

You mention upgrading  
buildings, why  
not upgrade  
Newton D. Baker.

Parent choose  
homes based  
on the  
school in the  
neighborhood.

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new, fancy,  
different words to  
describe it. Why  
has the school

## Unique to Neighborhood

- 1) Alcott  $\Rightarrow$  K-5  $\rightarrow$  ages are closer together
- 2) Personable staff  
 $\Rightarrow$  know every student's name
- 3) School's presence, walkability, <sup>access to</sup> thoroughfares,  
 $\rightarrow$  utilization of the complex
- 4) Teacher-student ratio  $\rightarrow$  keep it low  
 $\rightarrow$  effectiveness  
 $\rightarrow$  students getting attention they need
- 5) The community that's been built/fostered at the schools
- 6) Short walk/commute to school
- 7) Proximity to Edgewater Park
- 8) Families attracted to Nearwest/Southwest
- 9) Pre-K programs

advocacy w/  
policy makers  
and legislators

has been  
talking about  
reside (revenue)  
project

## Question

1) What about students from outside CMSD who want to attend a CMSD school?

Table 2

Table 2  
Proof

- How this impacts vulnerable populations?
- Closing schools could lower enrollment.
- Many church families will leave if school closes.
- Bussing costs - private transportation used.
- How is capacity determined of locked classrooms?
- Why are we continuing the K-8 model? Safety concerns.
- K-5, 6-8 would help with opportunity.

Table 2

- Community needs to know about what is happening in the buildings. Solve violence issues.
- Concerns teachers are the only one w/ consequences

-What are class sizes?

• How do we support all special education students? Sensory room in every building.

• If we condense schools, teachers will leave.

• If you do mass mergers, it will be chaos.

IF you ~~use~~ consolidate buildings will there be appropriate work space available for RSPs?

al education  
ery building.

chers will

it will b

If you ~~use~~ consolidate buildings will there be appropriate work space available for RSPs?

Table 2

- Near West strong. We are @ 86% East Side has a lot of empty space.
- More investment on East side in terms of building. 100% new building @ 60% capacity.
- How do we keep programs if we consolidate?
- Schools w/ special units have a culture of acceptance.
- Close knit community. SEL impact to a different school. We need to provide their social emotional needs.
- Families have attended these schools for generations.
- Does consolidation cause conflict? Instability?
- How will kids adjust?
- ELL support w/ consolidation? Resources go with students.
- Testing costs? Too much testing
- Are we cutting in the right spots?

Table 2

How much do your building contractors' costs?

How much does priority rent @ 1111 superior cost?  
How many w/ ethical rooms?

You speak to schools not being full/having more space  
Can you speak on class size/student ratio?  
(Don't forget the number in the building)

Can you speak to the administrative cuts that ended up being replaced with salaries higher than the ones they were "let go" from?  
We have all these "wholly authorized wings" etc. - why not take exec. admin. to those buildings?

MS if we

How much do your "building condition consultants" cost?

have a

How much does monthly rent @ 1111 Superior cost?

How many work offices/rooms

You speak to schools not being full/having more space

Can you speak on class size/student ratio?

(NOT doctored #'s including every adult staff member in the building)

impact

need to provide

Can you speak to the administrative "cuts" that ended up being rehires with salaries higher than the ones they were "let go" from?

s.

schools for y

We have all these "wholly unutilized wings" etc. - why not take exec. admin to those buildings?

conflict. → Instability?



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- 9) Pre-K programs

advocacy and policy studies and legislation

the @ are talking about outside language people

### Question

What about students from outside CMSD who want to attend a CMSD school?

# Notes

## Questions

- 1) Advocacy with legislators  
→ funding
- 2) Advocacy with policymakers
- 3) Projecting the image of  
CUSD we want projected
- 4) More/extended school years
- 5) Adequate staffing
- 6) What about inequities across  
schools
- 7) 11% decline in birthrate doesn't  
account for 50% decline in enrollment  
→ where are the kids
- 8) Mayor's office's responsibility to  
attract families to Cleveland
- 9) Easing concerns about closures

- 10) What about the neighborhoods where closures occur?  
→ transition, services, what's the plan
- 11) Non-CMSD schools w/in CMSD

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### Need to Know

- 1) Decline in enrollment
- 2) wrap-around supports

ent

Questions: • Are there local businesses & community partners that can be tapped in each region?

- Has transportation been resolved?
- Can we look for a way to keep school communities together as buildings close?
- Can academic success rates of middle school students in K-8 buildings be compared to academic success rates of those in middle schools?
- Can individual schools have comm. partners (VFW, American Legion)?
- How many families stay with the same school community as the school is moved to a swing site and then back to a new building?
- Is there access to rec centers in each region?
- What will happen to unused buildings after consolidation? (Look at them as assets)

• Can CMSD partner more w/ Health Care (cc, Metro)

Info to be shared:

- Families are still choosing CMSD at a consistent rate, enrollment drop is due to outside factors
- CMSD has great things to offer
- Near West neighborhoods have access to the arts, metroparks & other community amenities

# Feedback


+ How does CMSD  
increase enrollment.

+ What can Cleveland  
do? - Rec centers

- What does "available space"  
mean?

- Build in Old Brooklyn?

- Save significant architecture.

6  
Near west 

- Please keep class sizes smaller!  
Don't do an injustice to kids by closing schools and harming the academic progress being made.
- Help kids who have shown that a traditional setting is not working for them. Create an alternative program to help them be successful!
- Don't close high performing schools.
- More \$\$\$ superior to a closed building - saves \$\$\$!

What are we doing to combat ↓ enrollment?

↳ Parental engagement / Values / communication

How to sustain good school communities?

Ho: Who are listening / caring about voices of educators, parents, and family?

Not every school has to have 500+ students  
there is value in small neighborhood schools w/ less enrollment.

How can the board listen with closed ears?

How is decisions voted in without the <sup>entire</sup> community. ~~is~~

In an open enrollment district parents do not choose large schools.

Cosmetic vs. Community

Safety  
(Sense of Community)

Who determined

1

- What is the role model school for 450 students?
- Enrollment need to be streamlined
  - continues changing
  - ~~too~~ parents not meeting parents teachers
- No money if money is population declining, ↓ births
- Parents need to meet with teachers before enrolling them in school
- New schools may not embrace new students
- Who will protect special needs individuals?
- Build structure with kindergartners to build enrollment?

What is the prevention plan for charter siphoning then October dump?

Ergonomic redesign of building look at buildings like they are empty. Design school for students.

Who's going to teach 30+ student classes?

Smug attitude of people dictating how schools will be determined rather than engaging families.

Parental input not taken into consideration what parents want, feel for their kids (even though parents are voters). Parents are dismissed.

Lack of trust on part of parents even as to whether notes will be used... why? because parents share what they want (Newton D Baker)'s their wishes are dismissed

Huge lack of trust btwn parents+teachers with higher ~~educa~~ administration!





Community makes it easier (neighborhood) to share gap care

I don't want you to take money from my teachers. I am ADORE

Why do people choose to live in the city?

people with resources more away

We can more at the Firm

"Bad Reputation"

Culture change needed

Charter model →

Look for corporate sponsors

Voucher program expanded

Some people are not of a school

COVID Response

How many different apps does CMSD pay for? use that isn't successful or fully adopted → cut that waste

Why are you taking time away from my school? ADORE F BLUE

Close school? Then give me AFTERCARE AND BUSES.

want to see more "soft" savings

Maybe it's diff because teachers specialize TEACHERS ARE DEDICATED

Solanes CEO ~ \$300k?

Are full time teachers? School → do

Combine schools

25 kids/class

Be more transparent

Makes it easier (neighborhood) to share gap care

you have to talk money from teachers I AM A DRE

live city people with resources more away

work day

We CAN do more to attract FAMILIES to CMSD

"Bad Reputation"

Culture change needed

Charter model →

Look for corporate sponsors

Voucher program expanded

Stop pitting high performing schools against each other making a culture of mistrust b/w a school & the "disruptive" parent are being

COVID Response

How many different apps does @ CMSD pay for use that isn't successful or fully adopted → cut that waste

Why are you taking time away from school from my blue

Are we fully staffed from teachers?

Close school? Then give me AFTERCARE at the other school AND BUSES

Want to see "soft" Savings

Maybe it's diff because teachers specialize TEACHERS ARE DESIGN

Solanes CEO ~ \$300K?

School choice → closing schools b/c of the waiting doesn't apply

Combine schools and give ALL extra + 30 min per day

25 kids/class seems high

Be more transparent w/ all data-dont hide the admin excess

Space - consolidation - bldgs

Stop leasing + use the space

PER STUDENT missing from presentation WHY SO HIGH

People have chosen Schools they want

Bussing costs increase when schools close

Driver Shortage

Big scale efficiency + Creativity

Cleveland plan schools built by Cleve Found. + Gund found?

Questions: Why is similar

Learn from other school districts

School mentoring? Schools helping schools?



NEED TO CREATE CRITERIA  
TO COMBINE / CLOSE SCHOOLS:

- PROX TO OTHER SCHOOLS  
IN AREA
- CONDITION OF SCHOOL
- ENROLLMENT #'S
- PERFORMANCE

ECT . . .

\* EXCLUDE SPECIALITY SCHOOLS



# John Marshall

April 17, 2025

What is  
Morgan's  
"annual increase"  
in salary that  
is built in? - willing to  
take cut?

- How much room  
is available in 1111  
- "We believe" must  $\geq 450$   
students  
- All 3 schools share  
resources so we're able to  
offer clubs, classes, sports, etc.

If you take  
away 7% of  
teacher pay,  
will you also  
give up 7%  
Dr. Morgan?

Too much fluff  
& not enough  
real evidence.  
Stats don't show  
actual experience

- \$ on outside companies  
why can't 1111 research?  
- safety issues when  
consolidating schools  
consolidation of  
schools = less adults,  
less safety, fall through  
cracks

- JMTS consolidation?  
- JMTS state report  
card  
- Bad curriculum  
- lots of money  
- re-allocate funds  
for all schools  
- E side / W side equity

Make yourself  
available for  
real Q&A  $\rightarrow$   
w/ study notes  
with no answers

How does ~~start~~  
ending school day  
early affect achievement,  
test scores, etc

Dr PTO doesn't  
match data -  
less than 500  
enrolled - can't provide  
football, dance, basket -  
ball, etc  $\rightarrow$  Glenville?

Access to  
same education  
- pay staff less?

1574 enrolled  
1860 - capacity  
JMTS  
performance  
matters

- Does this meeting  
even count when  
school board was  
pre-appointed & were  
decisions pre-determined?

Hold  
Contractors  
responsible!  
New roofs should  
not be leaking.

Levies  
are  
illegal

CUT  
Admin at  
IIII  
Move to empty school.

Go back  
to <sup>pre</sup> (K-5)  
and  
(Middle Schools)

We as a parent  
love DMGLA.  
Please do not  
close it.

School  
Report  
Card  
Rating

Safe  
College Ready  
Early Literacy  
Math Proficiency  
Opportunity &  
Access



Davis Aerospace + Maritime High School needs to stay Year Round because the teens are on Lake Erie or up in the air during the Spring, summer, and fall. They need warm weather to study.

What will happen to buildings that do close?  
Is there concern about charters taking over?

Female athletes are not as prominent as male athletes

Does the community know that CMSD has decided to change community after school providers? And pushing them out?

-We need middle school sports for 6th-8th grades.  
-We need middle school band during the school day.

We need to keep the schools open that are next to the rec centers because they fill in the gap for resources that the schools cut funding for.

Keep Gender 2 Girls / 2 Boys (1 west / 1 east side)  
\* They are high performing!

If you have open buildings - have you thought about private filling them or WPA? (i.e. Cincinnati does this)

Where would Colliwood students transfer to?

We need sports and band programs at every high school.

Cleveland Scholarship / Ed Choice → families have choices if you close gender schools many will go private schools!!

Small Community schools have value ~~too~~ too!!  
Schools don't need to be 450+ students if small + high performing (Cincy)  
\* Don't close high performing small-medium gender schools!!  
Girls / Mac / Clem Boys !!

What provisions will be made for after school care

Links not working on Cleveland Plan page

The East side schools need more music programs

What schools are performing well academically?



# Rhodes

April 17, 2025

Is there any  
Data Data to  
be shared, concerning  
what buildings would  
be closed?

Can we create  
a transfer  
window?

How do you keep the  
culture alive that is actively  
working?

When will  
recommendations  
happen?

What does staffing  
look like w/ building  
consolidation

What is the expected  
class size? Can we  
consolidate and keep  
class size down?

What will  
the process  
look like with  
employees/educators  
relocation

Is there any data  
on the schools that  
currently on the cut-list?

Increase programs  
at multiple schools  
instead of 1 school  
per specialty



# **John F. Kennedy**

April 16, 2025

How were expectations set?

Doesn't the lowered student:teacher ratio benefit the students + teachers?

Can we expand adult education programs?

Has the feasibility of re-establishing the MLK Public Safety Program been discussed, wherein the City of Cleveland would provide state-level educators from its Public Safety divisions to serve as teachers to help lower CMSD's teaching cost, while retaining per student funding needs?

More HS = lowered median enrollment

Less HS = higher median enrollment

The pride that the community experiences when there are strong schools. <sup>is</sup> a unique / neighborhood pride.

Lack of investments, more programs etc on west than east. The challenge in the future may be to open new schools.

Public safety positions are locked down by South West -  
siders, we need more careers secured by east siderers  
(50+%) ↑ 10%

The pride that the community experiences when there are strong schools

How many students <sup>what schools</sup> ~~from~~ <sup>and where are they</sup> ~~K-8~~ <sup>coming</sup> from will feed into the high schools?

- What do those pathways look like?

- Will you create the pathways starting in K-8 → 9-12?

- Are you considering the recreational centers in the neighborhood before closing?

- How can we replicate high schools with pathways on both the west side & east side? - Will the class size increase?

Where are the safe haven locations?

How will buildings  
be re-purposed?

What are the specific  
Considerations for  
program schools  
such as single gender,  
wrap around schools?

How Do You  
Address cultural  
Capital for building  
Considered historical  
landmarks etc.

What does teacher  
or paraprofessional  
look like w/consolidation

What Does this  
process look like?



MEETING 2

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TABLE 7

PROMPT 2

More  
opportunities  
for differentiated  
instruction

Catered  
instruction  
to learning  
styles

How will these questions be answered?

Any thoughts of moving from K-8 to K-5?

What is the benefit to letting ~~go~~ go of teachers/paras yet retaining highly paid staff @ IIII

No more trades? Many students will not attend college

Too much testing

Why does it not register that student experience goes hand in hand with teacher/para well being

We cannot forget our special needs students ~~they~~ have significant many needs & we don't necessarily have equip

Why so few consequences for negative student behavior? We are supposed to prepare them for the real world

What about more expectations for parents?

Prior to levy, district let go of some people but hired them back in basically the same position @ higher salary

What is plan to move out of IIII ~~that~~ cut staff there

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No more trades? Many students will not attend college

Too much testing

Why does it not register

Sensory rooms;  
assistive tech, etc

Why so few consequences for negative student behavior? We are supposed to prepare them for the real world

Prior to ley, district let go of some people but hired them back in basically the same position @ higher salary

What about more expectations for parents?

What is plan to move out of IIII : cut staff ~~that~~ there

- The students in the area are dealing with environmental factors (food scarcity, poverty, healthcare issues and access, housing instability, unstable family environments)
- Making sure that students have the support that need.
- How will the district deal with neighborhood rivalry/gang activity.
- There is a question regarding what the staffing levels look like in the schools (what schools have one staff per grade level).

Special Education Services need to be a part of the conversation

Curriculum Safety is equally as important

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in the schools (w  
per grade level).

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