

Building Brighter Futures – Community Survey

Responses to: “Do you have any questions or feedback?”

Survey conducted between April 10, 2025 to April 29, 2025

-If the district is closing schools to allow for more classes, foreign language, algebra, sports etc. how can they afford this but not factor in budget for extended year programing?

Why are extended year cuts not brought up during the presentation?

- If we plan on adding more classes to the school day (Spanish, Algebra, Etc.) how can we cut time from the school day?
- Through consolidation of the schools, we need to think about the possibility of gangs and neighborhoods that do not like each other. I want all of the scholars to be safe.
- There needs to be a better way to obtain information about the schools. What is going on with them, the plans, the cuts, etc.
- With children that have siblings, will the younger siblings be grandfathered in to keep the sibling group together? I feel like this will benefit the parents/guardians greatly.
- Transportation is an another huge topic. Many of the times the bus app isn't working, there is a substitute driver or a different bus. This makes it impossible for parents/guardians to know where their children are. Factor the broken transportation system we already have with schools that will be consolidated seems like another problem waiting to emerge.

1. What is the plan to close enrollment gaps?
2. Next steps are unclear, perhaps because data still needs to be collected?
3. What is the future enrollment trend? Do we think trends for enrollment continue to see a decrease?
4. What's the effect of school vouchers? What's the plan to increase enrollment and combat lost revenue to charters and other school choice?
5. Do K-8 schools affect enrollment? Does K-8 provide the best space utilization?
6. What about Pre-K. What's the impact on building usage of pre-k?
7. How do school start/end times affect enrollment numbers and school usage?
8. Have we considered combining schools to provide extracurricular opportunities? Ex. One building supports a basketball or robotics team for 3 buildings.
9. How much does the state budget and decisions impact CMSD?
10. What about achievement levels vs. enrollment? And not just state tests but other measures too.
11. Percentage of k-8 students that continue to HS?
12. How do school hours (start/end times) impact enrollment.

- 1) What is the timeline to bring back the trades to East Tech?
- 2) Why can't highschoolers play sports at another school that offers it if your home school doesn't have it?
- 3) What is the timeline to cutting high schools and which schools will merge or get new students?
- 4) How can we as parents help support the mission for the District?
- 5) To make a safer school, will the security force be reallocated to the high schools that will stay open?
- 6) How can we create a vibrant PTO that can help bring more school loyalty and better communication with teachers and staff?
- 7) How can we get rid of bad teachers and or teachers you feel are failing kids on

purpose? How to hold them accountable also as teachers.
8) We need a track for CMSD to run on. Can we expect to get one?
A member at my table projected, based on the data from pages 16-17, that 19 highschools and 46 K-8 sschools are projected to close. Is this accurate?
Are you planning/proposing that John Marshall be combined into a comprehensive school?
As a teacher at JMCBL I am in favor of our small school model. We still have 500 students and a great report card and that is because our small model and small staff invest in every kid. We catch kids before they fall through the cracks. I fear that a comprehensive model would mean a decrease in success for our scholars.
Arionna did a great job facilitating — enjoyed the conversation and the informative, open dialogue.
Besides low enrollment and school conditions, what other factors will you look at when making a determination to close a school.
Can we get a concrete number for class sizes that is legally binding? Get rid of overages and stop paying teachers a dollar a day for extra kids. CMSD can keep those dollars. Please do not overcrowd classrooms. The students deserve an education. As we transition and consolidate, do not punish the students or teachers with overcrowded classrooms.
Collinwood has a wonderful history and legacy. It has seemed that CMSD forgot about us. This school has been slowly pulled apart and it has been taken down to the bare minimum. Please consider in investing in Collinwood and building a brighter future right here at five points.
Consider the culture of each community when merging What programs will be available to implement on new/different areas? Consider the opportunity for HS students to work in community for service learning/job shadowing for skills needed to obtain Ohio Means Jobs seal
Data use for recommendations is not adequate.
Declining enrollment vs. strong enrollment leads to more opportunities. 67% available space being used in K-8 bldgs. 38% of K-8 offer any option beyond basic ESPS. A. What are we doing to maintain/grow enrollment & declining enrollment. B. Value parent engagement. C. How do we show as a district we value parent. What do we do to sustain good school communities?
End or cut sports stadium tax abatement--they need to pay their fair share!
Same with Cleveland Clinic--these institutions are not poor and are "tax free non-profit so they are negligent in withholding school funding
Collinwood High School: Welcome trades: Vocational ED will equip students and community members/adults to retrain to become new magnet school to attract new employment. Partner with corporations/sponsorships to help with instruction and building improvement needs.
Everything was captured by our notetaker. What criteria is being utilized regarding consolidation or mergers? Also, how will this affect specialty schools? What's being done about buildings without A/C?

Fall 2026 is the implementation This was very informative. Group session very good and some great ideas were discussed. I hope that the ideas given will be in use in the future.
Focus groups could be created to better synthesize this information and leverage the community stakeholder feedback
Focus on cutting expenses that do not help student outcomes. Don't touch schools that work well, emulate it for others instead. Make overhead costs leaner. Target building efficiencies instead of calendar change.
Having a district rep at each table was great because they were able to share information that I as a parent did not know. As well they were able to help move the conversation on.
How will these changes affect staffing in the district? How many teachers are in danger of losing their jobs? Will support staff (especially school nurses) be laid off? As a parent of a type 1 diabetic, I worry that schools will have to share nurses. How will transportation be provided if students need to go to a school that is not within walking distance from their home? I worry about the status of specialty schools, specifically Tremont Montessori. The Montessori model requires training that is costly, but I feel that having free Montessori options is a valuable asset to the district. Would it be possible to merge Tremont with another school but still keep the Montessori model?
I am concerned w/ how the district will be using data to inform decisions. For example, if you shorten days, instructional time will be impacted and our students are already below grade level. This is detrimental. With that, a shortened day only puts more students in danger as they will be back in their neighborhoods quicker. I am also requesting more transparency into data driven decision making. For example, my school, CBL, received a favorable report card, thus revealing the benefits of a small school model. Have you taken this into consideration. Students will fall through the cracks if you consolidate. I hope you put the students first.
I appreciate the timeline to prepare staff, students & families for the impact.
I do have to wonder if this is a dog and pony show. It makes the residents feel better but will the data represent what the community really wants.
I feel that this time line needs to occur quicker!
I hope transportation options will be kept in mind for students who may have to travel further to get to new school options I also hope small environments will remain a possibility for students, even if it is a carved out community and space within the same building as another school. However the current floor per school model (currently at John Marshall) does not really meet that need so it would need to be more thoughtful about how to ensure children with disabilities or just in need of a smaller environment have that feel.
I really enjoy the dialogs among my table. Very empowering and I feel informed and included.
I really think the district should keep Wednesday as a remote day to assist teachers and students and give a workday within the week so catch up on assignments etc....
I think you should keep students and staff together as you close, move or consolidate schools. Focus on air quality and environmental hazard remediation.

<p>I want Davis HS to stay year-round</p> <p>We need to keep the schools that are next to the rec centers to fill in gaps for services</p> <p>We need band and sports at all 6-12th grades!</p> <p>We need snacks for after school sports</p>
<p>I was wondering why there are so many schools in the district?</p> <p>I think figuring out how to advertise what all CMSD is trying to accomplish to help other cities/residents get the information and hopefully result in moving into the district. I believe grocery stores, libraries, or parks would be where parents and future parents would be at.</p> <p>Positive media exposure for CMSD with assistance from non profits or local film makers/content creators would help bring awareness to the positives in the district.</p> <p>I feel confused as to why there is money in the budget for new housing or a browns stadium but not enough to help the schools.</p> <p>I also believe that combining schools will need to address safety if there are rival gangs in the neighborhood and how they plan to safe guard the children.</p> <p>A larger issue I believe is causing people to send their children out of the district is racism and how they believe that non white students will cause violence and fights.</p>
<p>I wish there was a list of proposed closing or consolidation available before these meetings</p>
<p>I would like CMSD leaders to take into account the importance of community between staff, families and students when moving buildings around.</p> <p>I would also like CMSD to strongly consider the health and safety of students and staff in regard to air quality in each of our buildings.</p>
<p>I would like to know why did they put the K-5 with the 6-12 grades</p>
<p>I would like to see the following data shared in the next meeting:</p> <ul style="list-style-type: none"> -Attendance data by school and region (also by early and late schools) -School report card ratings -PBIS/school culture data -Retention -All the additional data and context referenced in slide 13 <p>It is not enough to see a list of what kind of data you are using. You have to provide the actual data. In other words, you need to add more slides.</p> <p>I am going to attend a future meeting. I hope these questions are answered. I also hope to hear your plan for involving students in this conversation.</p>
<p>I'd like to see a list showing which schools fall into which categories. For example is William Rainey Harper included in the West data? or Specialty? Is Clark School "west" or Near West?</p>
<p>I'm curious about cuts to "non-essential" workers, rather than teachers and paras.</p> <p>Increasing class sizes (closing buildings) should ascertain that students are still getting a good education. Keeping class size smaller have demonstrated evidence of higher academic success. Maintain smaller class sizes. Closing 1111 Superior and putting them in a building would save money. Create and alternative schools, like the old twilight programs, to help "at risk kids be set up for success.</p>
<p>I'm not sure what metrics were chosen to determine that this path will increase enrollment (more so than outreach/transit/etc.)</p>

I'm not sure how feedback will be implemented
I don't believe any info was shared about building sizes, truancy, transit #'s, etc.,
If Tremont Montessori school must be closed, keep the building and students and staff together and relocate to Booker which can be the permanent site. It is new and updated. Tremont is the ONLY school in Ohio that is public Montessori and received the AMS accreditation. It is only ONE OF 20 schools in the entire country. CMSD should promote Tremont as a selling point for CMSD
Is the physical cost of building maintenance really going to offset the costs assuming enrollment and offerings remain the same or improve?
Keep gender-specific schools open Keep 2 girls (West/east) and 2 boys (east/west) If small building and full @300 instead of 450 please consider keeping these high quality small community successful school (Douglas MacArthur) Keep extended day/year--it matters Also offer before and after activities for other schools to support families and give students more opportunities
Large schools and classrooms may make more financial sense but they don't equate to a quality education.
Maintaining selective school such as band Davis Aero program have low enrollment due to the benefits-academic the programs offer.
Where's say yes?
Need more detail on increased expenses
Need to have coronated meetings and released community partnership with recenters.
Need to see more data looking forward to central admin costs, org, and performance.
No context about the size of schools same for PreK-8"s are quite small. Some high schools too so have to account for enrollment demand there?
Please ensure that facilitators in the breakout sessions come prepared with some answers so that rumors shared in the small group session go answered. For example, if the question is why are we sending newton d baker kids our of the neighborhood and not providing for the far west side, then use the time during the breakouts to challenge that perception. Same for the 1111 lease, have the data to share out at the breakout session to put the rumors to rest. Passivity will not assist the community in understanding the details that the facilitators should know. There are several new school buildings on the west side and those should be named when the accusation that the District doesn't care about the far west side. Same with the 1111 lease agreement. Thanks,
Please provide data that includes cleveland residents that enroll their children at private/ charter schools so parents/ community members and educators can accurately gauge if enrollment has really declined 50%
Please provide financial reports to the public. Keep Collinwood open and consolidate Glenville and Ginn into it.
Make Glenville the Rec Center for that area
Please start making these students and parents more accountable for the school property; books, tablets, sports equipment. DO NOT ALLOW THEM TO GET AWAY WITH IT - charge them \$

Are the students allowed to play sports with bad grades? Seriously they aren't allowed until they correct their grades.

WHICH WILL HAPPEN WITH CMSD THAT ARE CLOSED?

Poor facilitation. Did not seem like people were being heard. Seemed like minds were made up whether or not things were right for scholars.

Q: Where does the healthy enrollment benchmark come from? Why is 25 students per class healthy? Is this financially driven? Who is focusing on increasing enrollment and funding? What community partners -mayor, libraries, colleges, senior centers, hospitals, athletic, arts, metro parks, nature centers, food industry are you sharing this data with? How do we partner for new uses of schools? How do we involve students in the process?

Reduce administrative staff that does not work daily and hands on with students. "

You discussed healthy enrollment. Student to teacher ration should be lower as the private schools intentionally maintain. As a caregiver to several CMSD students you will lose enrollment with higher class sizes.

As someone who pays into the levy, I will be campaigning against staying at 1111 Superior. That money needs to go to the schools. You can go to EPC.

Some of the data needs further explanation - feels like it is for shock value.

Speak to teachers more (only)

The people with their boots on the hill

Special program schools, such as Tremont Montessori, should be prioritized. The program is exemplar. It is the first AMS fully accredited Montessori elementary school in Ohio!

Keep the program intact! If the building is not up to par, move the entire program (students and staff) as a whole to the building Clark is using (the former H. Barbara Booker Montessori building on W.67) where it originated. The building was named in honor of the former principal that advocated for the program.

Stop spending

Cut the crab

Cut some of the top end

Be truthful

Thank you for hosting the community conversation and bringing people together!

Appreciate transparency.

The data presented to principals was much more specific and gave a much better perspective. Data was generalized into regional data not giving the full picture. More robust data should be published for feedback.

Enrollment data was year end data and from prior years. Data used to make predictions for enrollment which is average daily enrollment would give a more accurate picture and show schools much closer to the target number.

Interested in an explanation where the numbers 450 and 500 come from an explanation of this would be helpful.

<p>If considering consolidation as a strategy historical data about large comprehensive performance in the city should be considered. Marshall's grad rate on 2/3 floors went up by over 20% under the small schools model.</p> <p>Expanded along one program were previously piloted and successful in the neighborhood but funding for transportation was removed. Using distance learning program may be a key component. Also magnet programs for high performing middle school students. High performing students typically leave the district in 3-6 grade when they are not challenged. But doing a half day magnet program either at an elementary or high school program for high school credit this could be alleviated.</p> <p>Is there a utilization for other district spaces such as East professional? And central office? Is there any consolidations considered here or consolidating offices, professional learning spaces into school buildings to lessen the footprint and increase supports.</p>
<p>The enrollment data, building condition and academic achievement data needs to be accessible on the website for everyone. Also, cutting instructional time/days is moving in the opposite direction.</p>
<p>The information that one table or the other captured should have been shared out as well to allow for rich conversation.</p>
<p>The Montessori program at Tremont Montessori, if identified for closure, should remain intact and moved to our former building, H. Barbara Booker (Clark swing site) named in honor of our former principal that advocated for Montessori education for the district. We are the first fully accredited public elementary Montessori school in the state of Ohio! This took years to accomplish. Our students, parents, and staff love the program. We offer a unique program that students in the district deserve!</p>
<p>The survey questions don't have an option for strongly agree</p>
<p>They're in our notes</p>
<p>Too much money is being spent at housing administrative offices at a high rent 1111 Superior. Divert that money to students and buildings and relocate offices to EPC or any number of CMSD buildings that aren't being used to capacity. Do right by the staff and students of ND Baker! Keep them together. Make them whole. Please ease up on the limits on suspensions allowed especially in the middle school sections of K-8 buildings. Highly disruptive students erode the learning in classrooms. We need social workers back in each building. The need is great. We need substitute teachers. Perhaps Administrative staff can support sub positions.</p>
<p>Toot your own horn. Success breeds success. Congratulations on your state report card. Progress is our pathway to the future. Please continue to move this district forward and utilize all state holders, resources and supports available.</p>
<p>Well done!</p>
<p>What affects the decisions of where students of closed schools will go? And how do you reposition staff in a timely way to match? Also, I feel schools with specialized and accredited programs or models should be moved together for students staff and the programs sakes.</p>
<p>What are the cost of sports?</p>
<p>What are the cost of music and art?</p>
<p>What criteria is being utilized regarding school closures/consolidations? Transportation routes? Special education/ESL population? Community partnerships & support services?</p>
<p>What does a comprehensive school model look like for schools that utilize small schools (John Marshall)?</p>

<p>What happened to the Cleveland Plan? Is the portfolio model we've been working on since 2011 dead?</p> <p>You want special programs to attract sponsors/partnerships, but how can we trust our work to be honored?</p> <p>We worked since 2008 to get AMS certification--now what?</p> <p>So many ways you are renegeing on longstanding relationships</p>
<p>What is the plan to develop upgraded spaces for the Montessori schools that fully integrates and supports the Montessori model? As both Stonebrook-White Montessori Campus and Tremont Montessori School have aging buildings, this is an opportunity to provide spaces for those schools that elevate the curriculum, rather than shoehorn them into traditional school buildings.</p> <p>In Montessori, the idea of the prepared environment which is an essential part of the model includes the design of not just the individuals classrooms, but the whole school. Montessori Development Partnerships (MDP) hired StudioMB that specializes in designing and renovating Montessori schools to develop a concept for a new building for the Stonebrook-White Montessori Campus to accompany the building CMSD rents from MDP, the former Stonebrook Montessori building and property. The architect is available to do a presentation for CMSD. The link to the slide deck is here: https://drive.google.com/file/d/1faxqYKV64dBtKIQYw9QgNYeCzQOyQb-d/view?usp=share_link</p>
<p>What supports would be given to families that will have to move to different buildings?</p>
<p>What will be done to recruit students in order to fill more seats in CMSD buildings?</p>
<p>What will be the student to teacher ration when schools/building are closed/merged?</p> <p>What reductions will be made at 1111?</p> <p>What additional transportation options will be implemented?</p> <p>What additional security?</p> <p>Will the programs/trades be in full operation on the west and east?</p> <p>What community engagement will take place to alleviate these changes?</p>
<p>What will happen if the school next to my home closes? Will it be temporary? Will it be demolished even though it is a newer building, even if it lacks enrollment? Will the school be utilized for other purposes so that vandalism and negative behavior or act of crimes are not being brought upon the neighborhood due to the school being abandoned?</p>
<p>What will happen to the school programs if it requires an extended year schedule to properly run will but due to CMSD budget cuts for its future it is reduce down to a traditional school year affecting its programs for students?</p>
<p>Why are CMSD calling police on protesting students?</p>
<p>Why aren't individual high schools that are meeting numbers being looked at as examples? These schools should not be removed, but used as models for others.</p> <p>JMCBL is doing well with enrollment numbers, sports participation, and graduation percentages.</p> <p>Students frequently say they come for business - changing the model changes their reasons. Changing the sizing of a school changes the environment - without knowing</p>

the kids, students won't feel as valued and understood. JMCBL staff, including Kidner and Ro, understand and know our students, which is powerful. It's a reason I stay.
Why is this only K-8 and not preK-8? Building with preschools need to have their preschool numbers included with capacity.
Why were proposed cuts at extended school years not made during the presentation?
What aftercare options are going to be offered for working parents? Does the district have a plan for this?
If schools close how will parents choose where their children go and how will they be transported to schools that may be out of walking distance?
If the district wants to focus on inequity in the schools system they should propose only allowing cleveland residents in popular lottery based schools. I have heard from many there kids cannot get in some of the district popular locations but people from suburban areas can? It should be cleveland residents first.
Also, the district should do a better job at recommending the PreK and high performing schools around the district. The district should consider a school fair to allow parents to know all options and bring back parents who have chosen to send their kids to charter and private. It unbelievable to me so many parents don't know their options of schools. I believe it's due to a lack of transparency regarding the schools, and it's turned into a "who you know" when it comes to finding out about schools in the district.
Data presented showed that there is a 16% decline in birth rates, and a 15% decline in county wide public school enrollment, and 11% decline in CMSD Enrollment. While these figures might be an accurate trend it doesn't count for the historical decline of 50% over 20 years. The district has lost families and private and charter options.
If the city focused on making ALL schools better, and ADVERTISING that public is the best option then we would attract more people to Live in Cleveland, raise their families here, and turn around historically low enrollment. We won't make this case by cutting time at extended year schools.
For years cleveland has been improving and trying to make it a city people want to be in. Let's continue that mission by offering the best education we can, and not taking away educational Opportunity for CMSD residents.
You are doing a great work with all the challenges that face our city and communities.
You have a long way to go on cutting costs. Community outreach should be honest, and involving families is very important. Find support & interact more with county, families & local none profits.