



Mergers



Merge Miles with Robert H. Jamison

Recommendation: Merge Miles with Robert H. Jamison

Overview of School Action



Merging Miles with Jamison will benefit both schools through a higher-quality student experience, including additional courses beyond art, music, and PE – along with expanded sports

Miles

- Miles's enrollment is unsustainably low and declining, limiting the school's ability to offer a robust student experience
- There are available seats in the region that are in good condition buildings and will allow for a higher-quality student experience
- Specifically, students will have a reserved seat at Jamison, a school that has significantly higher and stable enrollment and is housed in a good condition building

Robert H. Jamison (Jamison)

- Jamison is in a good condition building with a need for greater enrollment to sustainably offer more opportunities for students
- Jamison will continue to serve students in its current location, welcoming students from Miles

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Transitioning School Data: Miles



Transitioning School Data: Miles		How the data informed the recommendation
K-8 Enrollment (SY 24-25)	● 217	- Enrollment is very low compared to the 450-student target for K-8s 450 is the level at which a school can sustainably offer more opportunities for students
Enrollment Trend (2019-2025)	● -43%	Enrollment has fallen at a more significant rate than the district median (-12%)
Building Condition Score	● 90	- The building is in good condition and is an ideal candidate for reuse - We are committed to working with the city and community partners to ensure this building benefits the community for many years to come
Building Planning Capacity	520	- The building is large enough to hold 2 classes per grade - While the building is large enough to hold 2 classes per grade, enrollment is below the building's planning capacity, requiring resources that could otherwise be used for students and staff

K-8 Enrollment

- Strong (>450)
- Low (360-450)
- Very low (<360)

Enrollment Trend

- >0% growth
- 0-12% decline
- >12% decline

Building Condition Score

- Like New/Good >80
- Fair/Poor 60-80
- Unsatisfactory <60

Building Planning Capacity

- Below 450

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Welcoming School Data: Jamison



Welcoming School Data: Jamison		How the data informed the recommendation
K-8 Enrollment (SY 24-25)	● 370	- While stronger than many nearby schools, enrollment is still below the 450-student target for K-8s 450 is the level at which a school can sustainably offer more opportunities for students
Enrollment Trend (2019-2025)	● 1%	Enrollment has grown, outpacing the district median (-12%)
Building Condition Score	● 88	The building is in good condition and will continue to serve the community as a K-8 school
Building Planning Capacity	530	- The building is large enough to hold 2 classes per grade - Achieving strong enrollment will ensure this space is used most effectively for students

K-8 Enrollment

- Strong (>450)
- Low (360-450)
- Very low (<360)

Enrollment Trend

- >0% growth
- 0-12% decline
- >12% decline

Building Condition Score

- Like New/Good >80
- Fair/Poor 60-80
- Unsatisfactory <60

Building Planning Capacity

- Below 450

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Student Experience



Merging Miles with Jamison will **allow all students access to additional courses beyond art, music, and PE – along with expanded sports**

	Miles <i>SY 2025-26</i>	Jamison <i>SY 2025-26</i>	Jamison (merged) <i>SY 2026-27</i>	
 Course options	3	3	4 or more	} <i>Students will have more academic and extracurricular opportunities available to them</i>
 Sport options	2	4	4 or more	

Additionally, in school year 2026-27, Jamison will offer:



More options and better participation in **clubs and extracurricular activities**



Continued student supports to meet academic, physical and mental health, and language needs



Space and support for students served in **self-contained special education and PreK classrooms**

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Map View



Students at **Miles** have a **reserved seat at Jamison**

Star rating ★★

Building condition score 88

Address 4092 E 146th St

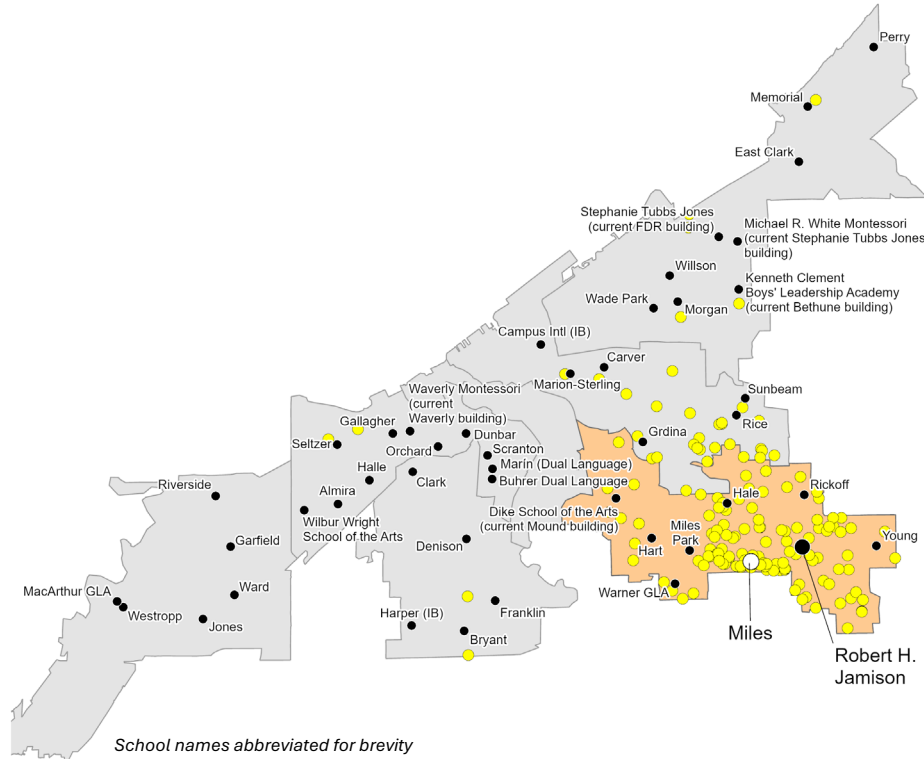
Distance between schools 1.1 miles

Transportation Current Miles students who accept this reserved seat and reside within 3 miles of Miles and more than a mile from Jamison are eligible for transportation to Jamison for SY 26-27 and SY 27-28.

○ Transitioning school location

● Welcoming school location

● Home address for students attending transitioning school



If you would like to explore other options, students currently at Miles will also receive first priority for *available seats at all schools they are eligible to attend* during the School Choice application process, which launches in January.

*All students with transportation-related accommodations on their IEP will continue to receive transportation, regardless of where they live.

School names abbreviated for brevity

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Looking Ahead



Transitioning school

Miles students in grades K-7 have a reserved seat at Jamison and first priority for *available seats* at all other schools during the School Choice Process.

Welcoming school

Jamison students in grades K-7 do not need to participate in School Choice to remain at their current school.

All current 8th graders across CMSD will continue to be supported in making a high school choice.

Special education single classrooms will still be offered at multiple schools in every region. Families whose children are in these specialized classrooms will get additional outreach and support to enroll.



School choice

Families can use the CMSD School Finder and School Choice Book to better understand their options starting in December.

School Choice will launch in January and run through the end of February.



Leadership

Principals for the 2026-27 school year will be appointed in December.



Staff

Staff assignments will be confirmed in Spring 2026, following the School Choice process.

School staff teams will be merged in alignment with our contractual obligations, enrollment, and the needs of the merged student community.



School community

Students, families, and staff will have opportunities to connect and collaborate around the future of the unified school community over the course of the spring and summer before the start of the 2026-27 school year.