

# Welcome to Open House

- *We will begin shortly.*
- *Please stay on mute.*



## CMSD Remote School K8

- Please mute your microphones.
- The meeting is being recorded for families who cannot attend, and a copy of this recording will be placed on our website.
- If you have questions during the presentation, please place them in the chat.
- We will have a question/answer session at the end of the presentation.
- Please do not post or ask any personal, student specific questions.
- If you are calling in, please email [Christopher.Wyland@clevelandmetroschools.org](mailto:Christopher.Wyland@clevelandmetroschools.org) and we will respond within 48 hours.

# Important Contacts

Principal: Chris Wyland  
(216) 838-7250  
[Christopher.wyland@clevelandmetroschols.org](mailto:Christopher.wyland@clevelandmetroschols.org)

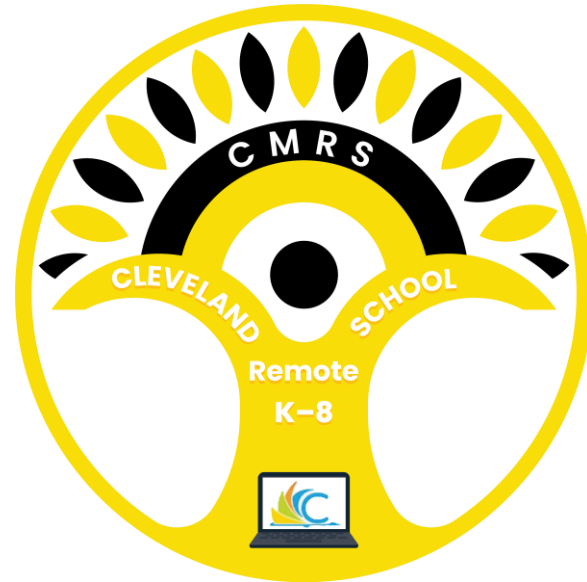
Assistant Principal: Princess Shepard  
(216)838-7250  
[princess.shepard@clevelandmetroschools.org](mailto:princess.shepard@clevelandmetroschools.org)

John Morris: Say Yes  
[jmorris@sayyescleveland.org](mailto:jmorris@sayyescleveland.org)

Secretary: (216) 838-7250

Website - <https://www.clevelandmetroschools.org/RemoteSchoolK8>

Facebook/Instagram - @CMSDRemoteK8



# Agenda

- Review of Remote School Expectations
- Review of Title 1 Supported Services
- Review of District Services
- Grade Level Breakout rooms

## Academic Achievement Plan

- Focus on the Big Ideas of Reading to build strong foundational skills.
  - Handwriting, Phonemic Awareness, Close Reading and Text-Based Writing.
- Utilization of Math Tasks to Guide Mathematical Discourse.
  - Grade level Math vocabulary.
- School-wide, adaptive learning pathways for all students.
  - iXL 30 minutes a day in both Reading and Math. Includes access to Science and Social Studies content.

Provide information on the additional investments in SEL, clubs, programs and support, and extracurriculars this year at your school.

- Instructional Day – 8:00 AM to 2:30 PM
- Students will have a formal class schedule that they must follow.
- Monday, Tuesday, Thursday, Friday: Synchronous learning (live classes) for up to 175 minutes per day; asynchronous learning (independent, one-on-one, or small group work) for 150 minutes per day.
- Wednesday: Class Meetings – REQUIRED, family engagement, independent learning, tutoring, office hours, small group instruction, etc.
- Students must be online, completing learning related tasks for 6 hours each school day

## Technology

- Clever –
  - Signal Sign-On
  - Access to Schoology, Teacher Pages, Learning Applications
  - Students can use their username and password to login to the Clever Learning Portal
- Schoology
  - All course content is kept
- Must use a school provided device
- On site IT support, 8:30-3:30, each school day.
  - Call 216-838-7250 or 216-838-0440.
- School devices are for school related work and are the responsibility of the students and parent/guardian.
- Please review the District Digital Guidelines around devices with your student.
- Set up ground rules for computer usage.



## Student Attendance

Attending class every day on time improves academic success!

- GOOD ATTENDANCE means missing less than 10 days of school in a year:
  - Increases a student's reading score by 12 points
  - Increases a student's math score by 15 points
  - Increases a student's chance to remain on track to graduation by 34%





## Student Attendance

- Ask your child if he or she is learning every day and if they feel safe in school. If your child is having negative experiences, call or visit your school to address the issues with educators.
- Monitor your child's academic progress and seek help from educators or tutors if necessary.
- Make sure your contact information is up-to-date with your school.
- Talk with your child about the importance of getting to school every day and make it the expectation.
- Help your child maintain daily routines.
- Must be ONLINE at 8:00am.
- Please call the school by 10:00am at 216-838-7250 if your scholar will miss or be late to school.



## Student Engagement

Per the Ohio Department of Education, to show proof of attendance and engagement in a Remote School, student must both attend live classes and log-in and complete assignments in Clever/Schoology each day.

In accordance with Ohio Revised Code 3314.261(A-F), each internet or computer-based school shall develop a policy regarding failure to participate in instructional activities. The policy shall state that a student shall become subject to certain consequences, including disenrollment from the school. Therefore, failure to meet attendance and engagement expectations will result in consequences that may require a transition back to a brick-and-mortar school setting or an alternative setting, such as the Virtual Academy.



# Support Services in 2023-2024



A Say Yes Family Support Specialist is assigned to every CMSD school to connect students and families to free support services and resources in our community

- Mental and physical health services
- Housing and food assistance
- Free legal services
- Afterschool programming

<https://tinyurl.com/2x4zpk9t>





# Say Yes CLEVELAND Scholarships for all CMSD Scholars



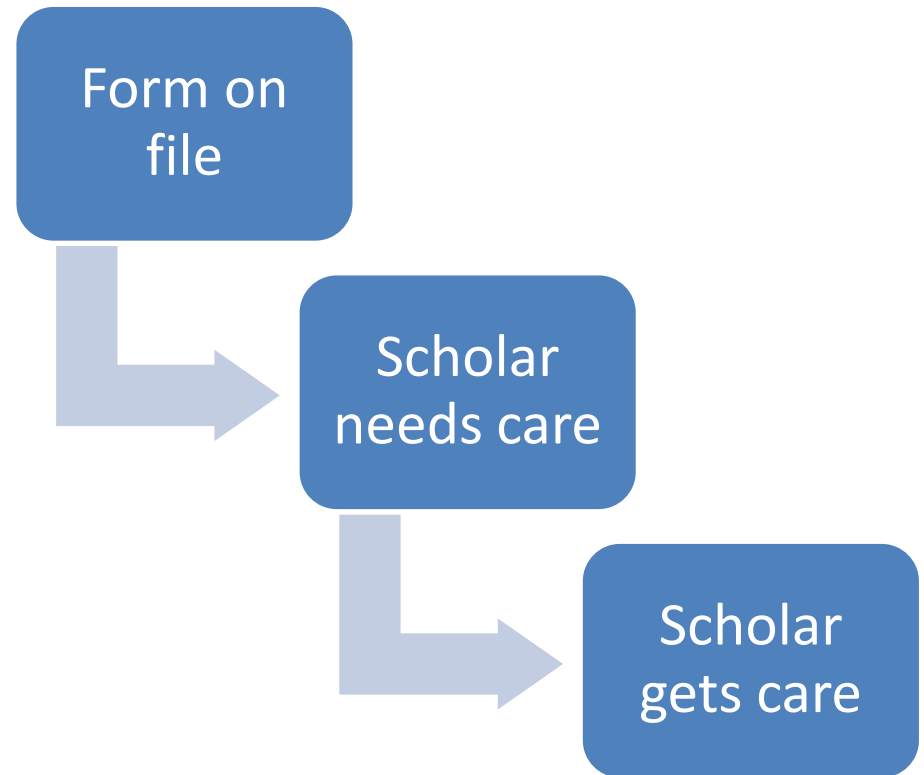
Say Yes Cleveland provides tuition scholarships to college or career training to all CMSD students who enroll in CMSD from 9th-12 grade and reside within \*CMSD district boundaries for all of high school. Questions about Say Yes scholarships, including the Scholarship portal, applications, and payments to schools, can be directed to:

- Say Yes Scholarship Hotline: 216.454.5400
- [SayYesScholarship@collegenowgc.org](mailto:SayYesScholarship@collegenowgc.org)

\*CMSD's boundaries include the City of Cleveland, Bratenahl, Linndale, Newburgh Heights, and parts of Brook Park and Garfield Heights assigned to the district.

## Universal School-Based Health Consent Form: Why

- CMSD and Say Yes to Education are partnering with 17 community agencies to provide access to health services at ALL CMSD schools.
- Each school's goal is to get signed forms on file for as many scholars as possible.
- When the form is on file, any of the health providers on the form can share information about a student's health needs and initiate treatment. This reduces the delay in getting an appointment when there is a need.



## Universal Health Consent Form – More Details

- Completion of this consent form is required for your child to receive these health services from CMSD partner health providers
- When you sign the Universal Health Consent Form, you give permission for the District to share the form with its partners, to give them permission to deliver any of the services that are NOT crossed out/denied on the form.
- You only need to sign the form ONCE.
- Signing the form does NOT impact any of your child's outside health services or your Medicaid status.

Your School Nurse will reach out to you to support you in completing the form.

Available in English, Spanish, Swahili, Pashto, Arabic, and Nepali

All will be online at  
<https://www.clevelandmetroschools.org/Page/19681>



## **Our School Receives Title IA - ESSA Federal Funding which provides:**

- Instructional Aides
- Additional Teachers
- Technology for students
- Reading and Math programs
- Family Engagement

# **What is the purpose of Title IA - ESSA?**

## **(ESSA – Every Student Succeeds Act)**

### **Family Engagement Federal Funding**

To inform parents/caregivers of their rights and roles within their scholar's school building such as:

- Being included in decision making opportunities and committees regarding school improvement plans
- Participating in school-based parent organizations (SPO/PAC/PCO, etc.)
- Providing input on how Title IA Family Engagement funds are spent to support meaningful engagement activities which advance student achievement
- Ensuring that the school engages in two-way communication with parents to strengthen family/school partnerships
- Removing barriers to participation (time of day, childcare, translation services, accommodations for special needs, transportation, etc.)



# Parents' Right to Know -Title IA - ESSA

Parents have the right to know about the teaching qualifications of their child's classroom teacher in a school receiving Title I funds. You can request this information from your principal.

- Notification if your child is being taught for 4 or more weeks by a teacher who is not highly qualified.
- Whether the teacher has met state qualification and licensing criteria for the grade levels and subject areas in which the teacher provides instruction
- Whether the teacher is teaching under emergency or other provisional status through which State qualification or licensing criteria have been waived
- Whether the teacher is teaching in the field of discipline of certification of the teacher
- Whether your child is provided services by paraprofessionals and, if so, their qualifications

# How can I support Title IA Programs?

- Participate in the SPO (School Parent Organization) or Parent Advisory Committee
- Ask to participate in the development of the Academic Achievement Plan (AAP)
- Attend Title IA sponsored programs and activities
- Support your child's learning by creating a learning space for them to do schoolwork and exposing them to resources and enrichment opportunities in the community
- Participate in family engagement activities and programs sponsored by the district like Parent University workshops and offerings

For more information contact Family and  
Community Engagement 216.838.3223

## Testing and Assessments

Tests seek to see what students have learned. At the school level, educators create tests to measure their students' understanding of specific content or the effective application of critical thinking skills. Such tests are used to evaluate student learning, skill level growth and academic achievements at the end of an instructional period, such as the end of a project, unit, course, semester, program or school year. **Many MUST be on campus.**

Provided below are links to testing resources provided by the CMSD and the Ohio Department of Education:

- <https://www.clevelandmetroschools.org/assessment> - District Assessment Page that includes Parent Resources.
- <https://oh-ost.portal.cambiumast.com/families.html> - Become familiar with the testing systems associated with Ohio State Tests.

## Third Grade Reading Guarantee

Ohio's Third Grade Reading Guarantee is a state law that requires school districts to identify students from kindergarten through grade 3 who are behind in reading. Schools will provide scholars who are off-track with additional instruction in reading and their progress will be monitored on a regular basis through the Reading Improvement Monitoring Plans.

Parents are encouraged to talk with their child's teacher about their reading progress.

More information can be found at the Ohio Department of Education website:

<http://education.ohio.gov/Topics/Learning-in-Ohio/Literacy/Third-Grade-Reading-Guarantee/Third-Grade-Reading-Guarantee-Family-Resources>

## Ohio House Bill 33

With the passage of House Bill 33 this summer students who did not meet the promotion score or exemption was promoted to fourth grade unless a parent requested, they remain in third grade. Eligible students that were on a Reading Improvement and Monitoring Plan (RIMP) will remain on a RIMP and continue to receive additional instruction in reading until they are able to read at grade level. Parents are encouraged to talk with their child's teacher about their reading progress.

More information can be found at the Ohio Department of Education website:

<http://education.ohio.gov/Topics/Learning-in-Ohio/Literacy/Third-Grade-Reading-Guarantee/Third-Grade-Reading-Guarantee-Family-Resources>



## Planning and Career Exploration

PACE is an embedded curriculum for 6th – 12th graders that provides them with knowledge, skills, experiences, and confidence to uncover the occupations or careers they want to pursue. PACE uses variety of quality in-school curriculum and out-of-school lessons and experiences that facilitate exploration.

Each graduate should have a student-centered career pathway that reflect student-made choices.

- Experiences in PACE- ask students “What is your career goal or vision?”
- Ensuring that every CMSD graduate has a student-centered career pathway that reflect student-made choices.
- Acknowledges each scholar is different and sets all individuals up for success.
- Provides scholars support and advising to explore their passions and dreams.
- Encourages scholars to actively make decisions and plan a career pathway that helps them achieve their goals.
- Calls upon the community and industry to open their doors to allow for exploration of many occupations and career possibilities.



**True2U** is a **volunteer youth development** and **career awareness mentoring program** under PACE (Planning and Career Exploration) that helps Cleveland Metropolitan School District eighth graders explore their true selves and prepare to make the most of high school as the first step on the path to college and career readiness.

True2U: Helping Students Discover more about themselves and prepare for their futures.



# True2U Program Activities and Events

## ❏ **In-School Advisory Sessions October-May**

- ❏ *Students are led by a team of two or three mentors (supported by a CMSD teacher) at their school for two hours, in the morning each month, completing a formal curriculum on personal development and career awareness.*

## ❏ **Out-of-School Experience March – May (TBD by schools)**

- ❏ Out of school experiences take students out of the classroom for behind-the-scenes tours of local workplaces to see first-hand the kinds of careers available to them in our local economy. Students also tour a college campus to learn more about their options after high school.

## ❏ **Culminating Event in May**

- ❏ The program year ends with all 2,500 8th graders coming together with their mentors to reflect on their experiences in the program and to focus on making a smooth transition to high school.

## ❏ **Summer Program: True2U Student Advisory Committee**

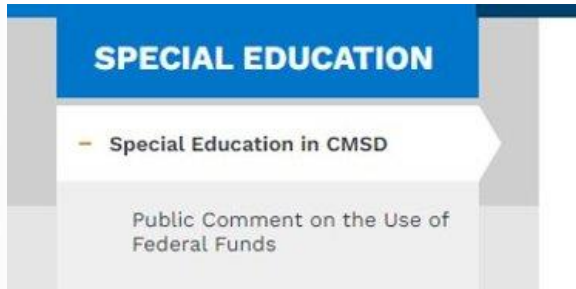
- ❏ *Through an interview process students are selected to sit on the True2U Student Advisory Committee to evaluate, revise, and update the True2U curriculum while they continue to develop their leadership skills. Students are paid for their participation through Y.O.U.*



## Special Education

- Special education and related services are offered at every school.
- Students with disabilities are included with their grade level peers in all educational programming, unless their IEP calls for a separate setting for part or all of the day because of the nature or severity of the disability.
- If you suspect your child may have a disability that is affecting their education, please communicate this to your child's teacher or school Principal (preferably in writing). The School Psychologist and Student Support Team (SST) will convene a meeting with you within 30 days to discuss your concerns and respond.

# Special Education



The public is invited to comment at any time on the District's use of federal special education funding. Please visit the CMSD website, search for Special Education, and click on the link for Public Comment on the left side menu.

Special Education Main Line (District Support)  
216-838-7733

Raychelle Fair, Parent Mentor – West side  
216.838.0345

[Raychelle.Fair@clevelandmetroschools.org](mailto:Raychelle.Fair@clevelandmetroschools.org)

Saundra Jordan, Parent Mentor – East side  
216.838.0344

[Saundra.Jordan@clevelandmetroschools.org](mailto:Saundra.Jordan@clevelandmetroschools.org)

## Project Act – Homeless Services

- Project ACT provides direct instructional and support services to children and youth residing in temporary emergency shelters, transitional housing and doubled-up students staying with other families due to loss of housing, economic hardship or similar situations.

Call 216.838.0201 for more information.





# Multilingual Multicultural Education Department



- Multilingual Multicultural Education Department is tasked in making sure that all CMSD's English Learners receive the appropriate language learning services alongside continuing grade level content learning and teaching. Academic English language learning focuses on developing literacy and proficiency listening, speaking, reading and writing.
- The Multilingual Multicultural Education Department not only ensures the education of all English learners in CMSD, but also:
  - Provides enrollment and language assessments for students whose first language is not English;
  - Family and student support services in several languages;
  - Translation and interpretation services;
  - Assists with home and school connections, and facilitates communication and school options/choices;
  - Helps with families and students in crisis.

For more information, Please call us at 216.838.0140

## Connect with Customer Experience

### Customer Care Call Center

Phone: 216.838.0000  
216.838.0001 - Spanish  
Speaking

*(Monday – Friday / 7 AM – 5  
PM)*

### Customer Experience

Phone: 216.838.0279  
[heart@clevelandmetroschools.org](mailto:heart@clevelandmetroschools.org)

### Ombudsman Office

24 Hour  
Message Line: 216.838.0090



### The Ombudsman (Ombuds) Office

Contact the Ombuds office for issues or concerns at the school level.

**Prior to contacting the Ombudsman office make sure:**

- You have exhausted all efforts to resolve the issue at the building level.
  - You feel strongly that your concern or issue requires mediation.
- You believe that a school or district policy has been violated.

**We listen. We inform. We serve as resource.**