

Welcome to our Cookies, Crafts and Close Reading Night

We will begin shortly.



Important Contacts

Principal: Chris Wyland
(216) 838-7250
Christopher.wyland@clevelandmetroschols.org

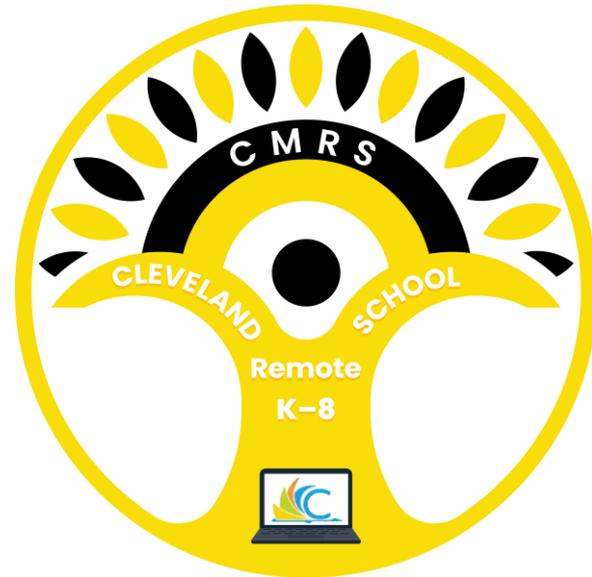
Assistant Principal: Princess Shepard
(216)838-7250
princess.shepard@clevelandmetroschools.org

John Morris: Say Yes
jmorris@sayyescleveland.org

Secretary: (216) 838-7250

Website - <https://www.clevelandmetroschools.org/RemoteSchoolK8>

Facebook/Instagram - @CMSDRemoteK8



Agenda

- Message from our Parent Ambassador
- Attendance and Engagement Expectations
- MyPowerHub
- Reading Supports
- Crafts and Activities

Parent Ambassador Updates



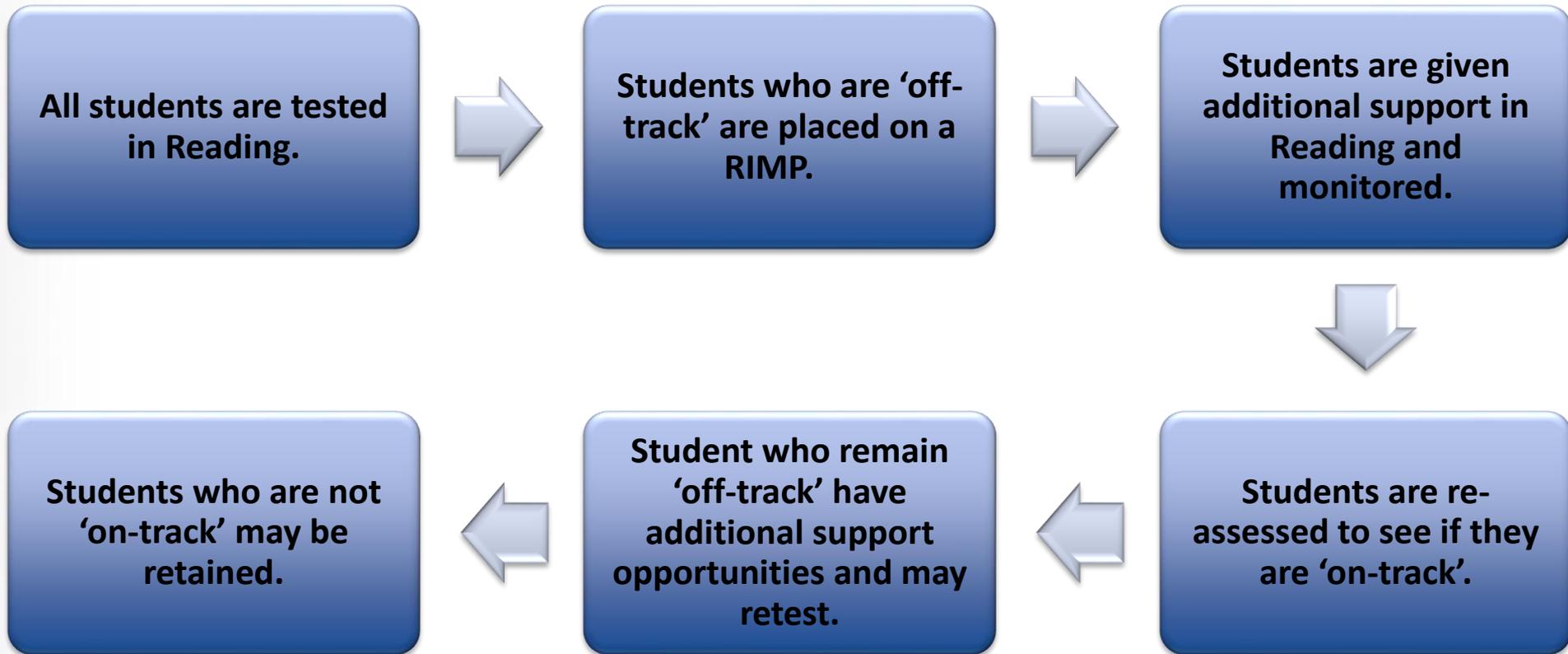
- Instructional Day – 8:00 AM to 2:30 PM
- Students will have a formal class schedule that they must follow.
- Tuesday, Wednesday, Thursday, Friday: Synchronous learning (live classes) for up to 175 minutes per day; asynchronous learning (independent, one-on-one, or small group work) for 150 minutes per day.
- Monday: Class Meetings – REQUIRED, family engagement, independent learning, tutoring, office hours, small group instruction, etc. Starts with an 8:00am School Meeting.
- Students must be online, completing learning related tasks for 6 hours each school day

Student Attendance

- Must be ONLINE at 8:00am.
- Please call the school by 10:00am at 216-838-7250 if your scholar will miss or be late to school.
- Make sure your contact information is up-to-date with your school.
- Monitor your child's academic progress and seek help from educators or tutors if necessary.
- Help your child maintain daily routines.



Third Grade Reading Guarantee



Ohio State Tests

- Measure students' mastery of grade-level content and skills.
- Must be done in-person.
- For 3rd-8th grade.
- April 2025.
- 2 Parts, each part at least 90-minutes.
- Contains 1 or 2 writing prompts that make up 25%-33% of the overall score.

Close Reading

Anchor Chart

What is Close Reading?

CLOSE READING STEPS	
Step 1	Establish Purpose for Reading Persuade, Inform, Entertain
Step 2	Highlight Title Number and Chunk the Paragraphs
Step 3	First Read Literal Level TDQs
Step 4	Second Read <ul style="list-style-type: none"> • Circle/Highlight Vocabulary; List on Left Side • Student's Thoughts/Questions; List on Right Side • Deeper Thinking TDQs with focus on vocabulary and structure
Step 5	Third Read <ul style="list-style-type: none"> • Pair/Share • TDQs requiring inferencing, opinions, arguments
Step 6	Text-Dependent Questions <ul style="list-style-type: none"> • Show Evidence/PROVE IT
Step 7	Discussions and Writing

- A careful, purposeful rereading of text.
- What 'good readers' do.
- Requires student to identify evidence from the text.
- Supports readers in accessing grade-level text.
- Supports writing and Ohio State Tests.

Close Reading

ReadWorks®

Animals Get Ready

Animals Get Ready Inform

In some places, as the weather gets cold, animals start to prepare for winter. The gray squirrel stays active in winter. In the fall, it gathers nuts and makes a nest to keep warm. Read on to learn how other animals prepare for winter.

How Animals Prepare for Winter

Some mammals, like woodchucks, hibernate. They go into a very deep sleep for the winter. First, they eat a lot of food in autumn. Then the food is stored in their bodies while they hibernate. Other animals, such as dormice and chipmunks, also hibernate.



Some animals hide.
 morguefile.com

Some animals, like turtles, hide themselves to keep out of the cold. They hide under rocks, under leaves, inside logs, and even in mud and water. Some frogs and fish also hide from the cold.

Some insects, such as ladybugs, also sleep through the winter. During that time, they do not grow. That is called diapause. Gypsy moths and grasshoppers are insects that also undergo

how?

Other Ways to Prepare

- Attend class each day

- iXL ->



IXL

- Close Reading Practice



- K-5 -> Amira



- [Take Practice Tests](#)

