

Welcome to our January PAC

We will begin shortly.



Important Contacts

Principal: Chris Wyland
(216) 838-7250
Christopher.wyland@clevelandmetroschols.org

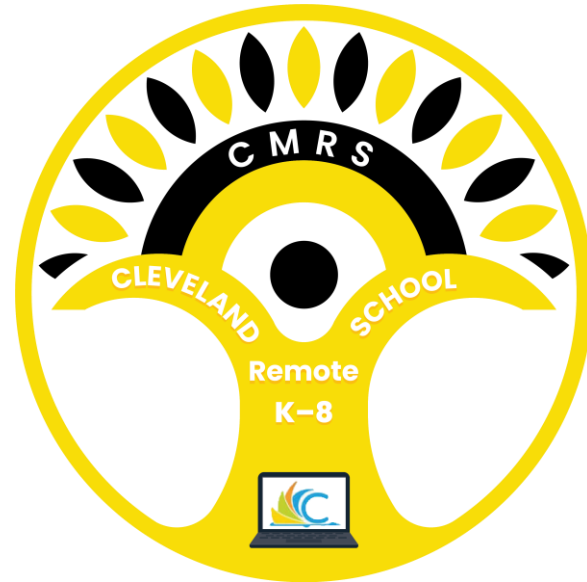
Assistant Principal: Princess Shepard
(216)838-7250
princess.shepard@clevelandmetroschools.org

John Morris: Say Yes
jmorris@sayyescleveland.org

Secretary: Louise Herrington
(216) 838-7250
louise.herrington@clevelandmetroschools.org

Website - <https://www.clevelandmetroschools.org/RemoteSchoolK8>

Facebook/Instagram - @CMSDRemoteK8



Agenda

- Message from our Parent Ambassador Ms. Jones.
- Attendance and Engagement Expectations and Tips from Mrs. Shepard.
- NWEA Map Schedule and Supports from Mr. Wyland.
- PBIS Expectations from Mrs. Shepard.
- Black History Program Information from Ms. Dodson.
- Family Kahoot game with Ms. Dodson.

Parent Ambassador Updates



Parent Ambassador Agenda

1. Parent Survey Results.
2. Gathering Family Feedback.
 1. Suggestions to improve the school.
 2. Potential Family Workshops.
 3. Requested Resources.

Parent Ambassador Message – Survey Results

- 35 respondents
- All grades levels were represented
- 57% of respondents said they wanted field trips and out of school learning experiences for their kids
- 86% of respondents attended orientation sessions
- 46% of respondents attend our virtual open house
- 43% of respondents check school website daily
- 46% of respondents were aware that our school has a parent ambassador
- 54% of respondents read parent ambassador monthly newsletter
- 89% of respondents know how to access Schoology
- 83% of respondents receive automated phone calls from the school
- 91% of respondents say that their contact information is up to date
- 54% of respondents have knowledge of the school hosting family engagement activities
- 45% of respondents say they are not interested in being more engaged

Parent Ambassador Message – Feedback

- What do you think the school could be doing better in regards to your child's education?
- What do you like most about our school?
- Ideas for workshops for families:
 - yoga/fitness
 - health/wellness/nutrition/cooking classes
 - Financial literacy
 - Parenting classes
- What kinds of resources can the school provide to you that can help you support your scholar more at home?
 - Tools for time management like calendars
 - Ways to support personal management like planners and notebooks
 - Tips or guides for learning at home
 - Things to help keep learning spaces organized

- Instructional Day – 8:00 AM to 2:30 PM
- Students will have a formal class schedule that they must follow.
- Monday, Tuesday, Thursday, Friday: Synchronous learning (live classes) for up to 175 minutes per day; asynchronous learning (independent, one-on-one, or small group work) for 150 minutes per day.
- Wednesday: Class Meetings – REQUIRED, family engagement, independent learning, tutoring, office hours, small group instruction, etc.
- Students must be online, completing learning related tasks for 6 hours each school day

Student Attendance

- Must be ONLINE at 8:00am.
- Please call the school by 10:00am at 216-838-7250 if your scholar will miss or be late to school.
- Make sure your contact information is up-to-date with your school.
- Monitor your child's academic progress and seek help from educators or tutors if necessary.
- Help your child maintain daily routines.



Student Engagement

Per the Ohio Department of Education, to show proof of attendance and engagement in a Remote School, student must both attend live classes and log-in and complete assignments in Clever/Schoology each day.

In accordance with Ohio Revised Code 3314.261(A-F), each internet or computer-based school shall develop a policy regarding failure to participate in instructional activities. The policy shall state that a student shall become subject to certain consequences, including disenrollment from the school. Therefore, failure to meet attendance and engagement expectations will result in consequences that may require a transition back to a brick-and-mortar school setting or an alternative setting, such as the Virtual Academy.



Student Engagement Tips

CMSD Remote K8 School



Our goal is to provide an equitable and individualized learning environment so that we can develop well-rounded, confident, and responsible students who strive to reach their full potential.

Quick Tips

- ✓ Talk to your children about what they are learning
- ✓ Give your child space for creativity & independence
- ✓ Check to make sure ALL work is completed & turned in On Time!

What Can You Do?


- Help your child Be Prepared
- Create a regular Routine
- Set up a comfortable learning environment
- Communicate with your child's teacher regularly
- Encourage your child to set goals for the future



VIRTUAL LEARNING TIPS FOR PARENTS



★ Remember ★

1. CALL the office or email the secretary if your child is LATE or ABSENT.
2. IT Connect is 24hr Tech service
3. SAY YES Family Support Services (Scan QR Code)
4. Students should be ONLINE using learning platforms on Async Wednesdays 
5. Check SCHOOLLOGY DAILY for updates, events and grades!

We're here to SUPPORT YOU!



Learning Platforms

- ★ iXL
- ★ Amira
- ★ Seesaw
- ★ Braining Camp



(216)838-0440



We ARE Remote Strong!



Technology

- Clever –
 - Signal Sign-On
 - Access to Schoology, Teacher Pages, Learning Applications
 - Students can use their username and password to login to the Clever Learning Portal
- Schoology
 - All course content is kept
- Must use a school provided device
- On site IT support, 8:30-3:30, each school day.
 - Call 216-838-7250 or 216-838-0440.
- School devices are for school related work and are the responsibility of the students and parent/guardian.
- Please review the District Digital Guidelines around devices with your student.
- Set up ground rules for computer usage.

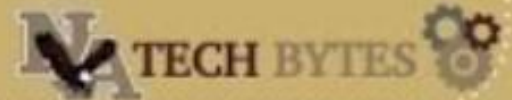


School Parent Access



school

Schoology for Parents



NWEA Map Testing

- **REQUIRED**
- Students in 1st – 8th grades will complete the NWEA Map Assessments in Reading and Math the week of January 22nd.
- These online assessments help determine what a student knows and what they are ready to learn next.
- Teachers will use the scores from these two assessment to guide their instruction and help tailor teaching to each child. Please help us ensure that your scholar does their best job by helping them:
 - Get a full night of rest and have a full breakfast before school.
 - Logging in at 8:00am each school day.
 - Have a quiet place to work and learn.
 - Encouraging them to do their best but not providing answers or help.

NWEA

Click on the word in the toolbox that means that Katie is able to run.

Katie is a strong runner. She can run many laps.

might

must

should

Next →

NWEA Map Testing

- Student Practice Resources - <http://tinyurl.com/mr3cwdpn>



Student Resources

Grades K-2



Grades 2+



What's This Test about?



Get Ready for the Test



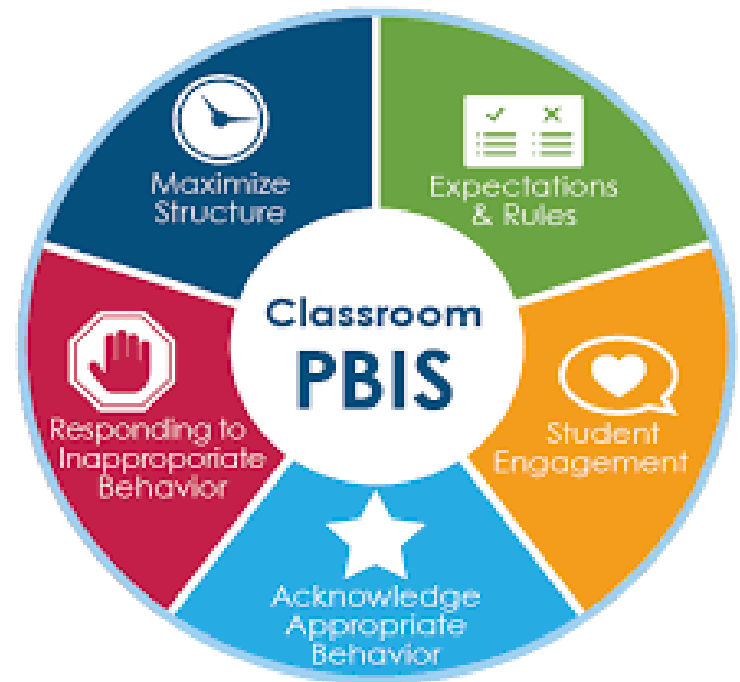
Practice Test

Username : grow
Password : grow

OPEN PRACTICE TEST

Schoolwide PBIS

- Evidence-based, tiered framework for supporting students' behavioral, academic, and social-emotional needs.
- Focuses on setting, teaching, and reinforcing expectations throughout all school areas.
- Relies heavily on positive narration and direct instruction, supported by data analysis.
- Is required in the State of Ohio.



CLEVELAND METRO REMOTE K8



We A.R.E.

<p>★'s IN ALL LOCATIONS</p>	<p>★ SYNCHRONOUS</p>	<p>★ ASYNCHRONOUS</p>	<p>★ BREAK-OUT ROOMS</p>
<p>★ → A = ACCOUNTABLE</p>	<p>ATTENDING! </p>	<p>ON TASK~IN CLASS! </p>	<p>KNOW YOUR ROLE! </p>
<p>★ → R = RESPECTFUL</p>	<p>CAMERA ON! </p>	<p>100% ONLINE! 100% ENGAGEMENT MINUTES </p>	<p>STUDENT LED BREAKOUT ROOMS A.R.E. </p>
<p>★ → E = ENGAGED</p>	<p>ATTENTIVE! </p>	<p>MEETING DUE DATES! </p>	<p>DISPLAYING LEADERSHIP! </p>



REMOTE STRONG



PBIS Kick-Off

<u>Day</u>	<u>Focus We A.R.E Area</u>
Wednesday (1/24)	KICK-OFF Assemblies <u>K-5 at 9:30am</u> <u>6-8 at 1:00pm</u>
Thursday (1/25)	We A.R.E
Friday (1/26)	LIVE Sessions
Monday (1/29)	Breakout Rooms
Tuesday (1/30)	Async
Wednesday (1/31)	Incentives Mailed Home
Friday (2/9)	<u>PBIS Kick-Off Movie Celebration</u> at 12:50

PBIS Kick-Off

- **Thursday (1/25):** Share our motto We A.R.E with your class and what the schools' expectations are. Review the Matrix with students and teach mini lessons each day.
- **Friday (1/26):** Review the Matrix with students. Let them know that you are looking for students who are meeting the expectations of A.R.E in **LIVE SESSIONS!**
- **Monday (1/29):** Review the Matrix with students. Let them know that you are looking for students who are meeting the expectations of A.R.E in **BREAKOUT ROOMS!**
- **Tuesday (1/30):** Review the Matrix with students. Let them know that you are looking for students who are meeting the expectations of A.R.E in **ASYNC!**
- **DURING THE KICK-OFF EVERY STAFF MEMBER WILL CHOOSE 1-2 students each day that meet the expectations in that day's FOCUS AREA!!!!**
- To help encourage our students' teachers will mail home a bag of 🍿 & candy 🍬 on Jan.24th for students to eat during our PBIS KICK-OFF 🎬 Movie Celebration 🤗

Black History Program 2/27/24 at 4:00 at John Adams

- We will once again hold an in-person Black History Month program here at John Adams on 2/27 from 4:00-5:30. As a part of this, we will be asking our **students to participate in a Living Wax Museum**. This is where they select an influential African-America, research that individual, and then portray that person during the program.
- If you are interested in participating and have parent/guardian permission, please sign up here - <https://forms.office.com/r/4nKXPSB0YJ>. *(also in Schoology.)*
- Ms. Dodson is available to support students with this project on Monday, Tuesday, Friday from 1:00 - 3:00 and Wednesdays 10:00 - 11:00; 12:00 - 2:30, at her Zoom link: <https://clevelandmetroschools-org.zoom.us/j/83797751522> *(can be found on our website.)*
- Other program aspects will include a presentation of traditional African drumming and dance, arts and crafts, and traditional African food tasting.



Kahoot Game



Take a moment to have your student(s) join us.

The winning family will have a Sugarwish certificate emailed to them where they can pick from delicious treats that will be mailed directly home,