



# School-Parent Compact

## John Adams College and Career Academy

2023-24 Academic School Year



**Brian Evans**  
Principal

**Robert Rea**  
Asst. Principal(s)

**Nashan Chunn**  
Dean of Engagement or Campus Coordinator

**John Adams College and Career Academy**, scholars participating in the Title I, Part A program, and their families, agree that this compact outline how the family, the entire school staff and the scholar will share the responsibility for improved scholar academic achievement as well as describe how the school and families will build and develop a partnership that will help scholars achieve the state's high standards.

### School Motto:

Where opportunities are alive, support is given, passion is driven, and success is the vision.

### School Mission:

JACCA pledges to serve as a bridge to success for the city of Cleveland. We commit to intentionally guide and prepare our graduates for college and career opportunities. We will instill an urgency to become confident citizens who advocate for themselves and their community.

### School Goals:

(Aligned to the Academic Achievement Plan)

The school will provide resources through AVID, SST, APT, and PBIS. These support systems help solidify the structure needed for students to thrive in all areas academically. They will receive scholar achievement updates and reports to families through progress reports, report cards, FEC newsletters, and VCR memos from the school.

These goals will be communicated annually at the Back-to-School Meet & Greet event and Fall Open House gathering. Families are also able to access our request such information during the school district scheduled parent teacher conferences, the Family Resource Center/Room and/or Parent Page of the website.

## CLASSROOM, FAMILIES, SCHOLARS – TOGETHER FOR SUCCESS

### The Classroom

Parents are able to participate in FEC activities. They can volunteer to help with booths, instruction during workshops, and help provide opportunities that can be brought into the school. Parents will be informed of what is happening within the classroom via teacher contact, school newsletters, parent- teacher conferences, and progress reports/ report cards. Teachers can keep open communication by always leaving the door open for parents who need help understanding their students academics within the classroom.

### The Family

- Viewing grades and attendance through PowerSchool
- Consistently reviewing school website
- Creating a schoolwork space at home
- Making sure that homework is completed.
- Promoting positive use of scholar's extracurricular time
- Staying informed about my scholar's education and communication with the school by promptly reading all notices from the school or the school district
- Participate in parent teacher conferences and Meet and Greet
- Staying in contact with teachers about their students needs

### The Scholar

- Do homework every day and ask for help when needed.
- Read at least 30 minutes every day outside of school time.
- Attend and participate in virtual and in person instruction.
- Take care of and be responsible for any technology needed to stay fully engaged in virtual instruction.
- Give parents or the adults responsible for scholar welfare all notices and information received from school every day.
- Holding themselves accountable in all areas of their development throughout their 4-year experience at JACCA