



# School-Parent Compact

Alfred A. Benesch  
2022-23 Academic School Year



Lennox Thompson, Principal – Cierra Malone, Asst. Principal – Glenda Golston, Dean of Students

Alfred A. Benesch, scholars participating in the Title I, Part A program, and their families, agree that this compact outline how the family, the entire school staff and the scholar will share the responsibility for improved scholar academic achievement as well as describe how the school and families will build and develop a partnership that will help scholars achieve the state’s high standards.

### School Motto:

Every scholar is a leader; every leader inspires change.”

### School Mission:

Alfred A. Benesch is a scholar-led family of educators, caregivers and community members creating individual success through leadership experiences embedded in academics and social-emotional learning.”

### School Goals:

(Aligned to the Academic Achievement Plan)

[2022-23 A.A. Benesch Goals - 1. Growth in Reading 2. Growth in Math 3. Cultivate Productive Leaders @Alfred A. Benesch]

[Parent-Teacher Conferences will be held aligned with the district calendar.]

The school will provide scholar achievement updates and reports to families quarterly throughout the school year. Scholars will receive progress report as well as report cards each quarter. Achievement updates will also be provided at Parent Teacher Conferences, impromptu meetings, IEP/ETR Meetings and SST Meetings.

## CLASSROOM, FAMILIES, SCHOLARS – TOGETHER FOR SUCCESS

### The Classroom

Parents may volunteer throughout the school year at Alfred A. Benesch. They may participate in various activities such as back to school celebrations, academic family nights, school performances, award ceremonies, parent teacher conferences, theatre, art concerts and field trips.

Teachers will inform parents and families of educational practices and scholars progress through the following:

- Parent Teacher Conferences
- Open House
- Impromptu Meetings
- Scheduled Conferences
- IEP/ETR Meetings
- Parent Newsletters
- Syllabus
- Progress Reports
- Report Cards

Teachers will establish and maintain consistent two way-way communication by using classroom Dojo, meetings face to face, via email, via phone and virtually.

### The Family

Parents and families will support their scholar’s learning by doing the following:

- Making sure that scholars are present daily and on time
- Reviewing Parent Newsletters
- Reviewing the school’s website frequently
- Attending parent meetings, conferences, academic family nights etc.
- Participating with completing family projects
- Creating a quiet workspace at home
- Tracking their child’s test, quizzes, NWEA and OST Scores
- Assisting with homework assigned by the teacher
- Requiring scholars to read for a total of 30 minutes a night

### The Scholar

[The Scholar will strive to:

- Attend school daily and on time
- Set goals
- Actively participate and complete assignments
- Complete homework for reinforcement
- Study for test and quizzes
- Attend after school tutoring
- Have an accountability partner
- Responsibly take care of electronic devices and use them properly