



School-Parent Compact

Anton Grdina School
2022-23 Academic School Year



Latosha Glass, Principal

Anton Grdina School, scholars participating in the Title I, Part A program, and their families, agree that this compact outline how the family, the entire school staff and the scholar will share the responsibility for improved scholar academic achievement as well as describe how the school and families will build and develop a partnership that will help scholars achieve the state’s high standards.

School Motto:

School Mission:

Anton Grdina is a community school that is invested in creating vibrant learners for tomorrow’s future. It is designed through a rigorous curriculum which addresses the individual needs of each scholar. Anton Grdina will inspire all scholars to achieve academically and develop character.

School Goals:

(Aligned to the Academic Achievement Plan)

Teachers will provide high quality instruction using the district’s core curriculum and Scope and Sequence. Teachers will build on the school design model of Inquiry Based Learning to provide opportunities for scholars to engage in rigorous instruction that includes discussion, questioning, writing for understanding, and problem solving. Teacher Based Teams (TBTs) will meet weekly to analyze student data and plan for instruction for continuous academic achievement. The Building Leadership Team will meet monthly to provide feedback and support to TBTs, analyze school level data that impacts achievement. Based on data trends, the BLT will create a plan to address concerns. Parent Teacher conferences will be held quarterly during the 2022-2023 school year. The school will provide student achievement updates via teacher/parent communication (as identified in Parent call logs, in addition to Parent Teacher Conferences, Monthly Parent Newsletters, and through Learning Management System (Schoology) updates.

CLASSROOM, FAMILIES, SCHOLARS – TOGETHER FOR SUCCESS

The Classroom

Parents are permitted to volunteer per district guidelines. This includes providing support in the classroom, cafeteria, and the main office. During remote learning, parent volunteer opportunities are temporarily on hold, although parents may join live instruction with advanced teacher permission. Teachers will communicate scholar progress with parents via newsletters and progress reporting. Teachers will establish two way communication with parents via email, phone calls, and messaging platforms within Clever (See Saw and Schoology).

The Family

- Monitoring daily attendance
- Consistently reviewing school website
- Creating a school work space at home
- Making sure that homework is completed.
- Promoting positive use of scholar’s extracurricular time
- Staying informed about my scholar’s education and communication with the school by promptly reading all notices from the school or the school district
- Participate in parent teacher conferences
- Participation in monthly parent meetings
- Keeping updated contact information (i.e., telephone, email) for communication with teacher

The Scholar

Do homework every day and ask for help when needed.
Arrive to school on time daily.
Complete assigned tasks in a blended learning format.
Read at least 30 minutes every day outside of school time.
Take care of and be responsible for any technology needed to stay fully engaged in blended learning.
Give to parents or the adults responsible for scholar welfare all notices and information received from school every day.