



School-Parent Compact

Robert H. Jamison School
2024-25 Academic School Year



Ms. Roye, Principal & Mr. Borders, Assistant Principal

Robert H. Jamison School, scholars participating in the Title I, Part A program, and their families, agree that this compact outline how the family, the entire school staff and the scholar will share the responsibility for improved scholar academic achievement as well as describe how the school and families will build and develop a partnership that will help scholars achieve the state’s high standards.

School Motto:

We are Leader in Me School.

School Mission:

Our mission is to foster relationships built on trust, communication, and collaboration to create a community of leaders, striving to promote and maintain a positive culture of safety and respect.

School Goals:

(Aligned to the Academic Achievement Plan)

School will provide high-quality curriculum and instruction through use of research-based reading/math curriculum and the Leader In Me philosophy to address social emotional learning. The school schedule will include a daily intervention period that focuses on students’ individual needs.

Provide additional academic intervention for students as needed

Culture Plan focuses on creating a supportive and effective learning environment through Leader In Me model.

Parent teacher conferences will be held three times: in October 2024, February 2025 & April 2025.

Teachers will provide student achievement updates and reports to families during Parent/Teacher Conference Report.

CLASSROOM, FAMILIES, SCHOLARS – TOGETHER FOR SUCCESS

The Classroom

Parents/guardians can volunteer during our schools hours and during our after school events. Parents/Guardians can volunteer by assisting in the following roles: Breakfast Buddy, Recess Supporter, Lunch Buddy, Hall Monitor, & Classroom Supporter, after school, field trips, school functions such as field day and Black History programming.

Parents/guardians observe classroom activities by making an appointment with their child’s teacher

Classroom expectations for students: Follow rules, be prepared, time management, listen, on task, best effort, personal space, participate, use materials appropriately, use kind words, walk, and positive attitude

The Family

Parents and families will support their scholar’s learning, such as:]

- Monitoring attendance (virtual and in person)
- Consistently reviewing school website
- Creating a school work space at home
- Making sure that homework is completed.
- Promoting positive use of scholar’s extracurricular time
- Staying informed about my scholar’s education and communication with the school by promptly reading all notices from the school or the school district
- Participate in parent teacher conferences
- Engaging with district nutritional endeavors
- Supporting the school’s dress code
- Supporting the school’s cultural endeavors
- Engaging with community assets to foster RHJ mission

The Scholar

The ways in which scholars will support their academic achievement, such as:

Do homework every day and ask for help when needed.
Read at least 30 minutes every day outside of school time.
Attend and participate in virtual and in person instruction.
Take care of and be responsible for any technology needed to stay fully engaged in virtual instruction.
Give to parents or the adults responsible for scholar welfare all notices and information received from school every day.