



## **School Parent and Family Engagement Policy School Year 2022-2023**

In support of strengthening student academic achievement, **Whitney M Young PreK-8 School** receives Title I, Part A funds and therefore must jointly develop with, agree on with, and distribute to parents and family members of participating children a parent and family engagement policy (written or posted on school website), agreed on by such parents and family members, that shall describe the means of carrying out the requirements of The Every Students Succeeds Act (ESSA) Section 1116. Parents and family members shall be notified of the policy in an understandable and uniform format and, to the extent practicable, provided in a language the parents and family members can understand. Such policy shall be made available to the local community and updated periodically to meet the changing needs of the parents, family members, and the school. The policy establishes the school's expectations for parent and family engagement and describes how the school will implement a number of specific parental and family engagement activities.

**Whitney M Young PreK-8 School** understands that parent and family engagement means the participation of parents and families in regular, two-way, and meaningful communication involving student academic learning and other school activities, including ensuring:

- Parents and families play an integral role in assisting their child's learning
- Parents and families are encouraged to be actively involved in their child's education at school
- Parents and families are full partners in their child's education and are included, as appropriate, in decision-making and on advisory committees to assist in the education of their child

**Whitney M Young PreK-8 School** agrees to implement the following requirements as outlined by ESSA Section 1116:

### **A. ANNUAL TITLE I MEETING**

**Whitney M Young PreK-8 School** will take the following actions to conduct an annual meeting, at a convenient time, and encourage and invite all parents and family members of participating children to attend to inform them about the school's Title I program, the nature of the Title I program, the parents' and family members requirements, the school parent and family engagement policy, the schoolwide plan, and the school-parent and family compact.

Considering ongoing concerns due to the Coronavirus (COVID-19), during the 2022/2023 school year, each school in the Cleveland Metropolitan School District will make the health and well-being of participants, staff, partners, and other guests a top priority. During the

2022/2023 school year, all meetings will be held in alignment with the Ohio Public Health Advisory System (OPHAS) as follows:

- Level 1 – Meetings can be held in person or nt. Any meetings held in person will be done with strict adherence to health and safety guidelines ( handwashing, hand sanitizing, wearing masks and following social distance guidelines of at least 6ft), to ensure to the extent possible prevention of the spread of the virus.
- Level 2, 3, and 4 – All meetings will be held remotely and recorded to post on the schools website for viewing at a convenient time for all families, and staff.

*Click the following link for a full explanation of OPHAS levels:*

<https://coronavirus.ohio.gov/wps/portal/gov/covid-19/public-health-advisory-system/>

- **Whitney M Young PreK-8 School will host the Title 1 Part A meeting in September 2021 during Open House.**

#### **B. FLEXIBLE NUMBER OF MEETINGS**

**Whitney M Young PreK-8 School** will offer a flexible number of engagement meetings in accordance with the OPHAS level as outlined in Part A at convenient times for parents and families, such as meetings in the morning or evening (for which the school may use Title I funds to provide transportation, child care or home visits, as such services relate to parent and family engagement (if the state’s current OPHAS Level is 1).

Whitney M. Young PreK-8 School will host various parent meetings and family nights.

- Whitney M. Young’s Warrior Roundtables will be held at least once a quarter and will be offered at times that are accommodating to our families.
- Whitney M. Young will host the required 2 events per quarter as laid out by the FACE office. The events will either be broken down as 2 academic activities or 1 academic and 1 social activity per quarter.
- The Family Nights/Parent Meetings will include topics aligned to the school’s Academic Achievement Plan such as Personalized Learning Informational meetings, Family Math Nights, Family Literacy Nights, K-3 Parent Meetings with a focus on the 3<sup>rd</sup> Grade Reading Guarantee.
- Whitney M. Young will also support families with grade level transitions such as 8<sup>th</sup> grade transition meetings, and a 5<sup>th</sup> grade transition meeting.

#### **C. JOINTLY DEVELOPED**

**Whitney M Young PreK-8 School** will take the following actions to engage parents and families in an organized, ongoing, and timely way, in the planning, review, and improvement of programs under Title I, Part A, including the planning, review, and improvement of the school parent and family engagement policy and the joint development of the schoolwide program plan.

- *Quarterly Warrior Roundtables to discuss Family Engagement programs with parents and other Caregivers. The school will then plan activities with families that align with their needs and what is outlined in the School's Academic Achievement Plan. The school will utilize the Chat & Chew as a time for revising the Title I required documentation such as the Family Engagement Policy and School Family Compact.*
- *The FACE committee, which includes at least one member of the administration team, the Say Yes to Education Coordinator, school PCIA, and the Parent Liaison will meet weekly to discuss events/communication/collaboration strategies.*

#### **D. COMMUNICATION**

**Whitney M Young PreK-8 School** will provide parents and families of participating children timely information about programs under Title I, including:

- a) a description and explanation of the curriculum in use,
- b) forms of academic assessment used to measure student progress,
- c) achievement levels of the challenging State academic standards, and
- d) if requested by parents and families, opportunities for regular meetings to formulate suggestions and participate, as appropriate, in decisions relating to the education of their children and respond to any such suggestions as soon as practicable possible.

Information related to the school and parent and family engagement programs, meetings, and other activities, will be provided to the parents and families of enrolled children in an understandable and uniform format, including alternative formats upon request and, to the extent practicable, in a language the parents and families can understand.

Whitney M Young PreK-8 School will take the following steps to communicate effectively with families about upcoming Title 1 part A and other school related business:

- Use of District and School created fliers
- IVR
- Personal invitations from educators of Whitney M Young PreK-8 School
- School Website
- Social Media accounts

#### **E. DISSENSION PROCESS**

**Whitney M Young PreK-8 School** will submit any comments/concerns to the CMSD Office of Family and Community Engagement if the schoolwide plan and/or parent and family engagement policy is not satisfactory to parents and family members.

*Any comments/concerns can be emailed to the Executive Director of Family and Community Engagement, Tracy Hill, at [tracy.hill@clevelandmetroschools.org](mailto:tracy.hill@clevelandmetroschools.org).*

#### **F. SCHOOL-PARENT COMPACT**

**Whitney M Young PreK-8 School** will take the following actions to jointly develop with parents and family members of enrolled children a school-parent and family compact that

outlines how parents, families, school, staff, and students will share the responsibility for improved student academic achievement and develop a partnership to help children achieve the state's high standard and how the plan is used, reviewed, and updated.

The educators of Whitney M Young PreK-8 School will develop their section of this document during staff meetings, and will work with a group of scholars to come up with ideas to add in the students section of this document. Educators will collaborate with parents during the monthly Chat & Chew meeting to ensure that this document remains a living and breathing document that can be changed at any time at the request of parents.

## **G. BUILD CAPACITY OF PARENTS**

Whitney M Young PreK-8 School will build the parent and family capacity for strong family engagement to ensure effective engagement of parents and families and to support a partnership among the school and the community to improve student academic achievement through the following:

- Materials and training to help parents and families to work with their children to improve their child's achievement, such as literacy training and using technology (including education about the harms of copyright piracy), as appropriate, to foster parent and family engagement
- Provide assistance to parents and families of enrolled children, as appropriate, in understanding topics such as the following:
  - the State's academic content standards,
  - the State's student academic achievement standards,
  - the State and local academic assessments including alternate assessments,
  - the requirements of Title I, Part A,
  - how to monitor their child's progress, and
  - how to work with educators to improve the achievement of their children.
- Educate school personnel, specialized instructional support personnel, principals, and other school leaders, and other staff, with the assistance of parents and families, in the value and utility of the contributions of parents and families, and in how to reach out to, communicate with, and work with parents and families as equal partners, implement and coordinate parent and family programs, and build ties between parents, families, and the school.
- Coordinate and integrate parental and family engagement programs and activities with other Federal, State, and local programs, including public preschool programs, and conduct other activities, such as family resource centers and materials that encourage and support parents and families to fully participate in the education of their children.

## **H. ACCESSIBILITY**

Whitney M Young PreK-8 School in carrying out the parent and family engagement requirements of this part, to the extent practicable, shall provide full opportunities, for the participation of parents and family members (including parents and family members with



## Family School Compact School Year 2022-2023

**Whitney M. Young PreK-8**, scholars participating in the Title I, Part A program, and their families, agree that this compact outline how the family, the entire school staff and the scholar will share the responsibility for improved scholar academic achievement as well as describe how the school and families will build and develop a partnership that will help scholars achieve the state's high standards.

### School Goals

Whitney M. Young PreK-8's goals are to continue to implement and provide personalized learning to our scholars. Additionally, to provide a multi-tiered reading support system and to provide math tasks that support reasoning and problem solving

Parent-Teacher conferences will be held quarterly in November 2022, February 2023, April 2023, and June 2023

Student Achievement updates will be provided at Open-House, Parent-Teacher Conferences, though Classroom Dojo and

### Teachers, Families, Scholars – Together for Success

#### The Classroom

Parents and educators will embark on a purposeful collaborative journey to promote a rigorous, personalized, and equitable school environment

Educators will utilize Classroom Dojo, Schoology, or other applications to communicate with families about progress of their scholar(s), including grades, behavior, and academic opportunities.

Educators will work with families to support a healthy and caring school culture rooted in emotional and academic support and growth

#### At Home

- Monitoring attendance (virtual and in person) and notifying the main office when scholars are absent.
- Consistently reviewing school website and social media, Classroom Dojo and Schoology
- Creating a school/workspace at home
- Making sure that homework is completed.
- Monitoring electronic device usage.
- Ensuring that scholars get regular rest.
- Promoting positive use of scholar's extracurricular time
- Staying informed about my scholar's education and communication with the school by promptly reading all notices from the school or the school district
- Participate in parent teacher conferences mail and responding, as appropriate.]

#### Scholars

- Come to school ready to learn, with devices charged, and work to the best of their ability.
- Attend and participate in virtual and in person instruction.
- Make time to study and read at least 30 minutes every day outside of school time.
- Take care of and be responsible for any technology needed to stay fully engaged in virtual instruction.
- Seek the help of adults in the building to resolve conflict.
- Give to parents or the adults responsible for scholar welfare all notices and information received from school every day.
- Work collaboratively with parents, educators, and peers.

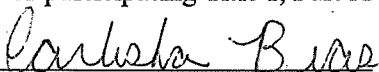
limited English proficiency, parents and family members with disabilities, and parents and family members of migratory children), including providing information and school reports required under section 1111 in a format, and to the extent practicable, in a language such parents/caregivers understand.

**Whitney M Young PreK-8 School** will provide materials, in a format that is accessible to all stakeholders in the school community (Spanish translations as needed).

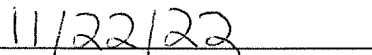
This School Parent and Family Engagement Policy has been developed jointly with, and agreed on with, parents and families of children participating in Title I, Part A programs.

*Principal Carlisha Bias, Assistant Principal Joseph Marginian, Along with the AAP Team, and parents from the monthly Chat & Chews.*

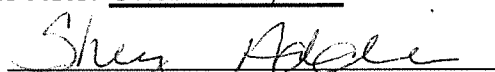
This policy was adopted by the Cleveland Metropolitan School District and will be in effect for the period of the 2022-2023 school year. The school will distribute this policy to all parents and families of participating Title I, Part A children on or before **October 30<sup>th</sup>, 2022**.



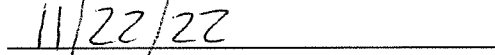
*(Signature of Principal)*



*(Date)*



*(Signature of Parent/Caregiver Leader)*



*(Date)*