



School-Parent Compact

Lincoln West School of Science and Health

2023-24 Academic School Year



Juliet King
Principal

Robert K. Early
Asst. Principal(s)

Lowell King
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Lincoln West School of Science and Health, scholars participating in the Title I, Part A program, and their families, agree that this compact outline how the family, the entire school staff and the scholar will share the responsibility for improved scholar academic achievement as well as describe how the school and families will build and develop a partnership that will help scholars achieve the state's high standards.

School Motto:

TRANSFORM YOURSELF. TRANSFORM YOUR COMMUNITY

School Mission:

In partnership with the MetroHealth System, is to prepare students for college and careers in the healthcare industry through a dynamic and interactive education environment that engages students in modern, science, health, and medicine through relevant workplace and community experiences.

School Goals:

(Aligned to the Academic Achievement Plan)

Lincoln-West School of Science and Health will build the capacity of all LWSH scholars to have an academic mindset and the development of critical-thinking and problem-solving skills; provide opportunities for scholars to work collaboratively in a healthcare focused environment; and engage in real-world experiences that include presenting findings to authentic and relevant audiences.

Students will be provided multiple ways of showing mastery of learning and improve upon their academic performance through regular feedback and reflection.

Parent Teacher Conferences will take place in accordance with the CMSD calendar for the 2024SY

[Parents will receive scholar achievement updates and reports in accordance with the CMSD calendar for the 2024SY. These updates and reports will be disseminated to families via students, mail, learning Management System (Schoolology), and social media platforms.

These goals will be communicated annually at the Back-to-School Meet & Greet event and Fall Open House gathering. Families are also able to access our request such information during the school district scheduled parent teacher conferences, the Family Resource Center/Room and/or Parent Page of the website.

CLASSROOM, FAMILIES, SCHOLARS – TOGETHER FOR SUCCESS

The Classroom

Invite families in to observe student presentations of final products and send home information about current focus of study.

Meet with families during and outside of parent-teacher conferences to inform families of student progress.

Send family notices home along with Course of Study / Syllabus; and post family information on Schoolology pages.]

The Family

Monitoring attendance (virtual and in person)

Consistently reviewing school website

Creating a schoolwork space at home

Making sure that homework is completed.

Promoting positive use of scholar's extracurricular time

Staying informed about my scholar's education and communication with the school by promptly reading all notices from the school or the school district and participate in parent teacher conferences [

The Scholar

Do homework every day and ask for help when needed.

Read at least 30 minutes every day outside of school time.

Attend and participate in virtual and in person instruction.

Take care of and be responsible for any technology needed to stay fully engaged in virtual instruction.

Give to parents or the adults responsible for scholar welfare all notices and information received from school every day. [

