



## Family School Compact School Year 2024-2025

**Glenville High School** scholars participating in the Title I, Part A program, and their families, agree that this compact outline how the family, the entire school staff and the scholar will share the responsibility for improved scholar academic achievement as well as describe how the school and families will build and develop a partnership that will help scholars achieve the state's high standards.

### School Goals

**Glenville High School** will:

- Provide a safe and secure learning environment,
- Provide quality curriculum and instruction that is based on academic mastery standards that include social, emotional, and cultural awareness that embrace and encourage scholar's free expression, questions, and concerns that support a 'whole child' approach to education; and allow space for mistakes.
- Provide scholars and caregivers with on-going social and emotional supports as they become re-acclimated to in-person learning.
- Provide scholars and caregivers with on-going updates on academic progress via Parent Teacher Conferences, interim progress reports and teacher feedback.

### Teachers, Families, Scholars – Together for Success

#### In the Classroom

Teachers will:

- Provide a respectful classroom
- Provide an inclusive classroom environment regardless of a scholars' abilities or
- Teachers will keep parents/caregivers informed of the scholar's progress via phone calls home via interim grades and phone calls home as needed

#### At Home

Parents/Caregivers will:

- Create a school work space at home
- Support scholars' academic obtainment
- Promote positive use of scholar's extracurricular time
- Maintain contact with teachers and/or principals
- Participate in parent teacher conferences
- Read and respond to CMSD emails, texts and robocalls,
- Emphasize the importance of high school completion.

#### Scholars

Scholars will:

- Speak, act and behave in a respectful manner with teachers, staff and students
- in classroom instruction and activities
- Arrive at school and to class prepared to learn
- Attempt to complete all classroom assignments
- Ask for help as needed in the area of academic, social, emotional and family supports.
- Commit to be life-long learners with the understanding the learning takes place every day.