



Family School Compact School Year 2023-2024

Whitney M. Young PreK-8, scholars participating in the Title I, Part A program, and their families, agree that this compact outline how the family, the entire school staff and the scholar will share the responsibility for improved scholar academic achievement as well as describe how the school and families will build and develop a partnership that will help scholars achieve the state's high standards.

School Goals

Whitney M. Young PreK-8's goals are to continue to implement and provide personalized learning to our scholars. Additionally, to provide a multi-tiered reading support system and to provide math tasks that support reasoning and problem solving

Parent-Teacher conferences will be held three times a year in October 2023, February 2024, and April 2024.

Student Achievement updates will be provided at Open-House, Parent-Teacher Conferences, though Classroom Dojo and

Teachers, Families, Scholars – Together for Success

The Classroom

Parents and educators will embark on a purposeful collaborative journey to promote a rigorous, personalized, and equitable school environment

Educators will utilize Classroom Dojo, Schoology, or other applications to communicate with families about progress of their scholar(s), including grades, behavior, and academic opportunities.

Educators will work with families to support a healthy and caring school culture rooted in emotional and academic support and growth

At Home

- Monitoring attendance (virtual and in person) and notifying the main office when scholars are absent.
- Consistently reviewing school website and social media, Classroom Dojo and Schoology
- Creating a school/workspace at home
- Making sure that homework is completed.
- Monitoring electronic device usage.
- Ensuring that scholars get regular rest.
- Promoting positive use of scholar's extracurricular time
- Staying informed about my scholar's education and communication with the school by promptly reading all notices from the school or the school district
- Participate in parent teacher conferences mail and responding, as appropriate.]

Scholars

- Come to school ready to learn, with devices charged, and work to the best of their ability.
- Attend and participate in virtual and in person instruction.
- Make time to study and read at least 30 minutes every day outside of school time.
- Take care of and be responsible for any technology needed to stay fully engaged in virtual instruction.
- Seek the help of adults in the building to resolve conflict.
- Give to parents or the adults responsible for scholar welfare all notices and information received from school every day.
- Work collaboratively with parents, educators, and peers.