



School Parent and Family Engagement Policy School Year 2024-2025

In support of strengthening student academic achievement, **Marion-Sterling School** receives Title I, Part A funds and therefore must jointly develop with, agree on with, and distribute to parents and family members of participating children a parent and family engagement policy (written or posted on school website), agreed on by such parents and family members, that shall describe the means of carrying out the requirements of The Every Students Succeeds Act (ESSA) Section 1116. Parents and family members shall be notified of the policy in an understandable and uniform format and, to the extent practicable, provided in a language the parents and family members can understand. Such policy shall be made available to the local community and updated periodically to meet the changing needs of the parents, family members, and the school. The policy establishes the school's expectations for parent and family engagement and describes how the school will implement a number of specific parental and family engagement activities.

Marion-Sterling School understands that parent and family engagement means the participation of parents and families in regular, two-way, and meaningful communication involving student academic learning and other school activities, including ensuring:

- Parents and families play an integral role in assisting their child's learning
- Parents and families are encouraged to be actively involved in their child's education at school
- Parents and families are full partners in their child's education and are included, as appropriate, in decision-making and on advisory committees to assist in the education of their child

Marion-Sterling School agrees to implement the following requirements as outlined by ESSA Section 1116:

A. ANNUAL TITLE I MEETING

Marion-Sterling School will take the following actions to conduct an annual meeting, at a convenient time, and encourage and invite all parents and family members of participating children to attend to inform them about the school's Title I program, the nature of the Title I program, the parents' and family members requirements, the school parent and family engagement policy, the schoolwide plan, and the school-parent and family compact.

This meeting will be held at the first Open House of the school year. School policies and procedures will be shared. Additionally, the AAP Goals will be shared as well as opportunities for involvement. A session will be offered on how to navigate the school website, where parent information, including the parent

Information related to the school and parent and family engagement programs, meetings, and other activities, will be provided to the parents and families of enrolled children in an understandable and uniform format, including alternative formats upon request and, to the extent practicable, in a language the parents and families can understand.

Marion-Sterling School will provide IVR and text messages, Facebook/Instagram posts and personal invitations to parents about upcoming family activities and things that are occurring at the school or online. All modes of communication will be translated into Spanish based on need.

Marion-Sterling School will also send home a monthly newsletter and calendar to keep parents informed about upcoming testing, family activities and days school will be closed.

E. DISSENSION PROCESS

Marion-Sterling School will submit any comments/concerns to the CMSD Office of Family and Community Engagement if the schoolwide plan and/or parent and family engagement policy is not satisfactory to parents and family members.

Any comments/concerns can be emailed to the Executive Director of Family and Community Engagement, Tracy Hill, at tracy.hill@clevelandmetroschools.org.

F. SCHOOL-PARENT COMPACT

Marion-Sterling School will take the following actions to jointly develop with parents and family members of enrolled children a school-parent and family compact that outlines how parents, families, school, staff, and students will share the responsibility for improved student academic achievement and develop a partnership to help children achieve the state's high standard and how the plan is used, reviewed, and updated.

Marion-Sterling School will develop the School Parent Compact with parents that are on the board of the Parent Group. The educators of Marion-Sterling School will revise the educator's section of this document. This document will be a living and breathing document and can be revised at the request of any stakeholder(s). The parent compact will be posted on the website and available at the school.

G. BUILD CAPACITY OF PARENTS

Marion-Sterling School will build the parent and family capacity for strong family engagement to ensure effective engagement of parents and families and to support a partnership among the school and the community to improve student academic achievement through the following:

- Materials and training to help parents and families to work with their children to improve their child's achievement, such as literacy training and using technology

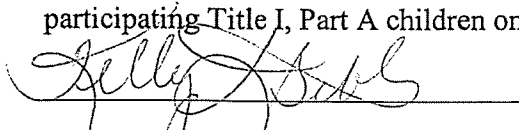
proficiency, parents and family members with disabilities, and parents and family members of migratory children), including providing information and school reports required under section 1111 in a format, and to the extent practicable, in a language such parents/caregivers understand.

Marion-Sterling School will provide materials, and a format that is accessible to all stakeholders in the school community.

This School Parent and Family Engagement Policy has been developed jointly with, and agreed on with, parents and families of children participating in Title I, Part A programs.

Principal Gibbs, Family Support Specialist Williams-Gulley and Parent Ambassador and SPO Board Members collaborated on March 20, 2024 to jointly develop this living breathing document.

This policy was adopted by the Cleveland Metropolitan School District and will be in effect for the period of SY2024-2025. The school will distribute this policy to all parents and families of participating Title I, Part A children on or before 9/21/24.



(Signature of Principal)

3/20/2024

(Date)



(Signature of Parent/Caregiver Leader)

3/20/24

(Date)