



## Family School Compact School Year 22-23

**Dike School of the Arts**, scholars participating in the Title I, Part A program, and their families, agree that this compact outline how the family, the entire school staff and the scholar will share the responsibility for improved scholar academic achievement as well as describe how the school and families will build and develop a partnership that will help scholars achieve the state's high standards.

### School Goals

Teachers will utilize Schoology as a platform for their daily instruction. Scholars will have access to live links, assignments and other resources. This year we are using EL for ELA and we are in our second year of using Eureka Math.

Scholars will be able to meet with their teachers one- on-one on Zoom and Teams as well as in small groups. We are dedicated to providing quality instruction daily and to keep our families informed. This will allow us to reach our AAP goals: ELA meet our PI goal of 55.78%, Math meet our PI goal of 51.6%, exceed our 16.1% goal in SPED to 28%.

Schoology allows families see their scholar's current grades. Families will also receive, progress *reports* during the fifth week of each quarter and report cards at the end of each quarter. Parent Teacher conferences will be held periodically throughout the school year.

## Teachers, Families, Scholars – Together for Success

### The Classroom

- In the remote learning environment parents can volunteer in the classrooms assisting other parents logging in and navigating the sites. Also, parents will participate in virtual PAC meetings to express their concerns and be of support to one another.
- Teachers will inform parents and families of educational practices via Zoom, Teams and Schoology and on their individual class pages.
- Teachers will establish and maintain a consistent two-way communication via phone calls, texts, emails, Schoology and Seesaw.

### At Home

These are the ways that the parent can take an active role in their child's education:

- Monitoring attendance (virtual and in person)
- Consistently reviewing school website
- Creating a school work space at home
- Making sure that homework is completed.
- Promoting positive use of scholar's extracurricular time
- Staying informed about my scholar's education and communication with the school by promptly reading all notices from the school or the school district
- Participate in parent teacher conferences

### Scholars

Students can help us and themselves by doing the following:

- Do homework every day and ask for help when needed.
- Read at least 30 minutes every day outside of school time.
- Attend and participate in virtual and in person instruction.
- Take care of and be responsible for any technology needed to stay fully engaged in virtual instruction.
- Give to parents or the adults responsible for scholar welfare all notices and information received from school every day.