



School Parent and Family Engagement Policy

School Year 2022-2023

In support of strengthening student academic achievement, **Glenville High School** receives Title I, Part A funds and therefore must jointly develop with, agree on with, and distribute to parents and family members of participating children a parent and family engagement policy (written or posted on school website), agreed on by such parents and family members, that shall describe the means of carrying out the requirements of The Every Students Succeeds Act (ESSA) Section 1116. Parents and family members shall be notified of the policy in an understandable and uniform format and, to the extent practicable, provided in a language the parents and family members can understand. Such policy shall be made available to the local community and updated periodically to meet the changing needs of the parents, family members, and the school. The policy establishes the school's expectations for parent and family engagement and describes how the school will implement a number of specific parental and family engagement activities.

Glenville High School understands that parent and family engagement means the participation of parents and families in regular, two-way, and meaningful communication involving student academic learning and other school activities, including ensuring:

- Parents and families play an integral role in assisting their child's learning
- Parents and families are encouraged to be actively involved in their child's education at school
- Parents and families are full partners in their child's education and are included, as appropriate, in decision-making and on advisory committees to assist in the education of their child

Glenville High School agrees to implement the following requirements as outlined by ESSA Section 1116:

A. ANNUAL TITLE I MEETING

Glenville High School will take the following actions to conduct an annual meeting, at a convenient time, and encourage and invite all parents and family members of participating children to attend to inform them about the school's Title I program, the nature of the Title I program, the parents' and family members requirements, the school parent and family engagement policy, the schoolwide plan, and the school-parent and family compact.

Considering ongoing concerns due to the Coronavirus (COVID-19), during the 2021\2022 school year, each school in the Cleveland Metropolitan School District will make the health and well-being of participants, staff, partners, and other guests a top

D. COMMUNICATION

Glenville High School will provide parents and families of participating children timely information about programs under Title I, including:

- a) a description and explanation of the curriculum in use,
- b) forms of academic assessment used to measure student progress,
- c) achievement levels of the challenging State academic standards, and
- d) if requested by parents and families, opportunities for regular meetings to formulate suggestions and participate, as appropriate, in decisions relating to the education of their children and respond to any such suggestions as soon as practicable possible.

Information related to the school and parent and family engagement programs, meetings, and other activities, will be provided to the parents and families of enrolled children in an understandable and uniform format, including alternative formats upon request and, to the extent practicable, in a language the parents and families can understand.

All available communication resources will be utilized to keep parents and families informed including but not limited to e-mails, texts, phone calls, Facebook posts, Twitter, Instagram, Messenger and Schoology.

E. DISSENTION PROCESS

Glenville High School will submit any comments/concerns to the CMSD Office of Family and Community Engagement if the schoolwide plan and/or parent and family engagement policy is not satisfactory to parents and family members.

Any comments/concerns can be emailed to the Executive Director of Family and Community Engagement, Tracy Hill, at tracy.hill@clevelandmetroschools.org.

F. SCHOOL-PARENT COMPACT

Glenville High School will take the following actions to jointly develop with parents and family members of enrolled children a school-parent and family compact that outlines how parents, families, school, staff, and students will share the responsibility for improved student academic achievement and develop a partnership to help children achieve the state's high standard and how the plan is used, reviewed, and updated.

The School-Parent Compact will be developed with the input of parents, teachers, staff, administrators and current students that incorporates remote learning techniques and strategies. The School-Parent Compact will be posted on the schools website and made available during our Parent Meet and Greet.

G. BUILD CAPACITY OF PARENTS

section 1111 in a format, and to the extent practicable, in a language such parents/caregivers understand.

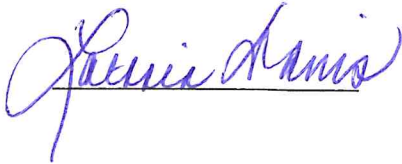
All family engagement information, when possible, will be provided to parents and families in their first language and/or available for translation upon request. Parents and families of students with limited English proficiency will have access to a school bi-lingual staff member for assistance. Parents and families of students with special needs will have access to school personnel specifically trained to address those needs.

This School Parent and Family Engagement Policy has been developed jointly with, and agreed on with, parents and families of children participating in Title I, Part A programs.

The School-Parent and Family Engagement Policy was developed and agreed on with a parent or parents of enrolled students, school administrators and staff.

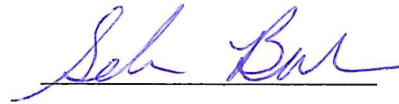
This policy was adopted by the Cleveland Metropolitan School District and will be in effect for the period of (2022-2023 SY). The school will distribute this policy to all parents and families of participating Title I, Part A children on or before August 18, 2022 (Family Meet & Greet).

Latonia Davis-Principal



June 2, 2022

Selena Baldwin-Parent Ambassador



June 2, 2022



Office of Family and Community Engagement Vision
Every school will welcome every family and student (regardless of race, ethnicity, religious orientation, socioeconomic status, linguistic differences, or family structure), community agencies and volunteers, by actively engaging them as partners in student learning and school improvement.

2022-2023 School Year

Family Engagement Committee Roster

The Family Engagement Committee:

- Provide insight and leadership support with parent and community engagement activities throughout the year.
- Will collaborate with the School Parent Organization (SPO), Parent Advisory Committee (PAC), Community Partners and FACE Coordinator.
- Plan and execute activities that support the connection between family engagement and instructional core.

Network	School Name	Primary Contact
	Glenville High School	216-838-2000

Last Name:	First Name:	Email Address:	*Recommended Stakeholder:
Harmon	Kimberly	Kimberly.Harmon@clevelandmetroschools.org	Principal Teacher
Smith	Kimberly	Kimberly.Smith@clevelandmetroschools.org	Assistant Principal Media Specialist
Adriana	Basho	Adriana.Basho@clevelandmetroschools.org	Curriculum-Instruction Specialist Teacher
Caserio	Anthony	Anthony.Caserio@clevelandmetroschools.org	Dean of Engagement Teacher
McNulty	Julie	Julie.McNulty@clevelandmetroschools.org	Campus Coordinator Teacher
Williams	Michael G.	Michael.williams@	School Secretary Dean of Engagement
Davis	Latonia	Latonia.davis@	Model Lead Teacher Principal
			Teacher/Staff Member (1)
			Teacher/Staff Member (2)
			Parent Ambassador
			Say Yes Family Support Specialist
			Other Parent/Caregiver
			Community and/or Wraparound Partner
			Student Representative
			Other

[- Click Here to Submit Online -](#)

*At minimum, please identify at least 5 members within your community to serve as a member of the Family Engagement Committee. The positions identified are merely recommendations of key members of your building community that would make ideal candidates to serve as a member on this robust team.