



## SY2019-2020 CMSD GUIDANCE DOCUMENT for Ohio Third Grade Reading Guarantee (TGRG) Reading Intervention and Monitoring Plans (RIMPs).

Each year, districts and schools must administer the reading diagnostic by Sept. 30 for grades 1-3 and Nov. 1 for kindergarten to determine whether a child is on track or not on track in reading. Our district administers the NWEA reading diagnostic in the fall for grades 1 through 3 and the KRA for Kindergarten from the state-approved list of assessments. The results of the Sept. 30 and Nov. 1 reading diagnostic tests determine if the child is on track at the beginning of each grade for reading at the level set by Ohio’s Learning Standards for the end of the previous grade.

- For example, a third-grader is on track in reading if the child’s fall reading diagnostic shows that he or she is reading at the level of end of grade 2.
- A student is not on track if he or she is not reading at the beginning of each grade at the level set by Ohio’s Learning Standards for the end of the previous grade.
- The following table outlines the reading cut scores used by our district to determine if a child is on-track or off-track for reading as well as the assessment windows for the 2019-2020 school year. ***The cut scores determine if a student must be placed on a mandatory RIMP for the remainder of the school year.***

### Reading Diagnostic

The Reading Diagnostic, also known as a screener, must be administered by September 30 each year for grades 1-3 and November 1 for Kindergarten to measure whether a student is on-track or not on-track for reading at grade level (i.e., being measured as proficient on the state reading test) according to the previous year’s end-of-year standards.

Grade	Vendor/Name of Assessment	Fall	Winter RIT	Spring/Summer RIT
K	ODE: KRA(FALL)	263 (KRA)		
1	NWEA: MAP for Primary Grades (MPG)	151	164	170
2	NWEA: MAP 2-5	170	176	181
3	NWEA: MAP (Measuring Academic Progress)	181	187	194 NWEA or 46 OST Subscore/Scaled Score 683

\*RIT scores are the lowest possible score associated with the “On-Track” (i.e. Kindergarten student scores a 262 or lower on the KRA reading section during Fall administration would be placed in a RIMP)

For more information regarding Ohio Third Grade Reading Guarantee Requirements please visit our District site:

<http://www.clevelandmetroschools.org/Page/8936>



# SY2019-2020 CMSD K-10 NWEA Literacy-Cut Scores

NWEA MAP Reading Normative Proficiency Cut-Scores 2018-2019				
Grade	Fall Cut Score	Winter Cut Score	Spring Cut Score	3rd Grade Guarantee 2019-2020 Cut-Score Winter/Spring/Summer
K		151	158	
1	161	172	178	
2	175	184	189	
3	189	196	199	194
4	198	204	206	
5	204	208	210	
6	212	216	217	
7	216	219	220	
8	224	225	226	
9	221	223	226	
10	224	223	230	

This table identifies the NWEA cut scores to be used for each grade level and benchmark throughout the 2019-2020 school year for Cleveland Metropolitan School District. Reading growth plans for grades 1-10 should be developed for each grade using the scores identified. **(For TGRG cut scores and RIMP guidance see page 1 of this document.)** Although grade 3 promotion follows the state recommended cut score of 194 NWEA, we are encouraging school teams to monitor and set targets for the goal towards developing proficiency as outlined in our internal District alignment with OST and NWEA. **Please note that the NWEA cut-scores for Spring should be met to predict proficiency on the Spring OST. The Fall and Winter cut-scores are a guide to whether the students are on-track to be proficient in our internal District alignment with OST and NWEA.**

Questions may be addressed to: Christopher L. Broughton at [Christopher.Broughton@clevelandmetroschools.org](mailto:Christopher.Broughton@clevelandmetroschools.org)

# SY2019-2020 CMSD K-10 NWEA Math Cut-Scores

NWEA MAP Math Normative Proficiency Cut-Scores 2018-2019

Grade	Fall Cut Score	Winter Cut Score	Spring Cut Score
K		144	152
1	155	167	174
2	169	179	185
3	184	192	197
4	194	201	206
5	209	215	219
6	215	220	223
7	222	226	228
8	226	229	231
9	235	237	240
10	235	237	240

This table identifies the NWEA cut scores to be used for each grade level and benchmark throughout the 2019-2020 school year throughout the Cleveland Metropolitan School District for math. These scores were determined based on internal District alignment with the OST and NWEA. **Please note that the NWEA cut-scores for Spring should be met to predict proficiency on the Spring OST. The Fall and Winter cut-scores are just a guide, but the ultimate goal is to reach the grade level score in Spring since the Winter and Fall cut-scores are not true grade level proficiency. The Fall and Winter cut-scores are a guide to whether the students are on-track to be proficient.**

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