

THIRD GRADE READING GUARANTEE

focus

2019-2020 Timeline & Resources

September 2019

District Responsibility

- aimswebPlus Training Prep and Registration
- TGRG Webpage and Calendar Set Up
- New teacher/ new user training in aimswebPlus Process

Principal Responsibility

- Message out important dates and aimswebPlus Training Dates

Teacher Responsibility

- NWEA Fall Screening finished by September 27, 2019
- KRA Language and Literacy finished by October 28, 2019
- Fall Screening using aimswebPlus for K-3 Students, August 19 – September 6, 2019
- Discuss and distribute information regarding TGRG at Open House, September 11, 2019
- Register and Attend aimswebPlus /RIMP Training

October 2019

District Responsibility

- K-3 Teachers (including Intervention Specialists) setup of Progress Monitoring and RIMPs
- **Send out a copy of "Not on Track" Parent Letter**

Principal Responsibility

- Distribute the K-3 'Not on Track' Student List to Teachers
- **Send out a copy of grades 1-3 'Not on Track' Parent Letter**
- Message out important dates and aimswebPlus/RIMP training dates

Teacher Responsibility

- Register and Attend aimswebPlus /RIMP Training
- Parent Teacher Conference. Discuss student progress and TGRG status.
- Obtain parent signatures on RIMP Signature Page for 'Not on Track' students.
- Send out a copy of Not on Track' Parent Letter

November 2019

District Responsibility

- K-3 Teachers (including Intervention Specialists) setup of Progress Monitoring and RIMPs
- Encourage and Monitor the use of aimswebPlus and RIMP Tool
- **Send out a copy of Kindergarten 'Not on Track' Parent Letter**

Principal Responsibility

- Encourage and Monitor the use of aimswebPlus and RIMP Tool
- **Send out a copy of Kindergarten 'Not on Track' Parent Letter**

Teacher Responsibility

- Ohio State Test ELA, Third Grade Guarantee, (Grade 3 only), October 21 - 28, 2019
- NWEA Tests, November 20 – December 12, 2019
- Continue to Document Progress Monitoring on RIMPs in aimswebPlus
- Communicate Student Baseline and Progress to Parents
- **Send out a copy of Kindergarten 'Not on Track' Parent Letter**

December 2019

District Responsibility

- **First Collection of Parent Signature Page, December 2- December 6, 2019**

Principal Responsibility

- **First Collection of Parent Signature Page, December 2- December 6, 2019**

Teacher Responsibility

- NWEA Tests, November 20 – December 12, 2019
- Continue to Document Progress Monitoring on RIMPs in aimswebPlus
- Communicate Progress to Parents
- Adhere to the Timeline and Action Items
- **First Collection of Parent Signature Page, December 2- December 6, 2019**

A RESOURCE FOR CMSD STAFF AS WE
WORK TOGETHER TO MEET THE
REQUIREMENTS OF OHIO'S THIRD
GRADE READING GUARANTEE IN
PREPARATION FOR STUDENT SUCCESS!



NEED HELP?

Email: tgrg@clevelandmetroschools.org

January 2020 District

Responsibility

- Continue to Support and Monitor the use of aimswebPlus

Principal Responsibility

- Monitor the use of aimswebPlus
- Distribute the K-3 'Not on Track' Student List to Teachers based on Winter NWEA and Fall 3rd Grade OST scores

Teacher Responsibility

- **Set Up and begin aimswebPlus Progress Monitoring and RIMPs for 'Not on Track' scholars based on Winter NWEA and**
- Continue to document Progress Monitoring on RIMPs in aimswebPlus
- Winter Benchmark Assessment – Universal Screening in aimswebPlus, January 7- 31, 2020
- Continue to Communicate Student Progress with Parents
- Obtain parent signatures on RIMP Signature Page for 'Not on Track'

February 2020

District Responsibility

- Continue to Support and Monitor the use of aimswebPlus

Principal Responsibility

- Monitor the use of aimswebPlus

Teacher Responsibility

- Continue to Document Progress Monitor on RIMPs in using aimswebPlus
- Interim Parent Teacher Conference. Continue to communicate with parents. Discuss student progress and TGRG status.
- Obtain any remaining parent signatures on RIMP Signature Page for 'Not on Track' students.

March 2020

District Responsibility

- **Second Collection of Parent Signature Pages, March 9 – March 13, 2020**
- Continue to Support and Monitor the use of aimswebPlus
- **Send out Summer School Invitation and Registration Forms**

Principal Responsibility

- **Second Collection of Parent Signature Pages, March 9 – March 13, 2020**
- Monitor the use of aimswebPlus
- **Send out Summer School Invitation and Registration Forms**

Teacher Responsibility

- **Second Collection of Parent Signature Pages, March 9 – March 13, 2020**
- Continue to Document Progress Monitor on RIMPs in using aimswebPlus
- Parent Teacher Conference and Report Card Distribution. Continue to communicate with parents. Discuss student progress, TGRG status and summer school recommendations.
- Obtain parent signatures on RIMP Signature Page for 'Not on Track' students.
- **Send out Summer School Invitation and Registration Forms**
- **Collect and submit Summer School Registration Forms to Office of Intervention Services**

April 2020

District Responsibility

- Continue to Support and Monitor the use of aimswebPlus
- Planning for Elementary Summer Reading Academy
- **Send out Summer School Assignments**

Principal Responsibility

- Monitor the use of aimswebPlus
- **Send out Summer School Assignments**

Teacher Responsibility

- Continue to Progress Monitor using aimswebPlus
- Ohio State Test ELA, Third Grade Guarantee, Grade 3 only, April 2-24, 2020
- Continue to communicate with parents. Discuss student progress, TGRG status and summer school recommendations.
- Adhere to the Timeline and Action Items
- Spring Benchmark Assessment- Universal Screening in aimswebPlus, April 27- May 15, 2020
- **Send out Summer School Assignments**

May 2020

District Responsibility

- Continue to Support and Monitor the use of aimswebPlus
- Planning for Elementary Summer Reading Academy

Principal Responsibility

- Use checklist to confirm that all 'Not on Track' students have RIMPs and signature pages documented in aimswebPlus
- Spring Benchmark Assessment- Universal Screening in aimswebPlus, April 27- May 15, 2020
- NWEA May 4-8 Grades 2 & 3

