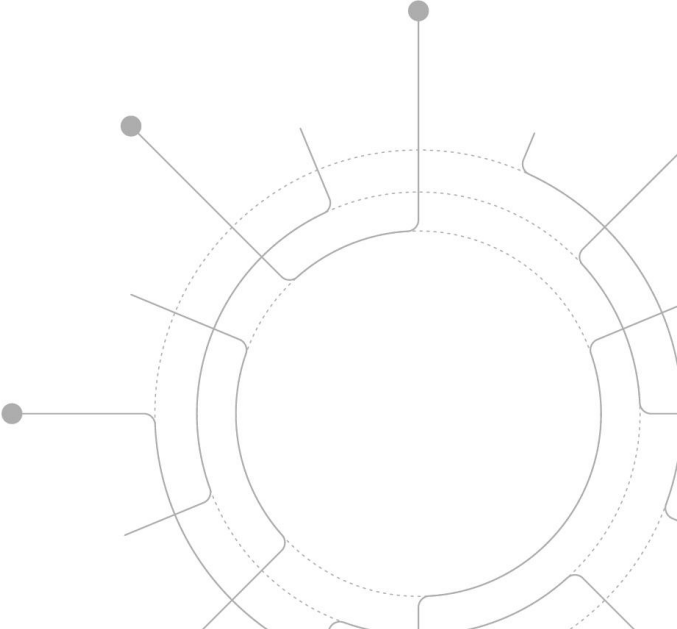


# LONG-TERM SCHOOL PLAN

Regional Meeting  
Opening Presentation

April 2019



## Objectives for today's discussion

- Provide an **overview** on this Long-Term School Planning work including context and next steps
- Allow YOU to engage with the **same data** that is being used by the District
- Solicit **feedback** on the process and input on possible ideas that the District should consider

## Context for today's discussion

- Since 2002, we have **built or substantially renovated more than 40 buildings.**
- There have been **changes in OFCC funding, construction costs, enrollment trends and population patterns** since the last Master Facilities Plan revision in 2014.
- To be responsive to **requests from the Board and the Bond Accountability Commission** to take a fresh look at our Facilities Plan and to integrate the **many ongoing investments to improve student outcomes** like Say Yes to Education and the K-8 redesigns that began last year, we have launched a process through which the Master Facilities Plan will become the District's "Long-Term School Plan."
- The Long-Term School Plan is intended to advance the goals of The Cleveland Plan by identifying opportunities to **dramatically increase the number of students in high quality schools while improving the financial sustainability of the District.**
- Beyond tweaking the existing Master Facilities Plan, this process will allow us to **align and integrate our academic *and* facilities decisions.**

# The Citywide Analysis is organized around four key metrics

## Academic Quality



- School report card grades<sup>1</sup>
- Trend of student performance over the last three years

## Enrollment and Choice



- Historical and forecast enrollment trends
- Attendance patterns across District, charter and private schools

## Program Viability



- Financial sustainability of District schools based on enrollment thresholds<sup>2</sup>

## Building Use and Condition



- Proportion of the building that is being used by students, including spaces used for special populations and PreK services
- Condition of the school building

<sup>1</sup> While the Ohio Department of Education School Report Card Grades are a multi-dimensional measure of a school's academic performance, they do not tell the whole story of school's performance without careful review of the underlying data and other factors that shape a quality educational experience for students.

<sup>2</sup> This metric is only applied to CMSD-operated schools, as each charter operator determines their own thresholds for program viability

# Citywide Analysis Key Takeaways

## Academic Quality



- 26% of K-8 students, or more than 10,000 out of 38,000, attend an A, B or C-rated school. 19% of high school students, or roughly 2,800 of 14,000, attend an A, B or C school.
- Quality access is higher for west side residents for K-8 and east side residents for high school.

## Enrollment and Choice



- By 2022-23, K-8 enrollment is forecast to decline 3.9% while high school is forecast to increase by 0.7%. Northeast and Near West are the regions with the largest declines.
- 45% of K-8 students and 43% of high school students residing in Cleveland attend a charter or private school.

## Program Viability



- For District K-8 programs, 51% are below the minimum enrollment target of 360 students and 78% are below the desired enrollment level of 450 students.
- 79% of District high school programs are below the minimum viable target of 400 students and 95% are below the desired enrollment level of 500 students.

## Building Use and Condition



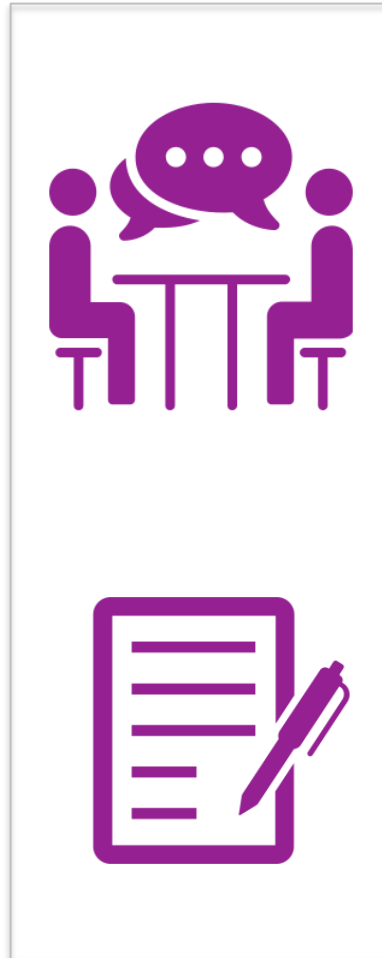
- There are 8,000 unused K-8 seats in District buildings and 9,000 excess high school seats. Reported charter capacity points to more than 3,000 additional empty K-8 seats.
- 65% of District K-8 enrollment and approximately 57% of District high school enrollment is in buildings constructed or renovated since 2002.

# What types of recommendations might the Citywide Analysis inform?

## Citywide Analysis



## Stakeholder input



## Long-Term School Plan Recommendations

- ✓ School program redesign
- ✓ Enrollment strategies
- ✓ School program consolidation or closure
- ✓ New building construction
- ✓ Building renovation
- ✓ Building closure
- ✓ Other

# What's next?

April

May

June

## What?

- Build shared understanding of Citywide Analysis and gather additional inputs relevant to fact base and planning options
- With the Citywide Analysis as the foundation, explore insights and emerging options
- Share rationale for plan and align on path forward

## How?

- Publication of full Citywide Analysis
- Regional meetings
- Additional presentations at standing community meetings
- Additional presentations at standing community meetings
- Recommendations focused on K-8 schools to Board of Education in June
- Multiple avenues to share ideas and weigh in on emerging options

Visit [QualitySchoolsforCLEkids.org](http://QualitySchoolsforCLEkids.org) to learn more

## QUALITY SCHOOLS FOR CLEVELAND'S KIDS



Have additional questions/feedback? Call 216.838.0405