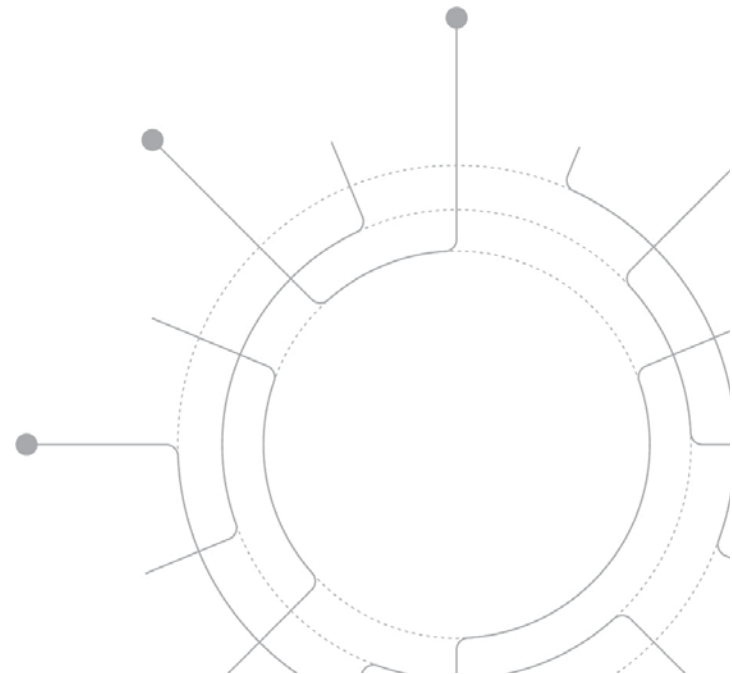




LONG-TERM SCHOOL PLAN

Update to Board on Near West Regional Meeting #1

April 15, 2019

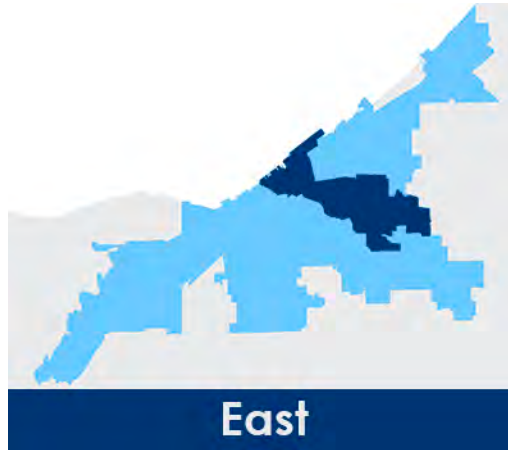


Regional Meetings

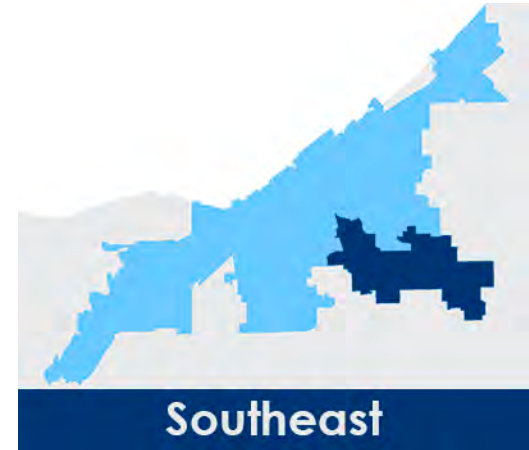
Focus of following slides



April 13th Collinwood Recreation Center



April 2nd East Technical High School



April 4th Third Federal Savings



April 11th & 18th Garrett Morgan High School



April 6th Max S. Hayes High School



April 17th New Tech West School

Near West Regional Meeting #1: By the Numbers

CMSD Presenters: Eric Gordon
and Karen Thompson

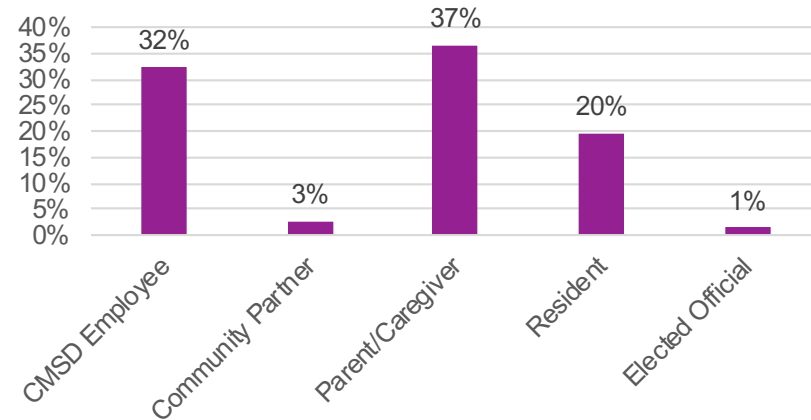
CMSD Table Facilitators (12):

- Paul Hoover
- Ben Schaefer
- Stephen Christian
- Rick McIntosh
- Mary Beth Whyel
- Jessica Baldwin
- Lori Ward
- Karen Thompson
- Megan Traum
- Leo Serrano
- Trent Mosley
- Chris Burkhardt

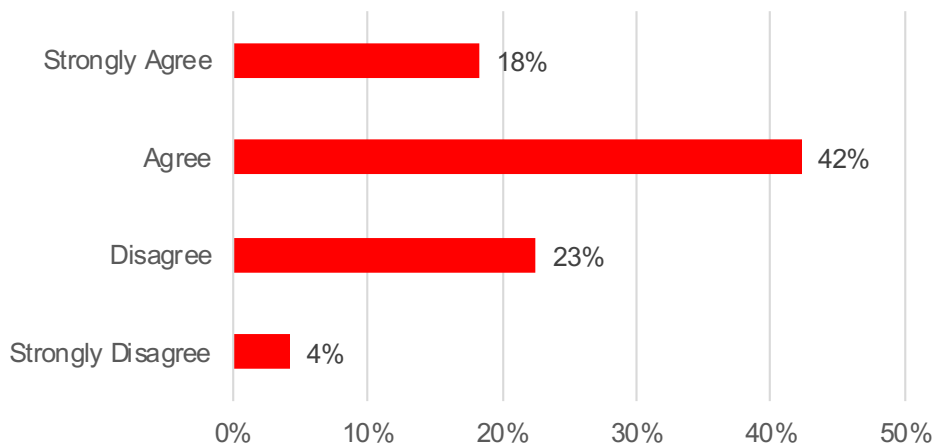
Total estimated attendees: 120+

Total feedback forms received: 69

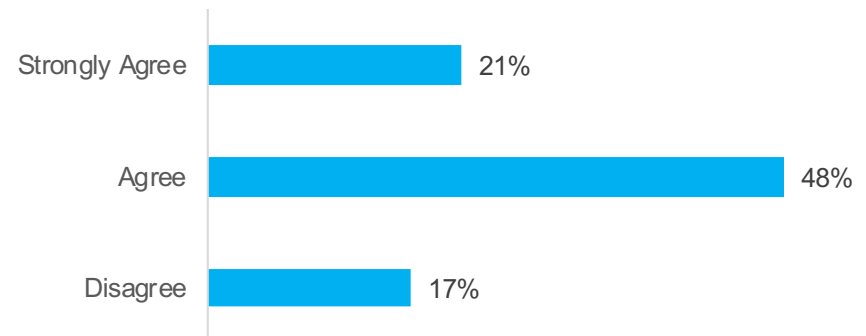
1. I am a...



2. I understand how Academic Quality was defined in the Citywide Analysis and the data provided on this metric is clear and helpful to me.



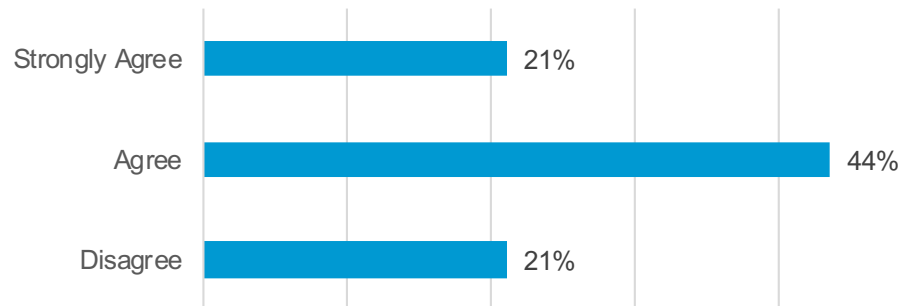
3. I understand how Enrollment and School Choice was defined in the Citywide Analysis and the data provided on this metric is clear and helpful to me.



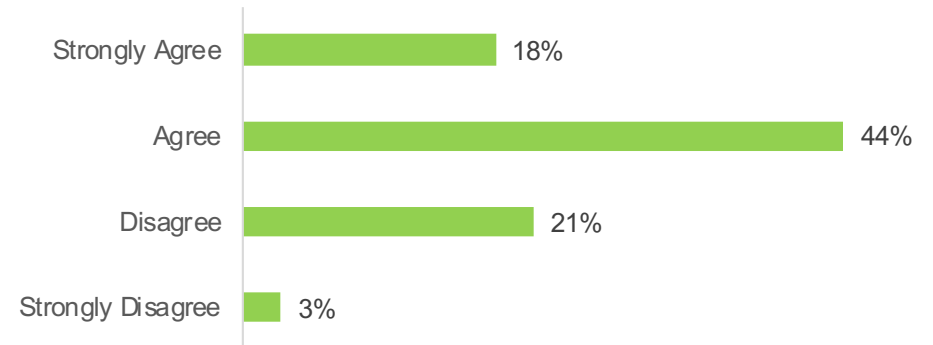
*Total percentages may not add up to 100% as some forms had blank answers.

Near West Regional Meeting #1: By the Numbers

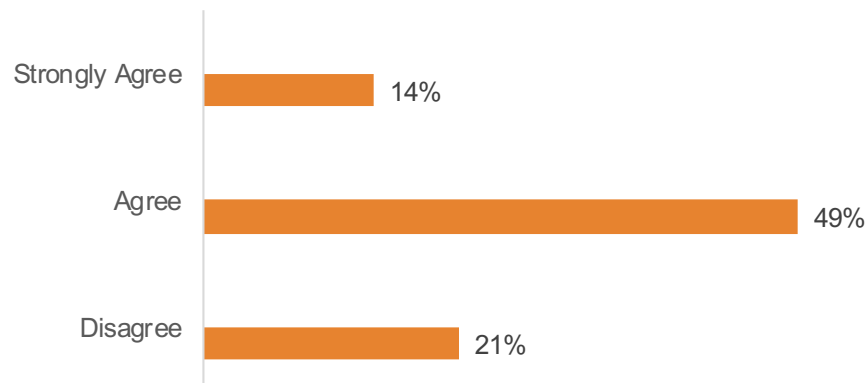
4. I understand how Program Viability was defined in the Citywide Analysis and the data provided on this metric is clear and helpful to me. Count of Program Viability



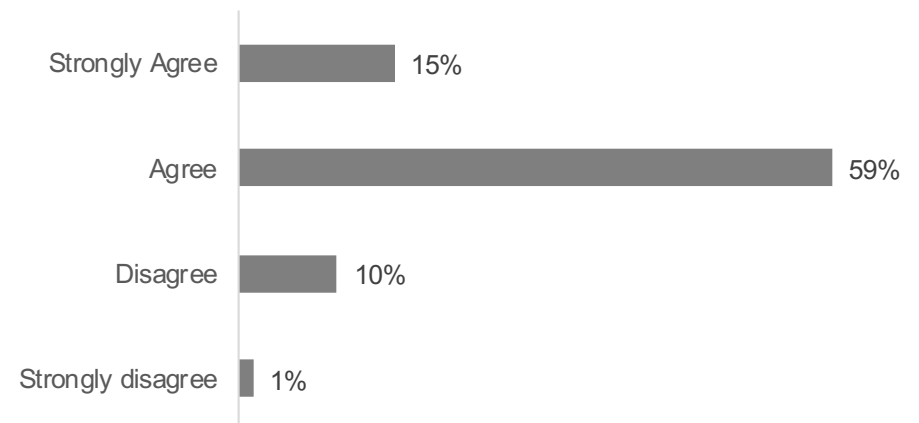
5. I understand how Building Use and Condition was defined in the Citywide Analysis and the data provided on this metric is clear and helpful to me.



6. I understand how both the Citywide Analysis and stakeholder input will be used to inform recommendations for the Long Term School Plan.



7. I understand the timeline and next steps for the Long-Term School Planning Process.



*Total percentages may not add up to 100% as some forms had blank answers.

Near West Regional Meeting #1: Illustrative Input

Academic Quality



- Academic quality should include more than just state report card ratings and trend
 - "Report card grades do not reflect what is happening at every school. Data does not completely show what a school is doing for kids."
 - "Report card data does not necessarily indicate the quality of instruction."
 - "Look beyond the scores – a lot of other factors (new principal, mobility, community engagement), improvement not seen yet."
- What is leading to higher performance at some schools?
 - "What is working at Dunbar? How do we replicate this in similar schools?"
 - "What are the B schools (Dunbar) doing differently?"

Enrollment and Choice



- The district should offer middle school options
 - "Change schools to K-5, 6-8, 9-12, this will increase enrollment."
 - "Go back to K-5, 6-8, 9-12 or K-3, 4-5, 6-8, 9-12."
 - "Restructure with middle school children in mind."
- Would expanding transportation across the district increase enrollment?
 - "A right-sized school that offers transportation would ensure ideal or the 'sweet spot' enrollment."
 - "Can transportation be offered (school bus) for families to choose our school for families who don't live in our neighborhood?"

Program Viability



- Could more school programs sharing campuses improve viability?
 - "Try to provide a small school experience on a larger campus that offers classes/opportunities across schools."
 - "With Scranton and Marin next to each other is there a possibility for a combined campus...?"
- Are smaller school buildings hindering enrollment, and therefore viability?
 - "We were told that we need a capacity of 360 but there are older buildings that only hold 300."
 - "If you are building smaller schools, how does that account for the schools that are currently overflowing?"

Building Use and Condition



- How much does building age and condition affect enrollment?
 - "Does a newly constructed building impact enrollment?"
 - "We need data on whether folks aren't choosing schools because of program or building."
 - "I wonder what the retention #'s look like for newly opened schools?"
- The district should consider offering space to charter schools
 - "Have you considered opening district facilities to charter schools?"
 - "Rent to charters?"
 - "Allowing charter schools to use facilities w/minimal fee."

Process and Timeline

- The district should make a concerted effort to engage the Hispanic/Latino community
 - "LATINO community should have MTG since split in two regions."
 - "Engage w/ the Hispanic/Latino community through Esperanza because their neighborhoods are divided into West and Southwest clusters for CMSD."

8. In the space provided, please share your questions, ideas and suggestions with the District on the following:

Topic area	Questions / Ideas / Suggestions
Academic Quality	Sometimes we go after the next shiny object, instead of / or in place of the basics. I believe in innovation but not in place of what every student deserves - basics, books, safe (physically bldg) schools,
Enrollment and School Choice	<ul style="list-style-type: none"> - Appreciate the meeting, the data, and the facilitators (who did a good job) - How are we advocating in Columbus? Effectively? - What models (other than San Ysidro) are we looking at?
Program Viability	<p>Regions / Urban schools who are successful?</p> <ul style="list-style-type: none"> - What are those key factors? It is difficult to have hope when Clev schools have struggled for decades and trust has been broken. We <u>must</u> figure this out! <p>Thank you for your time!</p>
Building Use and Condition	If a school has high usage, it should be a factor in strategy for building renovation, along with age + condition of building
How both the Citywide Analysis and stakeholder input will be used to inform recommendations for the Long-Term School Plan	<p>Recommendations in general -</p> <ul style="list-style-type: none"> - increase partnerships w/ business community - neighborhood residents can 'adopt' their local school by building relationships w/ teachers + learning their needs to help out - Yes, progress is good + needed, but to congratulate ourselves for going from an F to D school is ridiculous. Acknowledge progress - but always saying we are not doing well enough by our students
Timeline and next steps	<ul style="list-style-type: none"> - A trade school can have $\frac{1}{2}$ academics + $\frac{1}{2}$ trade for high school students

8. In the space provided, please share your questions, ideas and suggestions with the District on the following:

Topic area	Questions / Ideas / Suggestions
Academic Quality BETW	USING VALUE ADD MAY SHED MORE LIGHT IN ADDITION TO THE GRADE. HOW DO WE REPLICATE THIS IN SIMILAR SCHOOLS? WHAT IS WORKING AT DUNBAR? IS ORCHARD?
Enrollment and School Choice MB	HEAT MAP + ENROLLMENT AREN'T ALWAYS IN SYNC I.E. SCRANTON/ORCHARD TREMON ONLY 11% OF KIDS LIVE WITHIN 1 MILE OF BUILDING ACASSIZ HAS KIDS IN NEIGHBORHOOD, BUT LOSING ENROLLMENT
Program Viability KAREN	LACK OF MONTESSORI CERTIFIED TEACHERS AND QUALITY PROGRAMING ABOVE K @ TREMONT WHERE ENROLLMENT IS UP.
Building Use and Condition TRENT	- I WONDER IF THE BUILDING CONDITIONS WERE AN AREA RESULT OF PRIOR SENSE COMMUNITY INPUT. - I WONDER HOW THE FAMILY ENGAGEMENT OVERLAYS W/ UTILITY - I WONDER IF A REAL CONVERSATION ON PLAN B/STEP RENOVATIONS HAS HAPPENED. - HAVE YOU CONSIDERED MAKING ALCOIT A K-8 INSTEAD OF K.
How both the Citywide Analysis and stakeholder input will be used to inform recommendations for the Long-Term School Plan	
Timeline and next steps	

is not the ideal "finished" upgrade we would do for long term if budgets were available

8. In the space provided, please share your questions, ideas and suggestions with the District on the following:

Topic area

Questions / Ideas / Suggestions

Academic Quality

Enrollment and School Choice

Program Viability

Building Use and Condition

How both the Citywide Analysis and stakeholder input will be used to inform recommendations for the Long-Term School Plan

Timeline and next steps

Topic area	Questions / Ideas / Suggestions
Academic Quality	overall quality looks bleak - even w/ the understanding that scores/rankings don't always reflect quality of education. The most important thing is all our kids getting a <u>great</u> education, and it feels like that's not happening. depression This doesn't mean we don't have good kids + good teachers! I would support all hard choices that prioritize quality of education & learning!
Enrollment and School Choice	Why is there such a high percent of families sending kids to D+F schools when higher ^{Ranking} options exist? What is going on there - either w/ the schools' scores vs. reality or with family/neighborhood/SSE dynamics? Tremont has only 11% of kids ^{living} w/in 1 mile. Big draw from across the city, despite an F+ ranking → can we support the school more since many families so actively seek it out? Btw, we really val the diversity at our scho
Program Viability	Montessori investment @ Tremont, particularly in grades 1-8. More PreK & K families would stay if the ^{Montessori} teacher certification & equipment investments were in place for all grades.
Building Use and Condition	My kid's/neighborhood school, Tremont Montessori, has high enrollment, even though it hasn't been renovated in decades! People choose this school even though it hasn't seen investment - would even more people select Tremont if we invested in that site? Also, kids notice if we are investing in them - this area is so visible to our kids. ^{metri} Do you think families choose schools based on experience/engagement? Can the facility quality help us capture more of the higher income families to send their kids to our neighborhood school vs. private schools?
How both the Citywide Analysis and stakeholder input will be used to inform recommendations for the Long-Term School Plan	
Timeline and next steps	

8. In the space provided, please share your questions, ideas and suggestions with the District on the following:

Topic area	Questions / Ideas / Suggestions
Academic Quality	The Academic Quality is great at Tremont Montessori. NEED RENOVATION OR NEW BUILDING
Enrollment and School Choice	As a parent tell people about Tremont Montessori. But you should invest in more marketing but Tremont to make the enrollment higher.
Program Viability	Making all all of our Teachers Montessori teaching K-8.
Building Use and Condition	<p>① Tremont Montessori has awesome teachers, but facility really needs an "OVERALL RENOVATION or a new building building."</p> <p>② Water Fountains</p> <p>Both rooms more security guards some door children come through entrance.</p> <p>During the summer time our students are subject subjected to unsafe conditions such as definite air conditioning throughout the whole building which means less days are missed.</p>
How both the Citywide Analysis and stakeholder input will be used to inform recommendations for the Long-Term School Plan	
Timeline and next steps	A.S.A.P

8. In the space provided, please share your questions, ideas and suggestions with the District on the following:

Topic area	Questions / Ideas / Suggestions
Academic Quality	Who decides how the \$\$\$ Funds for academic quality are being used - Are they people & parents who have true experience in the trenches? (Parenting training for low functioning schools.)
Enrollment and School Choice	Where are they going if they are leaving,
Program Viability	
Building Use and Condition	Stop giving 10 year Tax abatements - The Near Westside is has J.M. Gallagher - at capacity - where are the \$\$\$ for renovation. It is time to fix the schools.
How both the Citywide Analysis and stakeholder input will be used to inform recommendations for the Long-Term School Plan	
Timeline and next steps	

8. In the space provided, please share your questions, ideas and suggestions with the District on the following:

Topic area	Questions / Ideas / Suggestions
Academic Quality	TERIBLE NUMBERS / WHY?
Enrollment and School Choice	Utilization #'s, how many schools renovated, ⁱⁿ population ↔ inclusion ↳ Marketing — unknown School Condition
Program Viability	inefficiencies per school K-8 Model / Middle School ↳ what works? why this Model What is Rite Model (School Model are are evolving)
Building Use and Condition	Horrible Condition of treemont Montessori Great Program! Best on WEST SIDE Worse facility
How both the Citywide Analysis and stakeholder input will be used to inform recommendations for the Long-Term School Plan	
Timeline and next steps	

8. In the space provided, please share your questions, ideas and suggestions with the District on the following:

Topic area	Questions / Ideas / Suggestions
Academic Quality	<p>WHAT ARE THE TARGET AREAS FOR IMPROVEMENT? WHAT EXISTING IS CMSD DOING WELL TO SUPPORT/IMPROVE ACADEMIC ATTAINMENT?</p>
Enrollment and School Choice	<p>HOW WILL THE DISTRICT ADJUST ITS FACILITY USE W/ DECLINING ENROLLMENT?</p> <p>WHY DO THESE HIGH ENROLLMENT SCHOOLS GET D RATINGS?</p>
Program Viability	
Building Use and Condition	<p>HOW IS THIS UTILIZATION METRIC USED W/ REGARDS TO FUNDING FOR SPECIFIC ACADEMIC PROGRAMS?</p>
How both the Citywide Analysis and stakeholder input will be used to inform recommendations for the Long-Term School Plan	
Timeline and next steps	<p>WHAT ARE THE EDU POLICY FOCUS AND CURRICULUM GOING TO BE ADJUSTED & MODERNIZED?</p>

8. In the space provided, please share your questions, ideas and suggestions with the District on the following:

Topic area	Questions / Ideas / Suggestions
Academic Quality	Tremont is getting better, if it has a new facility the enrollment will be dramatically increased. Tremont is using Montessori theory to educate the kids which is very modern and newly developed style for CMSD.
Enrollment and School Choice change schools to K-5, 6-8, 9-12, this will increase enrollment	the district should increase the enrollment among K-3 and reduce 6-8 in Tremont, and at the same time, send the number of K-3 from Scranton to Tremont, and give 6-8 students to Scranton.
Program Viability	Tremont Montessori has unique learning style which emphasize "learn in peace", This will be the modern model for CMSD. The learning style is really what many schools should learn from. To support this, CMSD needs to provide new buildings.
Building Use and Condition Tremont is a tourist place and it needs a nice school with landmark	Tremont school needs to be renovated as it is a landmark and it has good quality build , The bathroom walls are made of granite and locks are made of copper. Parents love the school and staff but dislike the facility.
How both the Citywide Analysis and stakeholder input will be used to inform recommendations for the Long-Term School Plan	
Timeline and next steps	

8. In the space provided, please share your questions, ideas and suggestions with the District on the following:

Topic area	Questions / Ideas / Suggestions
Academic Quality	
Enrollment and School Choice remont- we needs to build its new building to only hold 200-300 students.	IF you put tremont's new building in a "hot spot" the students/families will come. we are a sought-after program and we just need a new Building. BUILD TREMONT A NEW BUILDING, include preschool!!!! *We=Tremont.
Program Viability	IF a new building was built for Tremont, it would fill its capacity immediately, considering its enrollment trend. ALSO, massive transportation needs to be given to our students. Tremont needs a new building and to keep our program! ^{so many families come to us from out of the area}
Building Use and Condition *Pre-K needs to be included in our new building!	-suggestion for Tremont: move all of Tremont's students to the current Garret Morgan site - move all of Garret Morgan's students to Bardonia. Thus, Garret Morgan would be a swing site site for Tremont. *Tremont's quality for health is horrible - high lead, mold and asbestos.
How both the Citywide Analysis and stakeholder input will be used to inform recommendations for the Long-Term School Plan	
Timeline and next steps	

8. In the space provided, please share your questions, ideas and suggestions with the District on the following:

Topic area	Questions / Ideas / Suggestions
Academic Quality	Report card grades do not reflect what is happening at every school. Data does not completely show what a school is doing for kids.
Enrollment and School Choice	A new building will with a Montessori program will attract families that are otherwise choosing private schools. This will bring more students into CMSD schools.
Program Viability	Six of the seven schools with positive enrollment trends in K-8 are new buildings. Tremont is not a new building yet still has one of the highest enrollments in the area. If you build it they will come! A new building for Tremont will is combined with our program would bring students in.
Building Use and Condition	Adjusted capacity for Tremont Montessori includes basement classrooms that are not conducive for student learning. A new smaller building needs to be built to support the Montessori program. (Swing site available at Bard West or Garrett Morgan--they can be combined) One hundred seventeen year old building is too old!
How both the Citywide Analysis and stakeholder input will be used to inform recommendations for the Long-Term School Plan	
Timeline and next steps	

8. In the space provided, please share your questions, ideas and suggestions with the District on the following:

Topic area	Questions / Ideas / Suggestions
Academic Quality	Tremont's academic Quality is great but with the under provisions of tech support, safety accommodations, disabled accommodations and just good toilets, it just hard to get to where we need to be.
Enrollment and School Choice	Our unique program. It is the only program in this district! Parents chose Tremont but don't like the building. New building more students will come.
Program Viability	Tremont is a specialty school. We teach Montessori. Transportation by the district helps to keep us going and parents want that for their children.
Building Use and Condition	Tremont uses more of their space than reported. The building is too old and we need a new building for safety and access for every student.
How both the Citywide Analysis and stakeholder input will be used to inform recommendations for the Long-Term School Plan	
Timeline and next steps	

8. In the space provided, please share your questions, ideas and suggestions with the District on the following:

Topic area	Questions / Ideas / Suggestions
Academic Quality	
Enrollment and School Choice	<p>+ continue to</p> <p>Parents are now choosing to send their children to Tremont Montessori even though the building is horrible. With AMS accreditation and a new Montessori building we will become one of the "Star Schools" in CMSD who now draw students from all over the city. Montessori programming will ensure students who are leaders + life long learners who will give back to the community.</p>
Program Viability	<p>A right sized school that offers <u>transportation</u> would ensure ideal or the "sweet spot" enrollment. "If you build it they will come." A new building that specializes in public Montessori will draw all students who are now enrolled in private schools, to the only CMSD Montessori K-8 in Ohio.</p>
Building Use and Condition	<p>Tremont Montessori building is 117 yrs. old. The building is in very poor condition i.e: bath rooms out of order for 11 yrs. Heat is not reliable throughout the building. No air conditioning - loss of instructional days due to heat. All of the <u>usable</u> classrooms are being used in the building. The enrollment has been healthy and even with the condition of the building. Water in the building is not safe to drink. Pipes are old + most likely <u>contain lead</u>.</p>
How both the Citywide Analysis and stakeholder input will be used to inform recommendations for the Long-Term School Plan	
Timeline and next steps	

8. In the space provided, please share your questions, ideas and suggestions with the District on the following:

Topic area	Questions / Ideas / Suggestions
Academic Quality	<p>Montessori is a proven method of instruction that has been reinvented over and over.</p> <p>Report Card data does not necessarily indicate the quality of instruction</p>
Enrollment and School Choice	<p>More Neighborhood students will attend Tremont Montessori if we have a new building - It doesn't matter where you build us - the students will come. A Montessori school will draw students from private choice</p>
Program Viability	<p>Tremont has stayed the same in enrollment even though it is an old building. Tremont has great program viability.</p>
Building Use and Condition	<p>A new smaller "right size" building condasire to Montessori - Move Garrett Morgan to Bard West and swing Tremont into Garrett Morgan for the time it takes to build a new building-</p>
How both the Citywide Analysis and stakeholder input will be used to inform recommendations for the Long-Term School Plan	
Timeline and next steps	

8. In the space provided, please share your questions, ideas and suggestions with the District on the following:

Topic area	Questions / Ideas / Suggestions
Academic Quality	^{Long Term School Plan} Remove on page 11 the comment about "Detroit - Shoreway" does not have any A, B or C rated schools. Very misleading.
Enrollment and School Choice	Quality schools. There needs to be high quality curriculum to attract + retain enrollment.
Program Viability	creating multiple schools for H.S. in a school limits the ability to create a cohesive school environment.
Building Use and Condition	Gallagher is being utilized at 112%. Segment 8 <u>must</u> include a <u>fully</u> renovated investment by CMSD.
How both the Citywide Analysis and stakeholder input will be used to inform recommendations for the Long-Term School Plan	Too many schools have been built in neighborhood w/low population. New building w/low enrollment. Gallagher is over capacity + was designed for middle school students, now it is a PreK-8. Time to invest. Marion Solt.
Timeline and next steps	

8. In the space provided, please share your questions, ideas and suggestions with the District on the following:

Topic area	Questions / Ideas / Suggestions
Academic Quality	<p>They should go back to Satisfactory Reading Achievement (SRA)</p> <ul style="list-style-type: none"> • Very Important when kids are learning to read and move ahead.
Enrollment and School Choice	
Program Viability	
Building Use and Condition	<ul style="list-style-type: none"> • Mason Seltzer is in need of proper windows, flooring, HEAT during winter
How both the Citywide Analysis and stakeholder input will be used to inform recommendations for the Long-Term School Plan	
Timeline and next steps	<ul style="list-style-type: none"> • Full transparency is necessary. • Total understanding of progress.

8. In the space provided, please share your questions, ideas and suggestions with the District on the following:

Topic area	Questions / Ideas / Suggestions
Academic Quality	What can you do more with how some teachers are teaching the Academic Quality. meaning you have an Honor Roll student one yr. Then The next year. you have 1 class that keeps your Academic level good.
Enrollment and School Choice	What ARE you planning to do with kids who choose to attend a school outside there HREA meaning why can't the child who get's a Bus card siblings can't get Bus tickets or even Bussing. If we choose to go to an outside school it should tell you something of that school.
Program Viability	You can use more tutoring for children And mostly After school.
Building Use and Condition	We could use A Renovation or New School. Newer things like a gym separate from The lunch Room.
How both the Citywide Analysis and stakeholder input will be used to inform recommendations for the Long-Term School Plan	
Timeline and next steps	What can you do

8. In the space provided, please share your questions, ideas and suggestions with the District on the following:

Topic area	Questions / Ideas / Suggestions
Academic Quality	Look beyond the scores — A lot of other factors (principal ^{new} , mobility, community engagement, improvement not seen yet)
Enrollment and School Choice	Travel is important. Unique programs are key → must keep (e.g. Montessori)
Program Viability	
Building Use and Condition	Must invest in health & safety issues — If not replaced, a school must have repairs done.
How both the Citywide Analysis and stakeholder input will be used to inform recommendations for the Long-Term School Plan	Still not sure how info will be used — But GLAD I HAVE IT!
Timeline and next steps	

8. In the space provided, please share your questions, ideas and suggestions with the District on the following:

Topic area	Questions / Ideas / Suggestions
Academic Quality	<ul style="list-style-type: none"> - Are we looking at what programs work w/ similar populations? - how are we spreading IB; montessori programs? (w/ <u>STAFF TRAINING</u>)!
Enrollment and School Choice	<ul style="list-style-type: none"> - I wonder if specialty schools draw from suburb, other districts, other neighborhoods
Program Viability	<ul style="list-style-type: none"> - do all teachers have Montessori training in Tremont? WFT? NOT!!!
Building Use and Condition	<ul style="list-style-type: none"> we I wonder if you considered: <ul style="list-style-type: none"> - using buildings for community use (let other organizations use space) (intergenerational spaces) - try harder to have neighborhood schools so walking happens again
How both the Citywide Analysis and stakeholder input will be used to inform recommendations for the Long-Term School Plan	
Timeline and next steps	

8. In the space provided, please share your questions, ideas and suggestions with the District on the following:

Topic area	Questions / Ideas / Suggestions
Academic Quality	How can we watch parent school choice migration to direct us to preferred models & buildings? How can we understand what draws families to each building?
Enrollment and School Choice	How can community heat maps help us build closer knit school communities — reduced attrition & transiency
Program Viability	I wonder about ideal enrollment for improved student outcomes & community success & engagement? Is a 300 student school community a "healthier" macrocosm? vs (450)
Building Use and Condition	How do older buildings that may be architecturally significant and have naturally uplifting space be retrofit for improve utilitarian purpose? How do cost/efficiency compare to integrity of building for student success? Have you considered opening district facilities to charter schools?
How both the Citywide Analysis and stakeholder input will be used to inform recommendations for the Long-Term School Plan	
Timeline and next steps	<p>Headright ↑ academic? SE outcomes.</p>

8. In the space provided, please share your questions, ideas and suggestions with the District on the following:

Topic area	Questions / Ideas / Suggestions
Academic Quality	How can we bring back or create new program that interest students for future choice basis on <u>technology</u>
Enrollment and School Choice	How will busing impact school of choice?
Program Viability	If ageing population out rate young couple population how will program available of choice work for those choice already programs?
Building Use and Condition	Will new school produce better students and will new school have a choice to choose their program gear to produce better students at state level?
How both the Citywide Analysis and stakeholder input will be used to inform recommendations for the Long-Term School Plan	Our school can give input How? what? why the school should have program that can bring into level statewide long-term school plan? school
Timeline and next steps	Will future school have to be torn down or how will state-wide plan help to reconstruct building with programs that student needs to produce or achieve higher productive students?

8. In the space provided, please share your questions, ideas and suggestions with the District on the following:

Topic area	Questions / Ideas / Suggestions
Academic Quality	ODE Report Card Grades should not be a primary factor considered for closing a school. The Report Card does not give a picture of the whole program
Enrollment and School Choice	The Heat Map does not take into consideration schools that have a citywide draw (not neighborhood schools). Student population in the neighborhood does not impact enrollment.
Program Viability <i>Keep + grow, Montessori</i>	Schools that offer unique programs that have enrollment at 80% capacity or higher should be promoted and should continue. Programs that historically have been successful should continue.
Building Use and Condition	Older buildings that have enrollment at 80% capacity should be considered to be rebuilt when renovation is too costly.
How both the Citywide Analysis and stakeholder input will be used to inform recommendations for the Long-Term School Plan	
Timeline and next steps	

8. In the space provided, please share your questions, ideas and suggestions with the District on the following:

Topic area	Questions / Ideas / Suggestions
Academic Quality	Equitable resources
Enrollment and School Choice	
Program Viability	* Mr. Gordon has shared publicly + privately that he believes in and supports CMSD's only Montessori option. To sustain this school, a new building is required.
Building Use and Condition	At what point will CMSD determine a building unsafe and unfit for educating children? (Tremont Montessori)
How both the Citywide Analysis and stakeholder input will be used to inform recommendations for the Long-Term School Plan	
Timeline and next steps	Tremont Montessori must be selected for the segment B/Q new construction

8. In the space provided, please share your questions, ideas and suggestions with the District on the following:

Topic area	Questions / Ideas / Suggestions
Academic Quality	Do we hold a school w/ a higher ELL population to same standards as a majority gen ed school.
Enrollment and School Choice	I wonder if it would benefit the team to look at items through an asset mindset not a deficit mindset.
Program Viability	
Building Use and Condition	
How both the Citywide Analysis and stakeholder input will be used to inform recommendations for the Long-Term School Plan	
Timeline and next steps	

8. In the space provided, please share your questions, ideas and suggestions with the District on the following:

Topic area	Questions / Ideas / Suggestions
Academic Quality	D.e. Ft mean almost D? What/When do we for the breakdown
Enrollment and School Choice	K-8 - what evidence do we have that families are really travelling outside neighborhood
Program Viability	It special school attract families, can we scale more IB, Montessori, Arts etc.
Building Use and Condition	Status of state funding?
How both the Citywide Analysis and stakeholder input will be used to inform recommendations for the Long-Term School Plan	
Timeline and next steps	

8. In the space provided, please share your questions, ideas and suggestions with the District on the following:

Topic area	Questions / Ideas / Suggestions
Academic Quality	
Enrollment and School Choice	
Program Viability	
Building Use and Condition	I want to know why Tre'mont is not getting a new building. Especially since they meaning (the district) have agreed to give the teachers Montessori training.
How both the Citywide Analysis and stakeholder input will be used to inform recommendations for the Long-Term School Plan	
Timeline and next steps	

8. In the space provided, please share your questions, ideas and suggestions with the District on the following:

Topic area	Questions / Ideas / Suggestions
Academic Quality	
Enrollment and School Choice	
Program Viability	there is two more schools closed to MC Seltzer how we can break the criteria when they are using advertisements: to
Building Use and Condition	
How both the Citywide Analysis and stakeholder input will be used to inform recommendations for the Long-Term School Plan	
Timeline and next steps	

8. In the space provided, please share your questions, ideas and suggestions with the District on the following:

Topic area	Questions / Ideas / Suggestions
Academic Quality	How come students doesn't graduate from HS. when they have good grades but doesn't pass the Ohio tests.
Enrollment and School Choice	
Program Viability	School should have a sport programs that can facilitate to students during school's hours.
Building Use and Condition	We should have new school since the school doesn't have elevators and the facilities for the disabilities students and special education.
How both the Citywide Analysis and stakeholder input will be used to inform recommendations for the Long-Term School Plan	
Timeline and next steps	

8. In the space provided, please share your questions, ideas and suggestions with the District on the following:

Topic area	Questions / Ideas / Suggestions
Academic Quality	
Enrollment and School Choice	
Program Viability	
Building Use and Condition	
How both the Citywide Analysis and stakeholder input will be used to inform recommendations for the Long-Term School Plan	
Timeline and next steps	

8. In the space provided, please share your questions, ideas and suggestions with the District on the following:

Topic area	Questions / Ideas / Suggestions
Academic Quality	
Enrollment and School Choice	Can school choice for K-8 schools include transportation. Many 8th grade students want to attend high schools on the east side but parents are fearful having them in
Program Viability	
Building Use and Condition	
How both the Citywide Analysis and stakeholder input will be used to inform recommendations for the Long-Term School Plan	
Timeline and next steps	

Public transportation

8. In the space provided, please share your questions, ideas and suggestions with the District on the following:

Topic area	Questions / Ideas / Suggestions
Academic Quality	
Enrollment and School Choice	
Program Viability	
Building Use and Condition	
How both the Citywide Analysis and stakeholder input will be used to inform recommendations for the Long-Term School Plan	
Timeline and next steps	

8. In the space provided, please share your questions, ideas and suggestions with the District on the following:

Topic area	Questions / Ideas / Suggestions
Academic Quality	Grading - ESL students expected to test
Enrollment and School Choice	Need for Westside choice HS similar to John Hay and School of the Arts. Westside students have to ride RTA to go there, lots of them choose not to.
Program Viability	
Building Use and Condition	
How both the Citywide Analysis and stakeholder input will be used to inform recommendations for the Long-Term School Plan	
Timeline and next steps	

8. In the space provided, please share your questions, ideas and suggestions with the District on the following:

Topic area	Questions / Ideas / Suggestions
Academic Quality	
Enrollment and School Choice	
Program Viability	<i>Appears that some of newer programs are not attracting as many students as would make sense in world as it is now. Are they adequately publicized and explained to parents, and to older students making their own choices?</i>
Building Use and Condition	
How both the Citywide Analysis and stakeholder input will be used to inform recommendations for the Long-Term School Plan	
Timeline and next steps	

8. In the space provided, please share your questions, ideas and suggestions with the District on the following:

Topic area	Questions / Ideas / Suggestions
Academic Quality	
Enrollment and School Choice	8% decrease in enrollment, past & future
Program Viability	
Building Use and Condition	Tremont needs to be replaced to educate children.
How both the Citywide Analysis and stakeholder input will be used to inform recommendations for the Long-Term School Plan	
Timeline and next steps	

8. In the space provided, please share your questions, ideas and suggestions with the District on the following:

Topic area	Questions / Ideas / Suggestions
Academic Quality	
Enrollment and School Choice	<p>Because we not only educate students, but bring in families, why are we not also looking at programs (sports/Arts/etc.) that attract Parents + families?</p>
Program Viability	
Building Use and Condition	<p>Documents suggest building capacity without really considering the safety conditions of the rooms or true availability as a useful space.</p>
How both the Citywide Analysis and stakeholder input will be used to inform recommendations for the Long-Term School Plan	
Timeline and next steps	

8. In the space provided, please share your questions, ideas and suggestions with the District on the following:

Topic area	Questions / Ideas / Suggestions
Academic Quality	What are the B schools (Dunbar) doing differently?
Enrollment and School Choice	What do enrollment numbers @ Tremont look like for preK /K vs. 1-8? Is there a drop in enrollment, what grade does it happen, where do they go?
Program Viability	Invest in Montessori trained teachers beyond preK- 4 kindy @ Tremont
Building Use and Condition	I wonder if the renovated buildings are made smaller, resulting in less unused seats. vs Have you considered the impact of rend/rebuilding Tremont on the already high utilization percentage? I wonder what the retention #s look like for newly opened schools
How both the Citywide Analysis and stakeholder input will be used to inform recommendations for the Long-Term School Plan	
Timeline and next steps	

8. In the space provided, please share your questions, ideas and suggestions with the District on the following:

Topic area	Questions / Ideas / Suggestions
Academic Quality	
Enrollment and School Choice	
Program Viability	
Building Use and Condition	
How both the Citywide Analysis and stakeholder input will be used to inform recommendations for the Long-Term School Plan	
Timeline and next steps	

8. In the space provided, please share your questions, ideas and suggestions with the District on the following:

Topic area	Questions / Ideas / Suggestions
Academic Quality	
Enrollment and School Choice	
Program Viability	
Building Use and Condition	
How both the Citywide Analysis and stakeholder input will be used to inform recommendations for the Long-Term School Plan	
Timeline and next steps	

8. In the space provided, please share your questions, ideas and suggestions with the District on the following:

Topic area	Questions / Ideas / Suggestions
Academic Quality	
Enrollment and School Choice	
Program Viability	
Building Use and Condition	<ul style="list-style-type: none"> Please think about how the physical condition of Marion C. Seltzer Imagine how a renovation or rebuild of Marion C. Seltzer would impact the community's perception of our quality
How both the Citywide Analysis and stakeholder input will be used to inform recommendations for the Long-Term School Plan	
Timeline and next steps	

8. In the space provided, please share your questions, ideas and suggestions with the District on the following:

Topic area	Questions / Ideas / Suggestions
Academic Quality	numbers don't make sense.
Enrollment and School Choice	what are the Enrollment strategies?
Program Viability	Inefficiencies.
Building Use and Condition	we don't get any feedback about this topic.
How both the Citywide Analysis and stakeholder input will be used to inform recommendations for the Long-Term School Plan	
Timeline and next steps	

8. In the space provided, please share your questions, ideas and suggestions with the District on the following:

Topic area	Questions / Ideas / Suggestions
Academic Quality	More educators
Enrollment and School Choice	
Program Viability	Make preschool and other grades separate, - More security officers
Building Use and Condition Tremont Needs a new or renovated building!	<u>NO</u> AC at Tremont Montessori No working bathrooms on 3rd floor, water fountain not working. Security is horrible, paint chipping, Bathrooms are smell. Need <u>NEW</u> building! "Teachers are the <u>best</u> at Tremont!" :)
How both the Citywide Analysis and stakeholder input will be used to inform recommendations for the Long-Term School Plan	
Timeline and next steps	

8. In the space provided, please share your questions, ideas and suggestions with the District on the following:

Topic area	Questions / Ideas / Suggestions
Academic Quality	
Enrollment and School Choice	<p>more students will attend Tremont if you build a new building. We have one of the highest population of students</p> <p>why can't Tremont be a K-5 school? 200-300 students</p>
Program Viability	
Building Use and Condition	<p>At the Suggestion for Tremont:</p> <p>Move Garrett Morgan students to Bord West and Tremont can use Garrett Morgan as swing site.</p> <p>Tremont is 117 years old, no A/c, lead pipes, mold, bathtubs at end of hall not near classrooms, asbestos</p>
How both the Citywide Analysis and stakeholder input will be used to inform recommendations for the Long-Term School Plan	
Timeline and next steps	

8. In the space provided, please share your questions, ideas and suggestions with the District on the following:

Topic area	Questions / Ideas / Suggestions
Academic Quality	
Enrollment and School Choice	<p>If your Not going Rebuild Then Fix up The Schools ASTP</p>
Program Viability	
Building Use and Condition	
How both the Citywide Analysis and stakeholder input will be used to inform recommendations for the Long-Term School Plan	
Timeline and next steps	<p>Comprehensive High School At old Maxhayaes</p>

8. In the space provided, please share your questions, ideas and suggestions with the District on the following:

Topic area	Questions / Ideas / Suggestions
Academic Quality	Academic quality metrics are too variable.
Enrollment and School Choice	Comprehensive high schools.
Program Viability	
Building Use and Condition	I hope community resources will be considered, such as location of rec centers to schools.
How both the Citywide Analysis and stakeholder input will be used to inform recommendations for the Long-Term School Plan	
Timeline and next steps	

8. In the space provided, please share your questions, ideas and suggestions with the District on the following:

Topic area	Questions / Ideas / Suggestions
Academic Quality	
Enrollment and School Choice	Hope to have at lease 480 for next sch yr. Need a new Sch.
Program Viability	
Building Use and Condition	Marion Seltzer is in need of a new School. I need my own office not in a hallway.
How both the Citywide Analysis and stakeholder input will be used to inform recommendations for the Long-Term School Plan	
Timeline and next steps	

8. In the space provided, please share your questions, ideas and suggestions with the District on the following:

Topic area	Questions / Ideas / Suggestions
Academic Quality	How do we present "report card" data in a way that is fair to actual attainment?
Enrollment and School Choice	
Program Viability	1/3 unused
Building Use and Condition	1) which should we close? which schools do we close? 2) consider cost & functionality in deciding which to keep 3) Rent to Charters?
How both the Citywide Analysis and stakeholder input will be used to inform recommendations for the Long-Term School Plan	
Timeline and next steps	

8. In the space provided, please share your questions, ideas and suggestions with the District on the following:

Topic area	Questions / Ideas / Suggestions
Academic Quality	
Enrollment and School Choice	
Program Viability	
Building Use and Condition	
How both the Citywide Analysis and stakeholder input will be used to inform recommendations for the Long-Term School Plan	
Timeline and next steps	

Why is the unique Fremont Montessori school lumped into other statistics for schools that do not teach the Montessori method? Build a new school, + fund it properly for its unique purpose.

8. In the space provided, please share your questions, ideas and suggestions with the District on the following:

Topic area	Questions / Ideas / Suggestions
Academic Quality	Can we use new school models as a gauge?
Enrollment and School Choice	
Program Viability	If you are building smaller schools, how does that account for the schools that are currently overflowing? Will bonding be redirected for school transportation if you close schools?
Building Use and Condition	Crawfurther school is over capacity! should have been renovated long ago.
How both the Citywide Analysis and stakeholder input will be used to inform recommendations for the Long-Term School Plan	
Timeline and next steps	

8. In the space provided, please share your questions, ideas and suggestions with the District on the following:

Topic area	Questions / Ideas / Suggestions
Academic Quality	
Enrollment and School Choice	
Program Viability	
Building Use and Condition	
How both the Citywide Analysis and stakeholder input will be used to inform recommendations for the Long-Term School Plan	
Timeline and next steps	

8. In the space provided, please share your questions, ideas and suggestions with the District on the following:

Topic area	Questions / Ideas / Suggestions
Academic Quality	Is the online grades for each and school is more accurate than the District grade?
Enrollment and School Choice	Clear is well articulated by facilitator.
Program Viability	
Building Use and Condition	Many have been improve - looks great is needed.
How both the Citywide Analysis and stakeholder input will be used to inform recommendations for the Long-Term School Plan	like that it seems decisions have not been made.
Timeline and next steps	makes sense. Clear. All the best.

8. In the space provided, please share your questions, ideas and suggestions with the District on the following:

Topic area	Questions / Ideas / Suggestions
Academic Quality	
Enrollment and School Choice	<p>or renovate</p> <p>Need to rebuild those westside schools (K-8) that are attracting students or demonstrating stability that already meet 360 level at K-8</p>
Program Viability	<p>Need to better articulate that program viability includes arts, music, etc. can only happen with ideal enrollment</p> <p>High School -</p> <p>Try to provide a small school experience on a larger campus as well as a small that offers classes/opportunities across schools</p>
Building Use and Condition	<p>K-8 schools - Is there a way to consolidate Louis Ragsdale + Walker Longh</p> <p>High Schools - Need campuses of at least (2+ schools) 900-1000+</p>
How both the Citywide Analysis and stakeholder input will be used to inform recommendations for the Long-Term School Plan	
Timeline and next steps	

8. In the space provided, please share your questions, ideas and suggestions with the District on the following:

Topic area	Questions / Ideas / Suggestions
Academic Quality <i>Restorative Practices</i>	How does CMSD support enrichment? Preferential Disenfranchisement for staff with new curriculum What is the purpose of introducing IB without a diploma program? Why invest? Restorative Practices keyboard into curriculum
Enrollment and School Choice <i>PS</i>	Equity in offering. (Whatever they offer east they should offer west) Too many choices GO BACK to K-5 6-8 9-12 or K-3, 4-5 6-8 9-12 St. Ignace M.S.
Program Viability	IB Global Education can be taught in the curriculum without IB. - Too much, training, time constraint on staff. Comprehensive H.S.'s - Too many offerings Extra curriculum activities K-8 limits program
Building Use and Condition	All students deserve new buildings. Learning environment is key to quality education. K-8 buildings are not conducive. - Allowing charter schools to use facilities w/minor fee
How both the Citywide Analysis and stakeholder input will be used to inform recommendations for the Long-Term School Plan	Teacher impact
Timeline and next steps	

8. In the space provided, please share your questions, ideas and suggestions with the District on the following:

Topic area	Questions / Ideas / Suggestions
Academic Quality	
Enrollment and School Choice	<ul style="list-style-type: none"> • CEAP - Fully fund after school programs ^{N21} • What about Migration & Immigration • More Affordable Housing • Sports - not available to smaller High Schools - can it get to home schools • Comprehensive H.S. - more options to students
Program Viability	<ul style="list-style-type: none"> • How does building condition impact enrollment? Teacher Turnover Rate Needed as part of data Principal Teacher Relations District - Select School Model → Not coordinated of properties - Have to teach teachers how to use curriculum
Building Use and Condition	<ul style="list-style-type: none"> * Relationships * Teacher turnover impact on school use! What is impact of school climate? ie teacher/administrator relationships Parent involvement impact on Building use? What is real facility use? or if you include students from Pre-K & special programs? <p><i>Title I Bus tickets for parents</i></p>
How both the Citywide Analysis and stakeholder input will be used to inform recommendations for the Long-Term School Plan	
Timeline and next steps	

8. In the space provided, please share your questions, ideas and suggestions with the District on the following:

Topic area	Questions / Ideas / Suggestions
Academic Quality ^{6-13 *}	No more 4-9 in High School Focus on teaching the actually district materials. Extra hours that actually provide students with teacher time.
Enrollment and School Choice ^{p.14}	Making a choice at 13 is not a good option Restructure with middle school children in mind.
Program Viability	Near West Side High school. 7-12 with a focus that allows the gifted students to obtain those great scholarship. College Plus and Fuel ed begins at grade 7. These student need to be in a serious environment
Building Use and Condition	Can we have a building survey of each building usage done by parents and community Tremont needs a new evaluation considering the large number of students in a 3 mile radius
How both the Citywide Analysis and stakeholder input will be used to inform recommendations for the Long-Term School Plan	
Timeline and next steps	

8. In the space provided, please share your questions, ideas and suggestions with the District on the following:

Topic area	Questions / Ideas / Suggestions
Academic Quality	As a parent I have seen the high quality academic program working for my children at Tremont Montessori. The "F" score based on new testing does not adequately represent the opportunities + education my children have received.
Enrollment and School Choice	Tremont Montessori is was the primary consideration for our family moving to Cleveland + enrolling in a CMED School. It is a big draw and I
Program Viability	hope that is seen as a positive reason to provide this excellent program w/ adagut building. Tremont Montessori offers a wholistic + unique learning environment that is much needed in Cleveland.
Building Use and Condition	Tremont Montessori is in high demand for students but is in great need of a proper safe building. Are the poor building conditions being considered? Tremont has continually distunctioning
How both the Citywide Analysis and stakeholder input will be used to inform recommendations for the Long-Term School Plan	bathrooms + drinking fountains. The heat is outrageous + we are losing families because the building is not meeting basic safety criteria for our children. Student safety should be top priority for rebuilds.
Timeline and next steps	I hope that the new buildings are built in a timely manner and that the childrens safety needs are being considered as we wait for new buildings. Having proper water + bathrooms is essential!

Thankyou

8. In the space provided, please share your questions, ideas and suggestions with the District on the following:

Topic area	Questions / Ideas / Suggestions
Academic Quality	I'm interested in knowing how K-3 is scoring on the "new test" vs the kids who took the old state test.
Enrollment and School Choice	
Program Viability	
Building Use and Condition	Tremont is listed @ 85% capacity. Per EG the cost of building is going up. Why would you rebuild when renovation would seem seem less costly? an updated building could draw students from other nearby Montessori Schools. Concern about the Academy's education matching the building. Montessori is
How both the Citywide Analysis and stakeholder input will be used to inform recommendations for the Long-Term School Plan	Specialty. Why not allow the students to add art, use the existing sinks for live plants etc. and sink & into elevators, ac, working bath rooms etc.
Timeline and next steps	

8. In the space provided, please share your questions, ideas and suggestions with the District on the following:

Topic area	Questions / Ideas / Suggestions
Academic Quality	The quality needs to improve. Grades are helpful, but they do not always seem to match what is seen at the school, i.e. Canvas International, what should we be looking at if not the grade?
Enrollment and School Choice	
Program Viability	Will schools of 360 enrollment be the first schools to get SAT YES WRAP AROUND SERVICES? What happened to the school building planning that caused new school to fall below 360 enrollment
Building Use and Condition	Not clear how the new near west school will be at capacity given the 200 students from GM merge + having a building for 1200
How both the Citywide Analysis and stakeholder input will be used to inform recommendations for the Long-Term School Plan	
Timeline and next steps	

8. In the space provided, please share your questions, ideas and suggestions with the District on the following:

Topic area	Questions / Ideas / Suggestions
Academic Quality	What are the projections to improve grades for west side schools? We need A and B level schools for our students. How many years it will take? Schools need simplified, short term goals (to meet) to be able to break down and meet the long term goals.
Enrollment and School Choice	Be How is academic quality fairing to the schools that have new buildings?
Program Viability	Smaller schools ^{will} cut expenses but ^{will it} improve programs? Where are programs being improved?
Building Use and Condition	- Tremont has good utilization, but it has not been renovated or approved for a new building. Why? Tremont needs a new building. Tremont provides quality pre-school education for inner city students. These are the ^{kids} most in need of quality programs and new facilities to provide better conditions for learning.
How both the Citywide Analysis and stakeholder input will be used to inform recommendations for the Long-Term School Plan	
Timeline and next steps	What is the time line for improved grades for schools?

8. In the space provided, please share your questions, ideas and suggestions with the District on the following:

Topic area	Questions / Ideas / Suggestions
Academic Quality	Academic quality does not take into account specialized programs like Montessori and the ability (if invested in) to grow as portfolio school etc.
Enrollment and School Choice	CHOICE Montessori is unique offering w/ sustainable enrollment.
Program Viability	With Stranahan and Marin Marin next to each other is there a possibility for a combined campus on MARIN land? Tremont Montessori, if Montessori is invested in VERY VIABLE
Building Use and Condition	Tremont Montessori needs a new building.
How both the Citywide Analysis and stakeholder input will be used to inform recommendations for the Long-Term School Plan	Build on potential strengths Find and remove duplication of poor performance
Timeline and next steps	LATINO Community should have MTG since split in two regions.

8. In the space provided, please share your questions, ideas and suggestions with the District on the following:

Topic area	Questions / Ideas / Suggestions
Academic Quality	State report cards are important. I believe the C rating schools should stay open. They have received a C rating for at least 5 yrs and have shown progress. Keep Louis Agassiz open. Give the resource to provide daycare before and afterschool like the charter school down the street so they can boost their enrollment. You need good performing schools in the district.
Enrollment and School Choice	Enrollment is flat but at Louis Agassiz but we are open to ideas to boost enrollment. We think a before/after school program would really help families and boost enrollment.
Program Viability	We were told that we need a capacity of 360 but there are older buildings that only hold 300. I think you need to take that into consideration and look at how that building is performing. Louis Agassiz is a high performing school.
Building Use and Condition	Could we make Louis Agassiz a pre (prek-5) school and take some students from Wilbur Wright since we are only slated for 300 capacity? Louis Agassiz is a high performing school. K-3 raised our report card score from an F to a C.
How both the Citywide Analysis and stakeholder input will be used to inform recommendations for the Long-Term School Plan	
Timeline and next steps	

8. In the space provided, please share your questions, ideas and suggestions with the District on the following:

Topic area	Questions / Ideas / Suggestions
Academic Quality	Tremont Montessori has great education options—and just now has new leadership. Red dot doesn't reflect quality and options there—where else are Tremont families going to walk to ^{to} ?
Enrollment and School Choice <i>These all count too</i> <i>Just a sample here</i>	Tremont Montessori is the only walkable choice for families @ Tremont Pointe and has an attractive program that deserves investment. Explore a children's campus for Pre-K-K, and add a focus middle school to complement the K-5 program @ Alcott.
Program Viability	Take into consideration that Special programs should determine the space needs vs. just builds ^{builds} in seats. Tremont is a strong citywide draw and has the support + vision (finally!) in place to be better + stronger.
Building Use and Condition <i>Chris</i>	Can you combine a new Lincolnwest ^{HS} with a pre-K-8 campus for the Latino/nearest population: Close to Marin, get more bang for the buck? Tremont is not built for Montessori programming, but has so much community support & should be rebuilt,
How both the Citywide Analysis and stakeholder input will be used to inform recommendations for the Long-Term School Plan	You should have a meeting like this with the Latino community—in depth, hosted by trusted community leaders/organizations to hear from them about their vision for their community. It's very difficult to look @ this region w/o the rest of the city visible.
Timeline and next steps	This seems like a good area to pilot creating (western end) complementary buildings—Prek/K Campus, 1-5, middle school on a transit line

8. In the space provided, please share your questions, ideas and suggestions with the District on the following:

Topic area	Questions / Ideas / Suggestions
Academic Quality	* Gallagher has increasing enrollment, but its renovation may be in jeopardy (And it pulls students from out of region too!)
Enrollment and School Choice	* There is a clustering of CMSD and Catholic schools in Detroit Shoreway (all K-8) ... Gallagher, Waverly, Booker, Metro Catholic, OLMC It would provide more choice ^{for families} and may provide flexibility if a transit-accessible school is ^{is} reimagined as a Middle School w/ neighborhood feeder schools
Program Viability	* No comprehensive high schools in the city. The new West Side High School is being built for around 1,000 students (Not too big for a comprehensive school that gives students more academic options within the same building)
Building Use and Condition	
How both the Citywide Analysis and stakeholder input will be used to inform recommendations for the Long-Term School Plan	* Break down clusters by major transit routes and regions to more accurately cluster schools based on accessibility
Timeline and next steps	* Engage w/ the Hispanic/Latino community through Esperanza because their neighborhoods are divided into West and Southwest clusters for CMSD

8. In the space provided, please share your questions, ideas and suggestions with the District on the following:

Topic area	Questions / Ideas / Suggestions
Academic Quality	<p>★ Student transiency and student academic performance is strongly linked to their social-emotional maturity. How can the district provide additional SEL focused staff for F and D schools? (Charters just kick students out after 3 strikes)</p>
Enrollment and School Choice	<p>★ Can transportation be offered (school bus) for families to choose our school for families who don't live in our neighborhood? How can school choice be <u>real</u> for K-8?</p> <p>★ How does Marion Seltzer's diversity with ELL provided at every grade</p>
Program Viability	<p>level be given a higher rating/metric because this affects our state report card grade and our building-wide enrollment.</p> <p>★ How can the district provide funding for</p>
Building Use and Condition	<p>our students to have afterschool sports besides only boys soccer/basketball and girls basketball for <u>only</u> 7th and 8th grade?</p> <p>problem w/ utilization → ★ Please adjust the <u>capacity</u> for Marion Seltzer -- we do have 2 classes</p>
How both the Citywide Analysis and stakeholder input will be used to inform recommendations for the Long-Term School Plan	<p>Pre-K-8 -- close to 25 students in each class -- our capacity should not be 675, but rather 500. (or 490 if pre-k is counted differently)</p> <p>★ How can the district facilitate recruitment for our ELL students who would</p>
Timeline and next steps	<p>receive transportation? (But who currently feel forced to attend a neighborhood school)</p> <p>(david.funk@clevelandmetroschools.org)</p>

8. In the space provided, please share your questions, ideas and suggestions with the District on the following:

Topic area	Questions / Ideas / Suggestions
Academic Quality	<ul style="list-style-type: none"> Demographics of charters that might affect academic quality as compare to district schools (higher socioeconomic status, fewer ELL, etc.)? Surprised that all schools stable or improving - what does that look like in other regions? Overall role of student TRANSIENCY Can the schools' academic quality be shared with teachers/mentors/etc. to maintain beyond state's scoring situation? <u>mean</u>
Enrollment and School Choice	<ul style="list-style-type: none"> Role of TRUCLU > Some schools have taken action on more than others - how does that look in this neighborhood/region How does SYTE affect the projected enrollment data? Interested to see heat map for high schools Involvement of parents in school choice decisions needs to be improved
Program Viability	<ul style="list-style-type: none"> Does special ed. students affect the desired enrollment goals, do they receive additional budget \$? School performance metrics (including graduation rates, etc.) compared to enrollment - how is/is this not correlated? (For example, Max Haged grad rates are poor but enrollment is good) How does student:teacher ratio compare in terms of viability enrollment
Building Use and Condition	<ul style="list-style-type: none"> What are the cultures/safety/etc. of schools that are over- or under-utilized? For newly-renovated schools, is there a correlation between new facilities + new leadership/administrators/teachers/programs? Do newer facilities serve populations with more needs (e.g. sp IEPs, ELL, etc.) because they might have facilities/resources to do so?
IN GENERAL, NEED TO SEE HOW DATA OVERLAP + possible correlations that could go beyond just newness of facilities? How both the Citywide Analysis and stakeholder input will be used to inform recommendations for the Long-Term School Plan	<p>In general, I'd like to see this worked out further with correlations, possible connections between the 4 sections - perhaps in a user-friendly way (possibly online) get further feedback once community members can see how data are related?</p>
Timeline and next steps	<ul style="list-style-type: none"> Transportation @ elementary level: look into HopSkipDrive

8. In the space provided, please share your questions, ideas and suggestions with the District on the following:

Topic area	Questions / Ideas / Suggestions
Academic Quality	No matter how good a school is, the building will keep families away. I spoke w/ a parent the other day who lives across the street from Ben Franklin, but was so saddened by the structure itself that she left crying and refusing to send her kids to her neighborhood school.
Enrollment and School Choice	Thomas Jefferson HS is listed, but K-8 is not anywhere in the packet.
Program Viability	As we move toward intentionally small schools, how are we adjusting capacity + viability?
Building Use and Condition	<ul style="list-style-type: none"> • for new buildings, is the adjusted capacity for the old or new building? • How is capacity determined. So many rooms are taken for PCIA, dean, Beech Brook, etc, are we counting space that isn't available for students? As we add say yes, etc. how are we affecting the perceived capacity. How are we balancing capacity for students vs. supports/staff • we need data on whether folks aren't choosing schools bc of program or building. Lincoln West has interesting programs, but they are under capacity. The building itself is scary, if it was a new building, would the programs/building be full?
How both the Citywide Analysis and stakeholder input will be used to inform recommendations for the Long-Term School Plan	
Timeline and next steps We are a district	of choice, but we don't discuss that as much as for high school. HS gets bus passes, are we willing to transport K-8 on yellow buses regardless of where they live?

8. In the space provided, please share your questions, ideas and suggestions with the District on the following:

Topic area	Questions / Ideas / Suggestions
Academic Quality	How Many of the students are EL, but no longer in ESL classes. How are their grades on tests taken into account? How can your intelligence be measured when you don't fully understand? students having option for translators on tests. Training for teachers
Enrollment and School Choice	Importance of family engagement & making K-8 parents aware of all the high schools in district & what they have to offer. Have we thought about cultural/language barriers? ↳ Is someone in the district able to explain choices personally to EL parents?
Program Viability	
Building Use and Condition	Does a newly constructed building impact enrollment? ↳ School may look nice & be well kept, but what about resources teacher training, uniforms? are these improved too? ↳ How are new buildings sustained?
How both the Citywide Analysis and stakeholder input will be used to inform recommendations for the Long-Term School Plan	Better enrollment strategies multi-lingual/multi-cultural team equipped to communicate school choices & fully explain report card to Parents.
Timeline and next steps	Is this feedback going and Citywide Analysis going to affect current schools/jobs? Schools like Lincoln-West, LW Global studies & LW Science & Health, ↳ Separate staffs, uniforms, etc. This hurts budget

8. In the space provided, please share your questions, ideas and suggestions with the District on the following:

Topic area	Questions / Ideas / Suggestions
Academic Quality Paul	Maybe Maybe RIMP concept needs to extend beyond 3rd grade w/ Say Yes support being connected to getting students to level/proficiency +.
Enrollment and School Choice w/ Rick M.	<p>What if you allowed low enrollment high performing schools to transport from HEAT ZONES (ie. Paul Dunbar)?</p> <p>There's data not accounted for just matter of it is.</p> <p>Take a lesson from charter (HS) ^{live in Parma + take for all of its students} Charter like Conestoga ^{is market people can go to other schools} people are not going to other schools</p> <p>Clarify heat map "Value" not economic but rather families ^{children}</p>
Program Viability Lori	<p>SAY Yes support + Applewood (supports) need ^{confidential} space is that accounted for in the "Seas" capacity "Environment matters"</p> <p>Poll families why they attend schools ^{programming} brand new.</p> <p>Thomas Jefferson → Gallagher Field</p>
Building Use and Condition Leo	<p>Does the ^{NEW} Backer Building have a capacity of only 350?</p> <p>Lisa may is over packed but so many families walk and like small. When does CMSD cap when at building capacity? It was renovated to do something but <u>not</u> to take a lot more</p>
How both the Citywide Analysis and stakeholder input will be used to inform recommendations for the Long-Term School Plan	<p>Documents need to be friendlier</p> <p>list district goal for each category to focus the eye</p> <p>It is not in a red zone so maybe not need new more but it is core to have.</p> <p>239' for 175' 24'</p> <p>I find it politically ^{simultaneously} "sensitive" that to not have ^{an} economic indicator of students & schools → Report cards</p>
Timeline and next steps	<p>Why is Thomas Jefferson not on the K-8 list?</p>

8. In the space provided, please share your questions, ideas and suggestions with the District on the following:

Topic area	Questions / Ideas / Suggestions
Academic Quality	
Enrollment and School Choice	16% drop in enrollment 2013-22 is stunning need to build quality ed + let parents know, otherwise the CMSD reputation will affect you; grades are problem
Program Viability	
Building Use and Condition	We participated in the process to determine the future of the Tremont School building. By the time the decision was made to re-build, there was trouble finding a swing site, & now we hear the numbers the process used are out of date. How will this process be different so you're not chasing your tails?
How both the Citywide Analysis and stakeholder input will be used to inform recommendations for the Long-Term School Plan	
Timeline and next steps	

8. In the space provided, please share your questions, ideas and suggestions with the District on the following:

Topic area	Questions / Ideas / Suggestions
Academic Quality	
Enrollment and School Choice	Are families choosing schools close to home? Neighborhood Schools?
	How can we do a Montessori Program if students leave for campus after Pre-K or ^{constantly on-} boarding throughout the year
Program Viability	You need to invest \$ into PCIA. PCIA will should be staffed w/ trained teacher / spec ed / certified. PCIA should work ^{with} the school / students
Building Use and Condition	Does Enrollment increased in new buildings? If there is an increase is it sustainable? Programmi ^{admin / staff teaching missed classwork on sat}
How both the Citywide Analysis and stakeholder input will be used to inform recommendations for the Long-Term School Plan	How are we promoting CMSD to new families in our area? Tremont & Ohio City are growing yet families aren't choosing CMSD.
Timeline and next steps	Security risk - people get buzzed in - they don't go directly through Space issues in old buildings - storing semi- old files (100yrs) Space for outside counseling plumbing? electrical problems.

* no working fire / smoke alarm

Saline Antae, re. usable, cmr

8. In the space provided, please share questions, ideas, and suggestions with the District on the following:

Topic Area	Questions/Ideas/Suggestions
Academic Quality	<ul style="list-style-type: none"> • We have the third highest enrollment in the region. • Service 37% ELL - one of a handful of schools servicing ELL to this extent • Potential feeder to new west side high school (Garrett Morgan) • A new building means new technology and the ability to offer new age classes with a focus on self help and life skills. • Five Star Pre-K highest rating given by the state.
Enrollment and School Choice	<ul style="list-style-type: none"> • Many other schools asking for a reduced class size and or number of pupils. • School is being 62% utilized. Our question is how special education classes, preschool and planning center are calculated into the full capacity as they cannot house as many learners as general education 1-8 classrooms? • 5 year trend for enrollment is positive <ul style="list-style-type: none"> • August 2016 enrollment = 345 • April 2019 enrollment = 456
Program Viability	<ul style="list-style-type: none"> • Become a campus type facility with Cudell Rec. Center. An outlet for students to do after school activities and stay out of trouble. • Frontline services will be adding a psychologist at Cudell which would allow for wrap around services. • If approved for Say Yes to Education we will be given more wrap around services as well as the ability to combine with Cudell • Ability to advertise new school and programs to surrounding area. Utilize Cudell as a selling point to families and students. Helps to compete with area schools such as Consolation on Madison. • We show that we have a strong root within the community. I.E. teachers working directly with Cleveland Kennel. • We have created strong bonds with the Cleveland Public Library - Walz Branch and Cleveland Metropark Nature Center, among others. <p><i>2 How to sell Seltzer's English Immersion program - Multicultural program</i></p>
Building Use and Condition	<ul style="list-style-type: none"> • School is being 62% utilized. Our question is how special education classes, preschool and planning center are calculated into the full capacity as they cannot house as many learners as general education 1-8 classrooms? • No other K-8 buildings North of Madison (except Gallagher) until downtown. • See attached pictures. • Families have expressed concern over the state of the ability condition, therefore they have chosen to attend Madison Community/Village Prep/Willard. <p><i>Newer & renovated buildings have higher % of seats</i></p>
How both the Citywide Analysis and stakeholder input will be used to inform recommendations for the Long Term School Plan	<ul style="list-style-type: none"> • We are currently segment 8/9 and we have no past strategic school actions and not current strategic school actions. <ul style="list-style-type: none"> • What support/opportunities have been given to Marion C Seltzer with building conditions and student achievement? • We have a strong presence in the Cudell Block Club Meetings • We provide a food market monthly and have serviced 39,000 meals and 5,000 people roughly a year. • How are student voices heard?

This is why I think
us of Trenton teachers
need a new school. Our
bathrooms leak when it is hot
outside it is even hotter
in the building, our water
has led in it all because
our building is old more
than 100 years old and
as a student I do not
feel proud ~~in this school~~
having a building that has
all these problems I
also think problems can
get worse and lead to
safety hazards this is
why I think Trenton ~~the~~
necessarily deserves a
new school

Kendall


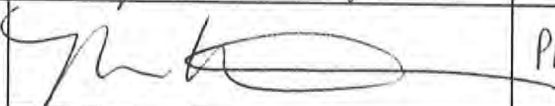
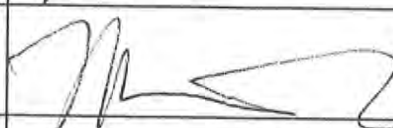


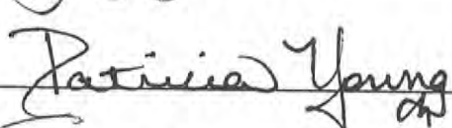


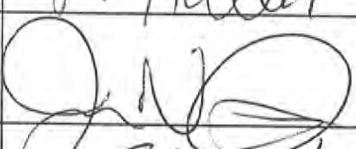


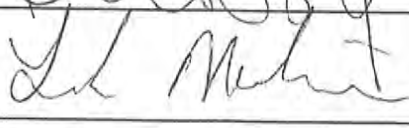
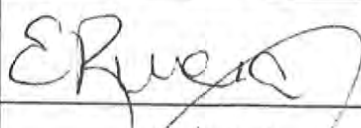
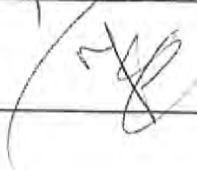
hop



Support Marion C. Seltzer

Name	Signature	Role
Lindsay Rados	L Rados	Teacher
Lauren Horvath	Lauren Hor	Teacher
Emily Alberts	Em	teacher
Cory Miller	Cory Miller	teacher
Heidi Cohen	Heidi Cohen	teacher
Meghan Bujnak	Meghan Bujnak	teacher
Michael Trunko	Michael Trunko	Teacher
Dolly Abdul-Ka	Dolly Abdul-Ka	PARA
Famiko C Binne	Famiko	Para
Jimmy T Johnson	Jimmy T Johnson	Teacher
Cynthia Strickland	Cynthia Strickland	Teacher
Tami Savage	Tami Savage	Teacher
Cynthia Evans	Cynthia Evans	Teacher
Ethel Hoch	Ethel Hoch	

Support Marion C. Seltzer

Name	Signature	Role
ERIN HINDJOSA		BILINGUAL INSTRUCTIONAL AIDE
Michelle Hurley		PreK Educational Aide
Monique Martin		Pre-K TEACHER
CAITLIN KILBANE		principal
Heather Daniels		ESL 3 rd Grade
Patricia Young		Teacher
Elizabeth Matatias		P.A.C. Coordinator Pre-K Lunch-nap aide
Pina Haller		6-8 middle school teacher
Jon Nowak		6-8 middle school teacher
Elisa Kazez		Art Teacher CTU Chair
Lollie Dooley		Appelwood Counselor
Leah Molinari		school psychologist
Evelyn Rivera		Parent Volunteer
Anthony Lucero Brown		Instructional Aide

Support Marion C. Seltzer

Name	Signature	Role
Maureen Gibel	Maureen Gibel	Pre-K Aide
Nakia Hudson	Nakia Hudson	Paraprofessional
Dustin Davis	Dustin Davis	Teacher
Crystal Ortiz	Crystal Ortiz	Teacher
Michelle Almady	Michelle Almady	Teacher
Carletta Brooks	Carletta Brooks	Teacher
Gloria Carruthers	Gloria Carruthers	Teacher
Karen Rocco	Karen Rocco	Teacher
Lisa N. Sweet	Lisa N. Sweet	Teacher
Stephanie J. Chianello	Stephanie J. Chianello	Assistant Principal
Miguel Nieves	Miguel Nieves	Bilingual Instructional Aide
David Funk	David Funk	Assistant Principal
Justine Allen	Justine Allen	1st grade teacher
Stacey B. Wilson	Stacey B. Wilson	Parent Volunteer