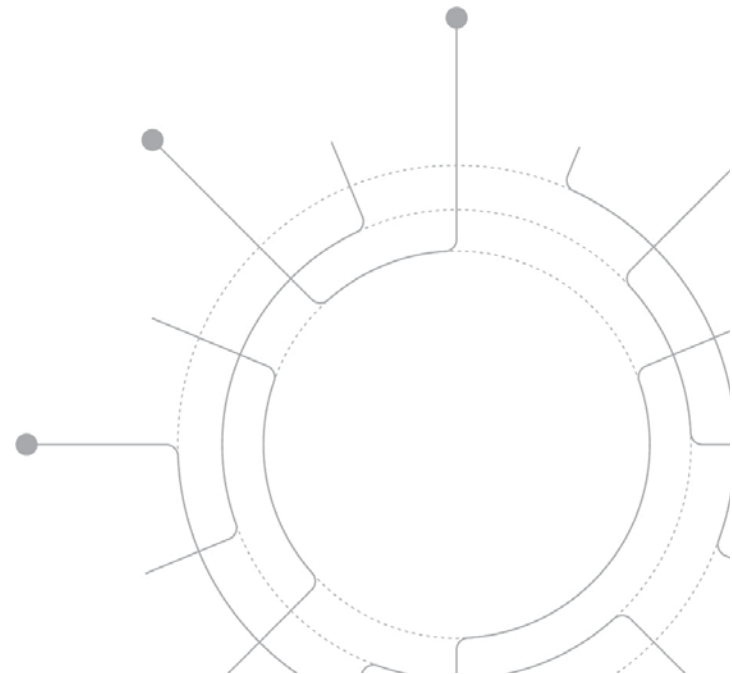




# LONG-TERM SCHOOL PLAN

Update to Board on Near West Regional Meeting #2

April 24, 2019

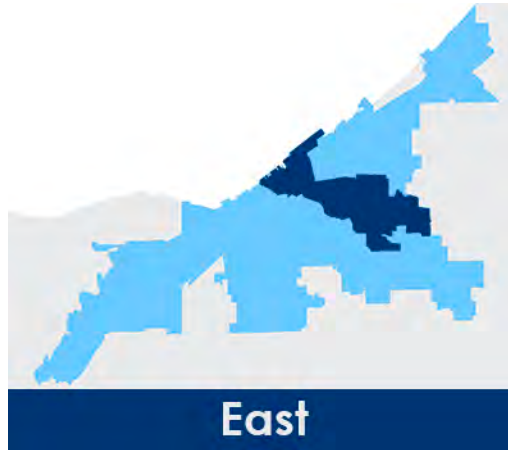


# Regional Meetings

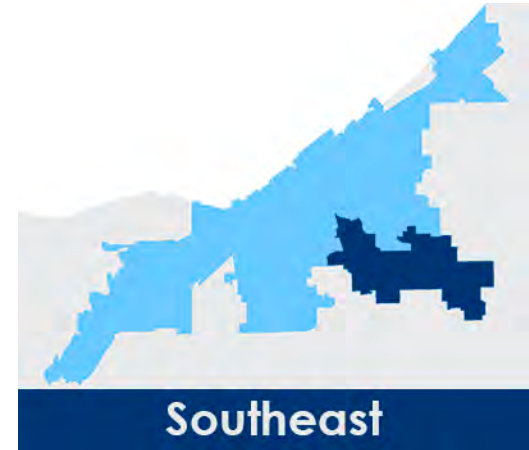
Focus of following slides



**April 13<sup>th</sup>** Collinwood  
Recreation Center



**April 2<sup>nd</sup>**  
East Technical High  
School



**April 4<sup>th</sup>**  
Third Federal Savings



**April 11<sup>th</sup> & 18<sup>th</sup>**  
Garrett Morgan High  
School



**April 6<sup>th</sup>**  
Max S. Hayes High  
School



**April 17<sup>th</sup>**  
New Tech West School

# Near West Regional Meeting #2: By the Numbers

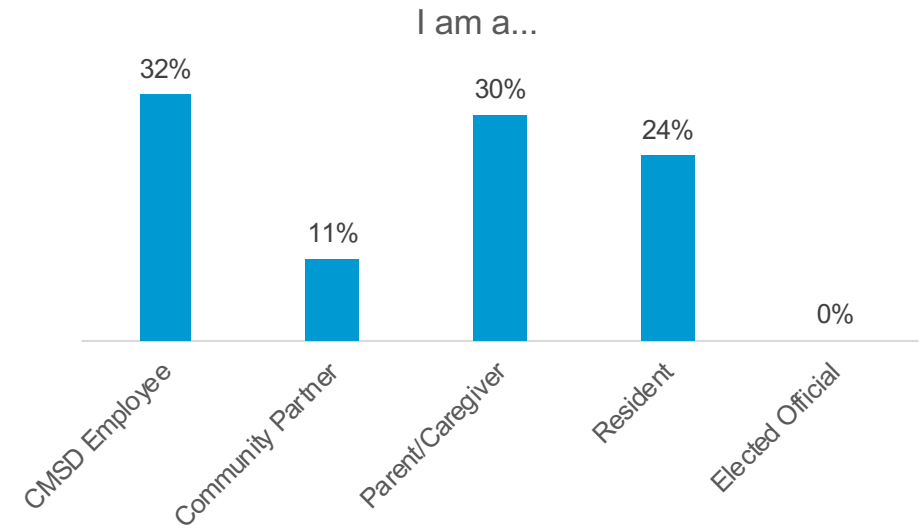
CMSD Presenters: Eric and Christine

CMSD Table Facilitators (8):

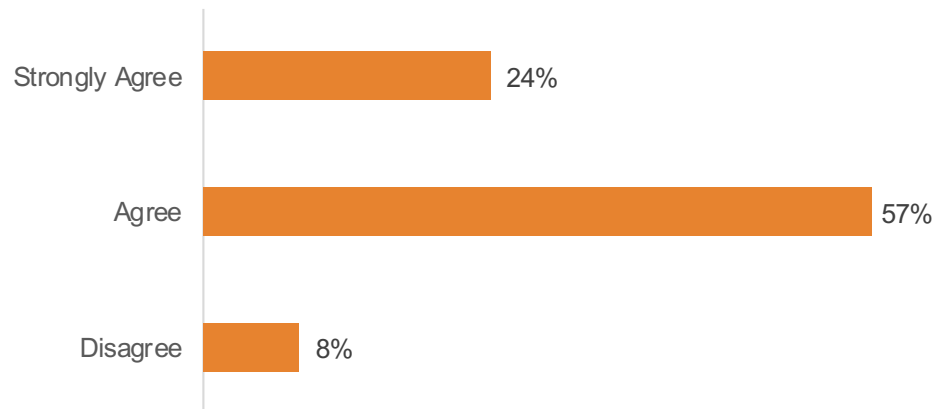
- Melissa Skelly
- Nick D'Amico
- Jessica Baldwin
- Mary Beth Whyel
- Erin Frew
- Megan Traum
- Leo Serrano
- Trent Mosley

Total estimated attendees: 45+

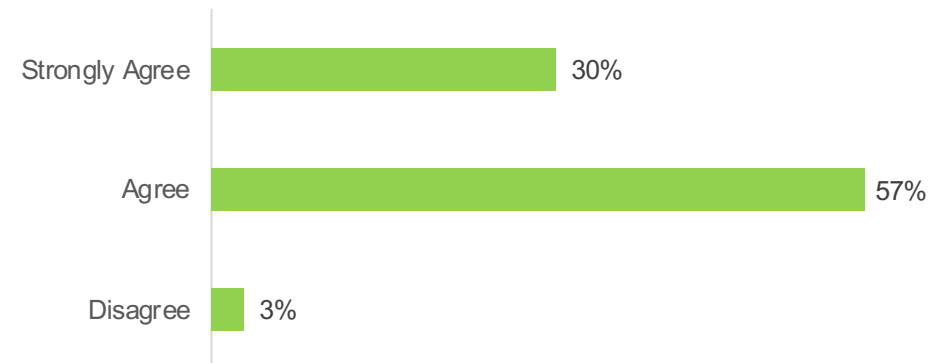
Total feedback forms received: 37



2. I understand how Academic Quality was defined in the Citywide Analysis and the data provided on this metric is clear and helpful to me.



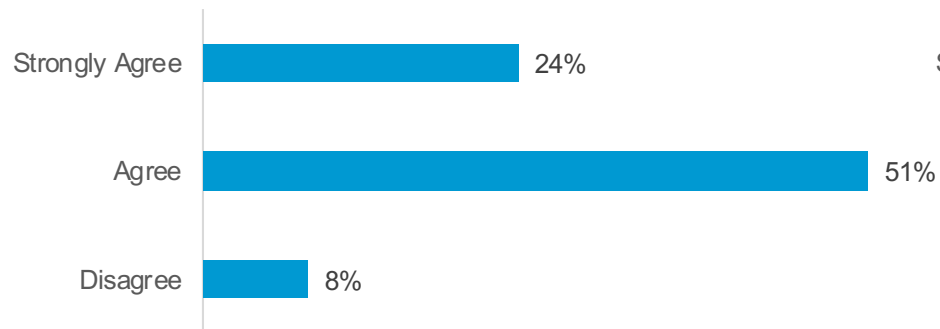
3. I understand how Enrollment and School Choice was defined in the Citywide Analysis and the data provided on this metric is clear and helpful to me.



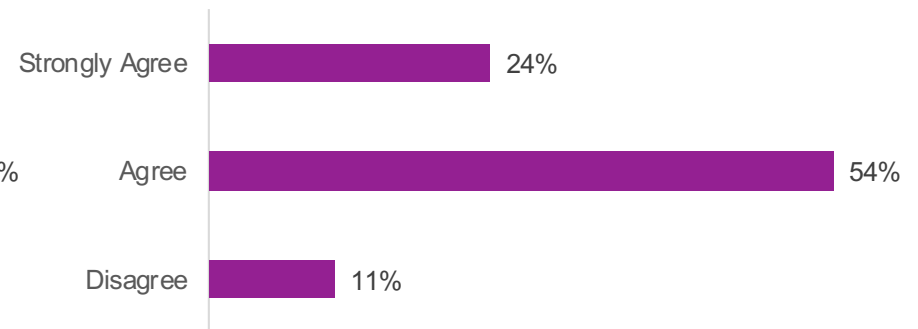
\*Total percentages may not add up to 100% as some forms had blank answers.

## Near West Regional Meeting #2: By the Numbers

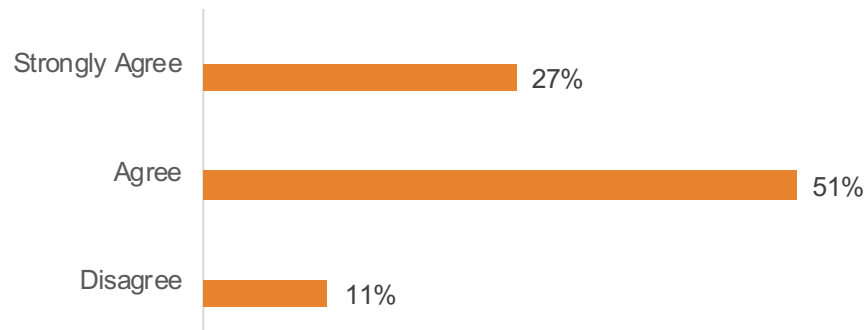
4. I understand how Program Viability was defined in the Citywide Analysis and the data provided on this metric is clear and helpful to me. Count of Program Viability



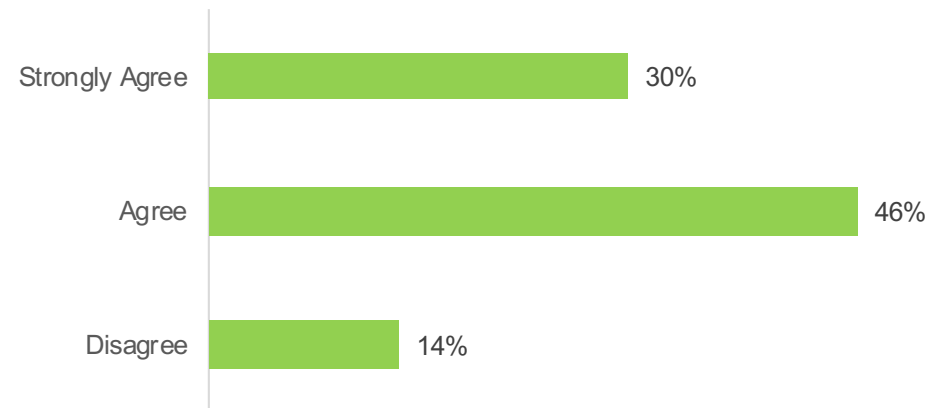
5. I understand how Building Use and Condition was defined in the Citywide Analysis and the data provided on this metric is clear and helpful to me.



6. I understand how both the Citywide Analysis and stakeholder input will be used to inform recommendations for the Long Term School Plan.



7. I understand the timeline and next steps for the Long-Term School Planning Process.



\*Total percentages may not add up to 100% as some forms had blank answers.

# Near West Regional Meeting #2: Illustrative Input

## Academic Quality



- School quality is more than just the report card
  - “State report card grades don’t fully capture the great things happening in schools.”
- Small schools offer close connections
  - “Smaller schools mean closer relationships for parents, educators, and students.”
- Schools need support
  - “Regardless of enrollment, schools doing well should be supported.”

## Enrollment and Choice



- Does transportation impact choice?
  - “How does transportation factor into students being able to choose their schools?”
- More advertisement needed
  - “How can the communications department support schools to advertise their school and highlight school success?”

## Program Viability



- Schools need to meet the needs of families
  - “Offer programs that are in line with what parents are looking for...we should connect with them more to find out what their concerns are.”
- Do some programs need more space?
  - “Some strong programs are in buildings that are too small to hold the minimum viable numbers – do we need to think about expanding?”

## Building Use and Condition



- Should we renovate old schools/build new schools?
  - “If buildings are not at full capacity why put money into renovations or new/updated construction when it could be spent on academics?”
  - “New buildings do not mean a full school.”
- Are our schools in the right locations?
  - “Why are the smaller schools in the more populated areas?”

## Process and Timeline

- Increase family and student engagement
  - “It would be great to see more families and students involved in this [long-term planning] process. Are students involved in this at school?”
- Increase vocational education
  - “Invest more in vocational schools, like Max Hayes.”

8. In the space provided, please share your questions, ideas and suggestions with the District on the following:

Topic area	Questions / Ideas / Suggestions
Academic Quality	
Enrollment and School Choice  Gallagher enrollment on slide 15 appears to be a typo.	Gallagher is an anomaly — to my knowledge it is the largest enrollment <sup>Pre-K-8</sup> school in the district — how does that impact all of its metrics, a special lens should be used for Gallagher. It has strong enrollment demand despite D academic rating and poor condition. Waverly might have low enrollment due to merger w/ Waterson-Lake
Program Viability	Very interesting that despite declining student population in the region, many schools have been able to maintain or increase enrollment levels. What is it about our schools that are attracting families? — Good! protect their enrollment
Building Use and Condition	Is there evidence that new school facilities improve or promote better learning outcomes? More analysis needed to understand. (better learning environments)
How both the Citywide Analysis and stakeholder input will be used to inform recommendations for the Long-Term School Plan	Gallagher should have been in Segment 7, it is now in Segment 8 with renovations at risk. Not fair.
Timeline and next steps	



8. In the space provided, please share your questions, ideas and suggestions with the District on the following:

Topic area	Questions / Ideas / Suggestions
<u>Academic Quality</u>	<p><sup>Building</sup>  Quality <del>directly</del> correlate to academic achievement's? How  Does a "D" school qualify for a new <del>building</del> building?</p>
* <u>Enrollment and School Choice</u>	<p>Location &amp; overall quality lead to more enrollment  What makes the schools on the East have better overall  School quality; but not a high count of student's</p>
<u>Program Viability</u>	<p>Not really sure how the speaker for this metric was able  to properly echo what this was about. Not able to make a good  judgement call or give any support for feedback at this time</p>
Building Use and Condition	<p>Building use &amp; condition do not directly correlate. New  building's does not mean a full school; nor a academic  exception</p>
How both the Citywide Analysis and stakeholder input will be used to inform recommendations for the Long-Term School Plan	
Timeline and next steps	

8. In the space provided, please share your questions, ideas and suggestions with the District on the following:

Topic area	Questions / Ideas / Suggestions
Academic Quality	<p>New building = New academic programming + quality  is going to the <u>students</u> learning  so we pass the metric plan/study  <del>with</del> with better grades of improvement    Measurement  stable + consistent + accurate</p>
Enrollment and School Choice	
Program Viability	<p>I think if the neighborhood is safe + academics is productive,  then people will want to enroll and put their \$ into  that school - esp if it shows high metric scores    investment</p>
Building Use and Condition	<p>If buildings are not at full capacity - why put \$ into  renovations or new/updated construction when it could  be spent on academics - which in my opinion - is the most  important value in life. I would rather see the \$ and  budget focus on students education + learning growth than looking  esthetically pretty. But, you do have to provide humane living conditions  aka window, A/C, etc.</p>
How both the Citywide Analysis and stakeholder input will be used to inform recommendations for the Long-Term School Plan	
Timeline and next steps	



8. In the space provided, please share your questions, ideas and suggestions with the District on the following:

Topic area	Questions / Ideas / Suggestions
Academic Quality	
Enrollment and School Choice	
Program Viability	
Building Use and Condition	<p>→ I WONDER IF THE INFLUX OF MILLENIALS/ YOUNGER FAMILIES IS A REASON WHY UTILIZATION HAS GONE UP SINCE 2002.</p> <p>→ HAVE YOU CONSIDERED ALLOWING <sup>SUCCESSFUL</sup> TEACHERS/ PROGRAMS TO MOVE BETWEEN FACILITIES.</p> <p>→ THE IMPACT I SEE IS HOW NEWER CONSTRUCTION SEEMS LIKE A DRIVER OF UTILIZATION.</p>
How both the Citywide Analysis and stakeholder input will be used to inform recommendations for the Long-Term School Plan	
Timeline and next steps	

8. In the space provided, please share your questions, ideas and suggestions with the District on the following:

Topic area	Questions / Ideas / Suggestions
Academic Quality	Have you considered creating a menu for students to preview/select school options? <del>S-</del> Programs <del>has</del> <del>equity</del> are equitable across schools/regions
Enrollment and School Choice	<p>① Have you considered how <sup>access to</sup> wraparound services impact <del>enrollment</del> enrollment?</p> <p>② I'm wondering if <del>putting</del> putting a cap on enrollment would distribute enrollment across schools?</p> <p>③ I'm thinking about the correlation between high school drop out rates and enrollment</p> <p>④ I'm wondering how access impacts school choices - 10% river crossing</p>
Program Viability	
Building Use and Condition	Have you considered the quality of special education services in correlation to building utilization?
How both the Citywide Analysis and stakeholder input will be used to inform recommendations for the Long-Term School Plan	
Timeline and next steps	I wonder how we can <sup>better</sup> market these meetings to increase student and family engagement?

8. In the space provided, please share your questions, ideas and suggestions with the District on the following:

Topic area	Questions / Ideas / Suggestions
Academic Quality	
Enrollment and School Choice	
Program Viability	<p>I believe that the district should offer more comprehensive 'Gifted' programs @ the K. 8 level in an effort to give the students what they need to get to and be successful in HS.</p>
Building Use and Condition	<p>I wonder if more resources should be added to draw students.  <del>Please think about</del>  <del>the impact this will</del>          CMSD should investigate the data from prior to 2002 when schools went from 200 K. 3 - K. 5 and see if there are similarities in the trends of schools that went from K. 5 to K. 8</p>
How both the Citywide Analysis and stakeholder input will be used to inform recommendations for the Long-Term School Plan	
Timeline and next steps	



8. In the space provided, please share your questions, ideas and suggestions with the District on the following:

Topic area	Questions / Ideas / Suggestions
Academic Quality	trends are moving upward but I still want more into on report cards.
Enrollment and School Choice	I wonder how you market near west high schools and their programs? How do you better transport kids to high quality programs on east side?
Program Viability	How are you planning for growth in K-8 schools especially given millennials in near west? Please note trends <del>in</del> capacity on pages 20/22 to make things clearer It may also be helpful to have more notes on what programs are available at each HS / which programs are available to grade level
Building Use and Condition	<p>* Lowest rates of using new buildings - why? * The impact I see is that new buildings have full seats</p> <p>* Have you considered wrap around service impact on building utilization?</p> <p>* <del>Have</del> Have you considered special ed/ gifted programs' impact on building use? * I wonder about programs and correlation b/w building construction.</p> <p>APP for choice school</p>
How both the Citywide Analysis and stakeholder input will be used to inform recommendations for the Long-Term School Plan	It would be great to see more families and students involved in this process → are students involved in this at school?
Timeline and next steps	Excited to see next steps!

8. In the space provided, please share your questions, ideas and suggestions with the District on the following:

Topic area	Questions / Ideas / Suggestions
Academic Quality	<p>comprehensive vs smaller school w/iv school</p> <p>wrap around — Program should be Main Program</p>
Enrollment and School Choice	<p>Yes — How Much more to raise</p> <p><del>038-000</del></p> <p>Marking Huge —</p>
Program Viability	<p>poverty — worried that East side school overlooked</p> <p>What about kids homeless — in detent</p>
Building Use and Condition	<p>-capacity % do not showcase special populations i.e. Gallagher - special needs / Newcomer program</p> <p>-concern about enrollment #</p>
How both the Citywide Analysis and stakeholder input will be used to inform recommendations for the Long-Term School Plan	
Timeline and next steps	



8. In the space provided, please share your questions, ideas and suggestions with the District on the following:

Topic area	Questions / Ideas / Suggestions
Academic Quality	YEARS AGO THERE WERE SPECIALITY SCHOOL SUCH AS MAJOR WORK. IS THERE A CHANCE FOR THOSE CHOICES IN THE FUTURE?
Enrollment and School Choice	
Program Viability	MORE ADVERTISEMENT <del>OOO OOO</del>
Building Use and Condition	WHY COULD SOME BUILDING GO BACK TO K-5 IS THERE A PLAN FOR BREAKING DOWN THE SCHOOL K-5, L-8, 9-12 IF LOUIS AGASSIZ WAS SLATED 20 PER CLASS LOUIS AGASSIZ COULD HOLD 400.
How both the Citywide Analysis and stakeholder input will be used to inform recommendations for the Long-Term School Plan	I DONT THINK ALL THE INFORMATION IS ACCURATE
Timeline and next steps	WITH ALL THE DIFFERENT STAGGERED START TIME IS THERE A PLAN TO HAVE ALL SCHOOL GO YEAR ROUND?

8. In the space provided, please share your questions, ideas and suggestions with the District on the following:

Topic area	Questions / Ideas / Suggestions
Academic Quality	<p>regarding <u>Louis Agassiz</u>:</p> <ul style="list-style-type: none"> <li>Don't close a performing building</li> <li>high number of families return (generational)</li> <li>higher OST proficiency</li> <li>high number accepted into Bard and specialty high schools.</li> </ul>
Enrollment and School Choice	<p><u>Louis Agassiz</u></p> <p>Louis Agassiz is at capacity</p> <p>family focus / family commitment</p> <p>family atmosphere</p> <p>large % of students stay at CMSD</p> <p>Give "small school" <u>choice</u> to parents</p>
Program Viability	<p><u>Louis Agassiz</u></p> <p>Louis Agassiz has a minimum budget now - we are doing great w/ no extras.</p> <ul style="list-style-type: none"> <li>- we could add before + after care.</li> <li>- add extra/co-curriculars</li> <li>- develop deeper teacher, parent, student relationships w/ family/students as children attend K-8+ (sibling/multiple)</li> </ul>
Building Use and Condition	<p><u>Louis Agassiz</u></p> <p>no rebuild</p> <p>fix windows</p> <p>fix PA system</p> <p>add trailers/modular units</p> <p>LA is a sturdy building</p> <p>add new media center/library</p> <p>The max capacity for Agassiz is 300 - impossible to reach "sweet spot" unless we</p>
How both the Citywide Analysis and stakeholder input will be used to inform recommendations for the Long-Term School Plan	
Timeline and next steps	

8. In the space provided, please share your questions, ideas and suggestions with the District on the following:

Topic area	Questions / Ideas / Suggestions
Academic Quality	Promote the Say Yes program Kids who are poor need
Enrollment and School Choice	
Program Viability	
Building Use and Condition	Big new buildings are nice, but it would be better to maintain exsity facilities for long periods of time. Great things can happen in old, clean well maintained buildings
How both the Citywide Analysis and stakeholder input will be used to inform recommendations for the Long-Term School Plan	
Timeline and next steps	



8. In the space provided, please share your questions, ideas and suggestions with the District on the following:

Topic area	Questions / Ideas / Suggestions
Academic Quality	I don't see how closing high performing buildings would be a good thing.
Enrollment and School Choice	The 360 students number seems arbitrary. Some buildings can't hold that number, but are operating at more than 100% utilization
Program Viability	offer programs that are in line with what parents are looking for I think we should connect with them more to find out what their concerns are
Building Use and Condition	
How both the Citywide Analysis and stakeholder input will be used to inform recommendations for the Long-Term School Plan	
Timeline and next steps	

8. In the space provided, please share your questions, ideas and suggestions with the District on the following:

Topic area	Questions / Ideas / Suggestions
Academic Quality	
Enrollment and School Choice	Safety Relationships Conditions Opportunities Weather
Program Viability	Ask students why are they leaving school? How much money is waste that is spend?
Building Use and Condition	Food <del>Area</del> Relationships Conditions of the School Programs Security Transportation
How both the Citywide Analysis and stakeholder input will be used to inform recommendations for the Long-Term School Plan	
Timeline and next steps	Field Trips <del>for</del> or a meet up with <del>the</del> <del>the</del> schools' member in some place to take decisions about <del>the</del> their future education.



8. In the space provided, please share your questions, ideas and suggestions with the District on the following:

Topic area	Questions / Ideas / Suggestions
Academic Quality	Smaller schools mean closer relationships for parents, educators & students Why close a school with a C+ and positive trend?
Enrollment and School Choice	We chose Louis Agassiz for our family because it is a small school and family oriented.
Program Viability	Do you consider how many the building can hold? Louis Agassiz cannot hold 360. How would closing impact L'Anson? Keeping kids near schools they live in.
Building Use and Condition	Have you considered parents' choice on small schools vs large? A lot of families choose to send their kids to Louis Agassiz because they went there themselves.
How both the Citywide Analysis and stakeholder input will be used to inform recommendations for the Long-Term School Plan	Louis Agassiz is a C+ school. Why close it when you could work on enrollment and programs to entice families to attend?
Timeline and next steps	

Have you considered safety and quality of education?

8. In the space provided, please share your questions, ideas and suggestions with the District on the following:

Topic area	Questions / Ideas / Suggestions
Academic Quality  ✓	
Enrollment and School Choice	Clean, Small School, Walking Distance
✓ Program Viability	Louis Agassiz is Flat But our grades are up AND our Students are well behaved (most of them) How would Closing these Schools impact Children getting to School.
Building Use and Condition	I wonder if its Because of OVER CROWDING IN New Renovated Schools OR Because of Air Conditioning Relationship with Teachers SAFETY - Neighborhoods
How both the Citywide Analysis and stakeholder input will be used to inform recommendations for the Long-Term School Plan	Grades, attendance
Timeline and next steps	



8. In the space provided, please share your questions, ideas and suggestions with the District on the following:

Topic area	Questions / Ideas / Suggestions
Academic Quality	Please think about the impact of safety in schools. How often are we re thinking of new programs / academics to engage our students. What about course correction? I wonder why the top performing schools are the one's that have not been renovated, but are doing better than the schools that are undercapacitated / renovated.
Enrollment and School Choice	Have you considered how much space a school has / and how that affects their utilization? Have you considered running the #'s several times a year instead of in just October to get more of an accurate account. We need to make "SAY YES" known more to students/parents. More students would come if they knew they had that option.
Program Viability	Are you looking at the correct factors to get the viable #'s. If schools are over capacitated why are the enrollment trends in the positive? There are too many students. Also, are you taking into account the size of the schools vrs amount of students? Do you take account in ea. individual schools budget?
Building Use and Condition Have you thought about AC?	I wonder if they take into account the possible residents who will be moving into the area. I am wondering what/ why the renovated schools can not accomodate. Wondering if the un renovated schools will have more kids in the classroom again. Have you considered recounting #'s several times a year. - Accuracy
How both the Citywide Analysis and stakeholder input will be used to inform recommendations for the Long-Term School Plan	Why are the smaller schools in the more populated areas? Then you have the higher rated under populated schools in the more rural area. Are those #'s being factored in?
Timeline and next steps	I understand the timeline; it makes sense because there are a lot of deciding factors that need to be overlooked and there has to be applicable time.



8. In the space provided, please share your questions, ideas and suggestions with the District on the following:

Topic area	Questions / Ideas / Suggestions
Academic Quality	Smaller schools afford both students and families a more personal and stronger bond with teachers and staff. It builds in the ability for long term relationships & trust.
Enrollment and School Choice	If <u>all</u> schools in a specific area are at or above capacity how could a school be closed/merged when there is <u>no</u> close by school to absorb students
Program Viability	The schools without renovation have higher academic success - have the renovations really improved the quality of education
Building Use and Condition	
How both the Citywide Analysis and stakeholder input will be used to inform recommendations for the Long-Term School Plan	What justification can be given to move students from a program/school where academic quality is high to schools where there has historically been <u>NO</u> improvement in academic quality.
Timeline and next steps	360 for capacity is <u>not</u> a reasonable line for some schools since they have all <del>1000</del> seats full at a number has below 360

8. In the space provided, please share your questions, ideas and suggestions with the District on the following:

Topic area	Questions / Ideas / Suggestions
Academic Quality	
Enrollment and School Choice	Have you considered measuring enrollment in mid year (2nd semester) since several schools get a large influx of students from Charter schools that dramatically increases enrollment over October #s
Program Viability	Is the viability # considering the actual physical capacity of a building
Building Use and Condition	p23 Since the new/renovated buildings cannot serve all students forecasted to attend this region in the future, what does this mean for non-renovated buildings
How both the Citywide Analysis and stakeholder input will be used to inform recommendations for the Long-Term School Plan	
Timeline and next steps	



8. In the space provided, please share your questions, ideas and suggestions with the District on the following:

Topic area	Questions / Ideas / Suggestions
Academic Quality	Maintain 20-25:1 in classrooms. There are classes that are 30+ to 1 teacher. Equal support of trending up <sup>schools</sup> and schools not trending up.
Enrollment and School Choice	Promote school enrollment through varied media/marketing. Consider taking buildings @ capacity to K-5 <sup>th</sup> gr.
Program Viability	
Building Use and Condition	Upgrade buildings that have not had any enhancements since 2002.
How both the Citywide Analysis and stakeholder input will be used to inform recommendations for the Long-Term School Plan	Appreciate the opportunity to participate.
Timeline and next steps	

8. In the space provided, please share your questions, ideas and suggestions with the District on the following:

Topic area	Questions / Ideas / Suggestions
<p>Academic Quality</p> <p><i>Families - general</i></p> <p><i>Families return to Agassiz</i></p>	<p>Don't close a performing building.</p> <ul style="list-style-type: none"> <li>• Agassiz has a high # of students accepted into Bard.</li> <li>• Higher OST proficiency at Agassiz</li> <li>• Families choose Agassiz because they don't want to attend Wilbur Wright - lower performing school.</li> </ul>
<p>Enrollment and School Choice</p>	<ul style="list-style-type: none"> <li>• Agassiz is at capacity! The community is choosing Agassiz! Agassiz has a less transient population - families stay</li> <li>• East side of near west has a low amount of students.</li> <li>• Agassiz has a family atmosphere.</li> </ul>
<p>Program Viability</p>	<ul style="list-style-type: none"> <li>• Restructure Agassiz to allow room for more academic classrooms - there are special populations with 3 in a class. Use the space/resources wisely.</li> <li>• Agassiz is over capacity</li> <li>• Agassiz uses a lot of community resources</li> </ul>
<p>Building Use and Condition</p>	<p><i>that costs nothing to the district.</i></p> <ul style="list-style-type: none"> <li>• Agassiz does <u>NOT</u> want a new building</li> <li>• Agassiz just wants a lock on principal's office (that was denied), new windows, new PA system, maybe a trailer?</li> </ul>
<p>How both the Citywide Analysis and stakeholder input will be used to inform recommendations for the Long-Term School Plan</p>	<ul style="list-style-type: none"> <li>• Agassiz is a <u>STURDY</u> building</li> <li>• Agassiz has an <u>AWESOME</u> custodian.</li> <li>• If you want Agassiz to be @ 360, <del>give</del> then expand the school. Otherwise, leave us at capacity</li> <li>• Agassiz is <u>beautiful</u>. Appreciate beauty.</li> </ul>
<p>Timeline and next steps</p>	



8. In the space provided, please share your questions, ideas and suggestions with the District on the following:

Topic area	Questions / Ideas / Suggestions
<p>Academic Quality</p> <p>• Close Waverly</p>	<p>• Agassiz <del>Acame</del> Academic trend is positive.</p> <p>• Close Wilbur Wright</p> <p>• We have a marketing team? What do they do?</p> <p>• Use advertisements that people can see.</p> <p>• Give a "small school" choice to parents!</p>
<p>Enrollment and School Choice</p>	<p>• 3 schools are south of 90. That is where most of the student population falls. Keep all 3 schools!</p> <p>• Agassiz is at capacity!</p> <p>• Agassiz is a family atmosphere</p>
<p>Program Viability</p>	<p>• The Charter school down the Street started putting out yard signs about enrollment in March. They've blanketed the streets. CMSD has provided nothing. Their signs look professional. Our</p>
<p>Building Use and Condition</p>	<p>CMSD school made some, but they look homemade. Why doesn't CMSD provide professional marketing yard signs? <del>the</del> CMSD leaves it up to the</p>
<p>How both the Citywide Analysis and stakeholder input will be used to inform recommendations for the Long-Term School Plan</p>	<p>schools. Where's the support?</p> <p>• Higher performing schools have no supports (Academic). Give them more academic supports. CMSD has poured too much money into lower performance schools and it</p>
<p>Timeline and next steps</p>	<p>hasn't helped. Now let's make CMSD great again. Put your money where you'll see it.</p> <p>• Make Agassiz K-5 so we can get more kids (enrollment up!) — <del>then</del> Maximize our space!</p>

8. In the space provided, please share your questions, ideas and suggestions with the District on the following:

Topic area	Questions / Ideas / Suggestions
Academic Quality	IS there any consideration to making a small high performing small capacity building a K-5?
Enrollment and School Choice	How can the communications dept. support schools to advertise their school and highlight school success?
Program Viability	
Building Use and Condition	
How both the Citywide Analysis and stakeholder input will be used to inform recommendations for the Long-Term School Plan	
Timeline and next steps	



8. In the space provided, please share your questions, ideas and suggestions with the District on the following:

Topic area	Questions / Ideas / Suggestions
Academic Quality	
Enrollment and School Choice	<p>ALSO: PETITION THE STATE TO LOWER THE YEARS OF TEACHING BACK TO 30 YRS. TO RETIRE IN</p> <p>ALSO: CEO'S AND SUPERINTENDANTS IN OHIO PUBLIC SCHOOLS HAVE TO DO A BETTER JOB OF PROMOTING PUBLIC</p>
Program Viability	<p>EDUCATION AND COLLECTIVELY FIGHT CUTS IN FUNDING OF PUBLIC &amp; CHARTER SCHOOLS WHICH MOST HAVE NO ACCOUNTABILITY</p> <p>ALSO: INCORPORATE CLEVELAND HAS A SANGUINARY CITY" AND WELCOME IMMIGRANTS TO OUR SCHOOL SYSTEM.</p>
Building Use and Condition	<p>→ SCRANTON SCHOOL: PRE-K TO 8TH GR. ENROLLMENT 400+. BUILT IN THE EARLY 1970'S THIS BUILDING LOOKS LIKE A PRISON! THE WINDOWS ARE KODAK BLACK, VERY DEPRESSING. IT NEEDS A COMPLETE RENOVATION. IT IS IN AN INOVATIVE NEIGHBORHOOD, BETWEEN TREMONT AND OHIO CITY.</p>
How both the Citywide Analysis and stakeholder input will be used to inform recommendations for the Long-Term School Plan	<p>ALSO: THERE ARE FAR TOO MANY HIGH SCHOOLS, WITH SOME WITH VERY LOW ENROLLMENT FIGURES. THERE SHOULD BE MERGING OF SPECIALTY PROGRAMS INTO ONE BUILDING. IT WOULD BE A LOT MORE COST EFFECTIVE!</p>
Timeline and next steps	<p>ALSO: INVEST MORE IN VOCATIONAL SCHOOLS, LIKE MAX HAYES. THERE IS A SHORTAGE OF BLUE COLLAR WORKERS: EX. WELDERS.</p>



**8. In the space provided, please share your questions, ideas and suggestions with the District on the following:**

Topic area	Questions / Ideas / Suggestions
Academic Quality	
Enrollment and School Choice	
Program Viability	
Building Use and Condition	
How both the Citywide Analysis and stakeholder input will be used to inform recommendations for the Long-Term School Plan	
Timeline and next steps	

8. In the space provided, please share your questions, ideas and suggestions with the District on the following:

Topic area	Questions / Ideas / Suggestions
Academic Quality	Regardless of enrollment, schools doing well should be supported.
Enrollment and School Choice	
Program Viability	
Building Use and Condition	School Board needs to invest some money in solar photovoltaic panels on their nice flat roofed buildings (I know the state won't help but they pay for themselves in 7-8 yrs. Great P.R.)
How both the Citywide Analysis and stakeholder input will be used to inform recommendations for the Long-Term School Plan	
<del>Timeline and next steps</del> Mong —	Pitchers of tap water w/ compostable cups.

8. In the space provided, please share your questions, ideas and suggestions with the District on the following:

Topic area	Questions / Ideas / Suggestions
Academic Quality	<p>How open is the District <del>not</del> to innovation?</p> <p>Has anyone explored Wildfire Education?</p> <p>Where is the Best Practice around program quality?</p>
Enrollment and School Choice	<p>Gallagher is &gt;100% enrollment &amp; suffering from severe LACK of investment.</p>
Program Viability	
Building Use and Condition	<p>Bullet #4 on pg. 23 does not compute based on all bullets before it. → NEVERMIND! Just understand it.</p> <p>Our region is OVERDUE for <u>renovation</u> → Choose Gallagher!</p>
How both the Citywide Analysis and stakeholder input will be used to inform recommendations for the Long-Term School Plan	
Timeline and next steps	

↓ Quality NEW BLDGS ≠ QUALITY EDUCATION (based on scores)



**8. In the space provided, please share your questions, ideas and suggestions with the District on the following:**

Topic area	Questions / Ideas / Suggestions
Academic Quality	
Enrollment and School Choice	
Program Viability	
Building Use and Condition	
How both the Citywide Analysis and stakeholder input will be used to inform recommendations for the Long-Term School Plan	
Timeline and next steps	

8. In the space provided, please share your questions, ideas and suggestions with the District on the following:

Topic area	Questions / Ideas / Suggestions
Academic Quality	
Enrollment and School Choice	<p>QUBS —</p> <p>How does transportation factor in to students being able to choose their schools? What does your data show about parents having vehicles to get kids to schools?</p>
Program Viability	
Building Use and Condition	
How both the Citywide Analysis and stakeholder input will be used to inform recommendations for the Long-Term School Plan	<p>INPUT —</p> <p>Unique schools like Gallagher that serve special populations should receive support in terms of building renovations &amp; upgrades.</p>
Timeline and next steps	

8. In the space provided, please share your questions, ideas and suggestions with the District on the following:

Topic area	Questions / Ideas / Suggestions
Academic Quality	
Enrollment and School Choice	How do we keep our students enrolled in our school district !!
Program Viability	We need programs real life work situation that our students feel that can help them secure a job after graduation
Building Use and Condition	
How both the Citywide Analysis and stakeholder input will be used to inform recommendations for the Long-Term School Plan	What type of committees will be chosen for these recommendations
Timeline and next steps	Will the time line increase or decrease?



8. In the space provided, please share your questions, ideas and suggestions with the District on the following:

Topic area	Questions / Ideas / Suggestions
Academic Quality	How can we approve student literacy & we took librarians out of the high schools, mainly, in school based budget buildings.
Enrollment and School Choice	In some of the schools the enrollment data is not accurate. For an example, Garrett Morgan's enrollment "217 students" is wrong.
Program Viability	We need to promote Art, Music, Physical Ed, Sports, and Extra Electives, to help shape our students. We have taken creativity from students & <del>teacher</del> staff. We have created a generation of violence.
Building Use and Condition	Some buildings are over & under heated. Some buildings are not equipped with technology. Windows are cracked, broken, or can't open.
How both the Citywide Analysis and stakeholder input will be used to inform recommendations for the Long-Term School Plan	Parents, Children, and CMSB Educators are the last to getting vital information on the Long-Term-School Plan until it's in the final stages.
Timeline and next steps	The timeline & next steps is not clear to the people who are affected. However, you need the community to vote on levies to help improve schools.

8. In the space provided, please share your questions, ideas and suggestions with the District on the following:

Topic area	Questions / Ideas / Suggestions
Academic Quality	How will you broaden the scope to reach children with all the problems psychologically and academically
Enrollment and School Choice	
Program Viability	
Building Use and Condition	what plan do you have in place with the changing times, meaning monitors for all doors (visually) and plans for evacuation if the need arises.
How both the Citywide Analysis and stakeholder input will be used to inform recommendations for the Long-Term School Plan	<u>Preparedness for Pre K &amp; up</u>
Timeline and next steps	what plans are in order to not have classes K - 12? Deterrence - safety of the little kids. more kid criminals



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Topic area	Questions / Ideas / Suggestions
Academic Quality	
Enrollment and School Choice	
Program Viability	
Building Use and Condition	
How both the Citywide Analysis and stakeholder input will be used to inform recommendations for the Long-Term School Plan	<i>How much weight will each portion have in the weighting?</i>
Timeline and next steps	<i>makes sense to hold off re high schools given state funding unknowns</i>



8. In the space provided, please share your questions, ideas and suggestions with the District on the following:

Topic area	Questions / Ideas / Suggestions
Academic Quality	- Será necesario
Enrollment and School Choice	
Program Viability	
Building Use and Condition	<p>- En mi caso Elijo la calificación de la Esc</p> <p>- Será necesario ampliar la escuela en el futuro, para los estudiantes</p> <p>- Acondicionar la escuela</p> <p>- Mejorar la escuela en programas para Motivar la Matricula.</p>
How both the Citywide Analysis and stakeholder input will be used to inform recommendations for the Long-Term School Plan	
Timeline and next steps	

8. In the space provided, please share your questions, ideas and suggestions with the District on the following:

Topic area	Questions / Ideas / Suggestions
Academic Quality	State report card grades don't fully capture the great things happening in the schools. Would like to have more info on special programs, which programs are more successful, etc. Need more nuance than state report card grade to evaluate. "
Enrollment and School Choice	This is interesting but a little confusing b/c in this category enrollment is based on student region of residence, and in other categories enrollment is actual (17-18) by building. Would love to see more info about enrollment proj. - will look online.
Program Viability	Some strong programs are in buildings that are too small to hold the minimum viable #s - do we need to think about expanding? (eg. Louisa May Alcott, Louis Agassiz)
Building Use and Condition	No info shared on condition other than pre-/post-2002. Need addl. information about facilities needs by building, ideally. Having a new, functional bldg is ideal for all students/programs. How can CMSD identify strong programs in buildings that need investment + priorit. this?
How both the Citywide Analysis and stakeholder input will be used to inform recommendations for the Long-Term School Plan	Really appreciate the thoughtful + transparent approach to community engagement. Outreach (mailers), info access (online + in person) + commitment to transparency are excellent. Format of tonight's session was very productive + helpful.
Timeline and next steps	Would like to see/walk through the data <del>are</del> with this level of detail on a citywide basis—online! Maybe in second round (May) consider holding 1-2 citywide mtgs. in addition to regional.



# \*Advertise Program Options

8. In the space provided, please share your questions, ideas and suggestions with the District on the following:

Topic area	Questions / Ideas / Suggestions
Academic Quality	Louis Agassiz' scores are trending upward
Enrollment and School Choice	Louis Agassiz school does more w/ less our scores are better than most in our area. Louis Agassiz is a neighborhood school Most of our students attend for generations
Program Viability	Enrollment target is 360 - however Louis Agassiz capacity is 300 Could this be adjusted based on building size / capacity?
Building Use and Condition	Louis Agassiz has historically done more with less - just look @ our scores - New Buildings don't necessarily draw families
How both the Citywide Analysis and stakeholder input will be used to inform recommendations for the Long-Term School Plan	And Do we have too many schools for population we're serving Is it possible to just make some minor / cost effective renovations to Louis Agassiz & allow the building to stay open?
Timeline and next steps	Further Questions - Why isn't there an 'Arts School' on the westside Especially since - East where Sch. of the Arts does well

Increased Vac. ed

\* Advertise FACE Program & SEL initiative



8. In the space provided, please share your questions, ideas and suggestions with the District on the following:

Topic area	Questions / Ideas / Suggestions
Academic Quality	Is there a way to market the schools that does not focus on the letter grade which is not reflective of the reality? It's demoralizing seeing Louisa May Alcott w/ a low grade when it's great (and the same for many others)
Enrollment and School Choice	Can we please change the name of the all girls' school? It's infuriating to have it be Douglas MacArthur What can be done for the kids at Alcott who only go up to 5th?
Program Viability	Didn't even begin to discuss anything. Lakewood Academy example for special needs kids? or a specialized school for wraparound supports (smaller classroom success & vocation)
Building Use and Condition	Do we have too many schools? Eliminate some & increase the yellow bus transportation?
How both the Citywide Analysis and stakeholder input will be used to inform recommendations for the Long-Term School Plan	
Timeline and next steps	

8. In the space provided, please share your questions, ideas and suggestions with the District on the following:

Topic area	Questions / Ideas / Suggestions
Academic Quality	
Enrollment and School Choice	
Program Viability	
Building Use and Condition	I wonder if traditional roles of catholic schools in the area will change when competing against new public buildings and <u>programs</u> .
How both the Citywide Analysis and stakeholder input will be used to inform recommendations for the Long-Term School Plan	
Timeline and next steps	