



# LONG-TERM SCHOOL PLAN

Update to Board on Northeast Regional Meeting

April 15, 2019



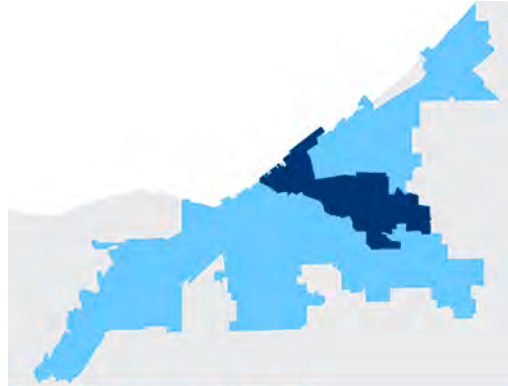
# Regional Meetings

Focus of following slides



## Northeast

**April 13<sup>th</sup>** Collinwood Recreation Center



## East

**April 2<sup>nd</sup>** East Technical High School



## Southeast

**April 4<sup>th</sup>** Third Federal Savings



## Near West

**April 11<sup>th</sup> & 18<sup>th</sup>** Garrett Morgan High School



## West

**April 6<sup>th</sup>** Max S. Hayes High School



## Southwest

**April 17<sup>th</sup>** New Tech West School

# Northeast Regional Meeting: By the Numbers

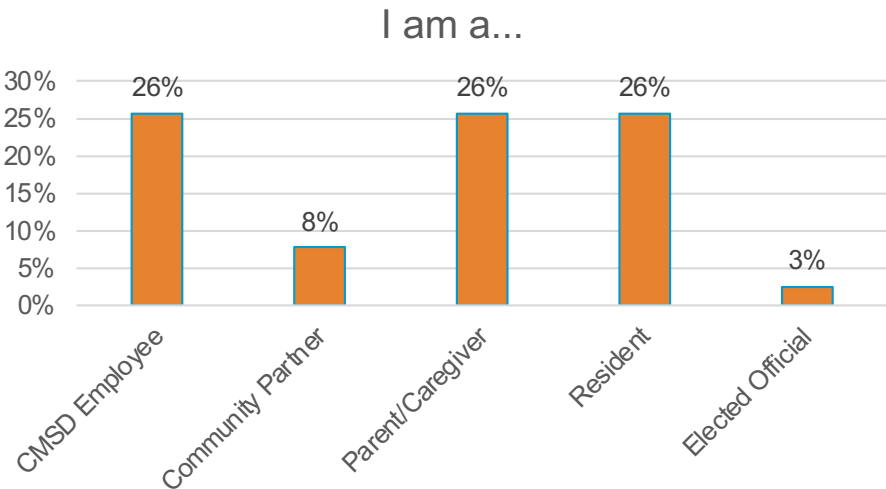
CMSD Presenters: Eric Gordon and Trent Mosley

CMSD Table Facilitators (12):

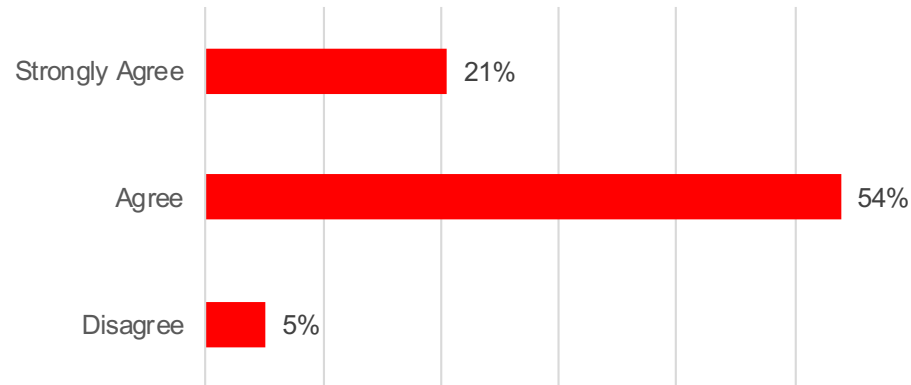
- Lisa Farmer-Cole
- Jessica Baldwin
- Valentina Moxon
- Rick McIntosh
- Melissa Skelly
- Christine Fowler-Mack
- Derek Richey
- Lori Ward
- Derek Cluse
- Lorri Hobson
- Lester Fultz
- Karen Thompson

Total estimated attendees: 80+

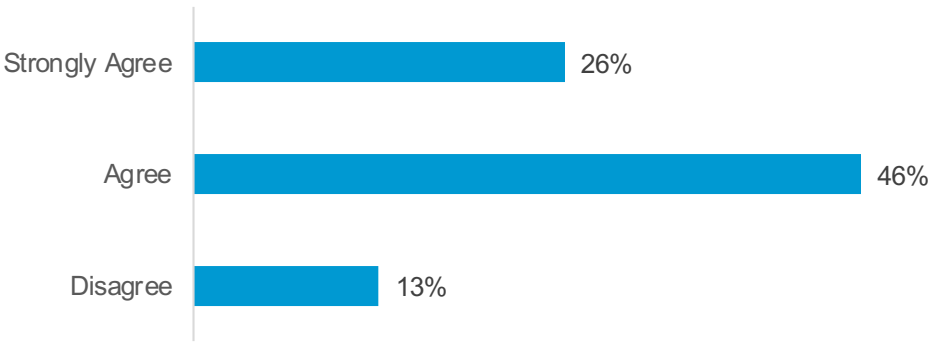
Total feedback forms received: 69



2. I understand how Academic Quality was defined in the Citywide Analysis and the data provided on this metric is clear and helpful to me.



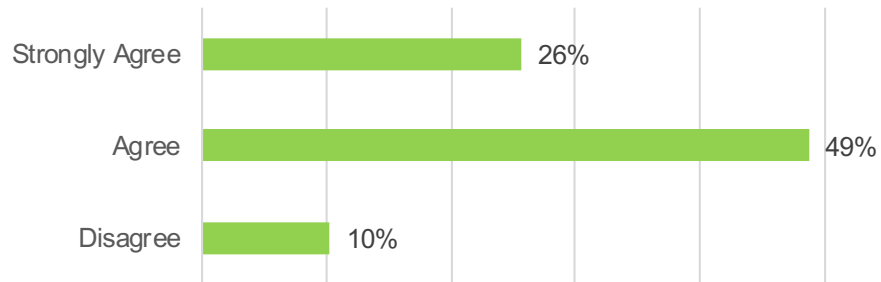
3. I understand how Enrollment and School Choice was defined in the Citywide Analysis and the data provided on this metric is clear and helpful to me.



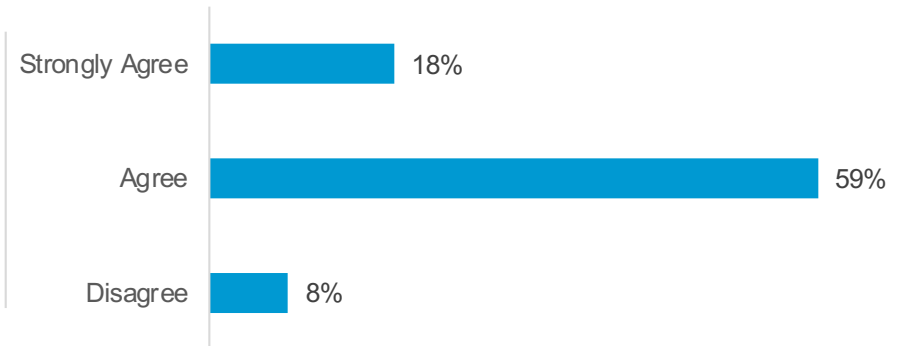
\*Total percentages may not add up to 100% as some forms had blank answers.

# Northeast Regional Meeting: By the Numbers

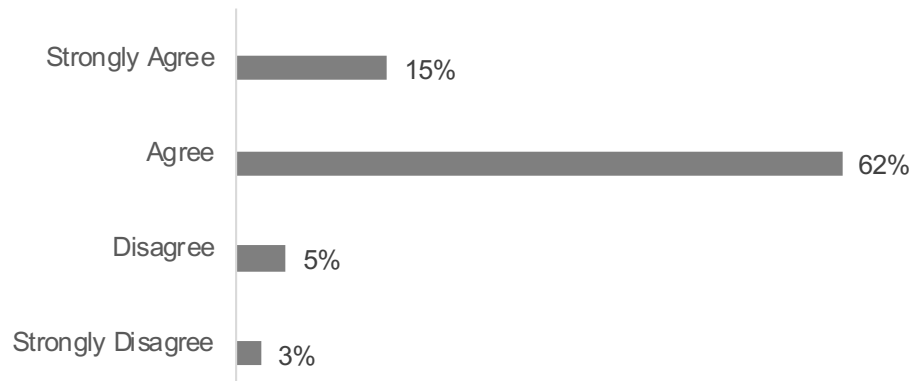
4. I understand how Program Viability was defined in the Citywide Analysis and the data provided on this metric is clear and helpful to me. Count of Program Viability



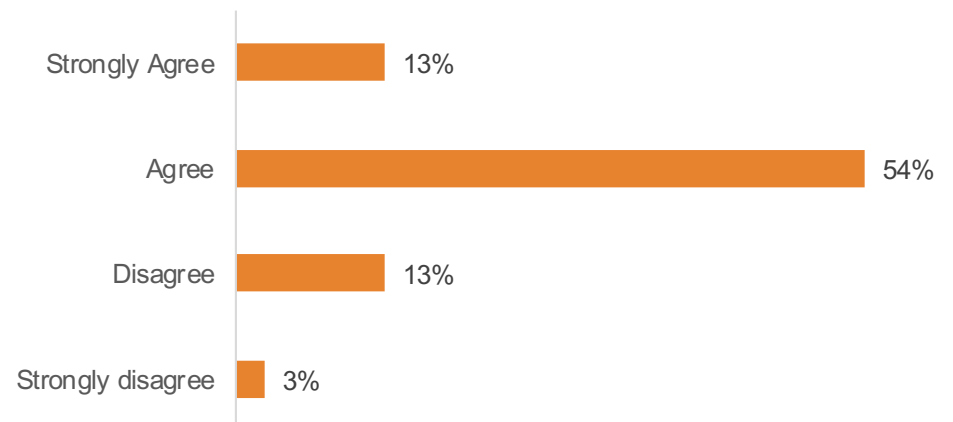
5. I understand how Building Use and Condition was defined in the Citywide Analysis and the data provided on this metric is clear and helpful to me.



6. I understand how both the Citywide Analysis and stakeholder input will be used to inform recommendations for the Long Term School Plan.



7. I understand the timeline and next steps for the Long-Term School Planning Process.



\*Total percentages may not add up to 100% as some forms had blank answers.



# Northeast Regional Meeting: Illustrative Input

## Academic Quality



- Replicate what's happening in higher performing schools within lower performing schools
  - "What's going on at Daniel Morgan that needs to be working so well?"
  - "Why don't we replicate what is showing success? John Hay, CSA for example."

### Focus on students' specialized learning needs

- "Academic quality needs programming and the ability to offer what students want, need, and is required."
- "Individuals learn differently and at different speeds. Start focusing on learning and not teaching."
- "CMSD needs to meet people where their needs are."
- "Not enough emphasis on specialized needs of students."

## Enrollment and Choice



### Housing availability could be negatively impacting enrollment

- "The decline of housing on the northeast side, which affects families and people living in the northeast side of Cleveland."
- "The location and surrounding abandoned buildings across the street, prevents some families from feeling comfortable sending their scholars on the bus."
- "Demo of houses affect population."

### Vocational education is desired in this area

- "The northeast region NEEDS a vocational campus (tech, medical, auto, and manufacturing.)"
- "These students still should have options for non-college 4-year degree. Maybe hands-on technical programs."
- "Needed: technical school on the east side."

## Program Viability



### Concerns exist around K-8 buildings' ability to accommodate two sections per grade

- "Current buildings do not sustain 2 classes of every grade along with the other needed."
- "Were schools built to support the structures of 2 classes per grade level (not factoring in special ed, etc.)?"
- "How do we account for buildings that have been rebuilt to NOT have enough space for 2 classrooms per grade level and cannot have the capacity for the number of students forecasted?"

### Consolidation of schools may be needed due to low enrollment

- "Combine schools with low population."
- "Too many buildings, too few students. May need to combine schools..."
- "Close low performing schools with low enrollment."

### Consider combining Collinwood and Glenville high schools

- "Maybe merge Collinwood/Glenville."
- "Maybe join both Glenville and Collinwood on a neutral space."
- "We have a strong need for a vocational, career, or STEM-based school. If that means building a new combined Collinwood-Glenville school then that is what we need."

## Building Use and Condition



### Continue to solicit feedback/support throughout the planning process

- "I appreciate we can give feedback on the front end. I'd like to know we can offer feedback on a draft of the plan."
- "The principals and community need to be included in the planning."
- "How can I, as a CMSD employee, support this work in the future?"

## Process and Timeline

8. In the space provided, please share your questions, ideas and suggestions with the District on the following:

Topic area	Questions / Ideas / Suggestions
Academic Quality	School should go back to a PreK-3(=5) Clear middle schools in this area will ✓ improve Academic quality Also will
Enrollment and School Choice	↪ increase enrollment. Northeast region needs to move towards PreK-5 model and ✓ middle school.
Program Viability	The Northeast region NEEDS a Vocational Campus (Tech, Medical, ✓ Auto and Manufacturing)
Building Use and Condition	Building a New Campus but no other school will need to be built at this time
How both the Citywide Analysis and stakeholder input will be used to inform recommendations for the Long-Term School Plan	
Timeline and next steps	Discussion about high schools are separate from K-8 discussion for board approval.



8. In the space provided, please share your questions, ideas and suggestions with the District on the following:

Topic area	Questions / Ideas / Suggestions
Academic Quality	Diversity the teaching styles. How the students are being taught. Self teaching hours, Montessori style.
Enrollment and School Choice	Open Enrollment is good but condensing it to the area where they live may work better.
Program Viability	EASTSIDE MAX Hayes BKA Trade Programs OTHER Specialized programs (Technical Centers) - Cosmetology - Automotive - Woodworking
Building Use and Condition	Creating afterschool spaces for engagement. - Boys + Girls Club - Teen Centers - Study Halls
How both the Citywide Analysis and stakeholder input will be used to inform recommendations for the Long-Term School Plan	Very informative and clear. No issues.
Timeline and next steps	—

8. In the space provided, please share your questions, ideas and suggestions with the District on the following:

Topic area	Questions / Ideas / Suggestions
Academic Quality	*IF <del>THE</del> A SCHOOL IS LABELED A SPECIFIC SCHOOL (STEM) WHY DOES THAT SCHOOL NOT HAVE MATERIALS?
Enrollment and School Choice	WHY IS THE NORTHEAST REGION SO LARGE? How WAS IT DIVIDED?
Program Viability	MAKE HIGH SCHOOLS MORE APPEALING TO 8 <sup>th</sup> graders EXPLAIN NEW PROGRAMS TO FAMILIES
Building Use and Condition	Close low performing schools with low enrollment
How both the Citywide Analysis and stakeholder input will be used to inform recommendations for the Long-Term School Plan	
Timeline and next steps	Page with SCHOOL / GRADE / ENROLLMENT ALL IN ONE!



8. In the space provided, please share your questions, ideas and suggestions with the District on the following:

Topic area	Questions / Ideas / Suggestions
Academic Quality	
Enrollment and School Choice	<ul style="list-style-type: none"> <li>• ideas overall;</li> <li>• offer shared space opp. w/ charters &amp; other businesses to occupy space.. pay for space</li> </ul>
Program Viability	<ul style="list-style-type: none"> <li>• if bldgs are closed assure that the bldg is repurposed</li> <li>• What policies/parameters can we implement that could limit the</li> </ul>
Building Use and Condition	<ul style="list-style-type: none"> <li>• # of charter schools/private schools in the community</li> <li>• Please consider/assure that bldgs are not merged that are already close to or at capacity</li> </ul>
How both the Citywide Analysis and stakeholder input will be used to inform recommendations for the Long-Term School Plan	
Timeline and next steps	<ul style="list-style-type: none"> <li>• Assure that next steps are not predetermined or established with the community</li> </ul>

8. In the space provided, please share your questions, ideas and suggestions with the District on the following:

Topic area	Questions / Ideas / Suggestions
Academic Quality	
Enrollment and School Choice	
Program Viability	
Building Use and Condition	<p>A number of schools in close proximity Consider K-2 3-4 5-6 7-8 Configurations</p>
How both the Citywide Analysis and stakeholder input will be used to inform recommendations for the Long-Term School Plan	
Timeline and next steps	



8. In the space provided, please share your questions, ideas and suggestions with the District on the following:

Topic area	Questions / Ideas / Suggestions
Academic Quality	is special ed equal divided Through District is Lead Base
Enrollment and School Choice	Give more programming @ younger age
Program Viability	Industrial arts programming more Choice at younger age
Building Use and Condition	Transporting student across town stop making Trade School why not use what you have not build more Trade on Eastside 40 area
How both the Citywide Analysis and stakeholder input will be used to inform recommendations for the Long-Term School Plan	
Timeline and next steps	



8. In the space provided, please share your questions, ideas and suggestions with the District on the following:

Topic area	Questions / Ideas / Suggestions
Academic Quality	Specialized classes " " Children with disabilities
Enrollment and School Choice	
Program Viability	Offer sound, structure programs to help Advance the student in to productive permeate careers.
Building Use and Condition	Use Buildings for skilled trade, on specialized training that develops life changing skills
How both the Citywide Analysis and stakeholder input will be used to inform recommendations for the Long-Term School Plan	
Timeline and next steps	

8. In the space provided, please share your questions, ideas and suggestions with the District on the following:

Topic area	Questions / Ideas / Suggestions
Academic Quality	Need for more specialized programs across the district.
Enrollment and School Choice	Birth rate, decline, demographics - Want Citywide Choice for high school, but encouraging K-8 to stay in area. - The inclusion of <u>why</u> parents are choosing to leave the area is not included in the data.
Program Viability	Current Bldgs do not sustain 2 classes of every grade along with the other needed - This is looking at cost facts but not the actual academic program
Building Use and Condition	
How both the Citywide Analysis and stakeholder input will be used to inform recommendations for the Long-Term School Plan	
Timeline and next steps	



8. In the space provided, please share your questions, ideas and suggestions with the District on the following:

Topic area	Questions / Ideas / Suggestions
Academic Quality	
Enrollment and School Choice	EVERY SCHOOL NEEDS BROWDER COMMUNITY PARTNERSHIP who will support enrollment & SERVICES.
Program Viability	If IB works .implement it AT THE K-8 level
Building Use and Condition	
How both the Citywide Analysis and stakeholder input will be used to inform recommendations for the Long-Term School Plan	I appreciate we can give feedback on the future and , I'd like to know we can offer feedback on a draft of the plan
Timeline and next steps	

8. In the space provided, please share your questions, ideas and suggestions with the District on the following:

Topic area	Questions / Ideas / Suggestions
Academic Quality	It's Poor, what can you do about that? NO Silver bullet, But when K-8 Schools fail, the Community Lies. Don't focus on high schools. Stay on K-8's.
Enrollment and School Choice	Overly optimistic on Curriculum Driving <del>Enrollment</del> Enrollment. You're kinda stuck, Population growth is needed for your success, And you don't have a lot of control over that.
Program Viability	who knows, You're Throwing Spaghetti at a wall and hoping it works. Good. Luck.
Building Use and Condition	
How both the Citywide Analysis and stakeholder input will be used to inform recommendations for the Long-Term School Plan	
Timeline and next steps	Don't Rush onto high-schools. Raise K-8 scores, High-school scores will follow.



**8. In the space provided, please share your questions, ideas and suggestions with the District on the following:**

Topic area	Questions / Ideas / Suggestions
Academic Quality	
Enrollment and School Choice	
Program Viability	
Building Use and Condition	
How both the Citywide Analysis and stakeholder input will be used to inform recommendations for the Long-Term School Plan	
Timeline and next steps	

8. In the space provided, please share your questions, ideas and suggestions with the District on the following:

Topic area	Questions / Ideas / Suggestions
Academic Quality	Teachers are held accountable for passing of tests; Why?
Enrollment and School Choice	Children are required to test register / submit academic potential for enrollment - why
Program Viability	The more students - does not equal - comprehensive academic educational
Building Use and Condition	N/A
How both the Citywide Analysis and stakeholder input will be used to inform recommendations for the Long-Term School Plan	
Timeline and next steps	



**8. In the space provided, please share your questions, ideas and suggestions with the District on the following:**

Topic area	Questions / Ideas / Suggestions
Academic Quality	
Enrollment and School Choice	
Program Viability	
Building Use and Condition	
How both the Citywide Analysis and stakeholder input will be used to inform recommendations for the Long-Term School Plan	
Timeline and next steps	



8. In the space provided, please share your questions, ideas and suggestions with the District on the following:

Topic area	Questions / Ideas / Suggestions
Academic Quality	
Enrollment and School Choice	
Program Viability	What surveys are being done about current programs?
Building Use and Condition	Do you actually want the HS buildings @ such large capacity rates? <u>Seem</u> <u>huge</u> .
How both the Citywide Analysis and stakeholder input will be used to inform recommendations for the Long-Term School Plan	
Timeline and next steps	This is <del>the</del> most vague right now, but what I'm most looking forward to

8. In the space provided, please share your questions, ideas and suggestions with the District on the following:

Topic area	Questions / Ideas / Suggestions
Academic Quality	
Enrollment and School Choice	Combine KCBLA and Valley View. Provide them with a new building in a central location. This will increase enrollment for both schools and Clement
Program Viability	↓ is showing an increasing trend. *Compassionat AAs Remaking Education w/ Cleveland play house should be implemented in all schools.
Building Use and Condition	
How both the Citywide Analysis and stakeholder input will be used to inform recommendations for the Long-Term School Plan	Maintain relationships with partner organizations in order to start building up the community.
Timeline and next steps	



8. In the space provided, please share your questions, ideas and suggestions with the District on the following:

Topic area	Questions / Ideas / Suggestions
Academic Quality	School need to partner with the community like Social Service in the building. Pediatric in building
Enrollment and School Choice	Market the good qualities in the school. Highlight what is good and where it is working
Program Viability	Share space with other school what they are doing right to get GRADES up to PAR
Building Use and Condition	Building share with the community. Job learning Skills for students
How both the Citywide Analysis and stakeholder input will be used to inform recommendations for the Long-Term School Plan	This is a good way to find out what is available for the schools
Timeline and next steps	Hope that this will get done in a timely manner to help student become a productive citizen



8. In the space provided, please share your questions, ideas and suggestions with the District on the following:

Topic area	Questions / Ideas / Suggestions
Academic Quality	We need to change the way we see K-8 education. Individuals learn differently and at different speeds. Start focusing on learning and not teaching.
Enrollment and School Choice	I think a lot of choices, improving the way we see these schools is most important
Program Viability	→ If the parents and kids don't buy into it, it won't work. I know personally @ O.H. Perry the current Principle doesn't want parent involvement.
Building Use and Condition	I think we need to look @ our new buildings as "Wave of the future" make them green, self sustaining beacons of the future of our education.
How both the Citywide Analysis and stakeholder input will be used to inform recommendations for the Long-Term School Plan	
Timeline and next steps	

**8. In the space provided, please share your questions, ideas and suggestions with the District on the following:**

Topic area	Questions / Ideas / Suggestions
Academic Quality	
Enrollment and School Choice	
Program Viability	
Building Use and Condition	
How both the Citywide Analysis and stakeholder input will be used to inform recommendations for the Long-Term School Plan	
Timeline and next steps	



8. In the space provided, please share your questions, ideas and suggestions with the District on the following:

Topic area	Questions / Ideas / Suggestions
Academic Quality	Under Staffed Schools - Not enough emphasis on specialized needs of students -
Enrollment and School Choice	This effort is appreciated but I still don't think the focus is accurate - What about who is being educated?
Program Viability	The need for better staffing according to the needs of students is needed - 1st
Building Use and Condition	Strongly disagree with the focus on the buildings and not enough on the actual staff needed -
How both the Citywide Analysis and stakeholder input will be used to inform recommendations for the Long-Term School Plan	Until the efforts are real in considering who is educating and who is being educated - We Miss!
Timeline and next steps	Will there really be a turning of direction? This was a good start but not enough time devoted to



8. In the space provided, please share your questions, ideas and suggestions with the District on the following:

Topic area	Questions / Ideas / Suggestions
Academic Quality	
Enrollment and School Choice	Iowa Maple currently has 4-H Agriculture/Garden sustainability is essential
Program Viability	Iowa Maple is beginning the 4-H program and currently has community garden opportunities
Building Use and Condition	
How both the Citywide Analysis and stakeholder input will be used to inform recommendations for the Long-Term School Plan	
Timeline and next steps	



8. In the space provided, please share your questions, ideas and suggestions with the District on the following:

Topic area	Questions / Ideas / Suggestions
Academic Quality	Stem creative arts
Enrollment and School Choice	more academic etc. school activities members
Program Viability	more taking parents involvement
Building Use and Condition	not overcrowded schools nice size glass rooms Rehab Iowa middle is a solid school
How both the Citywide Analysis and stakeholder input will be used to inform recommendations for the Long-Term School Plan	
Timeline and next steps	This meeting was very informative But a little too long for a Saturday needs to be at earlier time

8. In the space provided, please share your questions, ideas and suggestions with the District on the following:

Topic area	Questions / Ideas / Suggestions
Academic Quality	Quality of staffing, Talent
Enrollment and School Choice	Some students need to (attend) better schools.
Program Viability	We need on hands choices for our students. Time <u>ending</u> (sometimes) to late We need to bring back (programs that will impact students future) <u>Home ec</u> programs
Building Use and Condition	Age of building /
How both the Citywide Analysis and stakeholder input will be used to inform recommendations for the Long-Term School Plan	Business / involved.
Timeline and next steps	



8. In the space provided, please share your questions, ideas and suggestions with the District on the following:

Topic area	Questions / Ideas / Suggestions
Academic Quality	Give kids more library access & choice of what they wish to read
Enrollment and School Choice	School choice <u>could</u> be a <u>tmp.</u> option.
Program Viability	Needs improvement. <u>Content</u> in textbooks has declined since my mother's day.
Building Use and Condition	I'm not from Cleveland. So, I don't know.
How both the Citywide Analysis and stakeholder input will be used to inform recommendations for the Long-Term School Plan	How will it be used? Pls. make it clearer.
Timeline and next steps	What is it. Pls. be clear & define it for us.

8. In the space provided, please share your questions, ideas and suggestions with the District on the following:

Topic area	Questions / Ideas / Suggestions
Academic Quality	
Enrollment and School Choice	
Program Viability	Bring Vocational EAST to Collinwood High Building
Building Use and Condition	Renovate M.R. White (K-8) w/ Historic District (Do NOT demolish) Hopefully, historic tax credits will be available. The NE Schools <del>that</del> have been built after 2002 have NOT led to improved Student Performance.
How both the Citywide Analysis and stakeholder input will be used to inform recommendations for the Long-Term School Plan	
Timeline and next steps	



8. In the space provided, please share your questions, ideas and suggestions with the District on the following:

Topic area	Questions / Ideas / Suggestions
Academic Quality	
Enrollment and School Choice	
Program Viability	<p>MORE TRADE SCHOOL PROGRAMS - NOT EVERYONE IS <del>MADE</del> MADE FOR HIGHER EDUCATION</p>
Building Use and Condition	<p>MORE LABS FOR PRACTICAL APPLICATION OF REAL WORLD SKILLS -</p>
How both the Citywide Analysis and stakeholder input will be used to inform recommendations for the Long-Term School Plan	
Timeline and next steps	<p>WORRY LESS ABOUT BUILDINGS AND THEIR USE AND THINK MORE ABOUT STUDENTS WHO FALL THROUGH THE CRACKS AND A BURDEN TO SOCIETY.</p> <p>REMEMBER ALSO NOT ALL OF US HAVE OR WANT SMART PHONES</p>

8. In the space provided, please share your questions, ideas and suggestions with the District on the following:

Topic area	Questions / Ideas / Suggestions
Academic Quality	Quality is sub-STANDARD in the Regular School i.e. not the ARTS or Science or Tech schools. These <del>other</del> choices should be offered to all students
Enrollment and School Choice	To many schools or building choices. Children should go the school in their AREA.
Program Viability	
Building Use and Condition	Do NOT Close Iowa-Maple
How both the Citywide Analysis and stakeholder input will be used to inform recommendations for the Long-Term School Plan	
Timeline and next steps	



8. In the space provided, please share your questions, ideas and suggestions with the District on the following:

Topic area	Questions / Ideas / Suggestions
Academic Quality	
Enrollment and School Choice	
Program Viability	more high tech education (3D printing. ect.)
Building Use and Condition	modern buildings that suite the needs of students of the 21 century keep DOWA-MAPLE OPEN!!!
How both the Citywide Analysis and stakeholder input will be used to inform recommendations for the Long-Term School Plan	
Timeline and next steps	



8. In the space provided, please share your questions, ideas and suggestions with the District on the following:

Topic area	Questions / Ideas / Suggestions
Academic Quality	<p>Why not TRANS to fill school</p> <p>Bus v ECONOMICS</p>
Enrollment and School Choice	
Program Viability	
Building Use and Condition	<p>Fill steps</p> <p>New Schools matter</p> <p>Pop. LOSE Due to ACAD</p> <p>Program will recruit to fill schools</p>
How both the Citywide Analysis and stakeholder input will be used to inform recommendations for the Long-Term School Plan	<p>EMP — MAX Hayes Dumping ground</p> <p>States MAX HAYES IS Dumping ground</p> <p>Need MAX HAYES <del>west</del> Side</p> <p>EAST Side</p>
Timeline and next steps	

8. In the space provided, please share your questions, ideas and suggestions with the District on the following:

Topic area	Questions / Ideas / Suggestions
Academic Quality	
Enrollment and School Choice	
Program Viability	
Building Use and Condition	<p>Newest Does Matter - Higher enrollment</p> <p>Pop vs Heat map</p> <p>Heat map <del>to</del> follow for new schools</p>
How both the Citywide Analysis and stakeholder input will be used to inform recommendations for the Long-Term School Plan	
Timeline and next steps	



8. In the space provided, please share your questions, ideas and suggestions with the District on the following:

Topic area	Questions / Ideas / Suggestions
Academic Quality	
Enrollment and School Choice	
Program Viability	
Building Use and Condition	<p>marketing</p> <p>/support / <del>marketing</del> / door knocking / - Concern</p> <p>Trending ↑ schools get new Program</p> <p>Find People Place schools new People</p>
How both the Citywide Analysis and stakeholder input will be used to inform recommendations for the Long-Term School Plan	
Timeline and next steps	

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Topic area	Questions / Ideas / Suggestions
Academic Quality	
Enrollment and School Choice	
Program Viability	
Building Use and Condition	
How both the Citywide Analysis and stakeholder input will be used to inform recommendations for the Long-Term School Plan	
Timeline and next steps	



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Topic area	Questions / Ideas / Suggestions
Academic Quality	
Enrollment and School Choice	
Program Viability	
Building Use and Condition	
How both the Citywide Analysis and stakeholder input will be used to inform recommendations for the Long-Term School Plan	
Timeline and next steps	

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Topic area	Questions / Ideas / Suggestions
Academic Quality	
Enrollment and School Choice	
Program Viability	
Building Use and Condition	
How both the Citywide Analysis and stakeholder input will be used to inform recommendations for the Long-Term School Plan	
Timeline and next steps	



**8. In the space provided, please share your questions, ideas and suggestions with the District on the following:**

Topic area	Questions / Ideas / Suggestions
Academic Quality	
Enrollment and School Choice	
Program Viability	
Building Use and Condition	
How both the Citywide Analysis and stakeholder input will be used to inform recommendations for the Long-Term School Plan	
Timeline and next steps	

8. In the space provided, please share your questions, ideas and suggestions with the District on the following:

Topic area	Questions / Ideas / Suggestions
Academic Quality	PROGRAM FIDELITY @ K-8 IS LESS THAN <sup>^</sup> HIGH SCHOOLS.
Enrollment and School Choice	
Program Viability	PERHAPS RECONSIDER K-8 MODEL → 6-8 & K-5 CHOICE MODELS
Building Use and Condition	<del>COMBINE</del> JOINING PROGRAMS (I.E. GINN & GLENVILLE OR KENNETH CLEMENT & GINN) TO INCREASE UTILIZATION PARTICULARLY <sup>IN</sup> HIGH WHERE UTILIZATION IS THE LOWEST.  SCHOOLS STRUCTURED AS K-8 DO NOT HOLD THE # OF TARGETED STUDENTS
How both the Citywide Analysis and stakeholder input will be used to inform recommendations for the Long-Term School Plan	
Timeline and next steps	



8. In the space provided, please share your questions, ideas and suggestions with the District on the following:

Topic area	Questions / Ideas / Suggestions
Academic Quality	
Enrollment and School Choice	How can we better attract parents and families in areas of naturally low population density?
Program Viability	Would it be possible to consider a highly specialized, parent-choice based MT/AL school building to allow for greater specialization of programming for students with greater needs?
Building Use and Condition	How do we account for buildings that have been rebuilt to NOT have enough space for 2 classrooms per grade level and cannot have the capacity for the number of students forecasted?
How both the Citywide Analysis and stakeholder input will be used to inform recommendations for the Long-Term School Plan	
Timeline and next steps	How can we involve stakeholders who are not present today? How can I, as a CMSD employee, support this work in the future?

8. In the space provided, please share your questions, ideas and suggestions with the District on the following:

Topic area	Questions / Ideas / Suggestions
Academic Quality	<p>has the 'why' been looked at for school choice?</p> <p><del>Are we labeled school the feeling of</del></p>
Enrollment and School Choice	
Program Viability	<p>looking at the capacity of the building. the number 575 is too high for willson. 475 is realistic capacity. willson is closer in size to morgran which is 475.</p>
Building Use and Condition	<p>could building specialize in program models including special Ed? (example - Autism - allow parents to choose this and not send out students to other districts)</p> <p>Are we defining 'program' the same?</p>
How both the Citywide Analysis and stakeholder input will be used to inform recommendations for the Long-Term School Plan	
Timeline and next steps	



8. In the space provided, please share your questions, ideas and suggestions with the District on the following:

Topic area	Questions / Ideas / Suggestions
Academic Quality	<p>Improve Rigor.</p> <p>Change perception and show CMSD is equivalent to charters/private.</p>
Enrollment and School Choice	<p>Overeducated - Too many schools</p> <p>Decrease No. of schools</p>
Program Viability	<p>Become extension of the community.</p> <p>More programming.</p> <p>Vocations. Differentiation</p> <p>Separate K-5; 6-8; 9-12 / Parents want consideration</p>
Building Use and Condition	<p>Compete.</p> <p>Balance the programming</p>
How both the Citywide Analysis and stakeholder input will be used to inform recommendations for the Long-Term School Plan	
Timeline and next steps	

8. In the space provided, please share your questions, ideas and suggestions with the District on the following:

Topic area	Questions / Ideas / Suggestions
Academic Quality	
Enrollment and School Choice	
Program Viability	<div> <div> <ul style="list-style-type: none"> <li>- Foreign Language</li> <li>- more app. to resources in School.</li> <li>- Under or proposed Vocational Campus.</li> </ul> </div> <div> <ul style="list-style-type: none"> <li>- Parental engagement.</li> </ul> </div> </div>
Building Use and Condition	
How both the Citywide Analysis and stakeholder input will be used to inform recommendations for the Long-Term School Plan	
Timeline and next steps	



8. In the space provided, please share your questions, ideas and suggestions with the District on the following:

Topic area	Questions / Ideas / Suggestions
Academic Quality	
<del>Enrollment and School Choice</del> Program Viability ↑	Can a correlation analysis be made between school/class size and academic success. So while bldgs in the Northeast may have less students, are they performing better because they are smaller/have smaller class sizes.
<del>Program Viability</del> ↓ Enrollment and School Choice	How can successful programs be replicated East vs West? Data @ table showed only 11% of H.S. students cross the river to go to a H.S. program. Meaning west sides largely don't benefit from MSA or JHHS, and East sides don't benefit from Max Hayes
Building Use and Condition	Can more innovative programming (such as IB) be expanded to other K-8 & High schools in the Northeast Region. That will reuse the vacancy at existing bldgs - both new and older. Build a technical school/Program on East Side
How both the Citywide Analysis and stakeholder input will be used to inform recommendations for the Long-Term School Plan	
Timeline and next steps	



8. In the space provided, please share your questions, ideas and suggestions with the District on the following:

Topic area	Questions / Ideas / Suggestions
Academic Quality	Head based point discussion. Special Ed students concentrated in some schools. 1 of 5 students is Special Ed and impact on Academic Quality. Would be nice to overlay academic quality over population map. What is going on at Daniel Morgan that needs to be working so well?
Enrollment and School Choice	Why do so many NE parents send their kids to charter schools, esp. poor performing ones? If we know where high population schools are, are we focusing student improvement in those schools?
Program Viability	If we round schools - more days = more costs. Would that work? So many empty seats - is consolidation the answer? Have to get more charter school students to come into our schools. Tie to Academic Quality. Find out what is working at Wade Park. Include Industrial Arts + Home Ec.
Building Use and Condition	With all the new buildings, we have the luxury of focusing on school choice and academic quality. Easy access off highway means we can compete - use Collinwood for vocational education. Recruit more charter students to CMSD.
How both the Citywide Analysis and stakeholder input will be used to inform recommendations for the Long-Term School Plan	Am still fuzzy on this.
Timeline and next steps	Seems fast.



8. In the space provided, please share your questions, ideas and suggestions with the District on the following:

Topic area	Questions / Ideas / Suggestions
Academic Quality	Have we tested students in the NE corridor for lead based paint? How often do principals have the opportunity to collaborate?
Enrollment and School Choice	combine schools on MLK Dr to maximize enrollment + viability  Needed: Technical school on the east side
Program Viability	Question - Why are parents choosing K-8 schools in the NE? Do we have that data? is it proximity to work? community schools?
Building Use and Condition	
How both the Citywide Analysis and stakeholder input will be used to inform recommendations for the Long-Term School Plan	
Timeline and next steps	



8. In the space provided, please share your questions, ideas and suggestions with the District on the following:

Topic area	Questions / Ideas / Suggestions
Academic Quality	Create a Citizens Academy - K-8 K-8 School of Arts Model needed in the northeast region.
Enrollment and School Choice	High School Girls Academy - Similar to Ginn needed Montessori School needed in the northeast region
Program Viability	K-8 - Offer - Before & After Care near schools in the downtown area - or close to the highway Vocational Programs Mirror Max Hayes needed in Northeast Region - High School
Building Use and Condition	Newer High School needed in the Northeast Region - New Buildings meeting a Vocational Training Program
How both the Citywide Analysis and stakeholder input will be used to inform recommendations for the Long-Term School Plan	Gather students - <del>get</del> get their input of school programs
Timeline and next steps	Consider - Areas near Cleveland University Clinic Circle K-8 new building relocated closer to these areas



19/21 ↑

83.9 TBR

91.9% ASD

74.6% BR

86.6 PTC

8. In the space provided, please share your questions, ideas and suggestions with the District on the following:

Topic area	Questions / Ideas / Suggestions
Academic Quality	#1 6th/CL East staffing OH Perry (2) PreK/3 SEL/understaffed trauma Guidestone, AA → relate, trauma diverse staff OH Perry broken system/change in mentality/learn 6 yrs / 5 principals * Anne Premier Principal / Union conflict (literacy night) kids respect sit in school in rain "your here for kids"
Enrollment and School Choice	* community change behaviors
Academic Quality #1	* inviting environments: afterschool programming (literacy/math nights)
Program Viability	AQ #4 Growing by kid Neighborhood School Grow
Building Use and Condition	Enrichment > Coding, Afterschool programs
AQ #37	Individual kid progress → track + show Time of year different criteria funding - various needs Village - 1st = teacher; sustainable Economy vocational, practical application
How both the Citywide Analysis and stakeholder input will be used to inform recommendations for the Long-Term School Plan	apprenticeship create jobs / life skills recess
Timeline and next steps	AQ #10 Schools that do better → specialized programming, afterschool prog lost focus on what kids like to do, technical prog, arts, trades

20190401

afterschool have + enthused children: have: challenge: consistent



8. In the space provided, please share your questions, ideas and suggestions with the District on the following:

Topic area	Questions / Ideas / Suggestions
Academic Quality	KCBLA - has 100% 3rd grade <del>scholars</del> scholars will be promoted, we all pass 3rd GG
Enrollment and School Choice	How can you channel more students to our bldg - KCBLA-
Program Viability	<p><del>If our Grade is</del> KCBLA - we want Spanish! Back Score your support! If make a PRK</p> <p>- Can we do work? Gardening for our Boys</p> <p>was Criterion school - the District took it away - we are our need fighting for our passing Grade / Back</p>
Building Use and Condition	The building for our KCBLA was built in the 70 <sup>th</sup>
How both the Citywide Analysis and stakeholder input will be used to inform recommendations for the Long-Term School Plan	We want to make KCBLA a criterion school with Foreign language & a new Building made for Boys PreK - 8 <sup>th</sup> to thrive & Grow.
Timeline and next steps	<p>We are ready today to organize the school &amp; community planning</p> <p>Set the date allowing implementation before next school year KCBLA</p>



8. In the space provided, please share your questions, ideas and suggestions with the District on the following:

Topic area	Questions / Ideas / Suggestions
Academic Quality our 4-8 ost scores are some the lowest in the district	Kenneth W. Clement is one of the C schools in the neighborhood but did not receive redesign like other investment schools. (Leader in Me???)
Enrollment and School Choice	- The location and surrounding abandoned buildings across the street, prevents some families from feeling safe comfortable sending their scholars on the bus.
Business Program Viability Vocational Training Cape Fear African American history Building Use and Condition HCBTA can be a huge benefit to the neighborhood Clenville	We need to consider the original proposal for school and compare what we are doing vs. the <del>to</del> original plan. Criteria school should be considered - The building is falling apart. mice come daily. The building was built in the 20s and have not been renovated.
How both the Citywide Analysis and stakeholder input will be used to inform recommendations for the Long-Term School Plan	I believe the principal should sit with Chiefs and parents to determine a plan for the school. Short term and long term planning must begin.
Timeline and next steps The Principal's Community needs to be included in the planning	I hope that the future of Kenneth W. Clement Boys Leadership Academy is handled with care, innovation and equity in mind



8. In the space provided, please share your questions, ideas and suggestions with the District on the following:

Topic area	Questions / Ideas / Suggestions
Academic Quality	
Enrollment and School Choice	School choice is not taking into account <sup>the</sup> special needs. School choice is not supporting family unit. A family with kids attending Both K-8 + High School does not support family needs. We should offer gender school for females at the High schools. How do transgender fit into gender schools.
Program Viability	<p>To fully invest and <del>equitably</del> market and brand all school equitable.</p> <p>We need make special programs (elective) for east side kids. Our schools are flooded w/ kids who are not accepted in lottery school. These students still should have an options for non-college 4-year degree. Maybe hands-on technical programs. Programs that are linked to career needs. Collierwood should be partnered w/ company and create an articulation agreement for 2-yr school + company. (Hotels + Manufacturing.</p>
Building Use and Condition	
How both the Citywide Analysis and stakeholder input will be used to inform recommendations for the Long-Term School Plan	
Timeline and next steps	



8. In the space provided, please share your questions, ideas and suggestions with the District on the following:

Topic area	Questions / Ideas / Suggestions
Academic Quality	Why is school of one the only alternative receiving a grade?
Enrollment and School Choice	
Program Viability	<p><sup>NewTech</sup></p> <p>Why do we have 2 NT Eastside school. Both East side NT School do not have a theme. NT West is "Facing History". It is surprising that the East side schools are not able to attract more students. We are perfectly located off the freeway + the most East side near suburbs.</p>
Building Use and Condition	<p>It makes more sense to offer a vocational East side School. We are off the expressway and connect to several east side suburbs. We need to help build Collierwood to compete for outside of the district families. Maybe join both Glenview + Collierwood on a neutral space.</p>
How both the Citywide Analysis and stakeholder input will be used to inform recommendations for the Long-Term School Plan	
Timeline and next steps	



8. In the space provided, please share your questions, ideas and suggestions with the District on the following:

Topic area	Questions / Ideas / Suggestions
Academic Quality	Sufficient for trends
Enrollment and School Choice	Understood —
Program Viability	Confused by compared to what?
Building Use and Condition	Unclear — we didn't discuss —
How both the Citywide Analysis and stakeholder input will be used to inform recommendations for the Long-Term School Plan	Not isolated many questions do not considerations of adjacent school systems in the County!!!
Timeline and next steps	Merge the school systems into a County System City trend is downward trend or maybe even.
Perpetuation of no growth	
Bad for students	



8. In the space provided, please share your questions, ideas and suggestions with the District on the following:

Topic area	Questions / Ideas / Suggestions
Academic Quality	Academic Quality needs programming and the ability to offer what students want, need & is required. We need more choices at Collinwood & Glenville.
Enrollment and School Choice	Would schools with admissions requirements remain graded higher if they were not allowed to use those admissions criteria? It seems that many of our East Side schools have little choice in the quality of students we have. <del>cannot say</del> <sup>meaning we</sup> No!
Program Viability	Specifically, Collinwood needs to have an ability to compete with other schools in the district. This could happen by adding programs & electives to the school. Additionally, Collinwood has not been able to teach a quality laboratory course in about 5 years with the <del>close</del> <sup>close</sup> of our third floor. Not only does it dull the content but it limits students from growing and learning much needed content & skills.
Building Use and Condition	We are not utilizing our resources properly. We have a strong need for a vocational, career, or STEM based school. If that means building a new combined Collinwood - Glenville school then that is what we need. Our students deserve a nice building to go to school in daily.
How both the Citywide Analysis and stakeholder input will be used to inform recommendations for the Long-Term School Plan	
Timeline and next steps	We have too many options for students to <del>fail</del> fail. I.e., school of 1 and free summer school. It allows for them not to take school seriously and rely on other options!



8. In the space provided, please share your questions, ideas and suggestions with the District on the following:

Topic area	Questions / Ideas / Suggestions
Academic Quality	<ul style="list-style-type: none"> <li>• THE INFORMATION THAT COMES OUT IS NEGATIVE MOSTLY FROM STATE</li> <li>• NEED TO GET POSITIVE - SO THE PUBLIC KNOWS WHAT IS REALLY GOING ON</li> <li>• NEED ART-MUSIC-BTC TO ENCOURAGE AREAS OF KIDS-</li> </ul>
Enrollment and School Choice	<ul style="list-style-type: none"> <li>• LIKE THE CHOICE OPTION - NEED TO HAVE EQUALLY ON BOTH SIDES OF TOWN</li> </ul>
Program Viability	<ul style="list-style-type: none"> <li>• WE NEED TO OFFER MORE TRADE OPPORTUNITIES - BUILDING - MECHANICAL - HEALTH - AUTOMOTIVE - ETC.</li> <li>• WE NEED TO KNOW THE GROWTH OF STUDENTS - DURING THE YEAR - MET GRADE REQUIREMENTS ETC.</li> <li>• NEED TO PUBLICIZE THIS - SO PEOPLE KNOW - OHIO GETS LOTS OF PUBLICITY - WE NEED MORE POSITIVE</li> </ul>
Building Use and Condition	<ul style="list-style-type: none"> <li>• MAKE COLLINWOOD A TRADE SCHOOL. WOULD HELP TO KEEP STUDENTS ON EAST SIDE -</li> <li>• COLLEGE IS NOT AS IMPORTANT AS WAS ONCE THOUGHT.</li> </ul>
How both the Citywide Analysis and stakeholder input will be used to inform recommendations for the Long-Term School Plan	<ul style="list-style-type: none"> <li>• CLEVELAND HOUSING IS A PROBLEM - SLUM LORDS - DEMOLITION - BETTER HOUSING - SCHOOLS CIRCLE - <u>STOP ABATEMENT!</u> FAR FROM SCHOOLS</li> </ul>
Timeline and next steps	<p>TIME LINE - YESTERDAY -</p>



8. In the space provided, please share your questions, ideas and suggestions with the District on the following:

Topic area	Questions / Ideas / Suggestions
Academic Quality	Connect school w/ community. Maybe parents/families find jobs where their children go to school. Unlimited space for wrap around services.
Enrollment and School Choice	Student w/ a choice choose schools w/ more options. Students who end up at schools w/ less options feel trapped. <del>The disadvantage</del> The disadvantage of selective schools is that other schools lack the diversity and character that is being selected elsewhere.
Program Viability	Electives brings students in. They <del>also</del> encourage students to come to school and give connection. Waiting for schools to increase enrollment to offer electives is asking for schools to shut down.
Building Use and Condition	Collinwood is a historic building that is underutilized. I think a good use of it would to transform it into a community center w/ many resources (health, financial, adult learning, etc.). School on 3rd floor.
How both the Citywide Analysis and stakeholder input will be used to inform recommendations for the Long-Term School Plan	Think Harlem Children's Zone!
Timeline and next steps	



8. In the space provided, please share your questions, ideas and suggestions with the District on the following:

Topic area	Questions / Ideas / Suggestions
Academic Quality	<p>tax classes, trades classes, practical skills</p> <p>create good citizens as prime programming.</p>
Enrollment and School Choice	<p>→ NOT sure how much technology the schools really have. Are they computers or 3D printers?</p>
Program Viability	<p>→ The names of the schools don't reflect the programming ***</p> <p>"Design lab" isn't by the health tech corridor or CWPU or Tri-C ATTC.</p>
Building Use and Condition	<p>→ need more civics and economics as core programming</p>
How both the Citywide Analysis and stakeholder input will be used to inform recommendations for the Long-Term School Plan	<p>→ need more trades programs and partnerships w/ local fixtures + think tanks</p>
Timeline and next steps	<p>→ Parents need turn key solutions and the marketing/branding of the schools does not do them</p>



8. In the space provided, please share your questions, ideas and suggestions with the District on the following:

Topic area	Questions / Ideas / Suggestions
Academic Quality	*At the high school level, the schools that perform the best have enrollment requirements. Those schools get to decide who comes in, and who can not come in. As public schools, how many of these schools can we have? Let us consider how this affects the rest of our schools.
Enrollment and School Choice	*With Gender Identity issues, the Cinn Academy all male school may soon become a problem, especially since there is not a high school for girls in CMSD.
Program Viability	*The high schools with the highest enrollment are "branded," i.e. Cleveland School of Arts, Science and Medicine. Perhaps all schools (high school) should be branded by focus or theme, so that students can go to a school that specializes in their area of interest.
Building Use and Condition	*If we are losing students, according to current data and projected trends, it sounds as though we have too many schools open.
How both the Citywide Analysis and stakeholder input will be used to inform recommendations for the Long-Term School Plan	It's too soon to have an opinion.
Timeline and next steps	I'm okay with this timeline.

I Liked how EVERY Facilitator told us what to say  
I wrote Down.

8. In the space provided, please share your questions, ideas and suggestions with the District on the following:

Topic area	Questions / Ideas / Suggestions
Academic Quality	<ul style="list-style-type: none"> <li>- Top performing schools have admission requirements &amp; ability to dismiss students.</li> <li>- would love to see West Side data</li> </ul>
Enrollment and School Choice	<ul style="list-style-type: none"> <li>- why was school of one not included. SOL is no longer operating the way originally designed. Currently retaining + graduating students</li> <li>- would love to see West Side data</li> </ul>
Program Viability	<ul style="list-style-type: none"> <li>- large # of high schools in area.</li> <li>- choice of programs offered. Schools w/ higher enrollment offer programs that are in demand and are familiar.</li> <li>- schools w/ smaller enrollments have programs that are less familiar. i.e. Band community member not familiar. New Tech what's that? recommend combining schools and offer in demand programs.</li> </ul>
Building Use and Condition	<ul style="list-style-type: none"> <li>- only reason Adams is at capacity is b/c only hs in that area other than JFK.</li> <li>- Collinwood should become the Far East side version of Max Hayes.</li> </ul>
How both the Citywide Analysis and stakeholder input will be used to inform recommendations for the Long-Term School Plan	
Timeline and next steps	



8. In the space provided, please share your questions, ideas and suggestions with the District on the following:

Topic area	Questions / Ideas / Suggestions
Academic Quality	Higher forms of learning Keep gender schools Trade Skills etc... NO-UNIONS/Right to work
Enrollment and School Choice	Why <del>Demos</del> of Houses affect population <sup>for 10%</sup> Trade Schools Needed (NOT UNION) Racial Disparity causes Dysfunction <sup>- in legis Now</sup>
Program Viability	Project Based Learning works Enrichment programs - Financial Literacy (A-Z)
Building Use and Condition	Buildings Don't Teach, Teachers Teach. Maybe Merge Collinwood/Glenville Build new at 5 points on 152 <sup>If merge (5) high schools</sup>
How both the Citywide Analysis and stakeholder input will be used to inform recommendations for the Long-Term School Plan	Racial Disparities cause enrollment drop White flight continues Allow Room for Stay Yes Effect
Timeline and next steps	Get more Families to move back to Cleve Give them incentives.



8. In the space provided, please share your questions, ideas and suggestions with the District on the following:

Topic area	Questions / Ideas / Suggestions
<u>Academic Quality</u>	Enrichment programs such as coding, tech, music lessons (drums + piano) as a selling point for parents. video game design - keep gender school, but close older schools so that you can include enrichment programs
Enrollment and School Choice	I live across from 8 abandoned houses. we need renovated / rebuilt homes my son has to go all the way to max Hayes because there are no trade schools on the east side. must have traditional trades like construction, electrical plumbing, welding, etc.
Program Viability	* Collinwood is a primary candidate for a trade school with programs like construction plumbing, welding, electricians and even coding and video game design. You can consolidate schools while adding programs to prepare kids for future endeavors.
Building Use and Condition	→ renovate collinwood and add trades → consolidate low enrollment into newly renovated collinwood with trades and program
How both the Citywide Analysis and stakeholder input will be used to inform recommendations for the Long-Term School Plan	* Westside and Southeast side have new and renovated schools while northeast has been ignored. I have an 8th grader that is going into trade, but I have to send him to max Hayes. Collinwood would
Timeline and next steps	Serve his needs if the time was input.



8. In the space provided, please share your questions, ideas and suggestions with the District on the following:

Topic area	Questions / Ideas / Suggestions
Academic Quality	New Tech Collinwood, has 9 in technology with providing coding for program in making video games and other programs. Keep gender schools add enrichment classes such as music, art.
Enrollment and School Choice	The decline of housing on the northeast side, which affects families & people living in the north east side of Cleveland. Schools providing food programs are limited to decrease student enrollment. Renovate Housing on <sup>northeast</sup> side.
Program Viability	Need high school on northeast side provide technical skills, carpentry, construction area Electrical. Usage of schools with limited students enrollment. Enrichment programs for athletic.
Building Use and Condition	Schools should be updated, not necessarily torn down. To update schools technology to include coding for program. Enrichment to include music & learning to use instruments.
How both the Citywide Analysis and stakeholder input will be used to inform recommendations for the Long-Term School Plan	Hopefully this information will be used to update programs and enrichment skills such as athletic, music & arts.
Timeline and next steps	Interested in next time line & what is proposed. May time line and what is planned for high school.



8. In the space provided, please share your questions, ideas and suggestions with the District on the following: <sup>Say yes needs to track college success, GPA, etc and what support schools gave those student</sup>

Topic area	Questions / Ideas / Suggestions
Academic Quality <i>Where are the F<sup>+</sup> elementary kids going to be in 8-12 years when they're ready to say yes</i>	<ul style="list-style-type: none"> <li>- does turnover really suggest desired teacher experience</li> <li>- some data is incomplete → trends that should be there are not</li> <li>- we look @ data all day → <del>correlation does not equal causation</del> <math>\star</math></li> </ul>
Enrollment and School Choice	<ul style="list-style-type: none"> <li>- more lottery schools</li> <li>→ data on where kids go to school means nothing → <u>WHY</u> are kids parents choosing these / other schools</li> <li>- need to start survey / get data on this b/c it's more than just transportation</li> </ul>
Program Viability	<ul style="list-style-type: none"> <li>- how much is internal CMSD vs outside community partners / organizations / nonprofits paying for their own programming</li> <li>- year-round schools vs summer off <math>\star</math> we need a master tracking / spreadsheet → at what works / doesn't + need it ASAP?</li> </ul>
Building Use and Condition	<ul style="list-style-type: none"> <li>- too big (buildings)</li> <li>- transportation vs new building cost</li> <li>↳ better option / cheaper</li> <li>- East side needs tech/voc ed</li> <li>- <math>\star \star \star</math> recreate a space @ an existing high school do not rebuild / build a new space <math>\star</math></li> <li>- spend money on good programming at same schools and bus kids to get there - don't need to repeat every program, only certain ones</li> </ul>
How both the Citywide Analysis and stakeholder input will be used to inform recommendations for the Long-Term School Plan	
Timeline and next steps	<p>Academic Quality → how are you going to get highly qualified teachers to stay + improve</p> <p>Feedback w/ admin - be honest w/ yourselves and your critique of others</p>

→ don't cannibalize other people / schools RLC of shy.



8. In the space provided, please share your questions, ideas and suggestions with the District on the following:

Topic area	Questions / Ideas / Suggestions
Academic Quality	AS LONG AS THE STATE ASSESSES CMSD SCHOOLS WITH THE METRICS THEY USE (AND CHANGE YEARLY) THE ACADEMIC QUALITY WILL ALWAYS BE CHANGING. WE NEED <u>STABILITY</u> TO HAVE BETTER <u>QUALITY</u> .
Enrollment and School Choice	HOW IS IT DETERMINED WHERE EDUCATORS ARE PLACED FROM YEAR TO YEAR?  INCONSISTENCY IN TEACHING IS CLEARLY EVIDENT FROM A KID'S PERSPECTIVE (AND INFLUENCES SCHOOL CHOICE)
Program Viability	MONEY IS EQUAL TO HOW MANY STUDENTS ARE ENROLLED? THAT DOESN'T SEEM LIKE A VIABLE SCENARIO TO <del>OR</del> PERPETUATE.
<del>Building Use and Condition</del>	★ EVENTS THAT HAPPEN IN THE COMMUNITY (DEATH/SUICIDE, GANGS, ROBBERIES) CAUSE PARENTS TO UPROOT FAMILIES & MOVE. THIS INFLUENCES ENROLLMENT BEFORE ANYONE EVEN THINKS ABOUT WHAT SCHOOL TO ATTEND.★
How both the Citywide Analysis and stakeholder input will be used to inform recommendations for the Long-Term School Plan	RE: BUILDINGS + CONDITION - WE ARE <u>VERY LUCKY</u> TO HAVE SO MANY NEWER BUILDINGS IN OUR REGION.  RE: ENROLLMENT - ACCESS IS <u>STILL</u> AN ISSUE, YET
Timeline and next steps	RTA DOESN'T MEET EVERYONE'S NEED. OTHER OPTIONS NEED TO BE REVIEWED.



8. In the space provided, please share your questions, ideas and suggestions with the District on the following:

Topic area	Questions / Ideas / Suggestions
Academic Quality	More school options for kids, <del>Criteria</del> Criteria school for K-8 admissions.
Enrollment and School Choice	<del>Revised</del> Target more C- Rated school in enrollment Process push them to be greater academically.
Program Viability	<ul style="list-style-type: none"> <li>* Programming offer to smaller children including language bringing back Vocational options and also teaching the Purpose of being open minded to expand mindset.</li> <li>* more programming helping kids to evolve after school, leadership</li> <li>* offer inner more culture environment to school and branding them to integrate into more schools.</li> </ul>
Building Use and Condition	* building with above C- grades should be offered new schools or even upgrades to building with community involvement.
How both the Citywide Analysis and stakeholder input will be used to inform recommendations for the Long-Term School Plan	
Timeline and next steps	



8. In the space provided, please share your questions, ideas and suggestions with the District on the following:

Topic area	Questions / Ideas / Suggestions
Academic Quality If the water is making a fish ill removing the fish is minimal	Why don't we replicate what is showing success? John Day, CSA for example. Metrics used for state is so different. Are the exams students take aligned to the assessments that students are held accountable for by the state asking an eagle to swim isn't going to allow success
Enrollment and School Choice Collinwood is an artistic community why not a CSA type school here	School Choice is important as well as listening to residents wants and needs for their kids Why is it that residents don't choose CMSD? Westside has schools which cater to new-commuters Collinwood is an artistic community but the schools aren't
Program Viability	Programs that are in the school make a difference. I want to see gifted & talented Does "phased out" mean that students shift to the other academy where they are housed
Building Use and Condition	Bring vocations back and connect with companies & businesses to invest in our area. We used to have community partners which adopted each school!
How both the Citywide Analysis and stakeholder input will be used to inform recommendations for the Long-Term School Plan	
Timeline and next steps	



8. In the space provided, please share your questions, ideas and suggestions with the District on the following:

Topic area	Questions / Ideas / Suggestions
Academic Quality	CMSD needs teachers and <del>and</del> <del>and</del> administrators that relate to students and understand their needs and backgrounds. They should also offer summer programs for students as well.
Enrollment and School Choice system, programs K-8 programs	I think CMSD needs to offer programs that will cater to the needs students will need for the future. More STEM programs, Computer based programs, Culinary programs, art and writing programs.
Program Viability what they need to offer	CMSD needs to offer programs children will be interested in. Make classes and programs more interactive especially with technology. Offer on-line programs and more after-school programs
Building Use and Condition	Schools need to be more comfortable for students such as better desks, chairs, heating and air conditioning. Keep Iowa Maple!!
How both the Citywide Analysis and stakeholder input will be used to inform recommendations for the Long-Term School Plan	I hope it is used to fix and improve the schools
Timeline and next steps	Make residents and parents more aware of what is going on.



8. In the space provided, please share your questions, ideas and suggestions with the District on the following:

Topic area	Questions / Ideas / Suggestions
Academic Quality	I'm wondering how impactful a change in networks could benefit us. For example, I network leader over PK-8 in our region where we are all doing similar work so to speak - or where we are more alike.
Enrollment and School Choice	I wonder why some families choose some of the schools that they do out of the region. Could we survey them and try to make adjustments to bring or attract families to our region?
Program Viability	<p>- some schools are redundant and couldn't hold 2 of each grade-level. Was special education classrooms taken into consideration when looking at viable targets. Capacity may be one #, however when you have multiple middle classrooms that can significantly reduce prevent a school from hitting the target.</p> <p>This was written before being covered.</p>
Building Use and Condition	I'm wondering if we could blend the 3 high schools. We also lose many 9th graders in our region to Shaw due to their cosmetology program.
How both the Citywide Analysis and stakeholder input will be used to inform recommendations for the Long-Term School Plan	
Timeline and next steps	

→ could we create a specialized school for students with autism.

↳ I'm thinking the #



8. In the space provided, please share your questions, ideas and suggestions with the District on the following:

Topic area	Questions / Ideas / Suggestions
Academic Quality	How does SEL factor into the matrix? I believe it makes a difference with school choice. we need more specialized K-8 programs across the district?
Enrollment and School Choice	Can funds be specifically allocated for recruitment + enrollment? What about services? why are only some schools invited to the school choice fair?
Program Viability	were planning centers factors considered into viability? sensory rooms? were schools built to support the structures of 2 classes per grade level?
Building Use and Condition	is the matrix flawed due to the est. building capacity not factoring in special ed. etc? funding needs to be allocated for special programs in other schools (ib, stem etc)
How both the Citywide Analysis and stakeholder input will be used to inform recommendations for the Long-Term School Plan	
Timeline and next steps	



8. In the space provided, please share your questions, ideas and suggestions with the District on the following:

Topic area	Questions / Ideas / Suggestions
Academic Quality	<ul style="list-style-type: none"> <li>• looking @ industry demands</li> <li>• vocational trade campus</li> <li>• Washington Park</li> <li>• making focused based schools</li> </ul>
Enrollment and School Choice	<ul style="list-style-type: none"> <li>• where are we losing the students?</li> <li>• are we looking into how feeder schools are taken into consideration. How does</li> <li>• allowing kids to travel as high schoolers</li> </ul>
Program Viability	<ul style="list-style-type: none"> <li>• course offerings (i.e. financial literacy, foreign languages, community engagement learning)</li> <li>• lack of differentiation at schools close to each other;</li> <li>• under utilization of specialty programs</li> <li>• parental engagement, things that go beyond K-12</li> </ul>
Building Use and Condition	<ul style="list-style-type: none"> <li>• Too many buildings, too few students</li> <li>• may need to combine schools that aren't differentiated</li> <li>• oversaturated market of schools that are not differentiated</li> </ul>
How both the Citywide Analysis and stakeholder input will be used to inform recommendations for the Long-Term School Plan	
Timeline and next steps	<ul style="list-style-type: none"> <li>• we need to do a better job of competing w/ Charter schools</li> </ul> <p>Submitted by:  Keniece Gray  keniecegray@gmail.com</p>



8. In the space provided, please share your questions, ideas and suggestions with the District on the following:

Topic area	Questions / Ideas / Suggestions
Academic Quality <i>new tech is a weak model - not a choice program.</i>	Perry / HG new academic programs Perry + HG need further support & investment + recruitment to improve. CMSD needs to meet people where their needs are. <sup>↑</sup> turning + after care <u>in the building</u> . <sup>Ⓢ</sup> As a parent I will travel for better quality.
Enrollment and School Choice	Major challenge - poorly performing & aggressive charter outside neighborhood - Pinnacle. Why are so many families choosing Carver + Britton??? Where in the student life span are we losing kids to charter/private?
Program Viability <i>CMSD is losing kids in middle school</i>	What is CMSD doing to compete for families & kids in this area? Financial literacy, foreign language - need a higher quality college prep. Next big profession. Life skills Day care/after care dictate what school people choose. <sup>need relevant vocational technology trades</sup>
Building Use and Condition <i>Collinwood High is NOT an option for families</i>	Business management for girls. Maple needs to be stabilized/rebuilt + a campaign around it for put some supports in who before/after care so it's seen as a neighborhood asset. Clement could move <del>any</del> somewhere else and be in an otherwise under utilized building. <sup>child care student</sup>
How both the Citywide Analysis and stakeholder input will be used to inform recommendations for the Long-Term School Plan	Could you stabilize Collinwood with an intergenerational program - early childhood training site, <u>day care</u> for students w/ children. You need to do a better job engaging parents.
Timeline and next steps	Not enough difference / attractiveness Collinwood vs. Glenview. <del>the</del> Trade Skill Campus - vocational - start of heart, in CUSD. Can you do a girls leadership campus? What would that look like?



8. In the space provided, please share your questions, ideas and suggestions with the District on the following:

Topic area	Questions / Ideas / Suggestions
Academic Quality	Market schools academic approach to Parents and Community (i.e. Leadership style) Increase programs that focus on industry demands.
Enrollment and School Choice	Open enrollment impacts <del>at</del> students ability to stay engaged. Students have to travel far to get to schools with programs of interest. Centralized programs
Program Viability	Offering more diverse programs in H.S. Community based Learning Programming in school are More Team sport activity in middle school.
Building Use and Condition	Poor Condition, roof leaks, mice in building Come out during class. Building smells Combine schools with low population
How both the Citywide Analysis and stakeholder input will be used to inform recommendations for the Long-Term School Plan	Re-establish K-5 and 6-8 middle school.
Timeline and next steps	Do we have lobbyist to encourage Law makers to pass financial increase Market parents to encourage Lawmakers to pass Law increase school budgets



## Collinwood / NE Region

- choose private b/c richer course offering (ie foreign language, go abroad)
- data skewed b/c open enrollment; not true gage
- area over-served (too close together); or programming is too similar (at least not distinct enough)
- no vocational close enough
- Collinwood building could be better utilized; stabilize building; merge programs
- we should be geared to high-demand jobs over next 10 years
- need more extra-curricular / interest-based programs
- Trade campus
- we lose students @ middle grades; have true middle schools
  - feeder programs will keep families
- "Ginn Academy" for women?
- is there a link b/w performance + how smaller classes?
- Why is Wade Park growing?
  - (parents)
  - give programs kids want and they will come
  - (music > testing)
- ~~life~~ life survival skills - wood working, shop, etc
- ~~school~~ school couldn't afford gym, etc
- best schools have admission criteria
- lack of respect for community
- are we penalizing those kids left
- build w/ flexibility to support enrollment growth & Δ
- push back on abatements
- no \$ for stadium } all \$ going to rich areas
- ok to combine/close if the stuff associated w/ viability actually happens
- put all NE Region HS into Collinwood HS (renovate)
- want coding, athletics, trades !!