

**GENERAL QUESTIONS**

1. Why do we have to make decisions by Tuesday?
  - *We don't. We have tonight's Board Work session, a special meeting on Tuesday, 06/18 (open to the public) and another meeting is scheduled for 06/25 to further discuss options, and on 07/10 we can hold another Board meeting if needed.*
  
2. How do we plan for funds for high schools?
  - *We will utilize the same method of fact-based planning that we used for the K-8 planning that incorporates the four components- academic quality, enrollment & choice, program viability, and building condition.*
  
3. What is the life cycle of a master facilities plan?
  - *It should be refreshed every five years.*
  
4. Does the plan take into account Say Yes?
  - *It's too early to account for the impact of becoming a Say Yes to Education (SYTE) city. We will be monitoring our attendance patterns closely as we lift up SYTE for all school sites.*
  
5. How many of our students come from outside of the district? → **This is an action item for completion by the 06/18 meeting**
  
6. History of capital levies since East HS, high level with year of passage, % rate, next renewal date
  - **BOND ISSUES:**
    - *May 2001 \$335 million (3.7 mill) Bond Issue for Improving School Facilities and 0.5 mill permanent levy for General Permanent Improvements*

<i>(Issue 14)</i>	<i>FOR</i>	<i>41,112</i>	<i>60.10%</i>
	<i>AGAINST</i>	<i>27,298</i>	<i>39.90%</i>
    - *November 2014 \$200 million (2.0 mill) Bond Issue for Improving School Facilities, and 0.5 mill permanent levy for General Permanent Improvements*

<i>(Issue 4)</i>	<i>FOR</i>	<i>45,186</i>	<i>63.01%</i>
	<i>AGAINST</i>	<i>26,524</i>	<i>36.99%</i>
  
7. Recent operating levies, 2012 & 2016, % passage rate, next vote is Nov 2020 (\* more detailed report attached)
  - **OPERATING LEVIES:**
    - *November 2012 \$15.0 mill Operating Levy for Current Expenses, with 1 million allocated to partnering community schools for 4 years*

<i>(Issue 107)</i>	<i>FOR</i>	<i>83,885</i>	<i>57.18%</i>
	<i>AGAINST</i>	<i>62,829</i>	<i>42.82%</i>
    - *November 2016 \$15.0 mill Operating Levy Renewal for Current Expenses, with 1 million allocated to partnering community schools for 4 years*

<i>(Issue 108)</i>	<i>FOR</i>	<i>89,075</i>	<i>67.92%</i>
	<i>AGAINST</i>	<i>42,080</i>	<i>32.08%</i>

**Group 1: Closures**

1. Where would Willow kids go upon closure?
  - *That will be determined once the recommendations are decided during the year of transition.*
2. **Do we have pictures of the buildings to help visualize their condition? → This is an action item for completion by the 06/18 meeting**
3. What consideration/communication to external partners/volunteers with respect to closures?
  - *The team has met with CDC's, city council and staff, school partners throughout the process. The team will also continue to communicate with all internal and external stakeholders as well as keep the web site relevant and easy to access to share information and be a portal for partner voice.*
4. What does it cost to demolish a building?
  - *On average it's between 1.7-2m for demolition of a building. The Facilities cost calculator will provide more specificity related to each building.*
5. If we move ahead with the closures, what is the plan to support these students through the transition?
  - *Yes, we've learned from prior mergers and closures taking the time for thoughtful planning of transition activities supports students and families during this period.*
6. When will staff (affected by closure) know where they're going?
  - *The District will follow its current staffing cycle that begins in January through April, during the School Based Budgeting process so staff have time to know where they will be placed.*
7. **Do you have a staff summary for each building recommended for closure (principal tenure, principal evaluation, teacher data, etc.)? → This is an action item for completion by the 06/18 meeting**

**Group 3: New Buildings and Renovations**

1. How long would the Gallagher renovation take?
  - *A major renovation if students are in a swing site would take 12 to 14 months. If it's moving within the building it would be between two to three years.*
2. How is it determined whether a building gets rebuilt or renovated?
  - *The state uses the two-third's rule. If the cost of renovation is more than two-thirds the cost of a new school, then the state prefers to build a new facility.*
3. Can you put Valley View Boys Leadership Academy(VVBLA) and Douglas MacArthur's Girls Leadership Academy (DMGLA) on the same campus?
  - *Yes, they could be. We have a number of high schools that operate under that same model.*
4. What would be the swing site for DMGLA?
  - *That will be determined once the recommendations are decided on as part of the year of transition planning.*

5. **Do you have a map of schools showing where the technology is updated? → Action Item for 06/18 Mtg.?**

## Group 2: Consolidations/relocations

### Valley View/Kenneth Clement Boys Leadership Academies

1. Was Kenneth Clement BLA (KCBLA) always in its current location?
  - *No, it was also located on the Ginn Campus from 2010 to 2012 for a two-year period.*
2. How big would a shared campus (VV & DMGLA) be?
  - *The school parcel should be between 2.5 and 3 acres. This would be determined by the enrollment capacity of the building*
3. Any thought of repurposing closing schools for KCBLA?
  - *For any closed building, we would determine if it's surplus property and if the district no longer has a need for it. Once the board by resolution deems a building as surplus then it would first be offered to the city or other government entities, then at fair market value to charters, then at public auction, then at or private sale, or demolition.*
4. **Are there research-based reasons for pursuing BLAs? → This is an action Item for completion by the 06/18 meeting**

### Tremont

1. Where did the rumor come from that we're selling the land?
  - *We don't know where that rumor came from as the District has never made any inquiries into selling the property for private development.*
2. **Do we have to pay teachers more (for the Montessori model)? → This is an action Item for completion by the 06/18 meeting**
3. What's to stop CMSD from deciding to open a Montessori pathway at Memorial, for example (or any school)?
  - *The District could decide to open additional Montessori sites but currently the work is on supporting the current Montessori program, building out that model with fidelity and then looking at other opportunities for expansion if that's desired. Similar to adding an additional IB site for the PreK-8 community with the opening of William R Harper*

### Dike/Bolton

1. What is the potential partnership with Karamu?
  - *The partnership with Karamu is not contingent upon a school being built there. There has been discussion on the possibility of co-locating on the same grounds with Karamu.*
2. I don't believe that the Opportunity Corridor will provide the growth (to Fairfax) as expected.
  - *As addressed above the District wants to revisit long term facilities planning every five years.*
3. **Any way to gather info on the (financial) viability of Karamu? → This is an action Item for completion by the 06/18 meeting**