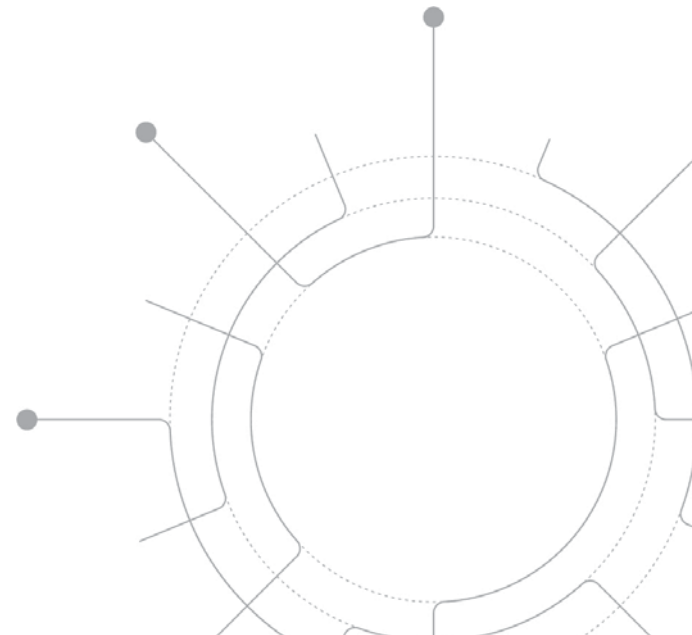




# LONG-TERM SCHOOL PLAN

Update to Board on 10/21 PM High School Planning Meeting

October 23, 2019



# High School Planning Meetings: Round 2

Focus of  
following slides

**October 19<sup>th</sup> AM** Jane Addams Business Center

**October 19<sup>th</sup> PM** James Ford Rhodes High School

**October 21<sup>st</sup>** John F. Kennedy Campus

**October 28<sup>th</sup>** Glenville High School

**October 29<sup>th</sup>** Garrett Morgan High School

**October 30<sup>th</sup>** Campus International High School

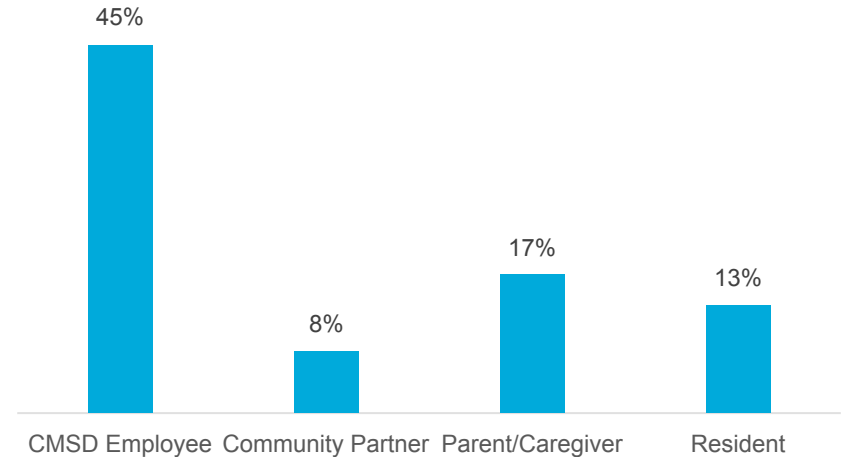
# 10/21 Meeting: By the Numbers

CMSD Presenter: Eric Gordon

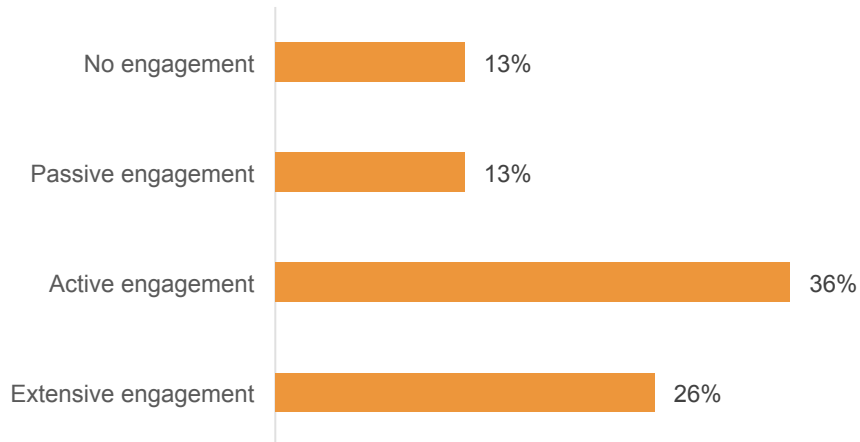
Total estimated attendees: 70

Total feedback forms received: 53

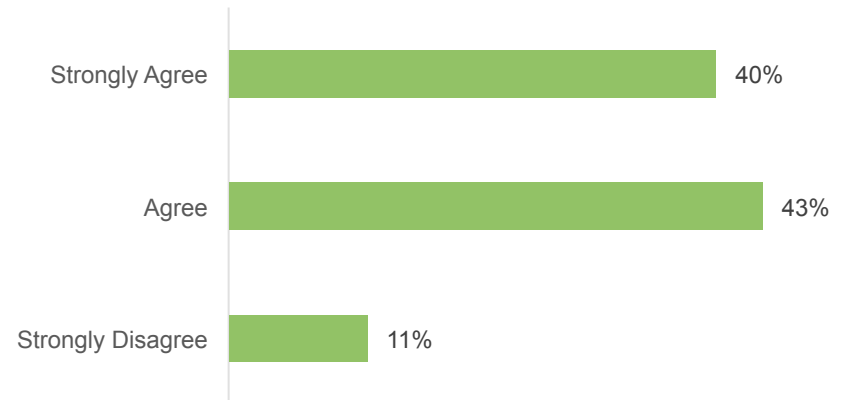
I am a...



2. My engagement in the Long Term Planning process thus far could best be described as:



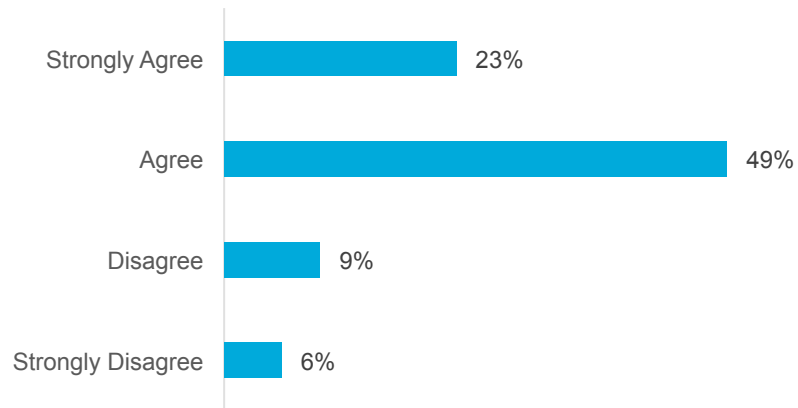
3. I understand the need for long term planning (because of population changes, the future of work, changes in the needs of the community, etc.)



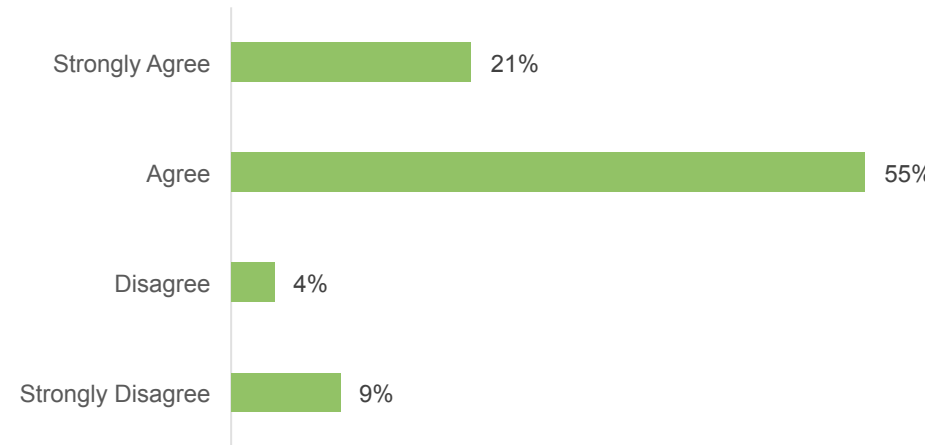
\*Total percentages may not add up to 100% as some forms had blank answers.

# 10/21 Meeting: By the Numbers

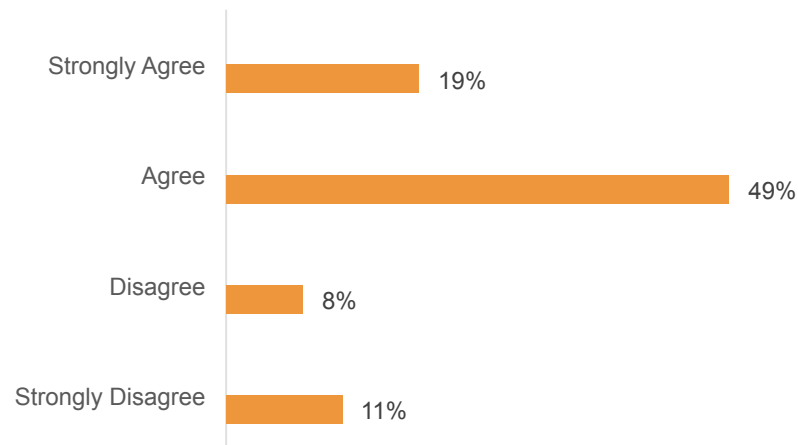
5. I understand the current K-8 recommendations being proposed by the District.



4. I understand the current high school recommendations being proposed by the District.



6. I understand the timing associated with the recommendations.



# 10/21 Meeting: Illustrative Input

In the space provided,  
please share any  
additional thoughts,  
questions, concerns or  
ideas with the District.

- **Questions, concerns, and ideas about school programming.**
  - “What college prep programs will CMSD make available to students? Not all students want or need CTE programs...”
  - “More coding, computer science & STEM.”
  - “When last of current Collinwood & MLK & also New Tech East, Jane Addams, & Washington Park students graduate, are the following years’ seniors graduating as “Glenville” or “East Tech” students only?
  - “Too many Americans know too little about our nation’s history and government.”
- **Impact on school staff needs to be better understood.**
  - “Staffing of Whitney Young, will it be phased out or blended?”
  - “The staff at JFK are concerned that they could be require interview for their current positions in order to transition into the new building.”
  - “Can teachers prepare for CTE / Career-oriented options?”
- **Changing commutes for students need to be carefully planned and thought through (distance, transportation, walking routes).**
  - “Ensure sidewalks are cleared for students traveling through these communities during the winter.”
  - “Transportation on yellow school buses should be implemented to have the assurance of a safer route to school for all children.”
  - “How does the transition plan affect transportation?”
  - “My child...is very uncomfortable taking public transportation.”

7. In the space provided, please share any additional thoughts, questions, concerns or ideas with the District:

I would like to understand CMSD's plans for re-allocated funds from cost savings. Will the community's input inform these decisions?

**7. In the space provided, please share any additional thoughts, questions, concerns or ideas with the District:**

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How will you co-exist w/ my staff into JFK?

As students graduate out will the staff already be teaching honors @ JFK or be expected to interview for these types of positions elsewhere.

**7. In the space provided, please share any additional thoughts, questions, concerns or ideas with the District:**

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What is the plan for the buildings being closed  
or phased out? Several on the east side  
already closed and unused causing  
eye sores in neighborhoods.

7. In the space provided, please share any additional thoughts, questions, concerns or ideas with the District:



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- No mention of physical education. Not all buildings are equipped (yet) with proper space, equipment, and electives. Plus physical activity improves academic/mental performance.
- Going to be a large number of teachers losing jobs. ~~Lower~~ Lower enrollment = less teachers. Sure, each building/program's budget should increase (student-based budgets), but that doesn't mean a principal will use that money for more teachers. Lastly, it's only a probability that consolidation, which will increase the budgets, will provide more or better opportunities for our students. Not all principals are similar and some are very poor, yet still hired. Oh! If class sizes increase with minimal staff, expect academic progress to be slower/stagnant. If relationships are key, it'll be more difficult w/ larger numbers.
- Choices ~~are~~ are great. I've actually always liked CMSD being a district of choice. But what if a program is too far for a student or if their parents tell them that they need to go to a school closer to home? Then you'll have "mis-engaged" students in schools that ~~they~~ don't want to be where they are at, which can hurt academic progress.
- Seems like you are battling traditional schooling / ODE requirements, which should be done. Education will <sup>continue to</sup> be well-rounded, but in this generation, it should stop by 8<sup>th</sup> or 9<sup>th</sup> grades.

**7. In the space provided, please share any additional thoughts, questions, concerns or ideas with the District:**



7. In the space provided, please share any additional thoughts, questions, concerns or ideas with the District:

The staff at JFK are concerned that they could be required to interview for their current positions in order to transition into the new building. I have heard that we would and I have heard we would not have to. Why should we have to interview again? We know the students and would be a great support in this transition both academically and on a social/emotional front.

**7. In the space provided, please share any additional thoughts, questions, concerns or ideas with the District:**

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✧ I understand the need for the proposed changes, but I don't necessarily agree with "HOW" CMSD carries out this plan. There is no or limited consideration of students moving far from their "old school" to the "new school". The students at MLK have to travel more than Collinwood AND their CTE programs will need HEAVY RENOVATIONS in order to accommodate those programs. Why have you not considered E. TECH? I'm concerned that students won't get along with other students in other areas they are coming into, especially in the Glenville area.

✧ What college prep programs will <sup>CMSD</sup> ~~xxx~~ make available to students? Not all students want or need CTE programs, but there has been no mention of ensuring students have ~~any~~ a rounded education that includes African American History as well as Physical Education, higher level math and science courses.

✧ With all the proposed recommendations, will CMSD have to lay off Teachers? How can these programs fit into buildings with so many Teachers



**7. In the space provided, please share any additional thoughts, questions, concerns or ideas with the District:**

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- Agree that long-term American government, American history, African-American history as more viable options (MORE THAN 1 SEMESTER FOR AMERICAN GOVERNMENT)
- \* More gifted & performing arts programs on the East Side (John Hay) EVERYWHERE
- Less emphasis on retail & hospitality — currently does not provide living wage
- More options for talented/gifted students
- Agree about good teachers, alumni network, PTA → community involvement
- Listen to community about renovating old schools instead of just building new! (despite 2/3 rule)
- More coding, computer science & STEM
- Languages in elementary schools
- Bring cursive back in curriculum

\* INVESTMENT IN BOLTON SCHOOL,  
PERFORMING ARTS PLEASE :)

7. In the space provided, please share any additional thoughts, questions, concerns or ideas with the District:

Great information presented by Eric Gordon.  
Sounds like good recommendations for the entire  
CMSD. Thanks for all the work put into this plan.



7. In the space provided, please share any additional thoughts, questions, concerns or ideas with the District:

- Where will Cosmetology be? <sup>Hopefully</sup> New Glenville  
Should be one of the Career-Tech Opportunities, not at TKI-C.
- Whitney HS should combine w/ Bard  
to re-create BARD East at the <sup>New</sup> JFK.
- FACE History Should be moved to  
a near Downtown building  
(maybe CASE or Design Labs).
- No more High schools should be year-round.
- Will any K-8 schools be changed to  
year-end?

7. In the space provided, please share any additional thoughts, questions, concerns or ideas with the District:

*Incredibly thorough and thoughtful process*



7. In the space provided, please share any additional thoughts, questions, concerns or ideas with the District:

Need some clarification on timeline/outcome of consolidation:

- ① when last of current Collinwood & MLK & also New Tech East, Jane Addams & Washington Park students graduate, are ~~not~~ the following year's seniors graduating as "Blairville" or "East Tech" students only - i.e. are other school "names" retired & programming retained as pathways?
- ② what is the timing of community discussion on whether there remains one consolidated "Blairville" and "East Tech" or two smaller high schools in their place?

7. In the space provided, please share any additional thoughts, questions, concerns or ideas with the District:

7. In the space provided, please share any additional thoughts, questions, concerns or ideas with the District:

Transporation on yellow school buses should be implemented to have the assurance of a safer route to school for all children. My child is a current student of NTHS and is very uncomfortable taking public transportation. And with all of these changes are the students being adequately prepared for passing O.G.T. Tests to graduate.



7. In the space provided, please share any additional thoughts, questions, concerns or ideas with the District:

- ① Programming from JFK needs to be publicized to ensure the programming will be effective in the Fall.
- ② How will we deal with current students who are not performing in high school. Currently we have students not on track to graduate.
- ③ Will we bring back night school for students who are off track?
- ④ How can we merge and start recruiting students to ~~a school who programming~~ <sup>the new JFK campus?</sup>
- ⑤

**7. In the space provided, please share any additional thoughts, questions, concerns or ideas with the District:**

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- ① When will WMY move to New  
SFK?
- ② Staffing of WMY, will it be phased  
out or blended
- ③

**7. In the space provided, please share any additional thoughts, questions, concerns or ideas with the District:**



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7A) METRO HEALTH CLINIC WAS INTERESTED  
IN HAVING A 300 SQ FT CLINIC WHICH  
THEY WERE WILLING TO COVER THE COST  
@ THE NEW TFK

7B) WHAT IS THE CURRICULUM FOR  
ALTHY. & TFK.

7C) ~~HOW MUCH OF COUNTY PROPERTY TAXES~~  
~~DOES LAND RECEIVES~~

7D) IF YOU DO A LAND-SCAPE TO CITY  
DOES COST CHANGE YES

7E) DO YOU ENVISION COMING TO THE  
COMMUNITY FOR A NEW SCHOOL LEVY  
NO. KISSUM



7. In the space provided, please share any additional thoughts, questions, concerns or ideas with the District:

THE "BEST POSSIBLE EDUCATION" MUST INCLUDE  
ONE YEAR - AMERICAN GOVERNMENT  
ONE YEAR - AMERICAN HISTORY  
AFRICAN AMERICAN HISTORY AS A VIABLE AND STRONGLY  
SUPPORTED ELECTIVE

TOO MANY AMERICANS KNOW TOO LITTLE ABOUT OUR NATION'S  
HISTORY AND GOVERNMENT BECAUSE OF POOR CHOICES ABOUT  
THE CURRICULUM. FEW ARE THE EDUCATED PEOPLE OF  
OTHER NATIONS WHO LACK A STRONG, EDUCATED BASIS ABOUT  
THEIR NATION'S HISTORY AND GOVERNMENT

1. THOMAS L. MCCORMICK

JOHN F. KENNEDY CLASS OF JUNE 1969

SOCIAL STUDIES TEACHER 1973-2000 / 2004-2005

OFFICE OF PROFESSIONAL DEVELOPMENT 2000-2004

~~Bar~~

CAN STUDENTS IN CAREER/TECH, COLLEGE PREP, FIRST/TALENTED  
TAKE CLASSES IN THE OTHER 2 PATHWAYS?

**7. In the space provided, please share any additional thoughts, questions, concerns or ideas with the District:**

*[Faint, illegible handwritten text and markings are visible within the response area.]*

**7. In the space provided, please share any additional thoughts, questions, concerns or ideas with the District:**

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7. In the space provided, please share any additional thoughts, questions, concerns or ideas with the District:

Instead of a Phaseout consolidate  
with Bard or other school

Even If moved keep new tech west

For example how its  
already <sup>may have</sup>  
New tech west @ ~~new tech west~~

Yes to education Program

great teachers

Feeling known by peers and staff

feeling safe and comfortable

Came to NW as a technology  
School

~~XXXXXXXXXXXXXXXXXXXX~~

Good community  
attractive to charter students

teachers who care

7. In the space provided, please share any additional thoughts, questions, concerns or ideas with the District:

I believe that New Tech West shouldn't be phased out it's an amazing ~~the~~ school. What are you going to do with the kids that interested in the ~~their opinion~~ school. Are their opinions going to be pushed aside. Their are current 8th graders that are wanting to attend this school. Is the board just going to ignore the kids that want this really bad. This is why I believe New Tech West shouldn't be phased out.

7. In the space provided, please share any additional thoughts, questions, concerns or ideas with the District:

We need:

Drafting Accounting / Book Keeping

Sewing  
workshop  
Welding

Cooking

Orchestra

for all schools.

Black History



7. In the space provided, please share any additional thoughts, questions, concerns or ideas with the District:

What's the timetable for the JA/WP/E Tech/NT East transition?  
Will the students be able to get their diploma from their "home" school?  
Will teachers have to reapply or do they keep their current jobs? Do they "option" to change buildings?  
Can teachers prepare for CTE/career-oriented options?  
Will funding be available for these upcoming options?  
How does the transition plan affect transportation?  
Re: School Choice & Enrollment  
Will Whitney Young keep their "name" when moving into the JFK building next yr?  
Will there be an <sup>emphasis</sup> ~~emphasis~~ on advertising schools like Whitney Young, Max Hayes, Jane Addams, etc.? If so, starting when?  
What will happen to college prep programs ie. Upward Bound?  
Comprehensive education ie. American Govt./Civics, AA/Black History, & Latin America History  
Why are certain buildings/programs being phased out?  
Re: Finances vs Location/Space  
Dbl side presentation to save on paper



7. In the space provided, please share any additional thoughts, questions, concerns or ideas with the District:

I came for JFK information only - I understand the need to explain how monies is allocated, but you really said nothing about JFK - Then how is information shared for meeting. I found out info from someone that lives on NE side of town that rec'd a post-card about this meeting. Why is that. Do you not want a large crowd? I was only interested in JFK  
We heard nothing about ~~the~~ Physical Ed. and other course work etc.

~~and the other things that are going on~~

~~the other things that are going on~~

~~the other things that are going on~~

~~the other things that are going on~~

**7. In the space provided, please share any additional thoughts, questions, concerns or ideas with the District:**

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What is being done to plan the culture in the bldgs. when the transition takes place? Are principals given time to plan for the culture change?

Where or when are Councilmen being brought in to help with resident concerns for these changes. For instance, getting Councilmen to ensure sidewalks are cleared for students traveling through their communities during the winter.

Will high schools get crossing guards considering the increased traffic of students not familiar with their neighborhoods?

How ~~does~~ do these changes affect or impact Student Athletics? Will there be, <sup>for example,</sup> Collinwood / Glenville / MLK separate Teams while the phase out happens?



7. In the space provided, please share any additional thoughts, questions, concerns or ideas with the District:

Want to be a part of the meetings  
for programming for LFK

Gifted and Talented program should  
have music and language

No extended year at LFK

Instead of small schools  
a portfolio with an emphasis  
of tract. Comprehensive High School.

**7. In the space provided, please share any additional thoughts, questions, concerns or ideas with the District:**



7. In the space provided, please share any additional thoughts, questions, concerns or ideas with the District:

- I would love to be involved in helping.
- Currently teaching at JFK Eagle Academy
- Alumni and very concerned about the transition
- Why is it necessary for the current staff to re-apply for their current positions?
-

**7. In the space provided, please share any additional thoughts, questions, concerns or ideas with the District:**

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1. The young kids 5-7 years old need not ~~to~~ be exposed to these older kids, due mainly because there doesn't seem to be the kind of Protection of the innocence of the younger kids by the older kids of today. Please! make a change for sake of the little ones.
2. There needs to be hands on classes like wood shops, metal shops<sup>2nd</sup>, Cooking, sewing. These are important life skills that are really lacking in young people today. Today most young people if they detect a hole in their clothes that they didn't buy with them in there, they'll throw the garment away because they never learned to repair it. It's not just go back to basics let's keep it a part of the overall curriculum, how are we better off without it. Example on parent requested we return to teaching cursive writing again back to basic.

Norman Lee Gillioed, Jr.

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Please explain current funding for West Side schools to future audiences, mentioning the 16% figure for white students. That's really important.

**7. In the space provided, please share any additional thoughts, questions, concerns or ideas with the District:**



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I believe that with proper communication, this plan can be welcomed into our community with little resistance. My thoughts are that our families have to feel a part of the process & be able to understand at their level. With the appropriate partnerships in the community I feel this can be effectively achieved.

Kasey Morgan,  
My Com