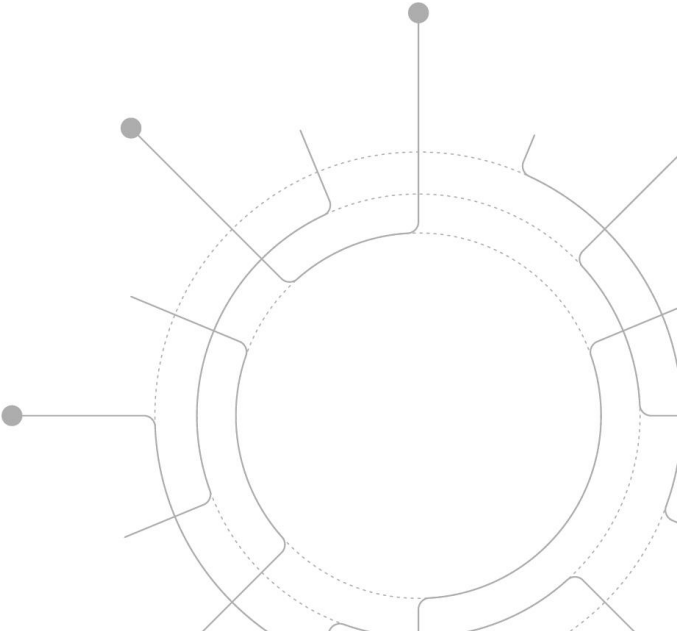





LONG-TERM SCHOOL PLAN

Update to Board on 10/28 PM High School Planning Meeting

October 30, 2019



High School Planning Meetings: Round 2

 Focus of following slides

October 19th AM Jane Addams Business Center

October 19th PM James Ford Rhodes High School

October 21st John F. Kennedy Campus

October 28th Glenville High School

October 29th Garrett Morgan High School

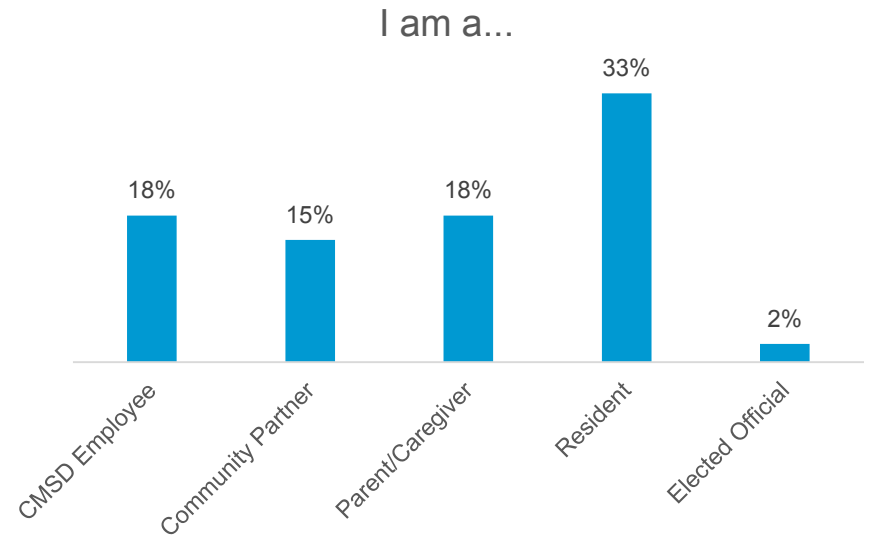
October 30th Campus International High School

10/28 Meeting: By the Numbers

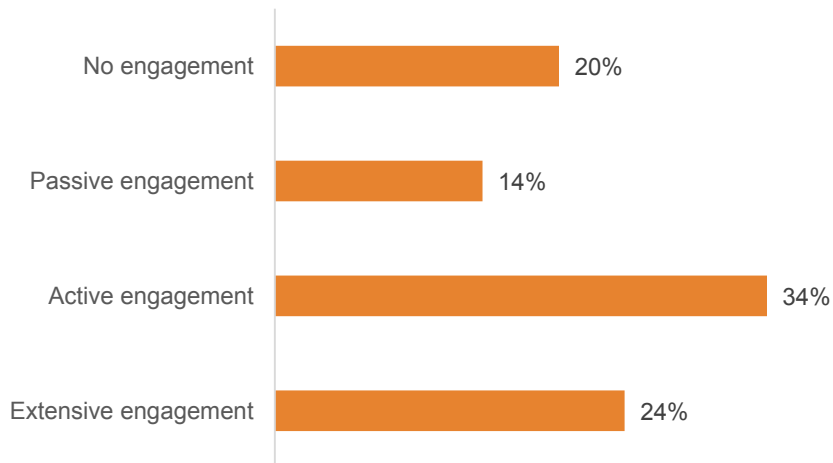
CMSD Presenter: Eric Gordon

Total estimated attendees: 180

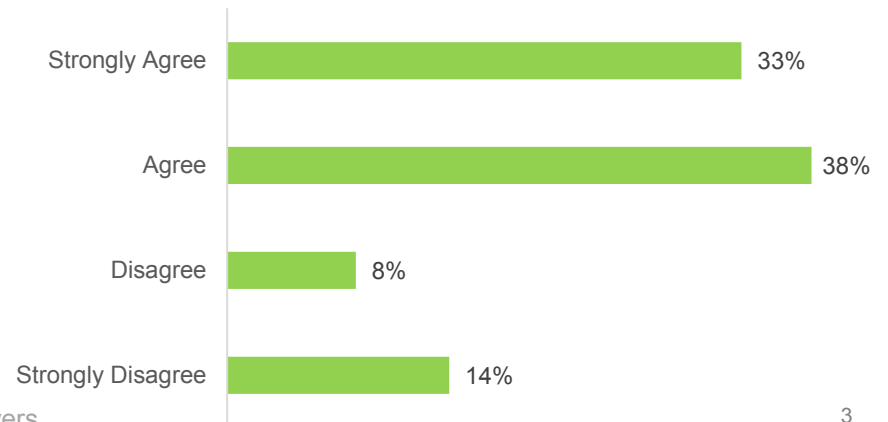
Total feedback forms received: 133



2. My engagement in the Long Term Planning process thus far could best be described as:



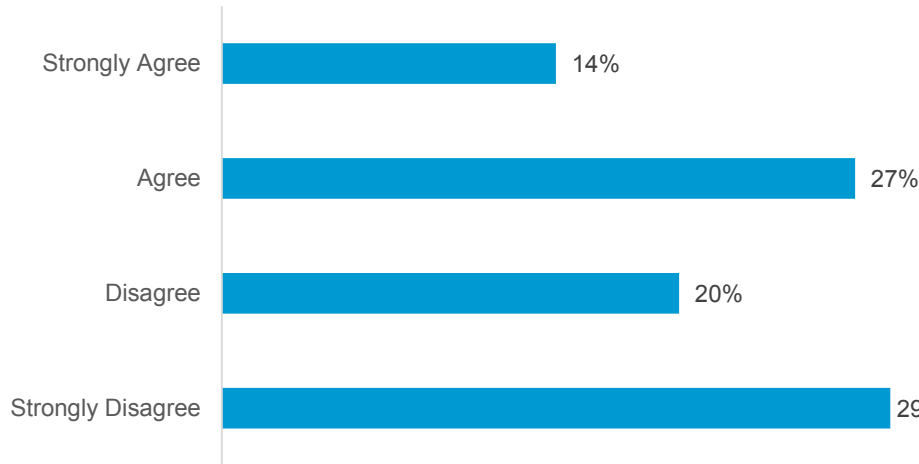
3. I understand the need for long term planning (because of population changes, the future of work, changes in the needs of the community, etc.)



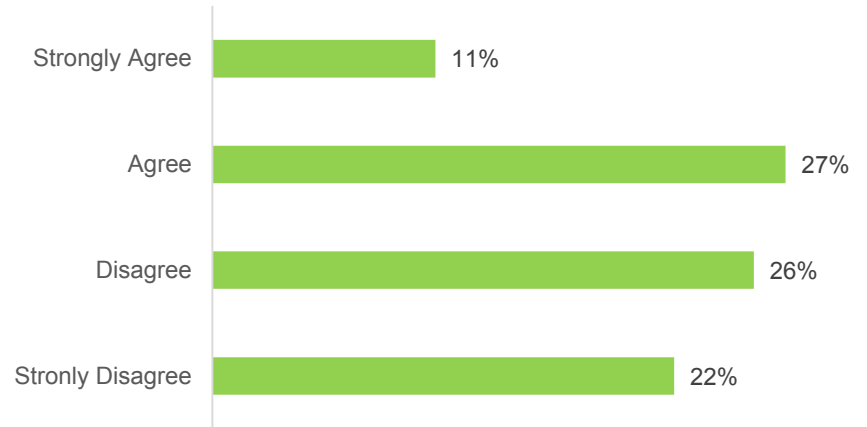
*Total percentages may not add up to 100% as some forms had blank answers.

10/28 Meeting: By the Numbers

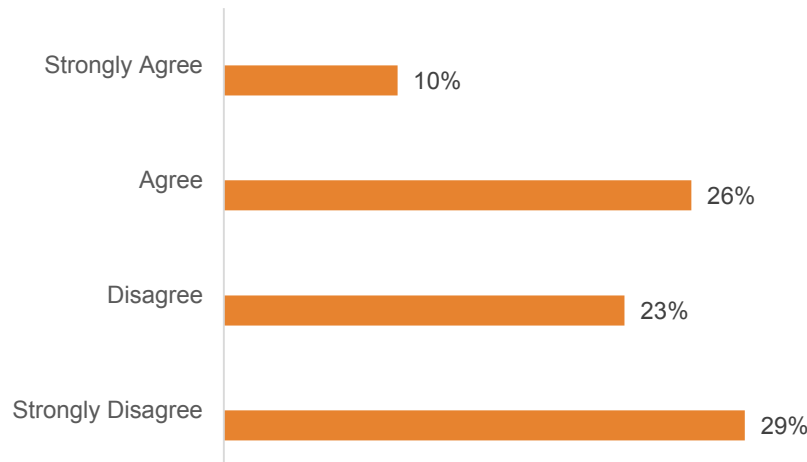
4. I understand the current high school recommendations being proposed by the District.



5. I understand the current K-8 recommendations being proposed by the District.



6. I understand the timing associated with the recommendations.



*Total percentages may not add up to 100% as some forms had blank answers.

10/28 Meeting: Illustrative Input

In the space provided, please share any additional thoughts, questions, concerns or ideas with the District.

- **Concern over negative impacts of closing Collinwood, Iowa-Maple on students and neighborhoods**
 - “There is opportunity and small investment in Collinwood. It will set these efforts back.”
 - “We can’t take away all the elements of healthy neighborhoods and expect the neighborhoods to be ok.”
 - “Have we looked at the recent academic progress that has been made at Iowa-Maple?”
 - “Concerned if Iowa-Maple closes will it sit vacant and become yet another neighborhood eyesore?”

- **Thoughtful transition would be needed, especially around campus safety and transportation**
 - “What is the RTA plan for this design/combination of schools?”
 - “CMSD needs to be proactive with blending the cultures of three buildings.”
 - “Safety concerns with students being bussed to Glenville.”
 - “The district, board, etc. MUST ensure that a detailed plan is put into place so the transition will be as smooth as possible.”
 - “Concerns about sports programs.”

- **Desire to explore creative solutions that address the problems we are facing**
 - “Could Collinwood be a location for a Tri-C partnership to implement vocational programming? Are there other creative partnerships that the community, CDCs, and/or other large facilities that could re-locate there?”
 - “Use creativity and innovation to find solutions.”
 - “I think you should pause with regard to the Northeast HS situation. Toss it back to the community for real to lead and develop their vision for their community.”
 - “I don’t understand why Ginn Academy is not moved to Glenville, and Collinwood moved to into the Margaret Spellacy building.”

7. In the space provided, please share any additional thoughts, questions, concerns or ideas with the District:

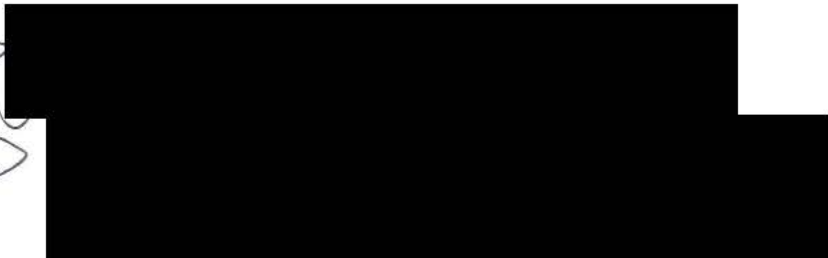
I feel these problems are a result of gentrification and lack of opportunity in the neighborhood. My organization was created to re-establish the Defunct Glenville CDC. We have plans that will help. Please contact our organization.

Jahmal Edwards
Co-Founder/V.P. UURC
Urban Renaissance
Initiative +
Center

Call @



email @



7. In the space provided, please share any additional thoughts, questions, concerns or ideas with the District:

A list of questions that should be addressed:

Why is funding being funneled into Westside schools when that same funding can be used to bring solutions to increase enrollment for our eastside schools?

Why are we not utilizing community partners at all schools the way

Designlab has done over the last 5 yrs?

You have a program that works expanded it.

What can we learn & utilize

from our Charter/Private competitors who are thriving with less funding?

Why is the funding not going into bringing not going to fix the problem?

For other info email me

7. In the space provided, please share any additional thoughts, questions, concerns or ideas with the District:

- How are CMSD engaging small businesses and local stakeholders in supporting the real costs of operating CHS?
- Is CMSD willing to change its perspective on how to activate HS buildings? Can partners be in the talks?
- How much of the actual cost of running the building a consideration in making recommendations?
- How thoughtful of whole communities' impact is CMSD in closing HSs in them?
- Who owns the school buildings upon closure, and is there some way to turn ownership over to stakeholders that value the importance of them?
- Is tele-schooling and remote learning a possible solution?
- Why do we need new buildings in every case instead of retrofitting/renovating buildings that are not in disrepair.

Email me - [REDACTED]

7. In the space provided, please share any additional thoughts, questions, concerns or ideas with the District:

P.S.- Are you able to use "Say Yes to Education" funds to keep neighborhood buildings open? It may mean life and death to our children.

Stop Urban Decay
Iowa Maple has a loyal community of past students and current stakeholders. Having taught there for the past 7-8 years, I have interacted with several community members at nearby restaurants and stores, those people are shocked and completely dismayed to hear we are closing. (Many of these people are in low wage jobs and unable to exert the time + money to attend CMSD community meetings.) Please, it will be devastating for these children to lose us. Lives will be lost. Please save us.
Keep your promise. Our kids need you!

7. In the space provided, please share any additional thoughts, questions, concerns or ideas with the District:

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7. In the space provided, please share any additional thoughts, questions, concerns or ideas with the District:

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7. In the space provided, please share any additional thoughts, questions, concerns or ideas with the District:

NOT Broken Dreams !!

Do NOT close Collinwood HS.
Save the Housing Mt! Don't Kill it,
Save existing 5-pts Businesses!
Prevent more eyesores + crime
Help kids + parents have options
Bring tech into Collinwood.
Safety concerns for kids being bussed
to Glenville
Please re-think this long term plan!

Don't put the nail
in the coffin!

Build it and they
will come!
Make Collinwood a Field of Dreams

Put up surveillance cameras instead
of ugly fences to better secure property
Invest in Glenville renovations that Matter
Utilize portions of Collinwood H.S. + make
them better — growth will come if
you invest — RE-invest in the
entire area

EAST SIDE MATTERS

Julia Roberts
GCPE
for

7. In the space provided, please share any additional thoughts, questions, concerns or ideas with the District:

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7. In the space provided, please share any additional thoughts, questions, concerns or ideas with the District:

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7. In the space provided, please share any additional thoughts, questions, concerns or ideas with the District:

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7. In the space provided, please share any additional thoughts, questions, concerns or ideas with the District:

WE DO NOT WANT A VACANT BUILDING
AT FIVE POINTS. IT WILL BE DETRIMENTAL
TO COLLINWOOD. PLEASE WORK WITH
OUR COMMUNITY TO FIND AN ALTERNATIVE.
GREATER COLLINWOOD DEVELOPMENT
CORPORATION IS WORKING TO REBUILD
THE FIVE POINTS BUSINESS DISTRICT.
CLOSING THE SCHOOL WOULD CAUSE
DISINVESTMENT IN THE BUSINESS DISTRICT
AND RESIDENTIAL NEIGHBORHOOD.

7. In the space provided, please share any additional thoughts, questions, concerns or ideas with the District:

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7. In the space provided, please share any additional thoughts, questions, concerns or ideas with the District:

Please repurpose Collinwood for the community like Euclid has done with Shore Cultural Center

7. In the space provided, please share any additional thoughts, questions, concerns or ideas with the District:

Have we looked at the recent academic progress that has been made at Iowa-Maple? K-3 literacy is up and there was significant unexpected progress made in ELA and Science on last year's OST. I am a second year CMSD teacher with life experience. Many people in my students' lives have abandoned them in the past. I chose to return to Iowa-Maple because those kids ~~needed~~ needed me. They have started to meet expectations and have shown a great amount of improvement. The conditions are not ideal for learning and a major upgrade is ~~no~~ needed. I understand that. These families and students need this school in that neighborhood. We are a family! Please consider an alternative to outright closing. There are great things happening at Iowa-Maple despite the uncertainty and less than ideal conditions. We can only control what happens within our school walls. We choose to learn. There is a reason we have students despite the closing announcement. The neighborhood needs us!

7. In the space provided, please share any additional thoughts, questions, concerns or ideas with the District:

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7. In the space provided, please share any additional thoughts, questions, concerns or ideas with the District:

What is so wrong with small neighborhood schools (K-8)?

You made sure our enrollment nose-dived when you announced Iowa Maple closing at the end of last year. Then you pulled our AP.

We have just as much potential as any other K-8. Bring us programs and watch our scholars shine. Make us a girls academy to compliment the boys academy. Bring in arts, bring in resources to make our families want to return to Iowa Maple from charters. Iowa Maple hasn't failed the students - our district has. Why are students in our neighborhood less worthy of investment than those in other neighborhoods? They're not.

7. In the space provided, please share any additional thoughts, questions, concerns or ideas with the District:

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7. In the space provided, please share any additional thoughts, questions, concerns or ideas with the District:

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7. In the space provided, please share any additional thoughts, questions, concerns or ideas with the District:

- What is RTA plan for this design/combination of schools?
- Will they present this plan to the community to provide detail information to ensure safety & timely routes for students?
- What will be the training provided to security, teachers, & administrators?

7. In the space provided, please share any additional thoughts, questions, concerns or ideas with the District:

① Transportation is a ISSUE busing making sure my kids safety is a priority.

② My concerns is the gangs combining in the schools.

③ Putting kids in different neighbor hoods, ~~they~~ could be dangerous they don't know what to expect.

④ Bring Programs back to schools

⑤ ~~Partner~~ Partner with side buisness. Talk to the children get there opinion.

Concerns of my Child Education with her learning slower than other kids.

7. In the space provided, please share any additional thoughts, questions, concerns or ideas with the District:

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7. In the space provided, please share any additional thoughts, questions, concerns or ideas with the District:

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7. In the space provided, please share any additional thoughts, questions, concerns or ideas with the District:

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7. In the space provided, please share any additional thoughts, questions, concerns or ideas with the District:

Use creativity & innovation to find solutions.

The closing of Collinwood will be devastating to the neighborhood.

7. In the space provided, please share any additional thoughts, questions, concerns or ideas with the District:

UNDERSTAND CONDITIONS, BUT QUESTION RECOMMENDATIONS,
OBVIOUSLY A LOT OF THOUGHT, PLANNING & THINKING
ABOUT THE RECOMMENDATIONS BUT QUESTION: CREATIVE ASSESS,
UNIQUENESS
SENSITIVITY

- WHAT ABOUT STUDENT IN-PUT??
A RADICAL APPROACH MAY BE HAVE STUDENTS
EXCHANGE IDEAS, WANTS, PROBLEMS & COMMUNITY, PARENTS ADMIN.

- HAS MULTI-USE OF BUILDINGS BEEN CONSIDERED?
PARTNERSHIP & NEIGHBORHOOD BUSINESSES, & CONCERN
TO OCCUPY UNUSED SQ. FT. AREAS NOT NEEDED OR USED
& SOFT INTERIOR BARRIERS.
- PERHAPS INCOME CAN BE GENERATED

GET YOUTH & COMMUNITY INVOLVED!!
A BIG SHIFT IN THINKING MAY OCCUR

7. In the space provided, please share any additional thoughts, questions, concerns or ideas with the District:

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7. In the space provided, please share any additional thoughts, questions, concerns or ideas with the District:

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7. In the space provided, please share any additional thoughts, questions, concerns or ideas with the District:

[Empty response box for additional thoughts, questions, concerns or ideas]

7. In the space provided, please share any additional thoughts, questions, concerns or ideas with the District:

Concerns for the HS merger - Glenville, Collinwood, MU

* Safety, safety, safety

As a Glenville teacher the current parents, scholars and myself are very concerned about the safety associated with the merger.

The district, board, etc. MUST ensure that a detailed plan is put into place so the transition will be as smooth as possible. If this is not put in place clearly stated many parents have shared they will remove their children immediately. The goal should be to keep our existing students with hopes of drawing more in the near future.

Finally, if fighting from merging students from various schools, neighborhoods, gangs, etc. is not handled properly from day one our students quality of education will suffer drastically. The students MUST remain our top priority as we carefully consider their futures.

Shannon R. Davis

7. In the space provided, please share any additional thoughts, questions, concerns or ideas with the District:

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7. In the space provided, please share any additional thoughts, questions, concerns or ideas with the District:

What does CMSD plan to do with the Collinwood High School building should it close? How does the closing of Collinwood High School affect the eco-community of Greater Collinwood, specifically housing market?

CMSD has not engaged residents in neighborhoods that will feel the most impact CMSD has not provided accessible education about recommendations to the public. Where is the accountability to promises made by CMSD to the east side of Cleveland, concerning training + trade facilities?

How does CMSD plan to address the trickle-down effect of families choosing to send their primary school students to charters or other cities providing open enrollment, ~~given~~ should Collinwood High School close?

Fence? 8-foot fence? There's got to be a better way to secure a building. Community feedback needs to be engaged.

How do you plan to address the ticking-bomb of forcing three different areas into one school?

Have you considered changes RTA plans to propose?

7. In the space provided, please share any additional thoughts, questions, concerns or ideas with the District:

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7. In the space provided, please share any additional thoughts, questions, concerns or ideas with the District:

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7. In the space provided, please share any additional thoughts, questions, concerns or ideas with the District:

No talk about the proper integration
of 3 different cultures coming together.

7. In the space provided, please share any additional thoughts, questions, concerns or ideas with the District:

Fresh Start means All

STAFF Re-interviewing

Process! I worry about

AAP Goals, Collaboration and

no training in staff merging

and collaboration! We need

to join together and not just

work in the same building!

Enough of that!

Dean Michael Williams, GHS

7. In the space provided, please share any additional thoughts, questions, concerns or ideas with the District:

I am concerned about the cost of losing Collinwood High School for the collinwood community, the city didn't make sufficient effort to include tech programming in the Collinwood High as a draw.

Im concerned about the speed of transition with neighborhoods that have been in competition for over 100 years.

There is opportunity and small investment in Collinwood, it will set those efforts back.

The improvements suggested for Glenville are negligible and the busing situation is dangerous and unrealistic.

It seems that the city is allocating more care and resource to the west side compared to the east, if there are drastic differences in enrollment, that doesnt mean resources should continue to be poured into the west side, it means the east side needs resources and draw.

7. In the space provided, please share any additional thoughts, questions, concerns or ideas with the District:

* Concerned about gangs from combining schools

* Need to completely renovate Glenville

* Drop out concerns

* Elementary Schools teacher quality concerns

* Just do what y'all say y'all gonna do!

* Consider name change to Glenville

~~Concerns about sports programs~~ * Concerns about sports programs

~~Decision~~ ~~Decision~~ ~~Decision~~ ~~Decision~~ ~~Decision~~

* Community input before Decisions are made

* Proper use of resources for NE

* NEED FOR Neighborhood Schools

* Mixed use for schools to keep them open

~~Handwritten scribbles~~

* Consider the mental effects on children.

7. In the space provided, please share any additional thoughts, questions, concerns or ideas with the District:

~~Q10~~ Is it safe to say that staff will follow school program for most part?

- Sports

~~Q11~~ How would budget of 100K be allocated among different programs.

- What's going to happen to the memorabilia?

7. In the space provided, please share any additional thoughts, questions, concerns or ideas with the District:

I feel all these schools need to stay open. We need to think out side of the box and add new programs, after school program and put money into these school to fix them up. Allow businesses to come in to help and bring programs into the school. We need the right type of equipment and curriculum. We need to ^{do} renovation on these school. There is no summer or after school programs. Every child does not want to go to college. What about the children with disability? What type of curriculum or job skills do you have for them? Bring back our vocational program. Think about our children.

7. In the space provided, please share any additional thoughts, questions, concerns or ideas with the District:

Closed schools in Glensville area

- 1 Charles Lake
- 2 Joseph Landis
- 3 Empire
- 4 Louis Pasteur
- 5 Stephen Howe
- 6 Captain Roth
- 7 Hazel Dale
- 8 Chesterfield
- 9 Columbia
- 10 Rosedale
- 11 Parkwood
- 12 Forest Hill Parkway

Proposed Closings

Lower Maple
Miles Standish (Mike White)

East Clark
Patrick Henry → K thru 8
Wilson

Marching Bands

Cursive writing

Trades apprenticeships

citizen Charles Orr

7. In the space provided, please share any additional thoughts, questions, concerns or ideas with the District:

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7. In the space provided, please share any additional thoughts, questions, concerns or ideas with the District:

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7. In the space provided, please share any additional thoughts, questions, concerns or ideas with the District:

A large, empty rectangular box with a dark blue header bar at the top, intended for providing additional thoughts, questions, concerns, or ideas.

7. In the space provided, please share any additional thoughts, questions, concerns or ideas with the District:

I feel closing Iowa-Maple would be devastating majority of the children that goes there walk Closing this school will be very dangerous half of the parents do not drive so how do these ~~car~~ kids suppose to get to these schools safe. Iowa-Maple is a ~~histro~~ historic landmark This school has never had any renovations, but westside schools have. Iowa-Maple has an excellent girls basketball team they have made ~~the~~ it to the playoffs back to back. Which made them little girls feel so good about them selves. When they season ended those little were very sad. I am a Iowa-Maple graduate as well as parent I am willing to fight to keep this school open. I am begging and pleading to Keep Iowa-Maple open

7. In the space provided, please share any additional thoughts, questions, concerns or ideas with the District:

Keep Maple
Woodbridge High
Collinwood School

7. In the space provided, please share any additional thoughts, questions, concerns or ideas with the District:

Have the district taken into consideration of our growing population of special education, more specifically low incidence + the medically fragile. These student are NOT being represented in any future programs. These student more CEVEC opportunity. Programs for ~~the~~^{to} help students + parents work with various adult service agency independent + community living skills.

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14 20

7. In the space provided, please share any additional thoughts, questions, concerns or ideas with the District:

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7. In the space provided, please share any additional thoughts, questions, concerns or ideas with the District:

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7. In the space provided, please share any additional thoughts, questions, concerns or ideas with the District:

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7. In the space provided, please share any additional thoughts, questions, concerns or ideas with the District:

I'm concerned about the safety of kids who would need to transfer.

Another concern is how will the kids be prepared for this transition?

Closing of these schools will create financial blight and cause an eyesore in the neighborhoods where the schools will be closed.

If the curriculum is changed and better vocational options are added to the schools as they exist enrollment will increase.

Let's talk about changing the curriculum where the quality of the education is comparable to the suburbs!! Until you do this we will have failing schools.

7. In the space provided, please share any additional thoughts, questions, concerns or ideas with the District:

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7. In the space provided, please share any additional thoughts, questions, concerns or ideas with the District:

If Coltonwood highschool closes, there's needs to be a disposition plan in place that doesn't leave a vacant fenced in building for years on site. Adaptive reuse and redevelopment strategy is needed, otherwise this property will have a ripple effect of blight in its wake.

7. In the space provided, please share any additional thoughts, questions, concerns or ideas with the District:

- CMSD needs to be proactive with blending the cultures of 3 buildings.
- Transportation for students to Glenville is a major challenge.
- The District needs to be more transparent with staff farther in advanced about potential changes. Staff + community members should be a part of the process sooner.
- There is a proposal to have Career tech programs at the new school but the likelihood of hiring new CTE teachers when Kent is the ~~only~~ closest college, ^{that offers the certifications tuition} there is no ~~reimbursement~~ reimbursement ~~and~~ And the salary is not comperable to suburban schools or for those individuals to actually be ~~at~~ working in their community.

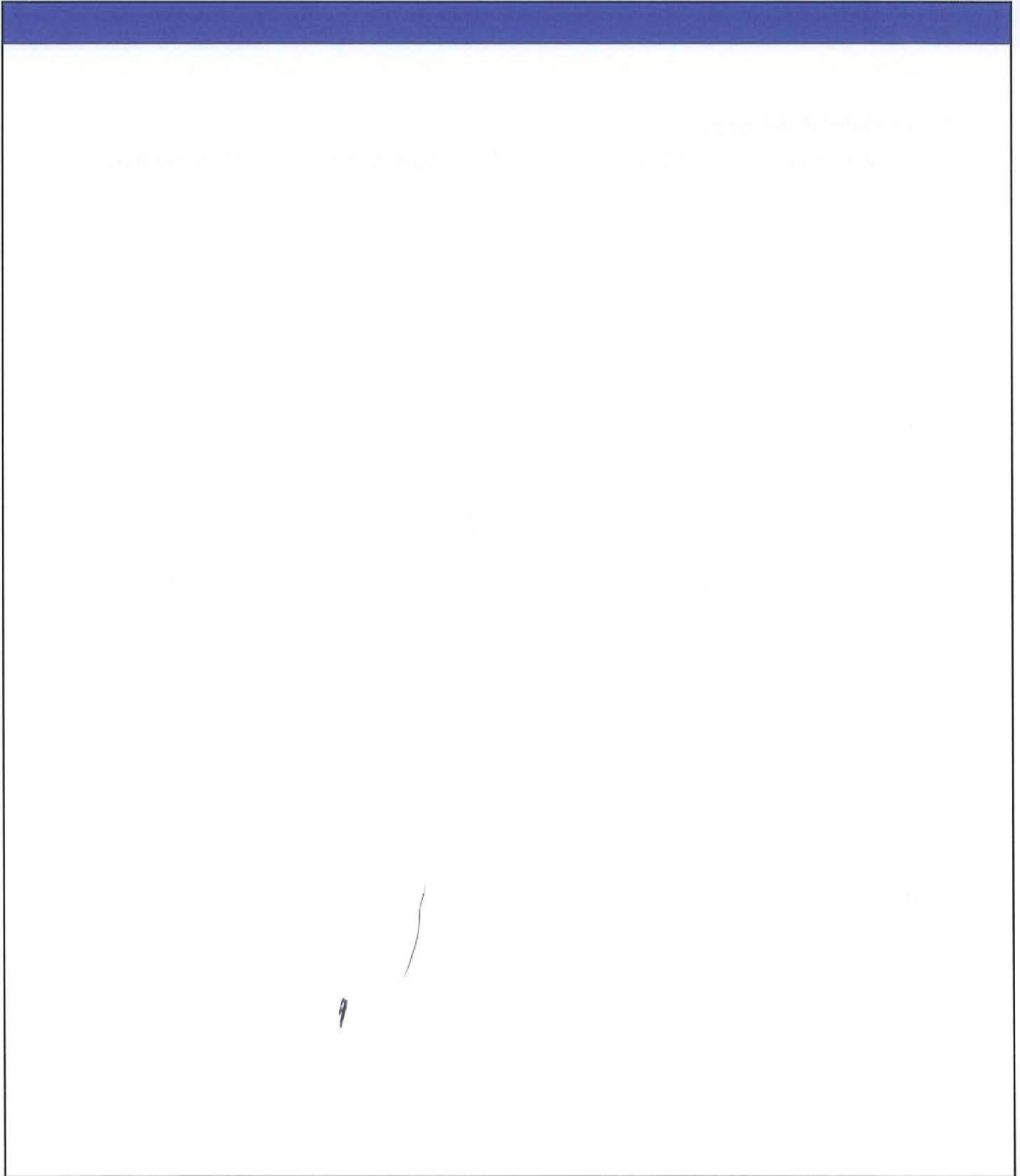
7. In the space provided, please share any additional thoughts, questions, concerns or ideas with the District:

[A large empty rectangular box with a dark blue header bar at the top, intended for handwritten feedback.]

7. In the space provided, please share any additional thoughts, questions, concerns or ideas with the District:

Please find a way to
repurpose & keep some functions
at Collinwood High
will kill our neighborhood

7. In the space provided, please share any additional thoughts, questions, concerns or ideas with the District:



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7. In the space provided, please share any additional thoughts, questions, concerns or ideas with the District:

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7. In the space provided, please share any additional thoughts, questions, concerns or ideas with the District:

• Could Collinwood be a location for a Tri-C partnership to implement vocational programming?

↳ Are there other creative partnerships that ~~is~~ the community, CDCs, and/or other large facilities that could ~~re-~~locate there?

- Lincoln Electric?

- Cleveland Food Bank?

~~##~~

7. In the space provided, please share any additional thoughts, questions, concerns or ideas with the District:

I FEEL THIS ECONOMIC AND INSTITUTIONAL
RACISM WE IN THE GLENNVILLE
AREA VOTED FOR THE TAX
INCREASE BUT ONLY THE
WEST SIDE IS THE
BENEFACTOR THERE WILL BE
NO K-8 SCHOOL IN THE
GLENNVILLE AREA WHICH I
FIND IT NOTHING BUT
RACISM

7. In the space provided, please share any additional thoughts, questions, concerns or ideas with the District:

I feel as though
Iowa mapk was Never given
a chance. All the schools
on the west side is new
therefore they were not
even thought about closing

Its like force busing

7. In the space provided, please share any additional thoughts, questions, concerns or ideas with the District:

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7. In the space provided, please share any additional thoughts, questions, concerns or ideas with the District:

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7. In the space provided, please share any additional thoughts, questions, concerns or ideas with the District:

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7. In the space provided, please share any additional thoughts, questions, concerns or ideas with the District:

I do not understand why Ginn Academy is not moved to Glenville, and Collinwood moved into the Margaret Spellacy building, where Ginn Academy currently resides. It makes sense to join Glenville and Ginn, since their sports and proms are connected.

7. In the space provided, please share any additional thoughts, questions, concerns or ideas with the District:

[Empty response box]

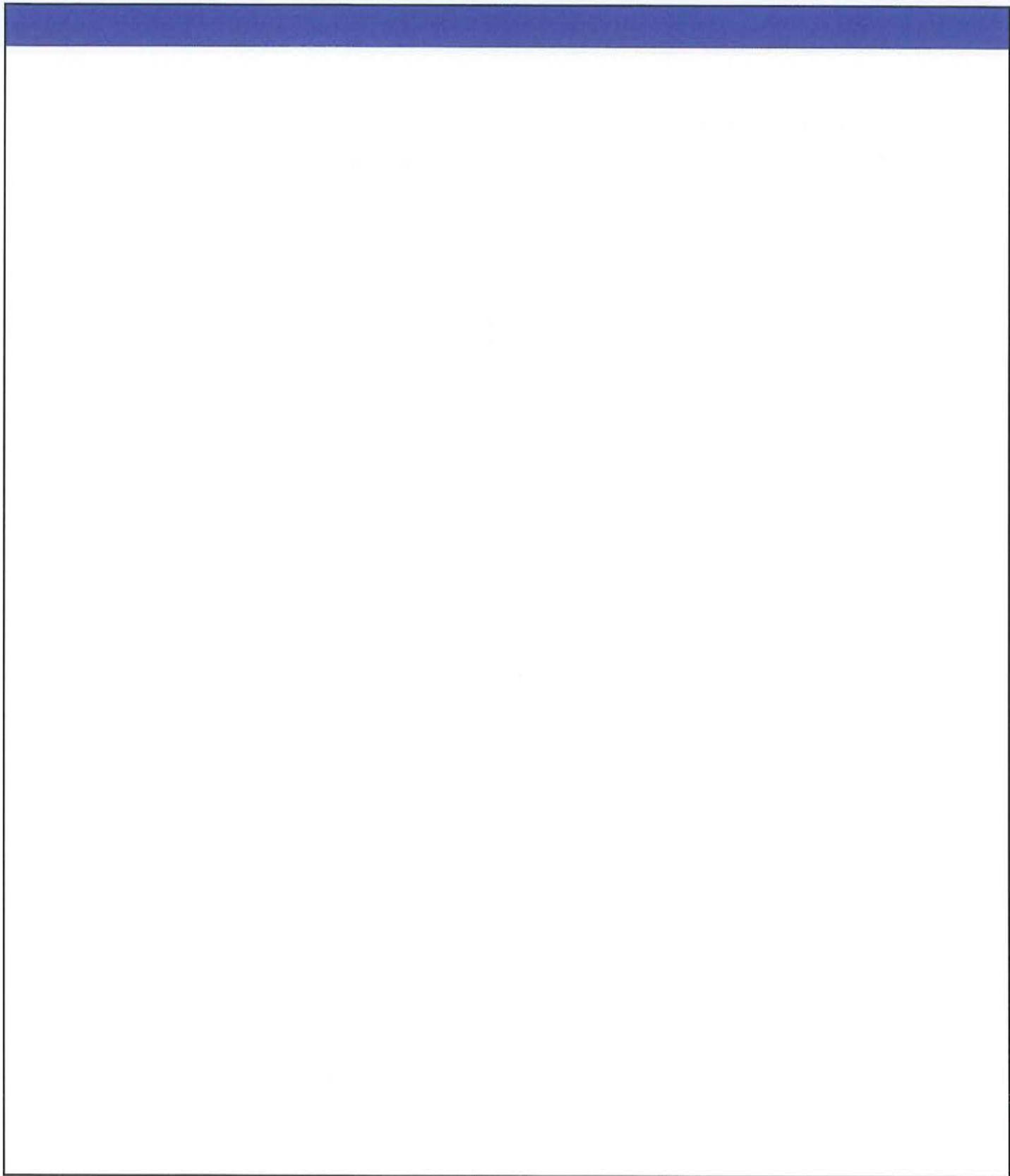
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7. In the space provided, please share any additional thoughts, questions, concerns or ideas with the District:

We need total Restructure from preK to High School to Address no close schools but put meaningful training programs that would benefit effectively

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7. In the space provided, please share any additional thoughts, questions, concerns or ideas with the District:

~~Being a teacher at Glenville has shown me~~
~~the need for~~

Merging 3 schools into one building is a huge transition! New 9th graders coming into Glenville Academy will need the most attention because the norms + culture of most K-8 buildings is different than that of a highschool. For the reason, I recommend that a 9th grade Academy be established at Glenville Academy.

As a teacher at Glenville I have seen several students fail as 9th graders because they need an environment that caters to their special needs. Attending a highschool where freshmen will have to change classes + earn credits is A LOT to deal with. I believe that a 9th grade academy will allow the freshmen to get the special attention they need, will reduce the number of students needing credit recovery + will promote an intimate family setting the ~~the~~ new students will need + benefit from!

7. In the space provided, please share any additional thoughts, questions, concerns or ideas with the District:

- 1.) Prefer to keep Collinwood open
- it was a magnet school with numerous vocational, technical, and advanced placement courses.
 - it's got the room for these programs; bring them back
 - Partner with Tri-C to bring these programs & courses to this school not only for the HS students but also for parents/others who could take these courses at night - this would increase utilization at the school & provide an educational opportunity for others in the community.
 - Put a health center in the school for the students - neighborhood - staff
 - repurpose part of the school for business opportunities to support students/neighborhood - on the job training opportunities.
 - provide low cost start-up opportunities for area businesses

- 2.) If must close - repurpose the building to something needed in the neighborhood
- for housing
 - for healthcare
 - for businesses
 - let another organization like Tri-C use the building for other educational opportunities.

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7. In the space provided, please share any additional thoughts, questions, concerns or ideas with the District:

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Important to keep all the feedback with the district

7. In the space provided, please share any additional thoughts, questions, concerns or ideas with the District:

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7. In the space provided, please share any additional thoughts, questions, concerns or ideas with the District:

Great plan, needs community input and support. Talk to the Students, parents, and educators. Let's support what is best for our students.

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1. We should have a Cosmetology School and Barber school as an Elective. - USED TO BE AT SOUTH.
 2. We should know about the accomplishments of our students, prior to town hall meetings.
 3. CMSD should advertise all the wonderful schools and programs we have in the district.
 4. Why not merge Gunn, & Glenville & MLK
 5. Put more money into building up Collinwood or make it an administration Facility -
 6. I believe we are going to lose more students to SHAW if you close Collinwood
 7. PLEASE DO NOT CLOSE Collinwood!!!!
 8. Put Gunn & MLK in Glenville -
 9. Put More Tech Programs in Collinwood -
Again, Put Cosmetology in ~~the~~ Collinwood
- 

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→ I agree with consolidation to improve education, but I have concerns about transportation options knowing many H.S. students use public transit (R.T.A.). Also, what will happen to New Tech programming @ Callinwood?

As a volunteer through TRUZU, I have concerns about the environment. The Mills Park facility for K-8 is relatively new, but the trash in classrooms is abundant. Broken pencils, candy wrappers, used tissues, etc all over the classroom floor. Responsibility for actions and a clean learning environment is a basic accommodation.

* I would like to see the Callinwood H.S. bldg be offered through an RFP to a private developer. It's a gorgeous, large building and could revive that area. Please don't hang on to it and let it deteriorate into another Willson school!

→ Morn bell it properly, too.

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7. In the space provided, please share any additional thoughts, questions, concerns or ideas with the District:

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7. In the space provided, please share any additional thoughts, questions, concerns or ideas with the District:

Go back and look at travel and financial/community impact from all school closings.

If it's anyway to keep the high schools open, please consider.

Add additional programs to the schools as mentioned, merger sports programs / extra curricular ~~are~~ opportunities

Close off parts of school buildings if needed or open it up for outside use.

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7. In the space provided, please share any additional thoughts, questions, concerns or ideas with the District:

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7. In the space provided, please share any additional thoughts, questions, concerns or ideas with the District:

I understand the finance part but this will be a big blow to this community. This school was and is a big part of people's lives. When I attended Collinwood we had to fight to be a part of that school and neighborhood. This will kill this neighborhood.

7. In the space provided, please share any additional thoughts, questions, concerns or ideas with the District:

Schools like Glenville, Collinwood. etc need to stay open.

The schools need protection so students feel safe and teachers need more support teachers in each class room.

Add behavioral health services + case managers + social workers to help children. Partner with Ohio Means

Jobs, Towards Employment. etc to

utilize job training + credential training.

Station Gang units in the schools.

7. In the space provided, please share any additional thoughts, questions, concerns or ideas with the District:

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7. In the space provided, please share any additional thoughts, questions, concerns or ideas with the District:

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7. In the space provided, please share any additional thoughts, questions, concerns or ideas with the District:

I believe you are trying to create value but think your underlying assumptions are flawed. I don't think you can create enough value to off-set the horrible impact of closing the schools. We can't take away all the elements of healthy neighborhoods and expect the neighborhoods to be ok. I question the cost analysis done. Are you assuming the same number of students will stay in the CMSD system when the schools close? The long term costs for CMSD and all of us are not being calculated. Our built environment matters. It matters no matter what the color of your skin is. Walkable neighborhoods are just as important on the east side as the west. Please make all the financials and the calculations available so we can help put some creative muscle to solving this problem. I would love to be included in a ~~conversation~~ conversation about how we can all together help

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community. You have limited dollars, it is true, and I ~~do~~ sympathize with you, however, this solution will not work -

Councilman Polensek is correct, people will leave, and enrollment will drop even further. The problems we have with

gangs in our community are serious & life-threatening - and this will make them worse. If this will not save

money, but reallocate it perhaps there are other ways to re-allocate the money, that do not involve closing schools. The

real blame for these issues lies at the feet of the state legislators who took money away from the cities. People

must not allow Republican representation in these states that have high urban areas. In addition to people voting with their

feet; we must encourage people to VOTE!

The vote is a powerful tool, & I will join the councilman

I'm getting out the vote!

7. In the space provided, please share any additional thoughts, questions, concerns or ideas with the District:

① Concerned if Iowa-Maple Closes will it sit VACANT And become yet ANOTHER neighborhood EYESORE, OVER RUN With RATS, RACCOONS, And SKUNKS. And be A teen And VAGRANT hangout location?

② If Collinwood Closes, what will become of that building? It should be turned into A homeless shelter OR Center for the Elderly.

③ What happened to the tax funds from Issue 4? In 2014, which were promised for Iowa-Maple And Collinwood to be Rebuilt And not closed?

④ The Closings of both Iowa-Maple And Collinwood will be devastating to the Community. And devastating to the businesses in these neighborhoods.

⑤ What will happen to the staff At the CLOSED Schools? Will they be LAID off OR terminated?

⑥ Consider Renting out Iowa-Maple And Collinwood After school hours for groups like: Bible Study, Prayer services, Various Church/Religious Groups, And specialized classes to generate money for the schools.

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7. In the space provided, please share any additional thoughts, questions, concerns or ideas with the District:

Do XSat create urban
blight & urban flight
in my neighborhood...

7. In the space provided, please share any additional thoughts, questions, concerns or ideas with the District:

If you had let Ginn Academy come into the Glenville Building 3/4 of your problems would definitely be resolved.

A program for young ladies and a program for young men was and still is the answer.

Most of the young men at Ginn stay in the Glenville area.

Leave the other schools intact.
Move Ginn into Glenville. Start a program for young ladies.
Problem resolved.

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March 10, 2019
Mrs. Blum, the Principal

[The following text is extremely faint and largely illegible. It appears to be a list of items or a series of short paragraphs, possibly related to a survey or feedback form. Some words are difficult to discern but may include terms like 'concerns', 'ideas', and 'questions'. There are also some checkmarks and numbers visible.]

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- ① Say you will change demographics (10-40yrs) - is it considered?
 - ② Union costs and waste = higher construction costs here.
 - ③ Building are a tool. Facilitate learning! - Neighborhood Stability Depends on school program?
 - ④ program?
 - ⑤ No Interaction, ^{White/Black} encouragement or programs.
- Not a healthy & equitable learning environment without integration - No discussion of this issue.
- Please Keep Collinwood
Fix it up.



7. In the space provided, please share any additional thoughts, questions, concerns or ideas with the District:

- KEEP COLLINWOOD HIGH SCHOOL OPEN
- WAIT TILL AFTER CENSUS DATA COMES IN TO MAKE RECOMMENDATIONS

7. In the space provided, please share any additional thoughts, questions, concerns or ideas with the District:

I'm sympathetic to the complexity of your issues. You've made an attempt head in this educational space, and the community is not on board. I think you should pause with regard to the Northeast Side HS situation. Toss it back to the community for Real to lead + develop their vision, for their community.

Let - not make - these community leaders step up to come up w/ innovative ideas on how to draw students + families and build hope on 2 our side of town.

New Tech is on you all, Redlining is NOT. Let the community find their power and find a new way to celebrate their traditions.

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7. In the space provided, please share any additional thoughts, questions, concerns or ideas with the District:

Do not close Collinwood
offer tech education at
Collinwood + Glenville

^{OR}
designate one high school tech
and one high school college prep.

7. In the space provided, please share any additional thoughts, questions, concerns or ideas with the District:

Common Themes:

Detailed transition plan

Lack of Vocational programming
- Return programming

Blight as a result of
schools closing

Combining communities

7. In the space provided, please share any additional thoughts, questions, concerns or ideas with the District:

This plan is a SHORT TERM SOLUTION TO A LONG TERM PROBLEM. THIS PLAN WILL ACTUALLY MAKE THE UNDERLYING PROBLEMS WORSE & LEAD TO MORE POVERTY & LESS RESOURCES IN THESE COMMUNITIES -

I UNDERSTAND THE STATE HAS UNDER & MIS FUNDED EDUCATION FOR DECADES & W/ THE BREAKING OF PROMISES MADE IN 2014 - (DUE TO STATE LEVEL CHANGES) THE LOCAL URBAN COMMUNITIES ARE SCREWED -

THIS IS NOT AN ACCEPTABLE PLAN, WON'T WORK SHORT TERM & WILL MAKE THINGS WORSE IN THE LONG TERM.

7. In the space provided, please share any additional thoughts, questions, concerns or ideas with the District:

Maslows Hierarchy of Needs

- How are you going to meet

Basic Needs

- looking for self-actualization

- Sports / Programs - create a plan to have these students active
- Transportation RTA routes
- Building Improvements
- Crime Rates
- Test Data - lowering
- Parental / Community Meeting
- Fundraising
- Promoting

When is this plan going to students, you the CEO & the board need to listen to the children.

7. In the space provided, please share any additional thoughts, questions, concerns or ideas with the District:

Please include the Community in the planning process, you will have better results.

7. In the space provided, please share any additional thoughts, questions, concerns or ideas with the District:

Why is there no mention of the new West Side High School?

What is the plan for that H.S.?

How many students was it built for?

How many students will likely enroll?

When you talk about maintenance of existing buildings, what does that mean? What is the budget associated with maintenance on an annual basis?

Why aren't you comparing the closure of schools to the restructuring of City Council from 33 wards to 21 to 19 & 14? Also, reduction of police districts, fire houses.

Where is the plan for closed schools? What are you going to do with all those closed/empty schools?

7. In the space provided, please share any additional thoughts, questions, concerns or ideas with the District:

The school Board needs to go back to the drawing Board. This closing of the schools are not good for the community.

7. In the space provided, please share any additional thoughts, questions, concerns or ideas with the District:

- Re-vamp programs, add others
- Help parents learn to be more accountable also
- Find students to go beyond the minimums in Collinwood, Glenville & MLK.
- Do applaud the ideas / investments that the District has implemented over the years.
- Partner w/ businesses again as Collinwood had with GE years ago
- More input from the students
- Kudos for Say Yes
- Thank you for continued efforts for our students.

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