

The background of the slide features a photograph of a group of diverse children, with a color gradient from red on the left to green on the right. A large white curved shape separates the photo from the text area. In the bottom right corner, there is a faint, stylized circular graphic with concentric circles and radial lines, resembling a sun or a network diagram.

LONG-TERM SCHOOL PLAN

Update to Board on 10/19 AM High School Planning Meeting

October 22, 2019

High School Planning Meetings: Round 2

Focus of
following slides

October 19th AM Jane Addams Business Center

October 19th PM James Ford Rhodes High School

October 21st John F. Kennedy Campus

October 28th Glenville High School

October 29th Garrett Morgan High School

October 30th Campus International High School

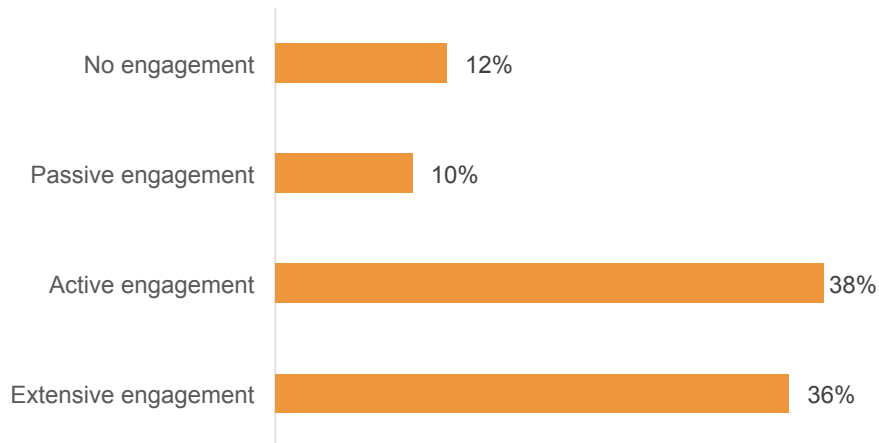
10/19 AM Meeting: By the Numbers

CMSD Presenter: Eric Gordon

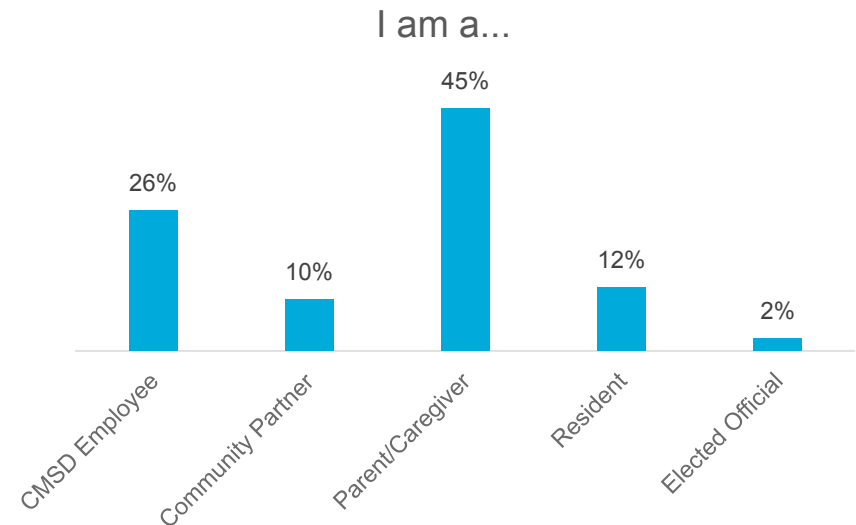
Total estimated attendees: 50

Total feedback forms received: 42

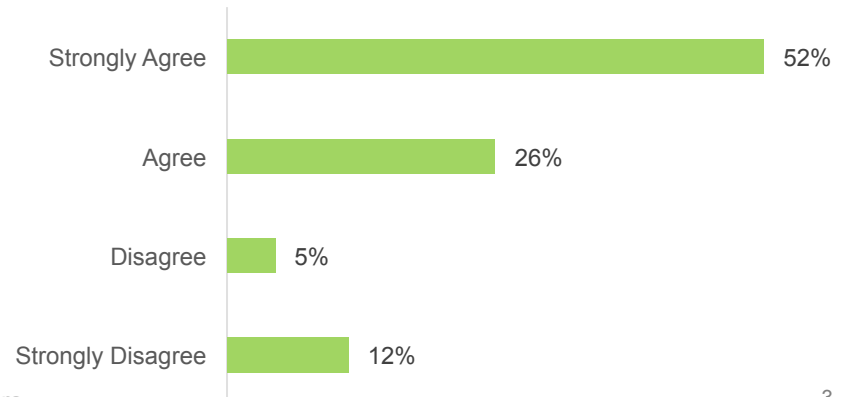
2. My engagement in the Long Term Planning process thus far could best be described as:



*Total percentages may not add up to 100% as some forms had blank answers.

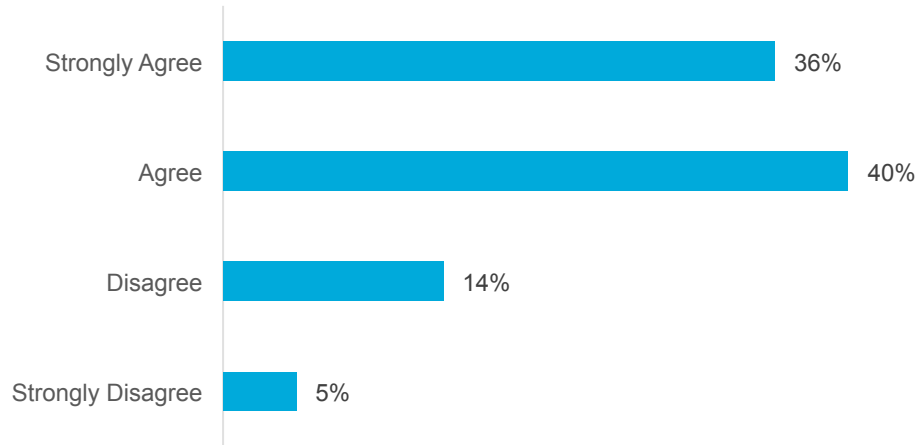


3. I understand the need for long term planning (because of population changes, the future of work, changes in the needs of the community, etc.)

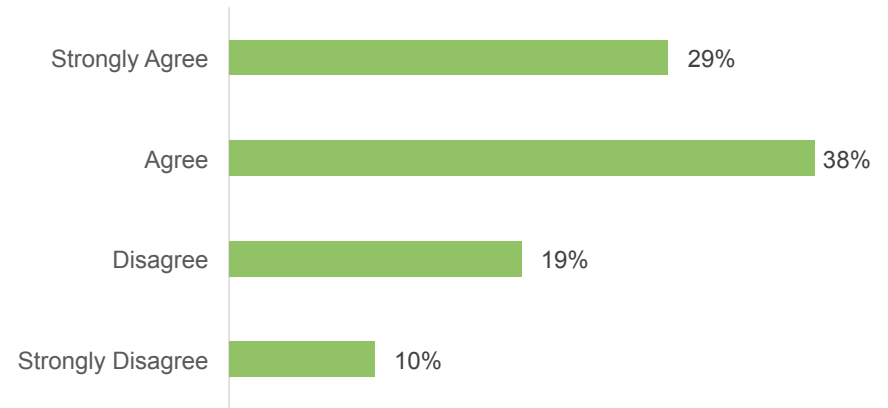


10/19 AM Meeting: By the Numbers

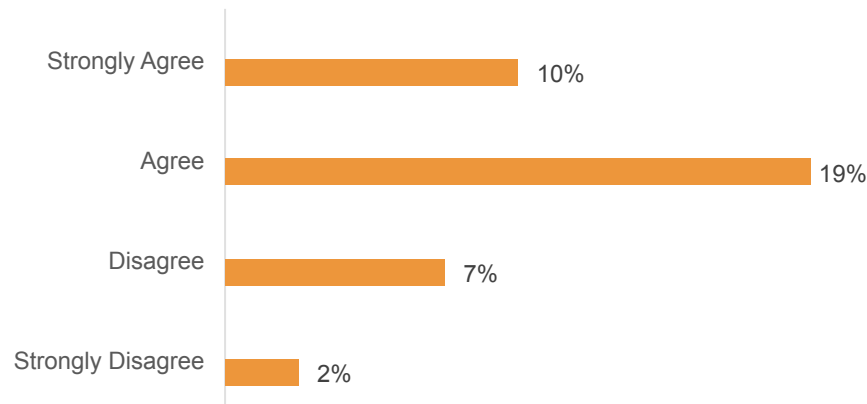
4. I understand the current high school recommendations being proposed by the District.



5. I understand the current K-8 recommendations being proposed by the District.



6. I understand the timing associated with the recommendations.



10/19 AM Meeting: Illustrative Input

**In the space provided,
please share any
additional thoughts,
questions, concerns or
ideas with the District.**

- **Student safety must be prioritized in planning for the consolidated schools (e.g. Glenville and East Tech).**
 - “With regards to blending Collinwood/Glenville/MLK, this is a recipe for conflict as these communities have had a long (decades) history of bad blood between them.”
 - “How are you addressing student safety?”
 - “Safety – how many guards?”
- **Public transportation to consolidated schools (e.g. Glenville and East Tech) is a concern.**
 - “Increase bussing during transition. Maybe for a grow in period.”
 - “Can an arrangement be made with RTA to provide special services/routes to address the increased transportation of children to and from various neighborhoods? Having pick up and drop off locations exclusively for CMSD students only.”
 - “Consider having an agreement with RTA that will have busses that only transport students.”
 - “Transportation – How are they getting to/from school? RTA is dangerous.”
- **Many offered ideas to help smooth the transition for the students, some involving student-led change initiatives.**
 - “To help with school transitions, begin having sign up campaigns/events where students are leading the recruitment events.”
 - “The students can lead this change if they are challenged to.”
 - “Have meet and greet activities from now (un)til the start of the school year to bring the children from the different schools together to help transition.”
 - “It is extremely important to get input from the staff, students, and parents who are affected by these changes.”

7. In the space provided, please share any additional thoughts, questions, concerns or ideas with the District:

BGC would like to assist at
EAST TECH to convert natatorium
to Auxiliary gym.

EAST TECH Any chance to create
entrepreneurialism such as
- Beauty & Cosmetology
- Software coding & soft Applications

TRANSPORTATION - increase bussing during
transition maybe for a
growing period.
MLK - to Glenview.

RTA - ReRoute Buses to stop at HS during
peak times →
High school specialists →

~~TRANSPORTATION~~ → EXPLORE BGC TO PROVIDE
TRANSPORT JA to ET
WP to ET

District EAST HAVE H1 tech and 15% it more convenient to JFH

ERIC - THANKS THIS IS HARD AND YOU HANDLE WITH GRACE

Will CMSD Join A New Conference and
dissolve Senate league

(smaller)
Do we really need updated schools? ~~Build~~ Build satellite schools in to
7. In the space provided, please share any additional thoughts, questions, concerns or ideas with the District:
communities, leaving the large buildings for the overflow (if any).

Will students meet the requirements to enter a good college? Teachers need to be prepared to handle the children that come from a school (charter) that's not up to speed. No child should be left out of the job market due to a lack of skills to obtain a job that earns a living wage. Take those empty rooms and have course on a entry level that will prep these students for Community College level courses (Ex: CNC, Nursing Aides et cetera).

Social Service Career counseling is a must. On page 15 of the "Long Term School Plan" handout it gives the view on the Future of jobs. I'd like to see that some students do not want to fit into what large corporations need. Will there be business classes incorporated in their studies that will allow some to step out and become business owners, designers, musicians, or builders.

I just talking about the basic things because when or if these big corporate people decide something else, what happens to the young people we've spend tax dollars to train? Culinary Arts is a good program because from that training a student can be a business owner. Specialty programs should be offered to all. One of my children went to ~~public~~ school (up till high school) for computers, engineering (this was his hope), but was sent to ^{another} high school because this is where the school board said that he had to go! Will this inconsistent assigning of students stop? The high school was violent and ~~that~~ did not have the classes he needed. Can these programs (or some) be on line courses? The future of our students has a lot to do with our economy. Adult Education! I'm glad she spoke on it. My granddaughter is a designer but Tori dropped a sewing class due to a lack of people to attend! The classes from our schools should link up to the college classes.

7. In the space provided, please share any additional thoughts, questions, concerns or ideas with the District:

- How will you address the built in school under one building?
- What steps will be taken to transition current MLK + Collinwood students into Glenville, when the Glenville population will increase while the MLK + Collinwood population decreases over the next 3 years?

7. In the space provided, please share any additional thoughts, questions, concerns or ideas with the District:

EMOTIONS RUN HIGH. IS THERE A GROUP EXERCISE
THAT CAN BE DONE AT THE START OF THE PROGRAM
TO GET PEOPLE TO UNDERSTAND THE PROCESS OF CHANGE?
DO WE HAVE STRESS BALLS THAT CAN BE HANDED OUT
TO BRING STRESS LEVELS DOWN?

WHERE IS THE DISCUSSION OF THE NEW WEST
SIDE HIGH SCHOOL AND ITS PROGRAMMING?

7. In the space provided, please share any additional thoughts, questions, concerns or ideas with the District:

I strongly disagree with combining
Glenview, Collinwood and MLK.

Its safety concerns and taking the high schools
out of Ward 7.

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My Thoughts:

- Build a Small School (~~350~~³⁰⁰ Seat) across from Karama House for a new Botton and send the kids from Dike to CSA as promised making CSA K-12.
 - Partner w/Tri-C and RTA. Tri-C has a transportation program (Class A and B). If RTA has working busses they can donate, maybe we can get our drivers from Tri-C.
 - Why not ~~#~~ Send the Children to Collinwood because the school is in the open (it sits in plain sight unlike Glenville), access to Fire/Police/Library, and ~~they~~ they have a Football/Track Stadium
 - Thanks for all you'll do and good luck w/the plans.
- Thank you for reading my thoughts.

M-L With

7. In the space provided, please share any additional thoughts, questions, concerns or ideas with the District:

- My purpose is to disseminate information to the public concerning free and tax funded events available to all which ~~and~~ encourages public participation.
- My observation is that school systems in the U.S. are compromised if not gutted by taking Christian influence out and denying all Godly significance.
- My motivation is to foster open social interaction so that I may mingle and demonstrate Christian concern ^{while} sensitive to opportunities to promote ^{remaining} Him.

Claude E. Rabb
(fniest@hotmail.com)

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1. Can an arrangement be made with RTA to provide special services/routes to address the increased transportation of children to and from various neighborhoods. Having specific pick up and drop off locations exclusively for CMSD students only.
2. To help with school transitions, began having sign up campaigns/events where students are leading the recruitment events. Children from all associated schools would go to each of the schools together and participate in the event/activities.
3. Have board members ride the RTA (in the morning and afternoons) in all neighborhoods so that you/they can have a real experience (on-hand) to understand the barriers/concerns children are facing when going
4. Have meet and greet activities from now till the start of next school year to bring the children

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- If the district had smart long term planning - a career center similar to suburban career centers would have been created.
- Closing Collinwood HS. further disengages the community that lives in the NE corner of the city - bus rides to "choice schools" will take 1.5 hrs each way. You are cutting the NE side of CLF from the high schools.
- If there is school choice - where are the comprehensive neighborhood high schools? I don't feel the need for my students to learn digital arts or maritime or global studies or many others - I just want them to have a well-rounded schedule where they are not forced into a track. And I want them to do this in our community. So Catholic School will have to be the choice.
- No high schools will be named for women. Thanks for that.
- Where is the data that shows the "small schools" is reaching our students! more effective than one school?

if you have new ones and not standing ones in the process

As you streamline the schools, please also save our valuable dollars by streamlining the administrative staff which has grown so

7. In the space provided, please share any additional thoughts, questions, concerns or ideas with the District:

Not @ this time.

7. In the space provided, please share any additional thoughts, questions, concerns or ideas with the District:

The main issue is transportation and safety.

① Consider Having an agreement with RTA that will have buses that only transport students.

② How will class sizes be affected

③ if this plan is not about saving money
But giving kids the opp to have more electives
Why not just extend the teams and electives
without closing whole schools

7. In the space provided, please share any additional thoughts, questions, concerns or ideas with the District:

Thank you for not relocating Bolton to the Hough Neighborhood. However still concerned with its future AND process for decision-making.

When will funding from the DeWine Administration for schools be decided?
How does the community advocate for more dollars?

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- we need to continue to stress what's in it for the families
- move as swiftly and quickly as possible.
- moving Executive Galle can be done by students. closing/opening/moving food service facilities the functions of restaurants, entrepreneurs and managers.
- COACH CARTEL IS MY NEW HERO. Great comments the students can lead this change if they are challenged to.
- THE ^{BSE} RETREAT IS AT A STATE PARK FACILITY. IT'S A REASONABLE EXPENSE.

7. In the space provided, please share any additional thoughts, questions, concerns or ideas with the District:

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1. What is the plan for transition of students? Will District people actually deal with the emotions of the kids, teachers, parents.... Is your plan to lay off employees
2. Have you considered combining Wash. Park w/ Jane Addams so you could have the Farm to Table concept
The travel time to the greenhouse is like 7-10 minutes plus add maintenance and maybe management pathways there have a community garden and farmers market available.
3. Why would MLK students be forced to travel several miles instead of a shorter distance if you moved them to East Tech?

4. Shouldn't you reduced your regional structure since you will have several less schools this would save like half a million a year or more and not effect students

5. Where in the plan do you address the students with special needs?

6. How are you addressing student safety? To and from school

7. Why not move Ginn into Glenville since most of the athletes that play for Glenville go to Ginn, this would save money in athletics simply through reduced transportation costs?

8. Why is there NOT an all girls high school for those who have similar issues like Ginn students

9. Why would there be no new/rennovated schools in this area? you did all west side high schools and a couple far east but this area has none

10. What is the capacity of high Tech Academy, since you are trying to leverage it

11. Why would you not want to leverage the proximity to Tri-C and develop

more opportunities for students like Jane Addams is doing now

7. In the space provided, please share any additional thoughts, questions, concerns or ideas with the District:

Safety - How many guards?

Transportation - How are they getting to/from School?

LTA is dangerous

7. In the space provided, please share any additional thoughts, questions, concerns or ideas with the District:

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RTA has a specialized Buses to
accommodate the disable, Perhaps
you can collaborate to have specialize
busses for High school students
sort of like the neighborhood busses
that RTA once had.

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N/A -

7. In the space provided, please share any additional thoughts, questions, concerns or ideas with the District:

It is extremely important to get input from the staff, students, and parents who are affected by these changes. I know that's the purpose of these meetings, but as a staff member at JABCC, I would like to meet with admin/board members to voice my suggestions based on my professional experiences/knowledge. I'm sure it would be beneficial for all the JABCC staff to meet with the admin/board members. The staff is working closely with the students/families and can help voice their concerns & suggestions.

This was
cleared
up!

* JABCC sophomores who will be graduating at East Tech want their diplomas to be from JABCC. They will have spent most of their high school careers at JABCC.

* Staff at JABCC needs to know where/how they will be assigned for the 2021-2022 school year.

** Allow JABCC Students to play sports at East Tech next school year so they can start joining that school community. Provide Transportation for practices and games!

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*What are the plans for 2373 East 30 Street?

Renovate Jane Addams or build a new high school. Redesign programs that will align with programs across the street at TriC Metro campus. According to ideas on page 17 Build new school to meet future demand of work industries! Part of the recommendations should include building a new high school at 2373 East 30 Street.

How can this plan enable students to receive support to complete their current program?

How can this plan increase the number of programs offered on the east side?

How can this plan increase opportunities for college prep for high school students on the east side?

How can CMSD partner with TriC? Create a college hub at 2373 East 30 Street renovate or build new. Instead of transporting the students to TriC to have access to technology programs such as Welding, Seps they can walk across the street to Metro Campus.

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Terrible idea.

I hope the community come together and over-turn this "Recommendation".

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- IF the recommendation is accepted and implemented, what would be done with the Jane Addams building? Would they consider moving 1111 Superior to the location at 2373 E. 30th? This would ~~be~~ provide significant savings and would be more accessible than the current location. If the Kitchen is left there it would also provide a site on location for the "bigwigs" to have their banquets.
- Will they open up additional enrollment for students who will be 10th graders in '20-'21 at Jane Addams for those who were 9th graders in '19-'20 ^{who wanted Culinary Program.} who were turned away because district would not provide additional teachers that would have been needed for the additional students.

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~~1. Have you taken into consideration the effects of combining different~~

q Tremont school recommendations concern me. Why because the neighborhood is highly geAtrified, the income ~~is~~ is higher? The demographic is white?

q I can't help but think about this point. See article in Cleveland.com ~~article~~ for ~~for~~ further reference

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Positives:

- I believe that high schools on the East side need more career tech programs. Our students need more career opportunities.
- ~~For~~ Having more vibrant school communities for students and families
- Students will have access to athletics and arts/music.
- * Bring more CTE programs from the different ~~pathways~~

Negatives:

- I do not believe your plan considers all CTE programs that are available to students.
- The culture of each building is uniquely different. I am ~~concerned~~ concerned that these ~~plans~~ will need to be strong administrators in place to bring everyone together. I believe that some of the administrators are not trained or ~~have~~ lack the skill set to bring the schools (faculty, students, and staff) together. ~~This~~ A strong administrative team will aid in moving your plan.
- Community is not involved.

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With regards to blending Collinwood & Glenville
or MLK; this is a recipe for conflict as these
communities have had a long (decades)
history of bad blood between them. I am fearful
of the fights that will ensue on a daily and how
this will certainly impact the school's neighborhood
environments.

With regards to Michael R. White (a STEM school),
I've always felt that program belonged @ FDR which
has a more updated facility. I taught @ MLW my very
last class before being laid off in 2012. It was a
very wonderful building to work in as far as
being rigorous and engaging. However the
physical building itself was literally falling
apart.

I DO hope JFK will include programs that will
hopefully motivate the students to want to attend and

parents to want to send them there. With a plan to deal with
the ongoing issues of bullying & fighting.

Polaris is a good idea.

Yes. Marching Band & Drama - important

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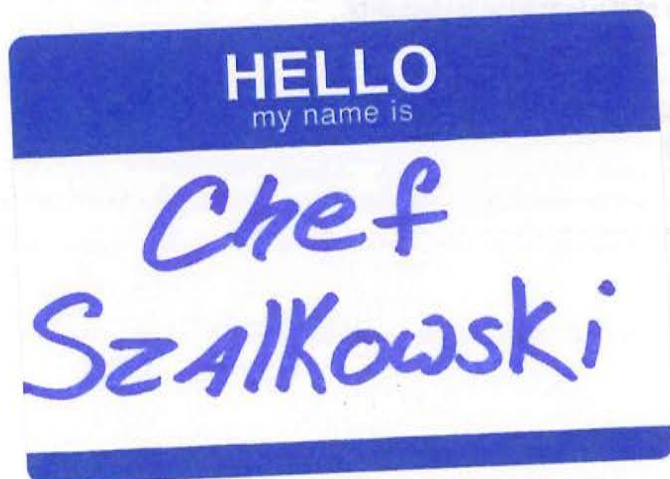
7. In the space provided, please share any additional thoughts, questions, concerns or ideas with the District:

Please see attached

- we need help now,

Class size is large, impossible to effectively teach as

I have in the past.



Please give us
a classroom

Culinary Instructor

Does not have to be
A chef.