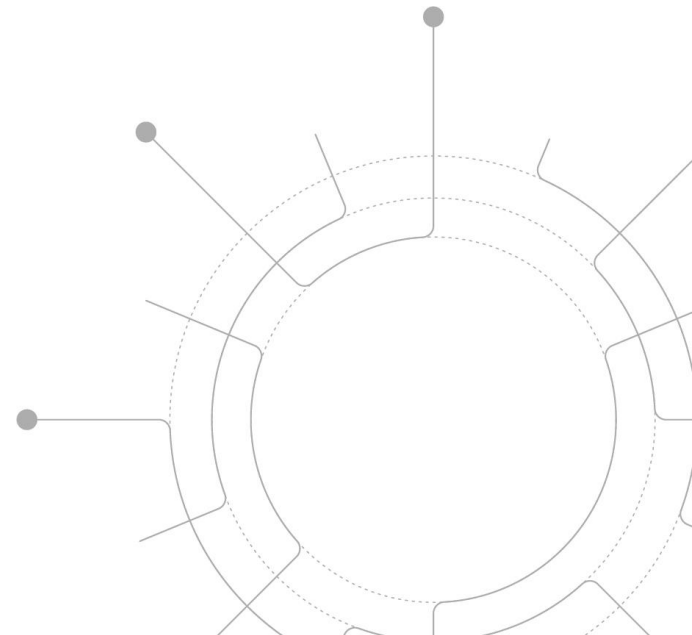




LONG-TERM SCHOOL PLAN

Update to Board on 10/30 PM High School Planning Meeting

November 1, 2019



High School Planning Meetings: Round 2

Focus of
following slides

October 19th AM Jane Addams Business Center

October 19th PM James Ford Rhodes High School

October 21st John F. Kennedy Campus

October 28th Glenville High School

October 29th Garrett Morgan High School

October 30th Campus International High School

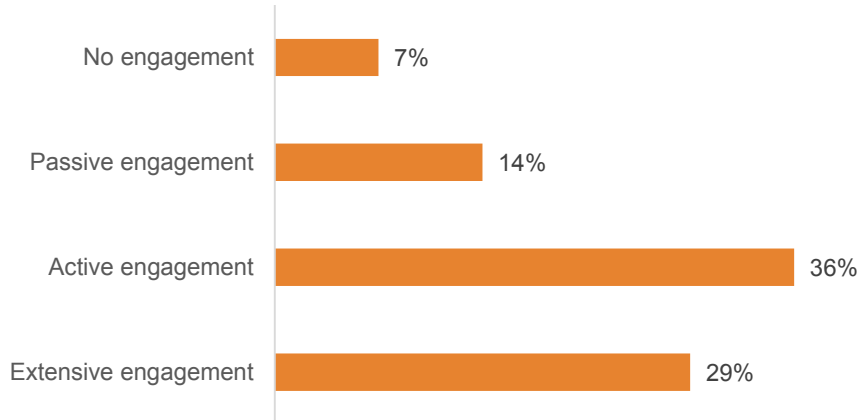
10/30 Meeting: By the Numbers

CMSD Presenter: Eric Gordon

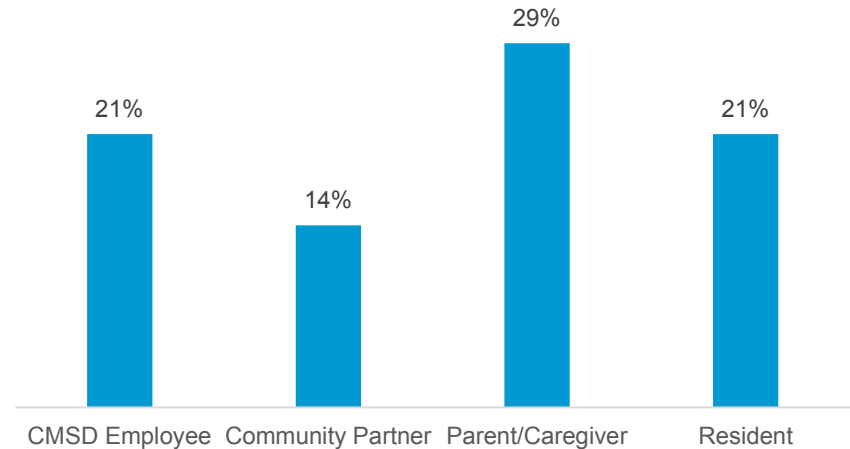
Total estimated attendees: 20

Total feedback forms received: 14

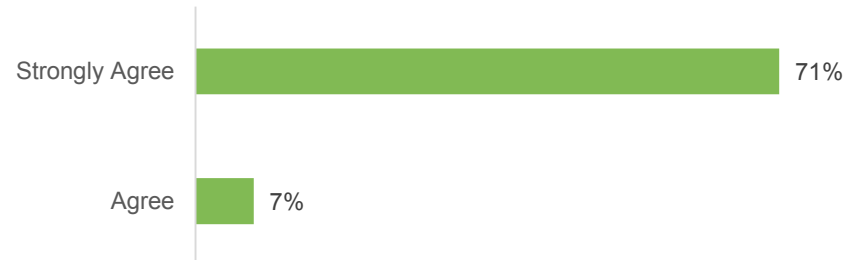
2. My engagement in the Long Term Planning process thus far could best be described as:



I am a...

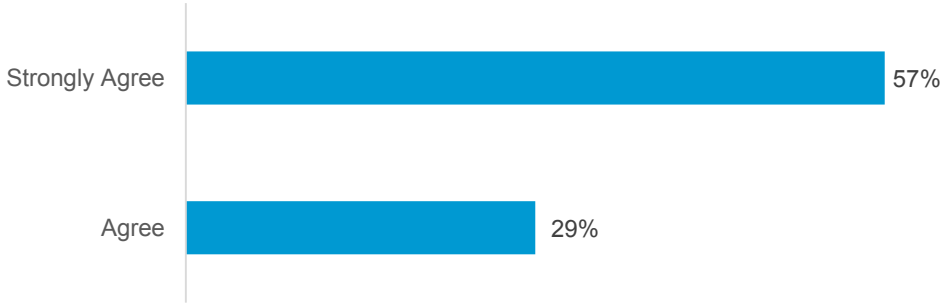


3. I understand the need for long term planning (because of population changes, the future of work, changes in the needs of the community, etc.)

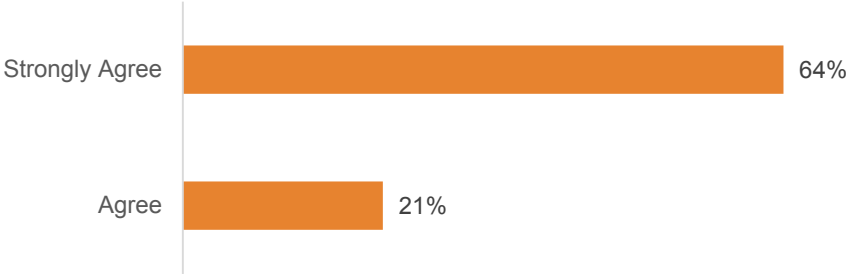


10/30 Meeting: By the Numbers

4. I understand the current high school recommendations being proposed by the District.



5. I understand the current K-8 recommendations being proposed by the District.



6. I understand the timing associated with the recommendations.



*Total percentages may not add up to 100% as some forms had blank answers.

10/30 Meeting: Illustrative Input

**In the space provided,
please share any
additional thoughts,
questions, concerns or
ideas with the District.**

- **Many questions, ideas around implementation planning – particularly at Washington Park**
 - “Concern with the drop in enrollment for Washington Park with the East Tech consolidation.”
 - “Resources will be cut while the greenhouse is available; this will cut the business opportunity as plant sales will be unrealistic.”
 - “Is there any special programming at Design Lab that should be kept?”
 - “Creative operational expense savings from consolidation is probably an underestimated potential source for accelerating construction „desires.””
 - “With merger, will staff be reduced or new hires?”
- **Maintain this outreach and interaction with the community, even outside of this process**
 - “Keep coming to the community for feedback.”
 - “Can you offer tours of Collinwood High School?”
 - “Really appreciate the time and information; this was very helpful.”
 - “Better connection to community organizations for job and internship opportunities, particularly within trades and electives.”

7. In the space provided, please share any additional thoughts, questions, concerns or ideas with the District:

* Enrollment → Students are unwilling to move out of neighborhoods therefore many students are looking at private schooling in these neighborhoods.

Example: multiple Washington Park Families are Transferring students to Central Catholic to keep their students close.

• ~~What~~ How will this decrease in Enrollment be handled?

* Washington Park Availability → Resources will be cut while the greenhouse is available this will cut the business opportunity as plant sales will be unrealistic. (Reminder they make \$5000 a year)

→ Between East Tech and Washington Park is a 15-20 min drive, by the time students arrive they will have very little time to use the facility.

→ Why not have ~~the~~ CTE Programs at Washington Park and allow students to take a school bus to us?

- Not all class students will fit in 1 van

→ NOTE → Washington Park has welding shop availability!

7. In the space provided, please share any additional thoughts, questions, concerns or ideas with the District:

it's Ameer from Campus J

my only question is about precedent and standard for the "campus" model w/ multiple programs in a building.

If Fast Tech / New Tech East / Washington Park / Jane Addams is one school / 4 programs but Marshall is 3 schools / 3 programs does that warrant considering a single model or do we rock w/ different models

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Thoughts...

- Financial literacy education!!
- Better connection to community orgs for job + internship opportunities, particularly within trades + electives (like the Cisco partnership)
- Better support for community service hours. Give orgs a place to register comm. service opps.
- Better utilization of comm. programs - don't duplicate opportunities on campus when local organizations offer after-school opportunities. Use those dollars toward other programs or transportation to programming. ^(or toward enrollment in programs)
- Downsize/restructure administration on combined campuses.
 - need personnel to fulfill other roles rather than 3 principals, i.e.
- Still want to see more equity across the district (resources, clubs, electives, opportunities, community partners, etc, etc, etc)
 - * One way to support equity is support individual schools/principals/teachers in pursuing grants like OAC or the Toshiba/Apple/Tech grants.
 - provide grant writing @ the district level and/or provide professional development re grant writing
- Extended school days to improve academics + offer electives.

Cleveland is rich in resources and opportunities. As the largest educational entity in NE Ohio, CMSD needs to create a model of best practices, making the district desirable. If public perception is that charters + suburban schools are better, change perception.

7. In the space provided, please share any additional thoughts, questions, concerns or ideas with the District:

Would like to have seen a list of all 25 high schools by address, perhaps located on a map.

Can you offer tours of Collinwood High School?

Who is going to buy the houses? How are they cared for 24/7?

How much will it cost to put in culinary kitchen @ East Tech?

Is there any special programming @ Design Lab that should be kept?

7. In the space provided, please share any additional thoughts, questions, concerns or ideas with the District:

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Mark Donnelly - E.D. Bond Account Commission

Dr. Lisa Thomas - BOE

Dr. Monika Price - Mayor's Office

7. In the space provided, please share any additional thoughts, questions, concerns or ideas with the District:

Keep coming to the community
for feedback

7. In the space provided, please share any additional thoughts, questions, concerns or ideas with the District:

Creative Operational Expense
Savings from consolidation is
probably an underestimated potential
source for accelerating construction
"Desires".

Vendor re-negotiation w/ Best
practices on mind would be
a critical aspect for this.

7. In the space provided, please share any additional thoughts, questions, concerns or ideas with the District:

- will there be teacher lay offs?

- ~~Why is Whitney Young below minimum enrollment?~~

Why is Whitney Young below minimum enrollment?

~~How~~ How do you qualify as "gifted"?

- This is a pretty broad question that does not necessarily connect to long term planning except for in the sense of financing. Do charter schools have to adhere to the new SEL standards the Ohio Department of Education released this summer? If so, how are no excuses (zero tolerance) schools in compliance

with these standards? *Not to mention suspensions?*

Q With mergers will staff be re-duced or new hires?

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Really appreciate the time + information
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7. In the space provided, please share any additional thoughts, questions, concerns or ideas with the District:

- Concern with the drop in enrollment for Washington Park with the East Tech consolidation.

Recommendation → Phase out Washington Park at Washington Park's current facilities.

- OR -

Fully consolidate with East Tech starting with the 2020 sy. (could be achieved by allowing other scholars to take "Washington Park courses")

- Concern with the ability to manage Washington Park's facilities/labs from East Tech.

Recommendation → Career Tech educators housed at Washington Park with students bussed to Washington Park for CTE courses daily (or thoughtful planning to coordinate a schedule that works)

- Restructuring of CTE Pathways

Focus on Horticulture and Ag Business pathways with programs structured around Ohio Certified Nursery Technician/Grower Credentialing program and Agribusiness Product and Systems Certification. Students earn 12 credential points.

- CTE Students in program 9th-12th (currently CTE only offered to 10th, 11th, & 12th)