

*This document provides a summarized list of all questions asked and comments made during attendee discussions with CEO Eric Gordon at the May/June regional meetings regarding the Long-Term School Planning recommendations. Additional feedback, submitted via e-mail and web form, is also available on the Resources page of the website.*

## **West Region**

**May 15, 2019**

### **Max Hayes High School**

- Will there be any improvement to Scranton (e.g. new windows)?
- How will you be addressing safety concerns (e.g. an 11 yr old taking the RTA bus)?
- Regarding Tremont relocation, you must have some idea of the best central location to serve all students?
- Once consolidation happens, are you planning on tearing down the old buildings? How will you prevent charters from taking site over and attracting our students?
- Do you think the ratio of CMSD to charter students will stay the same? Is your long-term plan considering this?
- Will the new Mooney/Denison building be located in Old Brooklyn or Brooklyn Centre neighborhood?
- As Denison staff, we are worried about our jobs. With the consolidation, which staff stays and which goes?
- As Denison staff, we are concerned about loss of students due to a swing site being used. What is the data on loss of students due to swing sites?
- With these recommendations, what are the provisions for special education students?
- Do you plan on renovating any high schools?
- Considering SEL, how do you plan to consolidate two sets of staffs/students to avoid issues and result in best outcomes for all involved?
- It feels like a short-sighted recommendation on Tremont.
- What is the plan for consolidating students from different cultures?
- What is the swing site plan for new Clark/Walton construction?

*This document provides a summarized list of all questions asked and comments made during attendee discussions with CEO Eric Gordon at the May/June regional meetings regarding the Long-Term School Planning recommendations. Additional feedback, submitted via e-mail and web form, is also available on the Resources page of the website.*

## **Southeast Region**

**May 16, 2019**

### **Third Federal Savings**

- How will planning continue as dynamics change within the Broadway/Slavic Village neighborhood?
- When will the South High athletic field be addressed?
- With the announcement of some closures, what if students and families transfer out of the affected schools before next year? Will you be prepared to move faster if required?
- With no Willow, there would be a "dead zone". With new highway expected to extend to University Circle, property values will go up and more families will move in.
- Why aren't we talking about what you're doing to address all of the F-rated schools?
- We had proposed grade banding, and we don't see mention of this in the plan anywhere.
- What good is Say Yes if our students aren't qualified to use the money (due to poor performance)?
- When are we going to put academic programming ahead of facilities? Decisions about programming should drive decisions about facilities.
- We are seeing an improvement in the schools within the Slavic Village neighborhood.
- We are concerned that the same thing that is happening to South (perceived abandonment) will happen to Willow. What kind of engagement can we expect with respect to Willow school?
- For South, the partners have an appetite to separate the gym for use by Stella Walsh Rec Center. We are willing to raise funds.
- Have the anticipated effects of Say Yes been taken into consideration with this plan? Won't we see an influx of kids due to Say Yes?
- All of my extended family members who have attended CMSD schools have always experienced academics as the priority. There are hardly any sports teams, music clubs, etc.
- What is the plan for the old Fullerton building?

*This document provides a summarized list of all questions asked and comments made during attendee discussions with CEO Eric Gordon at the May/June regional meetings regarding the Long-Term School Planning recommendations. Additional feedback, submitted via e-mail and web form, is also available on the Resources page of the website.*

## **Northeast Region**

**May 22, 2019**

### **New Tech Collinwood**

- Where would Michael R White STEM students go (upon closure)? Would this program be replicated elsewhere?
- Will you be offering home economics programs again?
- Could Iowa-Maple be merged with another school (like Michael R White)?
- How much money was put into the Kenneth Clement building? Couldn't Iowa-Maple be moved into there once Kenneth Clement moves?
- What exactly do you mean by "modernize"?
- I'm confused. Didn't you plan to re-build Iowa-Maple before (in the previous Master Facility Plan)? Now you're closing it?
- It looks to me like all building closures are on the east side and all new buildings are on the west side.
- Years ago, CMSD closed Memorial and Hannah Gibbons. Then you realized it was a mistake, so you built new ones. How will you prevent something like this happening again?
- I'm concerned about how these K-8 closures will affect Glenville High School. What are the demographics that you're looking at?
- Any chance that you could appeal to the new governor to help with construction funding?
- Have you considered innovative ways to engage families and recruit (like charters do)?
- Could you knock down buildings so that charters can't take them over or so that they don't become eyesores in the neighborhood?
- Are the new housing developments included in your 5-year enrollment forecast?
- Why doesn't my son have a special plan at Hannah Gibbons (due to illness)?
- How will Say Yes help to provide additional services for students?
- What is the plan to ensure that all buildings remain well-kept?
- Aren't your wraparound services a selling point (compared to charters)?
- Why don't you build smaller (K-5) schools vs. larger (K-8) schools?
- How are you marketing your offerings like Parent University?
- I work with so many community partners; how can we help?
- Have we asked the students what they want for the future of their district?
- Can Kenneth Clement be made a community center? We don't need more green space in this area.
- Are you open to putting more money into marketing of your recruitment programs through partnerships?

*This document provides a summarized list of all questions asked and comments made during attendee discussions with CEO Eric Gordon at the May/June regional meetings regarding the Long-Term School Planning recommendations. Additional feedback, submitted via e-mail and web form, is also available on the Resources page of the website.*

## **East Region**

**May 23, 2019**

### **East Technical High School**

- Have special education classrooms been considered in the capacity calculations?
- I'm glad that Bolton and Dike are merging, but how did you decide to use the Margaret Ireland facility? (Isn't a substance abuse outpatient rehab facility right across the street?)
- Did you consider the development happening in Fairfax and what no school in that area will mean?
- It seems like it's more Dike and less Bolton with respect to the merger.
- How will the Bolton students get to Margaret Ireland?
- What's happening with Harvey Rice? Is anything special planned for them?
- What about all of the Cleveland Clinic employees moving to Fairfax?
- Will students be turned away from schools that are at capacity, like Harvey Rice?
- In Fairfax, there will be no school once Bolton moves away. With Cleveland Clinic, IBM, etc., land will be hard to get 10 years from now if you should then decide to put a school there.
- Do you see the number of students going to charter schools leveling off?
- Are the Say Yes "benefits" available to charter school students?
- It looks like the children are penalized twice. First, they aren't getting served well in a D or F-rated school. Then, they must transfer to another school (either CMSD or charter).
- Fairfax is building up. It feels like students are being penalized and we're overlooked. Are we missing something?
- Do you know how charters are faring compared to CMSD schools quality-wise?
- Couldn't Buckeye-Woodland serve Bolton/Dike instead and then students could stay in this area?
- Many parents are waiting to send their kids to a new Bolton building, so that's why enrollment is low.
- It seems like CMSD is being short-sighted with plan for new buildings, renovations, etc.
- What are your plans to bolster the programs?

*This document provides a summarized list of all questions asked and comments made during attendee discussions with CEO Eric Gordon at the May/June regional meetings regarding the Long-Term School Planning recommendations. Additional feedback, submitted via e-mail and web form, is also available on the Resources page of the website.*

## **Southwest Region**

**May 28, 2019**

### **John Marshall High School**

- Our kids go to Valley View (VV), and we like it as a neighborhood school. We don't want to move. We don't want our kids on the bus for an hour.
- I live in the VV neighborhood, and I am concerned about VV being empty. I don't want my property values going down.
- The VV data is incorrect; how can you make decisions based on this?
- How will you expect the Board to vote in June when Fall (report card) results haven't come out yet?
- Won't the VV/KC BLA consolidation go against the "neighborhood school" idea and cause more students to have to go farther and get bused?
- Why can't VV get a new building instead?
- How will you continue a good education at VV if they merge and end up with larger classes?
- Will the consolidation have the same (VV) principal? This has happened before. We get an awesome principal, then they get taken away. We get a new one, then they get taken away. We are being "penalized" again.
- It's all about the numbers with you guys. I wouldn't put my kid in a 400+ student school.
- We've been promised a new VV for years. A "central location" would be downtown or on the east side, and we won't go there.
- We travel to VV from Maple Hts. because we value what's going on there (e.g. male staff, female staff who understand male student needs). I don't like the idea of a bigger school. Can we just have minor improvements (e.g. A/C)?
- Both VV and DM GLA need new buildings. (I work at both as a school psychologist.) Many families have children attending both gender academies. If VV moves, we may lose some DM GLA students as well.
- So how are the schools that have been modernized doing (program-wise)?
- Do you know why performance is improving at some schools?
- How much energy has been spent trying to improve/expand the gender models where they are vs. deciding to consolidate?
- I drive every day from the east side to VV. I purposefully didn't send my son to KC BLA because we don't care for that principal.
- All of my kids have gone to VV. It's always been stated that they are going to improve the school. They are doing a good job.
- I went there and would hate to see it close. I liked it there.
- My son has flourished at VV. He has benefited from seeing a male in power (principal) who looks like him.
- Have you considered a new campus for both VV and DM GLA so that they both get new buildings?
- My son used to get in a lot of trouble, but he's done well since he's been at VV. His whole attitude changed. They are a family, and the adults know all of the kids' names.
- I don't drive, so if you move the school, I'll have to take multiple buses. If you really want parent involvement, you need to think more about us. What makes you so sure that parents will continue to send their kids to one combined BLA?
- If the point is to increase enrollment, this (VV) plan doesn't make sense, especially if so many kids live within a mile of the school. We've had many issues with buses. How are you prepared to bus them all?
- I've had experience with both VV and KC BLAs, and I'll only be okay if I know that we get to keep the VV principal.
- I'm a new resident who moved in right by VV. I've never had any issues with the students mistreating my property. I'm worried about an empty bldg in my area.

*This document provides a summarized list of all questions asked and comments made during attendee discussions with CEO Eric Gordon at the May/June regional meetings regarding the Long-Term School Planning recommendations. Additional feedback, submitted via e-mail and web form, is also available on the Resources page of the website.*

- I live right near Brooklawn, and I've seen how NTW has grown. Why can't we have that?
- The building would never accommodate 360 students, so how could that be the minimum?
- I think both (local gender) academies are great models. I hope that we can continue with these models and grow them. Is there a concern that enrollment will go down if you pull a school out of this area and families decide to pursue other (stronger) non-CMSD options?
- What is the actual budget to redo these schools? Has the Board set a number of schools? How much does it cost to demolish a building?
- We love the VV program but not the building. We value the small intimate culture that will go away with a larger school.
- Are there any studies that show that GLA and BLA have different dynamics with respect to program viability?
- What else has CMSD done to raise funds so that we don't have to face these tradeoffs?
- Why can't we be given the opportunity to get overpopulated before you make these kinds of decisions?
- Something that doesn't get shown in your data is the impact of SEL and the roots that we have in this community. We've always been small, so why now for this recommendation?
- John Hay is small and intimate and does well. Why do you want bigger schools? This smallness is what makes the difference.
- If enrollment increases, where are you going to get additional teachers?
- It seems like there is no "plan B".
- While we appreciate modernization, we value the safety of our children.
- How can I trust you when you say that we will have more teachers (if needed)?
- I don't think it's acceptable that we're going to consolidate or move but we won't do nothing either. What else can you do?
- Are there going to be different and/or additional meetings scheduled?
- Is grade expansion (K-12) an option?
- Having that level of intimacy is important and critical to our success.
- Are the Board Meetings open to the public?

*This document provides a summarized list of all questions asked and comments made during attendee discussions with CEO Eric Gordon at the May/June regional meetings regarding the Long-Term School Planning recommendations. Additional feedback, submitted via e-mail and web form, is also available on the Resources page of the website.*

## **Near West Region**

**June 1, 2019**

### **Garrett Morgan High School**

- It doesn't make sense to close Tremont. There is construction everywhere, there has been a 55% increase in 0-5 year old children, and the neighborhood is safe. Was the Tremont Development Corporation involved?
- People move to Tremont for the schools. People will leave, if Tremont Montessori is moved.
- What is going to happen when the Fairfax region grows because of the 300-400 new homes being constructed? Where will the kids go to school?
- Tremont Montessori's current location appeals to both the East and West sides. It is special because it helps integrate the city and bring families together. Tremont Montessori must be in a central location.
- It's fine to move Dike to Margaret Ireland. It is a school worth traveling for as long as you keep the sanctity of Dike's art program.
- Merging schools at a new location makes the integration easier.
- It's important to have more translated materials.
- The transparency of this process and the community meets is appreciated.
- How will the relocation of Tremont support the goal of promoting better quality options?
- Where might Tremont go? What factors into this decision? What options are on the table?
- Will teachers lose their jobs when schools close/merge? Will they have to relocate?
- Kids should be able to walk to school. It is concerning that taxpayers will have to pay for the increased transportation costs resulting from these decisions.
- Pre-K children are not eligible for transportation unless they have an IEP. What does this mean for the quality Pre-K program at Tremont Montessori?
- Will Tremont's new location suit the Montessori design?
- What will happen to the old Tremont building?
- There is power in a neighborhood school. Schools are the anchor to communities.
- It compromises children's safety when they have to go neighborhood to neighborhood to get to school.
- The district will lose partnerships in the Fairfax neighborhood. These partners want to serve the Fairfax community.
- Michael R. White is the only K-8 public school in Glenville. Disinvestment is real in Glenville.
- Have you considered that Sunbeam has a waiting list? It might not be able to accommodate children that decide not to go to the new Dike/Bolton. What happens then?
- There should be two adults on buses to ensure children's safety.
- Why not renovate Bolton instead of closing it?
- What happens if parents and teachers don't agree to the new location of Tremont Montessori?
- Consider the commute length of children going to a new location for Tremont Montessori.
- How are you going to survey Tremont Montessori families to know whether they'd send their kids to a school on the east side?
- Thank you for moving Dike to a new location. There are a lot of safety concerns about its current location.
- The district map on the website should be overlaid with neighborhood maps. It is important to see where the border of Glenville and Hough is.
- There is a petition urging the district not to move Tremont Montessori with hundreds of signatures.
- Why isn't Valley View as highly enrolled as St. Ed's and St. Ignatius? There is clearly a demand for boys education.
- The Hough neighborhood already has three schools. Now they will get a fourth?
- Margaret Ireland is on a major road and is not a safe option.
- There is a desire to see some of the consultant's decision points and the data.