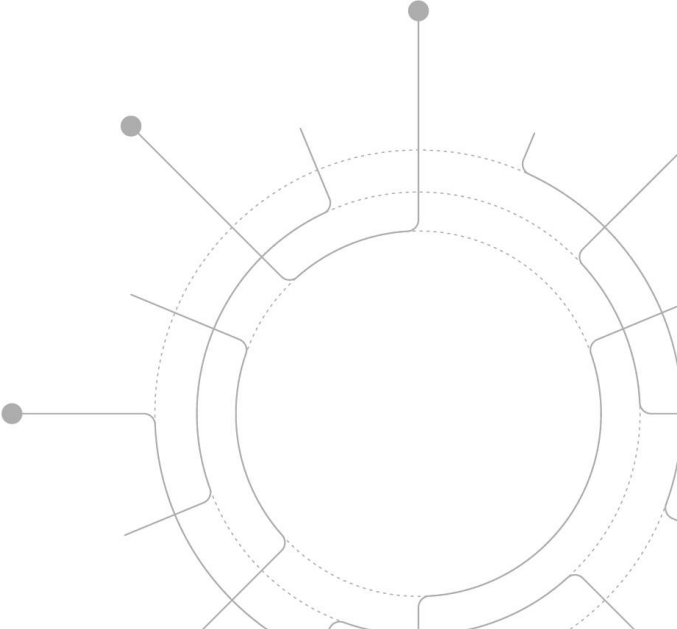




LONG-TERM SCHOOL PLAN

Summary of Citywide Analysis and Stakeholder Input
East Region

May 2019



The Long-Term School Plan Recommendations will be informed by the Citywide Analysis and Stakeholder Input

Citywide Analysis



Academic Quality



Enrollment & Choice



Program Viability



Building Use & Condition



Stakeholder Input



Long-Term School Plan Recommendations

- ✓ School program redesign
- ✓ Enrollment strategies
- ✓ School program consolidation or closure
- ✓ New building construction
- ✓ Building renovation
- ✓ Building closure
- ✓ Other

Citywide Analysis



Academic Quality



Enrollment & Choice



Program Viability



Building Use & Condition



Stakeholder input



Long-Term School Plan Recommendations

- ✓ School program redesign
- ✓ Enrollment strategies
- ✓ School program consolidation or closure
- ✓ New building construction
- ✓ Building renovation
- ✓ Building closure
- ✓ Other

Methodology for using the Citywide Analysis to identify opportunities for action: District K-8 Schools

Key Question

What does the Citywide Analysis suggest are the most critical opportunities for action in District K-8 schools?



Academic Quality



Enrollment & Viability



Building Use and Condition

Top-down: Regional summary

Do students have equitable access to high quality options in the region?
Are there existing high quality programs that could serve more students?

Given forecast enrollment and program viability targets, how many school programs should ideally be operated in the region?

Do students have equitable access to modernized buildings?
What is the capacity of modernized buildings in the region to serve more students?

Bottoms-up: Specific schools

Which schools are currently rated D or F on the state report card?

Which schools are below the minimum enrollment thresholds for program viability (360 students K-8 schools)?

What buildings in the region pre-date 2002 (when the latest Master Facilities Plan launched)?

Key
Question

What are the most critical opportunities for action in District K-8 schools according to the Citywide Analysis?



Academic Quality

- **100% of District students are enrolled in the nine D or F-rated schools** in the region as there are not currently any A, B or C-rated District schools in the region
- There are roughly 1,300 students in F-rated schools

Top-down:
Regional
summary



Enrollment & Viability

- It is forecast that 3,417 K-8 students will attend District schools in SY 2022-23
- Dividing that enrollment by minimum and desired enrollment targets suggests **8-9 schools would be sustainable**
- There are **9 District schools** in operation today



Building Use and Condition

- **63% of students** attending District K-8 schools are **served in buildings that are newly built/renovated since 2002**
- Adjusted capacity of new/renovated buildings in the region: 2,742
- **New or renovated buildings could not accommodate all students** forecast for the region

Bottoms-up:
Specific schools

District schools currently rated D or F on the Ohio Report Card¹

- Campus International
- Carver
- Marion-Sterling
- Harvey Rice
- Dike
- Sunbeam
- Benesch
- Grdina
- Bolton

District schools below minimum enrollment target of 360 students²

- Sunbeam
- Grdina
- Carver
- Benesch
- Marion-Sterling
- Bolton

District buildings that pre-date 2002

- Benesch
- Bolton³
- Dike³
- Marion-Sterling³

¹ Schools are listed in descending order of report card score (highest to lowest)

² Schools are listed in descending order of enrollment (highest to lowest)

³ Buildings are part of the 2014 Master Facilities Plan Segments 8 and 9

Methodology for using the Citywide Analysis to identify opportunities for action: Charter K-8 Schools

Key Question | What does the Citywide Analysis suggest are the most critical opportunities for action in charter K-8 schools?



Academic Quality



Enrollment



Building Use

Top-down: Regional summary

Do students have equitable access to high quality options in the region?
Are there existing high quality programs that could serve more students?

Given the forecast for charter school enrollment and the number of existing charter schools in the region, what is the average enrollment level for a school in the region?

Of the schools that reported capacity, what is the capacity to serve more students?

Bottoms-up: Specific schools

Which schools are currently rated D or F on the state report card?

Which schools have the smallest enrollment in the region?

What schools that reported capacity have the lowest utilization percentage?

Key
Question

What are the most critical opportunities for action in charter K-8 schools according to the Citywide Analysis?



Academic Quality

- **60% of charter students are enrolled in the three D or F-rated schools** in the region
- There are 0 students attending F-rated schools



Enrollment

- It is forecast that 921 K-8 students will attend charter schools in SY 2022-23
- There are **4 charter schools** in operation today
- On average, **230 students** would be enrolled in each charter school in 2022-23



Building Use

- Of charter schools that reported capacity, **51% of seats** are utilized
- Roughly 250 excess charter seats exist in the region

**Top-down:
Regional
summary**

- Charter schools currently rated D or F on the Ohio Report Card¹**
- Stepstone Academy
 - Arts & Social Sciences

- Enrollment of charter schools²**
- Arts & Social Sciences (258)
 - Stepstone Academy
 - Intergenerational
 - Wings / HBCU Prep (212)

- Charter schools with excess capacity³**
- Arts & Social Sciences

**Bottoms-up:
Specific schools**

1 Schools are listed in descending order of report card score (highest to lowest)

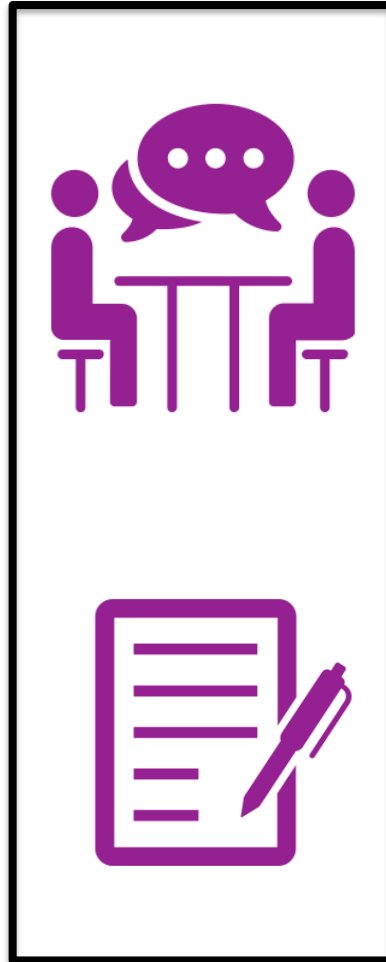
2 Schools are listed in descending order of enrollment (highest to lowest)

3 Schools are listed in descending order of open seats (highest to lowest)

Citywide Analysis



Stakeholder input



Long-Term School Plan Recommendations

- ✓ School program redesign
- ✓ Enrollment strategies
- ✓ School program consolidation or closure
- ✓ New building construction
- ✓ Building renovation
- ✓ Building closure
- ✓ Other

Summary of Stakeholder Input

- Over 500 community members participated in person in regional meetings in April, and many others participated virtually via QualitySchoolsforCLEkids.org.
- Through a close review of the over 300 feedback forms submitted, several common themes emerged. Specifically, stakeholders shared:
 - **Improving quality is a top priority** and should be the ultimate driver of the Long-Term School Plan
 - ***Suggestions on how we should think about the work to improve quality and equity of access, included:***
 - **Draw on what is working** within and beyond the District
 - **Enrich student experience** through more offerings and supports, including leveraging community partners
 - **Be more strategic about recruiting and retaining students**, including helping parents understand and take advantage of their school options
 - **Get creative and make necessary tradeoffs**—like closing programs or buildings— when it means more resources for better student outcomes
 - Stakeholders also suggested important ways we could **deepen the Citywide Analysis** in the future and **strengthen the engagement process**, input we are actively incorporating into our work now and in the future.
- The summary that follows provides direct quotes aligned with the recurring feedback heard in this region. While feedback focusing on a specific school is not included in the summary of stakeholder feedback for this region, it has been incorporated into the planning process.
- All feedback forms submitted are available at QualitySchoolsforCLEkids.org.

Regional stakeholder input: East Region K-8

Recurring theme

Illustrative feedback

Improving quality is a top priority and should be the ultimate driver of the Long-Term School Plan

What weight will this category be given is the decision making rubric? How will academic quality be addressed no matter outcome for low performing schools?

We have no quality District schools in our neighborhood w/ such a high concentration of schools!! How can community help to change that? It's like this is the forgotten area.

Draw on what is working within and beyond the District

Look other area of the state to see what is working and bring it to our schools

If what we are currently doing is not effective, why are we still doing this?

What programs are in the A,B,C, schools that are not in the D, F schools programming that addresses academics, SEL, parent needs, teacher instruction and support?

Enrich student experience through more offerings and supports

Space in schools for parent resources, programming

Provide more wraparound programs for families. Promote the programs that we have within the district. Offer more music and drama programs.

Get more strategic about recruiting and retaining students

It would be nice to know why people are choosing to go outside of the central promise neighborhood for school (K-8) if we have such a (if not the most dense population) high population? When are they choosing to go?

Let's go door to door on a campaign. Let's make Cleveland great again to recapture making our schools great again. We need to constitute voice/choice. They have solutions

Get creative and make necessary tradeoffs when it means more resources for better student outcomes

Consolidation is needed however, how do you address the communities that will be impacted the trends show a movement to the westside because of the perception of "safety." The neighborhoods on the Eastside need attention & investment (New Homes/ New Families)

Can some of the older buildings be used to provide housing (emergency) for families with school age/enrolled children? Combine some school together, if possible.

Less Students; More Seats- Why? Can you all stop opening up so many schools; work with what we have.