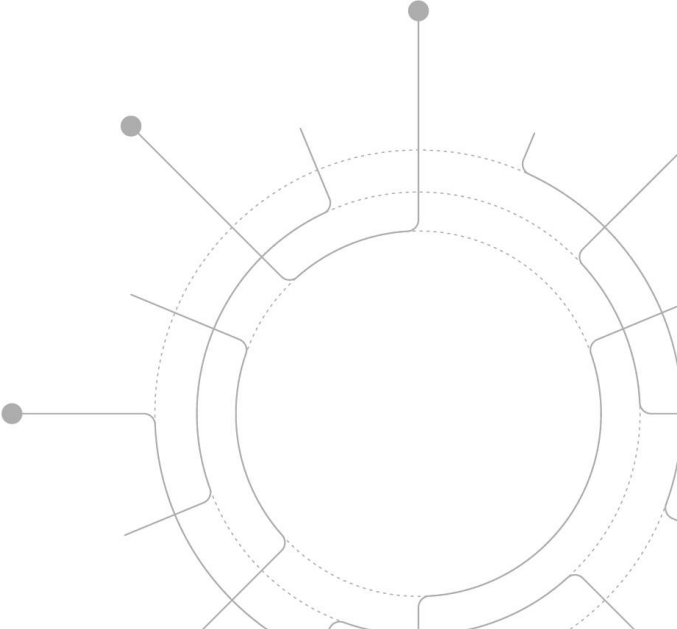




LONG-TERM SCHOOL PLAN

Summary of Citywide Analysis and Stakeholder Input
Near West Region

May 2019



The Long-Term School Plan Recommendations will be informed by the Citywide Analysis and Stakeholder Input

Citywide Analysis



Academic Quality



Enrollment & Choice



Program Viability



Building Use & Condition



Stakeholder Input



Long-Term School Plan Recommendations

- ✓ School program redesign
- ✓ Enrollment strategies
- ✓ School program consolidation or closure
- ✓ New building construction
- ✓ Building renovation
- ✓ Building closure
- ✓ Other

Citywide Analysis



Academic Quality



Enrollment &
Choice



Program Viability



Building Use
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Stakeholder input



Long-Term School Plan Recommendations

- ✓ School program redesign
- ✓ Enrollment strategies
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- ✓ Building closure
- ✓ Other

Methodology for using the Citywide Analysis to identify opportunities for action: District K-8 Schools

Key Question | What does the Citywide Analysis suggest are the most critical opportunities for action in District K-8 schools?



Academic Quality



Enrollment & Viability



Building Use and Condition

Top-down: Regional summary

Do students have equitable access to high quality options in the region?
Are there existing high quality programs that could serve more students?

Given forecast enrollment and program viability targets, how many school programs should ideally be operated in the region?

Do students have equitable access to modernized buildings?
What is the capacity of modernized buildings in the region to serve more students?

Bottoms-up: Specific schools

Which schools are currently rated D or F on the state report card?

Which schools are below the minimum enrollment thresholds for program viability (360 students K-8 schools)?

What buildings in the region pre-date 2002 (when the latest Master Facilities Plan launched)?

Key
Question

What are the most critical opportunities for action in District K-8 schools according to the Citywide Analysis?



Academic Quality

Top-down:
Regional
summary

- **85% of District students are enrolled in the 11 D or F-rated schools** in the region
- There are roughly **1,000 students in F-rated schools**, with approximately **100 open seats in B or C-rated schools**

Bottoms-up:
Specific schools

District schools currently rated D or F on the Ohio Report Card¹

- Scranton
- Wilbur Wright
- Marin
- Gallagher
- Almira
- Buhrer
- Orchard
- Marion Seltzer
- Waverly
- Tremont
- Booker



Enrollment & Viability

- It is forecast that 5,402 K-8 students will attend District schools in SY 2022-23
- Dividing that enrollment by minimum and desired enrollment targets suggests **12-15 schools would be sustainable**
- There are **14 District schools** in operation today

District schools below minimum enrollment target of 360 students²

- Dunbar
- Louisa May Alcott⁴
- Booker
- Louis Agassiz
- Waverly



Building Use and Condition

- **52% of students** attending District K-8 schools are **served in buildings that are newly built/renovated since 2002**
- Adjusted capacity of new/renovated buildings in the region: 3,367
- **New or renovated buildings could not accommodate all students** forecast for the region

District buildings that pre-date 2002

- Gallagher³
- Louis Agassiz
- Marin
- Marion Seltzer³
- Scranton
- Tremont³

¹ Schools are listed in descending order of report card score (highest to lowest)

² Schools are listed in descending order of enrollment (highest to lowest)

³ Buildings are part of the 2014 Master Facilities Plan Segments 8 and 9

⁴ Louisa May Alcott is a K-5 school in a capacity-constrained building, so its enrollment has been prorated

Methodology for using the Citywide Analysis to identify opportunities for action: Charter K-8 Schools

Key Question | What does the Citywide Analysis suggest are the most critical opportunities for action in charter K-8 schools?



Academic Quality



Enrollment



Building Use

Top-down: Regional summary

Do students have equitable access to high quality options in the region?
Are there existing high quality programs that could serve more students?

Given the forecast for charter school enrollment and the number of existing charter schools in the region, what is the average enrollment level for a school in the region?

Of the schools that reported capacity, what is the capacity to serve more students?

Bottoms-up: Specific schools

Which schools are currently rated D or F on the state report card?

Which schools have the smallest enrollment in the region?

What schools that reported capacity have the lowest utilization percentage?

Key Question

What are the most critical opportunities for action in charter K-8 schools according to the Citywide Analysis?



Academic Quality

Top-down: Regional summary

- **48% of charter students are enrolled in the two D or F-rated schools** in the region
- There are **0 students attending F-rated schools**, with more than **600 open seats in B or C-rated schools**

Bottoms-up: Specific schools

- Charter schools currently rated D or F on the Ohio Report Card¹**
- Constellation: West Side Comm Arts
 - Constellation: Madison



Enrollment

- It is forecast that 1,339 K-8 students will attend charter schools in SY 2022-23
- There are **5 charter schools** in operation today
- On average, **268 students** would be enrolled in each charter school in 2022-23

Enrollment of charter schools²

- Constellation: West Side Comm Arts (411)
- Constellation: Madison
- Hope Academy Northwest
- Near West Intergenerational
- E Prep Willard (180)



Building Use

- Of charter schools that reported capacity, **61% of seats** are utilized
- Roughly 700 excess charter seats exist in the region

Charter schools with excess capacity³

- E Prep Willard
- Hope Academy Northwest
- Constellation: Madison

¹ Schools are listed in descending order of report card score (highest to lowest)

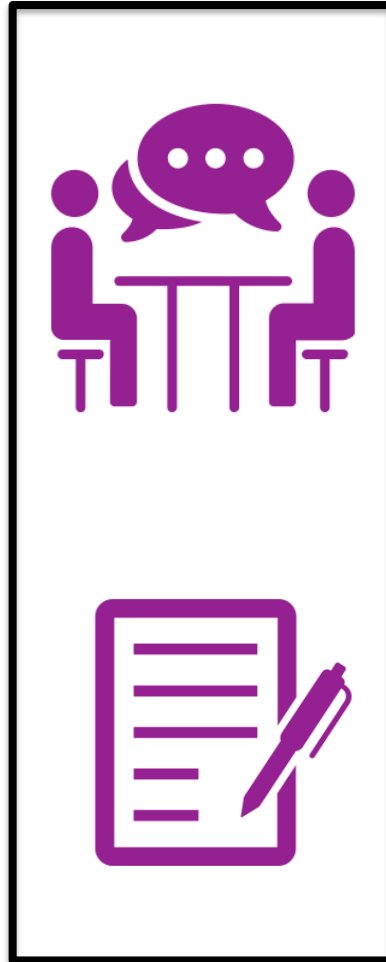
² Schools are listed in descending order of enrollment (highest to lowest)

³ Schools are listed in descending order of open seats (highest to lowest)

Citywide Analysis



Stakeholder input



Long-Term School Plan Recommendations

- ✓ School program redesign
- ✓ Enrollment strategies
- ✓ School program consolidation or closure
- ✓ New building construction
- ✓ Building renovation
- ✓ Building closure
- ✓ Other

Summary of Stakeholder Input

- Over 500 community members participated in person in regional meetings in April, and many others participated virtually via QualitySchoolsforCLEkids.org.
- Through a close review of the over 300 feedback forms submitted, several common themes emerged. Specifically, stakeholders shared:
 - **Improving quality is a top priority** and should be the ultimate driver of the Long-Term School Plan
 - ***Suggestions on how we should think about the work to improve quality and equity of access, included:***
 - **Draw on what is working** within and beyond the District
 - **Enrich student experience** through more offerings and supports, including leveraging community partners
 - **Be more strategic about recruiting and retaining students**, including helping parents understand and take advantage of their school options
 - **Get creative and make necessary tradeoffs**—like closing programs or buildings— when it means more resources for better student outcomes
 - Stakeholders also suggested important ways we could **deepen the Citywide Analysis** in the future and **strengthen the engagement process**, input we are actively incorporating into our work now and in the future.
- The summary that follows provides direct quotes aligned with the recurring feedback heard in this region. While feedback focusing on a specific school is not included in the summary of stakeholder feedback for this region, it has been incorporated into the planning process.
- All feedback forms submitted are available at QualitySchoolsforCLEkids.org.

Regional stakeholder input: Near West Region K-8

Recurring theme

Illustrative feedback

Improving quality is a top priority and should be the ultimate driver of the Long-Term School Plan

The most important thing is all our kids getting a great education, and it feels like that's not happening. This doesn't mean we don't have good kids and good teachers! I would support all hard choices that prioritize quality of education and learning!

If buildings are not at full capacity - why put \$ into renovations or new/updated construction when it could be spent on academics - which in my opinion is the most important value in life. I would rather see the \$ and budget focus on students education and learning growth than looking aesthetically pretty. But, you do have to provide humane living conditions aka windows, A/C, etc.

Draw on what is working within and beyond the District

*Build on potential strengths
Find and remove duplication of poor performance*

What are the B schools doing differently?

Enrich student experience through more offerings and supports

We are district of choice, but we don't discuss that as much as for high school. HS gets bus passes, are we willing to transport K-8 on yellow buses regardless of where they live?

Need to better articulate that program viability includes art, music, etc. can only happen with ideal enrollment.

Unique programs are key - must keep (i.e. Montessori)

Get more strategic about recruiting and retaining students

How can we watch parent school choice migration to direct us to preferred models and buildings? How can we understand what draws families to each building?

Very interesting that despite declining student population in the region, many schools have been able to maintain or increase enrollment levels. What is it about our schools that are attracting families? Good!

Get creative and make necessary tradeoffs when it means more resources for better student outcomes

Need to rebuild or relocate those westside schools (K-8) that are attracting students or demonstrating stability that already meet 360 level at K-8.

Do we have too many schools? Eliminate some and increase the yellow bus transportation?