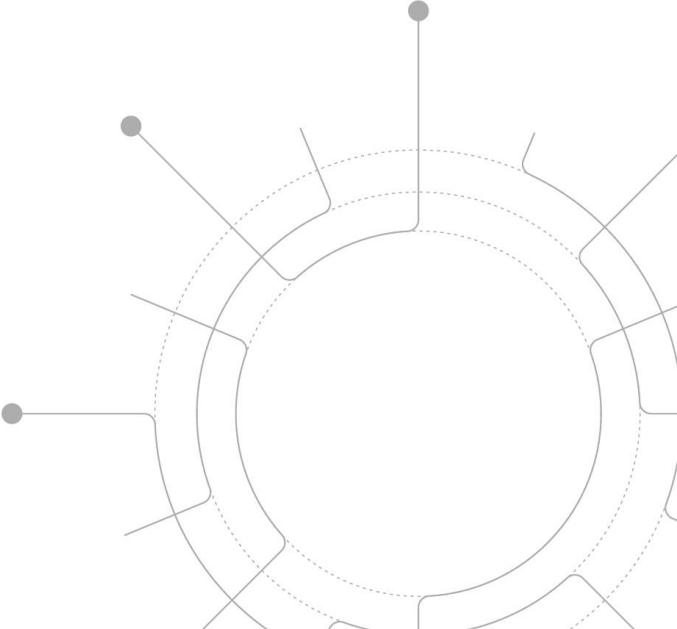


# LONG-TERM SCHOOL PLAN

Summary of Citywide Analysis and Stakeholder Input  
Northeast Region

May 2019



# The Long-Term School Plan Recommendations will be informed by the Citywide Analysis and Stakeholder Input

## Citywide Analysis



Academic Quality



Enrollment & Choice



Program Viability



Building Use & Condition



## Stakeholder Input



## Long-Term School Plan Recommendations

- ✓ School program redesign
- ✓ Enrollment strategies
- ✓ School program consolidation or closure
- ✓ New building construction
- ✓ Building renovation
- ✓ Building closure
- ✓ Other

## Citywide Analysis



Academic Quality



Enrollment & Choice



Program Viability



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## Stakeholder input



## Long-Term School Plan Recommendations

- ✓ School program redesign
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- ✓ Building closure
- ✓ Other

# Methodology for using the Citywide Analysis to identify opportunities for action: District K-8 Schools

**Key Question** | **What does the Citywide Analysis suggest are the most critical opportunities for action in District K-8 schools?**



## Academic Quality



## Enrollment & Viability



## Building Use and Condition

### Top-down: Regional summary

Do students have equitable access to high quality options in the region?  
Are there existing high quality programs that could serve more students?

Given forecast enrollment and program viability targets, how many school programs should ideally be operated in the region?

Do students have equitable access to modernized buildings?  
What is the capacity of modernized buildings in the region to serve more students?

### Bottoms-up: Specific schools

Which schools are currently rated D or F on the state report card?

Which schools are below the minimum enrollment thresholds for program viability (360 students K-8 schools)?

What buildings in the region pre-date 2002 (when the latest Master Facilities Plan launched)?

Key  
Question

What are the most critical opportunities for action in District K-8 schools according to the Citywide Analysis?



## Academic Quality

- **75% of District students are enrolled in the 12 D or F-rated schools** in the region
- There are 2,000 students in F-rated schools, while there are close to **500 open seats in C-rated schools**

Top-down:  
Regional  
summary



## Enrollment & Viability

- It is forecast that 4,197 K-8 students will attend District schools in SY 2022-23
- Dividing that enrollment by minimum and desired enrollment targets suggests **9-12 schools would be sustainable**
- There are **16 District schools** in operation today



## Building Use and Condition

- **81% of students** attending District K-8 schools **are served in buildings that are newly built/renovated since 2002**
- Adjusted capacity of new/renovated buildings in the region: 5,827
- Based on forecast enrollment, there will be **roughly 1,630 excess seats in existing new/renovated buildings**

Bottoms-up:  
Specific schools

**District schools currently rated D or F on the Ohio Report Card<sup>1</sup>**

- Wade Park
- Michael R White
- East Clark
- Mary M Bethune
- Case
- Mary B Martin
- Iowa-Maple
- FDR
- Patrick Henry
- Willson
- Hannah Gibbons
- O H Perry

**District schools below minimum enrollment target of 360 students<sup>2</sup>**

- Euclid Park
- Willson
- Mary M Bethune
- Case
- Patrick Henry
- Mary B Martin
- O H Perry
- Hannah Gibbons
- Daniel Morgan
- Iowa-Maple
- East Clark
- Michael R White
- Kenneth Clement BLA

**District buildings that pre-date 2002**

- Case<sup>3</sup>
- Iowa-Maple<sup>3</sup>
- Michael R White<sup>3</sup>
- Kenneth Clement BLA

<sup>1</sup> Schools are listed in descending order of report card score (highest to lowest)

<sup>2</sup> Schools are listed in descending order of enrollment (highest to lowest)

<sup>3</sup> Buildings are part of the 2014 Master Facilities Plan Segments 8 and 9

# Methodology for using the Citywide Analysis to identify opportunities for action: Charter K-8 Schools

**Key Question** | **What does the Citywide Analysis suggest are the most critical opportunities for action in charter K-8 schools?**



## Academic Quality



## Enrollment



## Building Use

### Top-down: Regional summary

Do students have equitable access to high quality options in the region?  
Are there existing high quality programs that could serve more students?

Given the forecast for charter school enrollment and the number of existing charter schools in the region, what is the average enrollment level for a school in the region?

Of the schools that reported capacity, what is the capacity to serve more students?

### Bottoms-up: Specific schools

Which schools are currently rated D or F on the state report card?

Which schools have the smallest enrollment in the region?

What schools that reported capacity have the lowest utilization percentage?

**Key  
Question**

What are the most critical opportunities for action in charter K-8 schools according to the Citywide Analysis?



## Academic Quality

- **73% of charter students are enrolled in the 11 D or F-rated schools** in the region
- There are 775 students attending F-rated schools



## Enrollment

- It is forecast that 3,962 K-8 students will attend charter schools in SY 2022-23
- There were **15 charter schools** in operation in SY 2017-18
- On average, **305 students** would be enrolled in each charter school in 2022-23



## Building Use

- Of charter schools that reported capacity, **78% of seats** are utilized
- Roughly 700 excess charter seats exist in the region

**Top-down:  
Regional  
summary**

**Charter schools currently rated D or F on the Ohio Report Card<sup>1</sup>**

- Imagine Bella
- Apex Academy
- Horizon Science MS
- Citizens Academy
- East Academy
- University of Cleveland Prep
- Citizens Academy East
- Lake Erie College Prep
- Lakeshore Intergenerational
- East Prep Academy
- Stonebrook Montessori

**Enrollment of charter schools<sup>2</sup>**

- Village Prep, Cliffs (416)
- Citizens Academy
- University of Cleveland Prep
- Citizens Academy East
- Horizon Science MS
- E Prep, Cliffs<sup>4</sup>
- Imagine Bella
- East Academy
- Citizens Leadership
- Lake Erie College Prep
- East Prep Academy
- Lakeshore Intergenerational
- Stonebrook Montessori
- Constellation: Collinwood<sup>5</sup>
- CLA East (phase-in) (44)

**Charter schools with excess capacity<sup>3</sup>**

- East Academy
- CLA East (phase-in)
- Citizens Academy East
- Lake Erie College Prep
- University of Cleveland Prep
- Citizens Academy
- Lakeshore Intergenerational
- Village Prep, Cliffs

**Bottoms-up:  
Specific schools**

<sup>1</sup> Schools are listed in descending order of report card score (highest to lowest)

<sup>2</sup> Schools are listed in descending order of enrollment (highest to lowest)

<sup>3</sup> Schools are listed in descending order of open seats (highest to lowest)

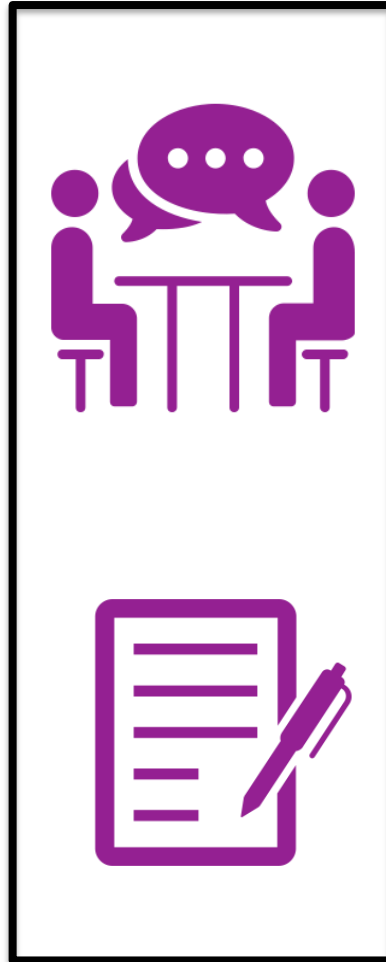
<sup>4</sup> School is merging with Village Prep, Cliffs for the 2019-20 school year

<sup>5</sup> School closed at the end of the 2017-18 school year

## Citywide Analysis



## Stakeholder input



## Long-Term School Plan Recommendations

- ✓ School program redesign
- ✓ Enrollment strategies
- ✓ School program consolidation or closure
- ✓ New building construction
- ✓ Building renovation
- ✓ Building closure
- ✓ Other



# Summary of Stakeholder Input

- Over 500 community members participated in person in regional meetings in April, and many others participated virtually via [QualitySchoolsforCLEkids.org](http://QualitySchoolsforCLEkids.org).
- Through a close review of the over 300 feedback forms submitted, several common themes emerged. Specifically, stakeholders shared:
  - **Improving quality is a top priority** and should be the ultimate driver of the Long-Term School Plan
  - ***Suggestions on how we should think about the work to improve quality and equity of access, included:***
    - **Draw on what is working** within and beyond the District
    - **Enrich student experience** through more offerings and supports, including leveraging community partners
    - **Be more strategic about recruiting and retaining students**, including helping parents understand and take advantage of their school options
    - **Get creative and make necessary tradeoffs**—like closing programs or buildings— when it means more resources for better student outcomes
  - Stakeholders also suggested important ways we could **deepen the Citywide Analysis** in the future and **strengthen the engagement process**, input we are actively incorporating into our work now and in the future.
- The summary that follows provides direct quotes aligned with the recurring feedback heard in this region. While feedback focusing on a specific school is not included in the summary of stakeholder feedback for this region, it has been incorporated into the planning process.
- All feedback forms submitted are available at [QualitySchoolsforCLEkids.org](http://QualitySchoolsforCLEkids.org).

# Regional stakeholder input: Northeast Region K-8

## Recurring theme

## Illustrative feedback

Improving quality is a top priority and should be the ultimate driver of the Long-Term School Plan

*Buildings don't teach...teachers teach.*

*As a parent, I travel to better quality.*

*Hopefully this information will be used to update programs and enrichment skills such as athletic, music, and arts.*

Draw on what is working within and beyond the District

*Can more innovative programming (such as IB) be expanded to other K-8 schools in the NE region? That will reuse the vacancy at existing buildings...*

*How can successful programs be replicated East and West?*

Enrich student experience through more offerings and supports

*Enrichment programs such as coding, tech, music lesson as a selling point for parents*

*Perhaps reconsider K-8 model → 6-8 and K-5 choice models*

*Think Harlem Children's Zone! Connect school with community. Unlimited space for wrap around services.*

Get more strategic about recruiting and retaining students

*Market schools academic approach to parents and community*

*Target more C-rated school in enrollment process...push them to be greater academically*

*I wonder why some families choose some of the schools that they do out of the region. Could we survey them and try to make adjustments to bring or attract families to our region?*

Get creative and make necessary tradeoffs when it means more resources for better student outcomes

*Transportation vs new building cost (better option/cheaper)...Spend money on good programming*

*Close low performing schools with low enrollment*

*Use some of the older schools as future swing space. Close nearby newer, yet low performing, schools, and reopen them a few grades at a time to get the culture right. Add grades each year, then close the swing space when the new school is built out.*

*Too many buildings, too few students*