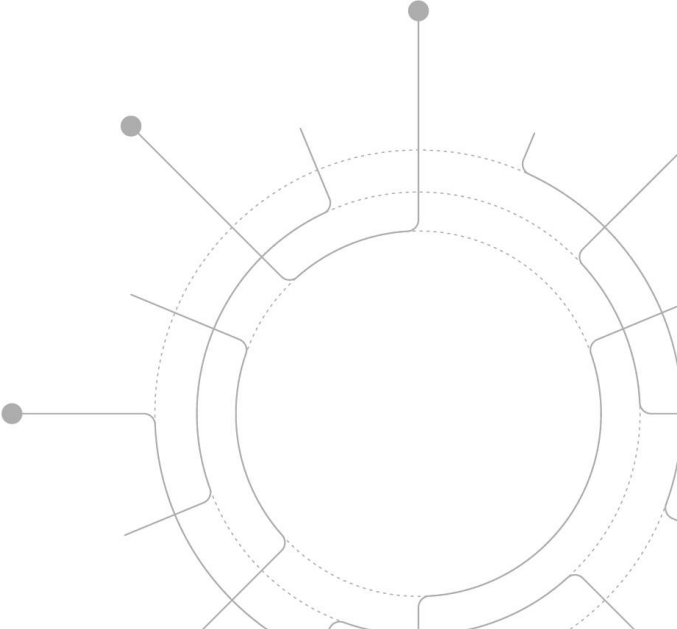




LONG-TERM SCHOOL PLAN

Summary of Citywide Analysis and Stakeholder Input
Southeast Region

May 2019



The Long-Term School Plan Recommendations will be informed by the Citywide Analysis and Stakeholder Input

Citywide Analysis



Academic Quality



Enrollment & Choice



Program Viability



Building Use & Condition



Stakeholder Input



Long-Term School Plan Recommendations

- ✓ School program redesign
- ✓ Enrollment strategies
- ✓ School program consolidation or closure
- ✓ New building construction
- ✓ Building renovation
- ✓ Building closure
- ✓ Other

Citywide Analysis



Academic Quality



Enrollment &
Choice



Program Viability



Building Use
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Stakeholder input



Long-Term School Plan Recommendations

- ✓ School program redesign
- ✓ Enrollment strategies
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- ✓ Building closure
- ✓ Other

Methodology for using the Citywide Analysis to identify opportunities for action: District K-8 Schools

Key Question | What does the Citywide Analysis suggest are the most critical opportunities for action in District K-8 schools?



Academic Quality



Enrollment & Viability



Building Use and Condition

Top-down: Regional summary

Do students have equitable access to high quality options in the region?
Are there existing high quality programs that could serve more students?

Given forecast enrollment and program viability targets, how many school programs should ideally be operated in the region?

Do students have equitable access to modernized buildings?
What is the capacity of modernized buildings in the region to serve more students?

Bottoms-up: Specific schools

Which schools are currently rated D or F on the state report card?

Which schools are below the minimum enrollment thresholds for program viability (360 students K-8 schools)?

What buildings in the region pre-date 2002 (when the latest Master Facilities Plan launched)?

Key
Question

What are the most critical opportunities for action in District K-8 schools according to the Citywide Analysis?



Academic Quality

Top-down:
Regional
summary

- **88% of District students are enrolled in the 11 D or F-rated schools** in the region
- There are roughly **2,000 students in F-rated schools**, with approximately **100 open seats in C-rated schools**

Bottoms-up:
Specific schools

District schools currently rated D or F on the Ohio Report Card¹

- Miles
- Nathan Hale
- Willow
- Stevenson
- A.J. Rickoff
- Fullerton
- Miles Park
- Warner GLA
- Charles Dickens
- Jamison
- Charles Eliot



Enrollment & Viability

- It is forecast that 4,498 K-8 students will attend District schools in SY 2022-23
- Dividing that enrollment by minimum and desired enrollment targets suggests **10-12 schools would be sustainable**
- There are **13 District schools** in operation today

District schools below minimum enrollment target of 360 students²

- Jamison
- Charles Eliot
- Fullerton
- Willow
- Whitney Young⁴



Building Use and Condition

- **95% of students** attending District K-8 schools are served in buildings that are newly built/renovated since 2002
- Adjusted capacity of new/renovated buildings in the region: 5,460
- Based on forecast enrollment, there will be **roughly 1,000 excess seats in existing new/renovated buildings**

District buildings that pre-date 2002

- Willow

¹ Schools are listed in descending order of report card score (highest to lowest)

² Schools are listed in descending order of enrollment (highest to lowest)

³ Buildings are part of the 2014 Master Facilities Plan Segments 8 and 9

⁴ Starting in SY19-20, Whitney Young K-8 program will no longer be a stand alone program

Methodology for using the Citywide Analysis to identify opportunities for action: Charter K-8 Schools

Key Question | What does the Citywide Analysis suggest are the most critical opportunities for action in charter K-8 schools?



Academic Quality



Enrollment



Building Use

Top-down: Regional summary

Do students have equitable access to high quality options in the region?
Are there existing high quality programs that could serve more students?

Given the forecast for charter school enrollment and the number of existing charter schools in the region, what is the average enrollment level for a school in the region?

Of the schools that reported capacity, what is the capacity to serve more students?

Bottoms-up: Specific schools

Which schools are currently rated D or F on the state report card?

Which schools have the smallest enrollment in the region?

What schools that reported capacity have the lowest utilization percentage?

Key
Question

What are the most critical opportunities for action in charter K-8 schools according to the Citywide Analysis?



Academic Quality

- **62% of charter students are enrolled in the six D or F-rated schools** in the region
- There are **124 students attending F-rated schools**, with approximately **500 open seats in C-rated schools**



Enrollment

- It is forecast that 2,577 K-8 students will attend charter schools in SY 2022-23
- There are **9 charter schools** in operation today
- On average, **286 students** would be enrolled in each charter school in 2022-23



Building Use

- Of charter schools that reported capacity, **70% of seats** are utilized
- Roughly 900 excess charter seats exist in the region

Top-down:
Regional
summary

Charter schools currently rated D or F on the Ohio Report Card¹

- Village Prep, Woodland Hills
- Harvard Ave
- E Prep, Woodland Hills
- Chapelside
- Wash Park Community School
- Constellation: Eastside

Enrollment of charter schools²

- Village Prep, Woodland Hills (440)
- Citizens Academy SE
- Harvard Ave
- Cleveland College Prep
- Hope Academy Northcoast
- Chapelside
- Wash Park Community School
- Constellation: Eastside
- Broadway Academy (120)

Charter schools with excess capacity³

- Broadway Academy
- Chapelside
- Citizens Academy SE
- Hope Academy Northcoast
- Constellation: Eastside
- Wash Park Community School
- Cleveland College Prep
- Village Prep, Woodland Hills

Bottoms-up:
Specific schools

¹ Schools are listed in descending order of report card score (highest to lowest)

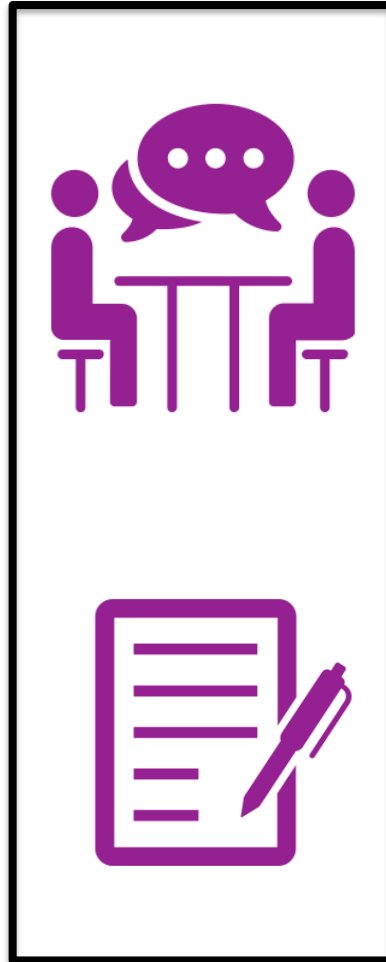
² Schools are listed in descending order of enrollment (highest to lowest)

³ Schools are listed in descending order of open seats (highest to lowest)

Citywide Analysis



Stakeholder input



Long-Term School Plan Recommendations

- ✓ School program redesign
- ✓ Enrollment strategies
- ✓ School program consolidation or closure
- ✓ New building construction
- ✓ Building renovation
- ✓ Building closure
- ✓ Other

Summary of Stakeholder Input

- Over 500 community members participated in person in regional meetings in April, and many others participated virtually via QualitySchoolsforCLEkids.org.
- Through a close review of the over 300 feedback forms submitted, several common themes emerged. Specifically, stakeholders shared:
 - **Improving quality is a top priority** and should be the ultimate driver of the Long-Term School Plan
 - ***Suggestions on how we should think about the work to improve quality and equity of access, included:***
 - **Draw on what is working** within and beyond the District
 - **Enrich student experience** through more offerings and supports, including leveraging community partners
 - **Be more strategic about recruiting and retaining students**, including helping parents understand and take advantage of their school options
 - **Get creative and make necessary tradeoffs**—like closing programs or buildings— when it means more resources for better student outcomes
 - Stakeholders also suggested important ways we could **deepen the Citywide Analysis** in the future and **strengthen the engagement process**, input we are actively incorporating into our work now and in the future.
- The summary that follows provides direct quotes aligned with the recurring feedback heard in this region. While feedback focusing on a specific school is not included in the summary of stakeholder feedback for this region, it has been incorporated into the planning process.
- All feedback forms submitted are available at QualitySchoolsforCLEkids.org.

Regional stakeholder input: Southeast Region K-8

Recurring theme

Illustrative feedback

Improving quality is a top priority and should be the ultimate driver of the Long-Term School Plan

Hone in on improving quality of programming

There are very few high achieving schools in the southeast region. What is the district doing to change that?

This area needs top quality schools right now. Throw us a bone here.

Draw on what is working within and beyond the District

How are you duplicating things/elements which are working across the city?

Open schools up to be community centers for the kids that live in close proximity. Example like Minneapolis, Minnesota

Enrich student experience through more offerings and supports

Underutilized or low capacity schools don't have funding for arts/music extracurricular programs

Agree that higher enrollment can provide more services for students such as quality music and arts programs

Use "shuttered" space for after school programs, safe spaces, etc. This can be achieved with community partnerships and foundation support.

Get more strategic about recruiting and retaining students

Engage families from birth of child to begin establishing a relationship with families.

Recruit like a business, compete! Make every argument you have for why District for your neighborhood school

What are the reasons for parents choosing certain schools even though they have a low rating? This info could help inform what can be done to improve the others.

Get creative and make necessary tradeoffs when it means more resources for better student outcomes

Merge all old buildings to new and offer transportation

Consolidate, but has to be very thoughtful so students also follow

Some buildings could be used for alternative education programs for students who have not been successful in a number of traditional District schools

Since enrollment is low in most schools, several schools need to close. Then focus on rebuilding/renovating.