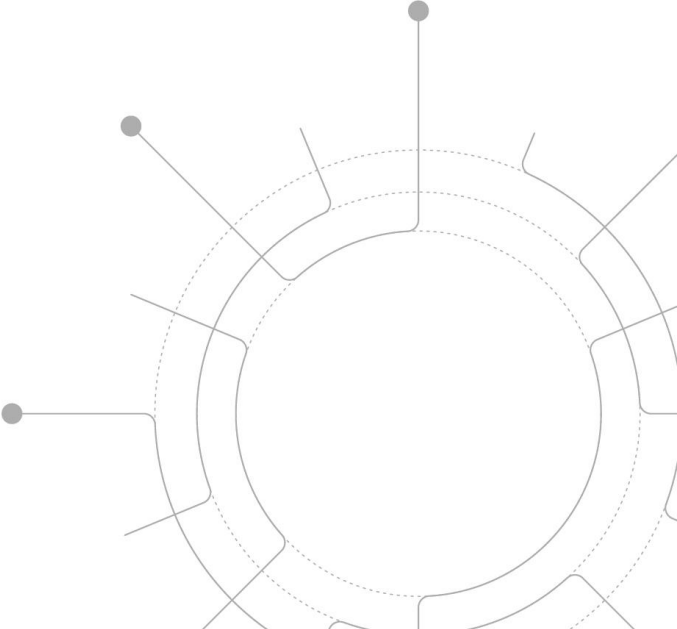




LONG-TERM SCHOOL PLAN

Summary of Citywide Analysis and Stakeholder Input
Southwest Region

May 2019



The Long-Term School Plan Recommendations will be informed by the Citywide Analysis and Stakeholder Input

Citywide Analysis



Academic Quality



Enrollment & Choice



Program Viability



Building Use & Condition



Stakeholder Input



Long-Term School Plan Recommendations

- ✓ School program redesign
- ✓ Enrollment strategies
- ✓ School program consolidation or closure
- ✓ New building construction
- ✓ Building renovation
- ✓ Building closure
- ✓ Other

Citywide Analysis



Academic Quality



Enrollment & Choice



Program Viability



Building Use & Condition



Stakeholder input



Long-Term School Plan Recommendations

- ✓ School program redesign
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- ✓ Building closure
- ✓ Other

Methodology for using the Citywide Analysis to identify opportunities for action: District K-8 Schools

Key Question | What does the Citywide Analysis suggest are the most critical opportunities for action in District K-8 schools?



Academic Quality



Enrollment & Viability



Building Use and Condition

**Top-down:
Regional
summary**

Do students have equitable access to high quality options in the region?
Are there existing high quality programs that could serve more students?

Given forecast enrollment and program viability targets, how many school programs should ideally be operated in the region?

Do students have equitable access to modernized buildings?
What is the capacity of modernized buildings in the region to serve more students?

**Bottoms-up:
Specific
schools**

Which schools are currently rated D or F on the state report card?

Which schools are below the minimum enrollment thresholds for program viability (360 students K-8 schools)?

What buildings in the region pre-date 2002 (when the latest Master Facilities Plan launched)?

Key
Question

What are the most critical opportunities for action in District K-8 schools according to the Citywide Analysis?



Academic Quality

Top-down:
Regional
summary

- **45% of District students are enrolled in the three D or F-rated schools** in the region
- There are **no F-rated schools** in the region and there are approximately **270 open seats in the region's C-rated schools**

Bottoms-up:
Specific schools

- District schools currently rated D or F on the Ohio Report Card¹**
- Newton D Baker
 - R G Jones
 - Garfield



Enrollment & Viability

- It is forecast that 3,304 K-8 students will attend District schools in SY 2022-23
- Dividing that enrollment by minimum and desired enrollment targets suggests **7-9 schools would be sustainable**
- There are **8 District schools** in operation today

- District schools below minimum enrollment target of 360 students²**
- MacArthur GLA
 - Clara Westropp
 - Valley View BLA



Building Use and Condition

- **61% of students** attending District K-8 schools are **served in buildings that are newly built/renovated since 2002**
- Adjusted capacity of new/renovated buildings in the region: 1,363
- **New or renovated buildings could not accommodate all students** forecast for the region

- District buildings that pre-date 2002**
- Clara Westropp
 - MacArthur GLA³
 - Newton D Baker
 - Valley View BLA³

¹ Schools are listed in descending order of report card score (highest to lowest)

² Schools are listed in descending order of enrollment (highest to lowest)

³ Buildings are part of the 2014 Master Facilities Plan Segments 8 and 9

Methodology for using the Citywide Analysis to identify opportunities for action: Charter K-8 Schools

Key Question | What does the Citywide Analysis suggest are the most critical opportunities for action in charter K-8 schools?



Academic Quality



Enrollment



Building Use

Top-down: Regional summary

Do students have equitable access to high quality options in the region?
Are there existing high quality programs that could serve more students?

Given the forecast for charter school enrollment and the number of existing charter schools in the region, what is the average enrollment level for a school in the region?

Of the schools that reported capacity, what is the capacity to serve more students?

Bottoms-up: Specific schools

Which schools are currently rated D or F on the state report card?

Which schools have the smallest enrollment in the region?

What schools that reported capacity have the lowest utilization percentage?

Key
Question

What are the most critical opportunities for action in charter K-8 schools according to the Citywide Analysis?



Academic Quality

- **25% of charter students are enrolled in the three D or F-rated schools** in the region
- There are 10 students attending **F-rated schools** in the region and more than **400 open seats in the region's A, B or C-rated schools**



Enrollment

- It is forecast that 1,916 K-8 students will attend charter schools in SY 2022-23
- There are 8 **charter schools** in operation today
- On average, **240 students** would be enrolled in each charter school in 2022-23



Building Use

- Of charter schools that reported capacity, **69% of seats** are utilized
- Roughly 500 excess charter seats exist in the region

Top-down:
Regional
summary

Charter schools currently rated D or F on the Ohio Report Card¹

- West Prep
- Constellation: Westpark Middle
- Orchard Park

Enrollment of charter schools²

- Menlo Park (417)
- Constellation: Westpark Elementary
- West Prep
- Constellation: Westpark Middle
- West Park Academy
- Constellation: Puritas Elementary
- Constellation: Puritas Middle
- Global Ambassadors (phase-in)
- Orchard Park (10)

Charter schools with excess capacity³

- West Park Academy
- Constellation: Westpark Elementary
- Constellation: Puritas Elementary
- Constellation: Westpark Middle
- Constellation: Puritas Middle

Bottoms-up:
Specific schools

¹ Schools are listed in descending order of report card score (highest to lowest)

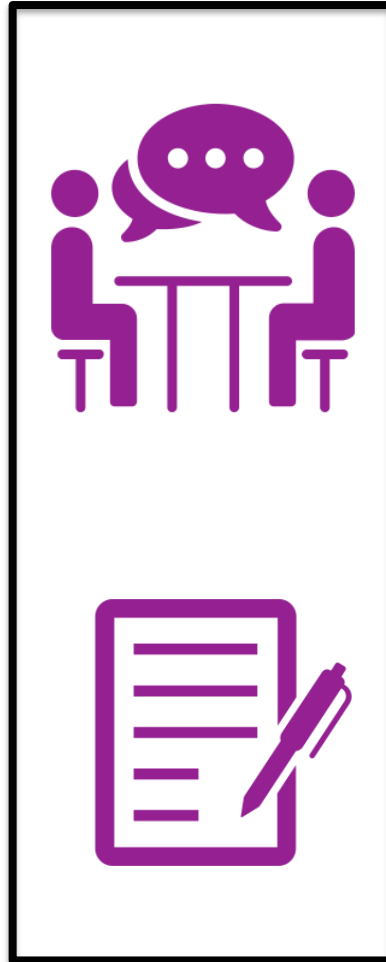
² Schools are listed in descending order of enrollment (highest to lowest)

³ Schools are listed in descending order of open seats (highest to lowest)

Citywide Analysis



Stakeholder input



Long-Term School Plan Recommendations

- ✓ School program redesign
- ✓ Enrollment strategies
- ✓ School program consolidation or closure
- ✓ New building construction
- ✓ Building renovation
- ✓ Building closure
- ✓ Other

Summary of Stakeholder Input

- Over 500 community members participated in person in regional meetings in April, and many others participated virtually via QualitySchoolsforCLEkids.org.
- Through a close review of the over 300 feedback forms submitted, several common themes emerged. Specifically, stakeholders shared:
 - **Improving quality is a top priority** and should be the ultimate driver of the Long-Term School Plan
 - ***Suggestions on how we should think about the work to improve quality and equity of access, included:***
 - **Draw on what is working** within and beyond the District
 - **Enrich student experience** through more offerings and supports, including leveraging community partners
 - **Be more strategic about recruiting and retaining students**, including helping parents understand and take advantage of their school options
 - **Get creative and make necessary tradeoffs**—like closing programs or buildings— when it means more resources for better student outcomes
 - Stakeholders also suggested important ways we could **deepen the Citywide Analysis** in the future and **strengthen the engagement process**, input we are actively incorporating into our work now and in the future.
- The summary that follows provides direct quotes aligned with the recurring feedback heard in this region. While feedback focusing on a specific school is not included in the summary of stakeholder feedback for this region, it has been incorporated into the planning process.
- All feedback forms submitted are available at QualitySchoolsforCLEkids.org.

Regional stakeholder input: Southwest Region K-8

Recurring theme

Illustrative feedback

Improving quality is a top priority and should be the ultimate driver of the Long-Term School Plan

On the surface as a parent I am looking at the grading of the schools and determine whether I would want to send my child to an A school or F school. In order to get the school to a good grade lets look under the surface and work on how these grades are calculated

*Equality of Quality
If we give the parents the choice to send their children to any school, we need to ensure all schools have the programs essential to be effective for those students.*

Draw on what is working within and beyond the District

Continue exploring ways to raise grades and reward schools that perform.

I wonder if we offer more programs and extra curriculars would bring back charter students.

Enrich student experience through more offerings and supports

Offer an east and west side version of all specialty schools or at least the most concentrated. Equity and access for east and west is imperative!!

Programming and enrichment apps are so heavy in some buildings while others have almost nothing - the disparity doesn't aid enrollment.

Have we thought about summer camps?

Get more strategic about recruiting and retaining students

Market options to parents earlier.

Educate parents and community about Say Yes.

Are the programs and services at the schools appropriately and adequately being communicated to families to meet their needs?

Could we expand the transportation perimeters? Many families are choosing charter or private schools because of transportation issues.

Get creative and make necessary tradeoffs when it means more resources for better student outcomes

Must consolidate, and condemn old buildings.

Are grades so low due to strapped resources? If so, ...consolidate to concentrate resources

How do we address some schools over capacity while others are really low? Can we consolidate low schools into new building?

Fewer buildings would get more schools to the optimal student threshold.