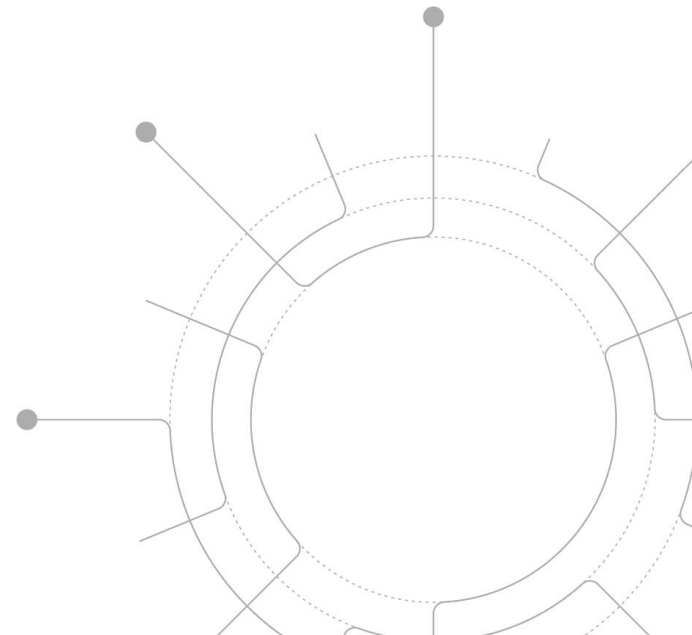




LONG-TERM SCHOOL PLAN

Summary of Citywide Analysis and Stakeholder Input West Region

May 2019



The Long-Term School Plan Recommendations will be informed by the Citywide Analysis and Stakeholder Input

Citywide Analysis



Academic Quality



Enrollment & Choice



Program Viability



Building Use & Condition



Stakeholder Input



Long-Term School Plan Recommendations

- ✓ School program redesign
- ✓ Enrollment strategies
- ✓ School program consolidation or closure
- ✓ New building construction
- ✓ Building renovation
- ✓ Building closure
- ✓ Other

Citywide Analysis



Academic Quality



Enrollment &
Choice



Program Viability



Building Use
& Condition



Stakeholder input



Long-Term School Plan Recommendations

- ✓ School program redesign
- ✓ Enrollment strategies
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- ✓ Building closure
- ✓ Other

Methodology for using the Citywide Analysis to identify opportunities for action: District K-8 Schools

Key Question | What does the Citywide Analysis suggest are the most critical opportunities for action in District K-8 schools?



Academic Quality



Enrollment & Viability



Building Use and Condition

Top-down: Regional summary

Do students have equitable access to high quality options in the region?
Are there existing high quality programs that could serve more students?

Given forecast enrollment and program viability targets, how many school programs should ideally be operated in the region?

Do students have equitable access to modernized buildings?
What is the capacity of modernized buildings in the region to serve more students?

Bottoms-up: Specific schools

Which schools are currently rated D or F on the state report card?

Which schools are below the minimum enrollment thresholds for program viability (360 students K-8 schools)?

What buildings in the region pre-date 2002 (when the latest Master Facilities Plan launched)?

Key Question

What are the most critical opportunities for action in District K-8 schools according to the Citywide Analysis?



Academic Quality

Top-down: Regional summary

- **73% of District students are enrolled in the five D or F-rated schools in the region**
- **There are 267 students attending F-rated schools, with approximately 265 open seats in the region's B-rated school**

Bottoms-up: Specific schools

- District schools currently rated D or F on the Ohio Report Card¹**
- Mooney
 - Ben Franklin
 - William Cullen Bryant
 - Thomas Jefferson
 - Walton



Enrollment & Viability

- It is forecast that 3,153 K-8 students will attend District schools in SY 2022-23
- Dividing that enrollment by minimum and desired enrollment targets suggests **7-9 schools would be sustainable**
- There are **8 District schools** in operation today

District schools below minimum enrollment target of 360 students²

- Denison
- Walton



Building Use and Condition

- **28% of students** attending District K-8 schools are **served in buildings that are newly built/renovated since 2002**
- Adjusted capacity of new/renovated buildings in the region: 1,525
- **New or renovated buildings could not accommodate all students** forecast for the region

District buildings that pre-date 2002

- Ben Franklin
- Clark³
- Denison³
- Mooney
- Walton

¹ Schools are listed in descending order of report card score (highest to lowest)

² Schools are listed in descending order of enrollment (highest to lowest)

³ Buildings are part of the 2014 Master Facilities Plan Segments 8 and 9

Methodology for using the Citywide Analysis to identify opportunities for action: Charter K-8 Schools

Key Question | **What does the Citywide Analysis suggest are the most critical opportunities for action in charter K-8 schools?**



Academic Quality



Enrollment



Building Use

Top-down: Regional summary

Do students have equitable access to high quality options in the region?
Are there existing high quality programs that could serve more students?

Given the forecast for charter school enrollment and the number of existing charter schools in the region, what is the average enrollment level for a school in the region?

Of the schools that reported capacity, what is the capacity to serve more students?

Bottoms-up: Specific schools

Which schools are currently rated D or F on the state report card?

Which schools have the smallest enrollment in the region?

What schools that reported capacity have the lowest utilization percentage?

Key
Question

What are the most critical opportunities for action in charter K-8 schools according to the Citywide Analysis?



Academic Quality

- **50% of charter students are enrolled in the three D or F-rated schools** in the region
- **There are 207 students attending F-rated schools**, with more than **400 open seats in the region's B or C-rated schools**



Enrollment

- It is forecast that 1,631 K-8 students will attend charter schools in SY 2022-23
- There are 7 **charter schools** in operation today
- On average, **233 students** would be enrolled in each charter school in 2022-23



Building Use

- Of charter schools that reported capacity, **68% of seats** are utilized
- Roughly 500 excess charter seats exist in the region

Top-down:
Regional
summary

Charter schools currently rated D or F on the Ohio Report Card¹

- Constellation: Old Brooklyn Elementary
- Constellation: Stockyard Elementary
- Lincoln Prep

Enrollment of charter schools²

- Constellation: Old Brooklyn Elementary (338)
- Constellation: Stockyard Elementary
- Horizon: Denison
- Constellation: Old Brooklyn Middle
- Lincoln Prep
- Lincoln Park
- Constellation: Stockyard Middle (68)

Charter schools with excess capacity³

- Lincoln Park
- Constellation: Stockyard Middle
- Constellation: Stockyard Elementary
- Constellation: Old Brooklyn Middle
- Constellation: Old Brooklyn Elementary

Bottoms-up:
Specific schools

¹ Schools are listed in descending order of report card score (highest to lowest)

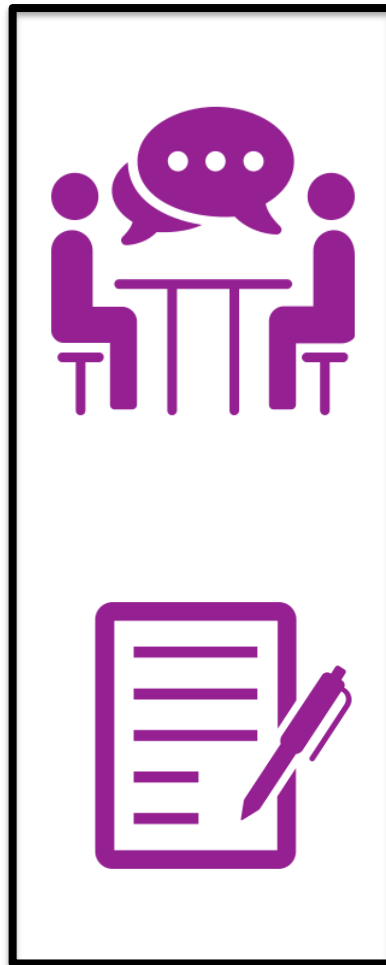
² Schools are listed in descending order of enrollment (highest to lowest)

³ Schools are listed in descending order of open seats (highest to lowest)

Citywide Analysis



Stakeholder input



Long-Term School Plan Recommendations

- ✓ School program redesign
- ✓ Enrollment strategies
- ✓ School program consolidation or closure
- ✓ New building construction
- ✓ Building renovation
- ✓ Building closure
- ✓ Other

Summary of Stakeholder Input

- Over 500 community members participated in person in regional meetings in April, and many others participated virtually via QualitySchoolsforCLEkids.org.
- Through a close review of the over 300 feedback forms submitted, several common themes emerged. Specifically, stakeholders shared:
 - **Improving quality is a top priority** and should be the ultimate driver of the Long-Term School Plan
 - ***Suggestions on how we should think about the work to improve quality and equity of access, included:***
 - **Draw on what is working** within and beyond the District
 - **Enrich student experience** through more offerings and supports, including leveraging community partners
 - **Be more strategic about recruiting and retaining students**, including helping parents understand and take advantage of their school options
 - **Get creative and make necessary tradeoffs**—like closing programs or buildings— when it means more resources for better student outcomes
 - Stakeholders also suggested important ways we could **deepen the Citywide Analysis** in the future and **strengthen the engagement process**, input we are actively incorporating into our work now and in the future.
- The summary that follows provides direct quotes aligned with the recurring feedback heard in this region. While feedback focusing on a specific school is not included in the summary of stakeholder feedback for this region, it has been incorporated into the planning process.
- All feedback forms submitted are available at QualitySchoolsforCLEkids.org.

Regional stakeholder input: West Region K-8

Recurring theme

Illustrative feedback

Improving quality is a top priority and should be the ultimate driver of the Long-Term School Plan

Academic quality is big reason parents choose a school.

Healthy environments are vital in the kids educational journey, rebuilding or repairing needs to be a priority.

Draw on what is working within and beyond the District

Why are some of the variables that matter and improve schools shared in other schools to fill gaps that are necessary for school success and improve student achievement?

Look at schools that earned B [ratings] and see what is working, and continue that growth and market that growth.

Continue to build non-profit partnerships to fill the gaps.

Enrich student experience through more offerings and supports

*School climate
Affordable housing for families
Safe neighborhood for families*

Schools that don't have sports and after school activities should be able to provide that for their student body.

Saturday schools, online classes, afterschool, transportation - family support for both scholars and families.

Get more strategic about recruiting and retaining students

Parents may be overwhelmed by so many choices.

Marketing for low enrollment schools.

What can you do to offer incentives for some students on the east side to increase enrollment

Get creative and make necessary tradeoffs when it means more resources for better student outcomes

Schools should be phased out at a reasonable number. Then other schools will gain more students...

Consider shared use.

Less buildings, stronger programs for scholars and families.