



Time	Monday	Tuesday	Wednesday	Thursday	Friday
8:00	Learning Warm-Up <i>Miss Mary Mack</i> Poem -Read the poem Sound cards - Say each letter, the picture on the card, and the sound the letter makes. Sight Words - Practice flashcards at least 3 times. My Feelings Journal	Learning Warm-Up <i>Miss Mary Mack</i> Poem - Complete the <i>Looking at Words</i> section. Sound cards - Say each letter, the picture on the card, and the sound the letter makes. Sight Words - Practice flashcards at least 3 times. My Feelings Journal	Learning Warm-Up <i>Miss Mary Mack</i> Poem -Complete the <i>Playing With Sounds</i> section. Sound cards -Say each letter, the picture on the card, and the sound the letter makes. Sight Words - Practice flashcards at least 3 times. My Feelings Journal	Learning Warm-Up <i>Miss Mary Mack</i> Poem -Complete the <i>Beginning to Read</i> section. Sound cards - Say each letter, the picture on the card, and the sound the letter makes. Sight Words - Practice flashcards at least 3 times. My Feelings Journal	Learning Warm-Up Sound cards - Say each letter, the picture on the card, and the sound the letter makes. Sight Words - Practice flashcards at least 3 times. My Feelings Journal
8:30	Reading Read Listen to someone read you a book. You can listen to books on the website https://lnkd.in/dQXYt7p Username: Learning20 Password: Clifford Retell the story to a friend or family member Comprehension Questions -Use the comprehension choice board to select 1 question to answer. -Cross off that question after you answer it.	Reading Read Listen to someone read you a book. You can listen to books on the website https://lnkd.in/dQXYt7p Username: Learning20 Password: Clifford Retell the story to a friend or family member Comprehension Questions -Use the comprehension choice board to select 1 question to answer. -Cross off that question after you answer it.	Reading Read Listen to someone read you a book. You can listen to books on the website https://lnkd.in/dQXYt7p Username: Learning20 Password: Clifford Retell the story to a friend or family member Comprehension Questions -Use the comprehension choice board to select 1 question to answer. -Cross off that question after you answer it.	Reading Read Listen to someone read you a book. You can listen to books on the website https://lnkd.in/dQXYt7p Username: Learning20 Password: Clifford Retell the story to a friend or family member Comprehension Questions Use the comprehension choice board to select 1 question to answer. -Cross off that question after you answer it.	Reading Read Listen to someone read you a book. You can listen to books on the website https://lnkd.in/dQXYt7p Username: Learning20 Password: Clifford Retell the story to a friend or family member Comprehension Questions -Use the comprehension choice board to select 1 question to answer. -Cross off that question after you answer it.

Time	Monday	Tuesday	Wednesday	Thursday	Friday
9:30	Language/ Writing Daily Writing Prompt using the April Calendar in the Draw and Write Journal Daily Language Practice Journal Printing Letters Journal	Language/ Writing Daily Writing Prompt using the April Calendar in the Draw and Write Journal Daily Language Practice Journal Printing Letters Journal	Language/ Writing Daily Writing Prompt using the April Calendar in the Draw and Write Journal Daily Language Practice Journal Printing Letters Journal	Language/ Writing Daily Writing Prompt using the April Calendar in the Draw and Write Journal Daily Language Practice Journal Printing Letters Journal	Language/ Writing Daily Writing Prompt using the April Calendar in the Draw and Write Journal Daily Language Practice Journal Printing Letters Journal
10:00	Brain Break Choose a Movement & Mindfulness Break Option	Brain Break Choose a Movement & Mindfulness Break Option	Brain Break Choose a Movement & Mindfulness Break Option	Brain Break Choose a Movement & Mindfulness Break Option	Brain Break Choose a Movement & Mindfulness Break Option
11:00	LUNCH	LUNCH	LUNCH	LUNCH	LUNCH
12:00	Phonics Interactive Phonics Notebook	Phonics Interactive Phonics Notebook	Phonics Interactive Phonics Notebook	Phonics Interactive Phonics Notebook	Phonics Interactive Phonics Notebook
12:00	Sight Words Read "I Can See" and "Setting the Table" Sight Word Journal -Add words to your flashcards	Sight Words Read "All About Earthworms" Sight Word Journal -Add words to your flashcards	Sight Words Read "All About Earthworms." Circle the words: ARE: yellow IN: green LIVE: blue Sight Word Journal	Sight Words Read both "I Build A World" and "I Can See" to someone else. Sight Word Journal -Add words to your flashcards	Sight Words Pick your favorite 2 books to read to someone. Sight Word Journal -Add words to your flashcards

Time	Monday	Tuesday	Wednesday	Thursday	Friday
12:30	Math Watch the video and count along (number pairs): https://www.youtube.com/watch?v=ch7Kzl3n2Zk -Count out loud to 100 starting with 23. -Measurement: Watch the video and complete the paper. https://www.youtube.com/watch?v=idsrFnyOar4 -Printing Numbers Journal	Math Watch the video and count along (1-100): https://www.youtube.com/watch?v=1dkPouLWCyc -Count out loud to 100 starting with 31. -Subtraction: Complete the subtraction problems -Printing Numbers Journal	Math Watch the video and count along (by 10's to 100): https://www.youtube.com/watch?v=W8CEQIAOGas -Count out loud to 100 starting with 68. -Measurement: Watch the video and learn how to use a ruler. https://www.youtube.com/watch?v=VzW2sdCe228 With your ruler, complete the measurement paper. -Printing Numbers Journal	Math Watch the video and count along (number pairs): https://www.youtube.com/watch?v=ch7Kzl3n2Zk -Count out loud to 100 starting with 80. -Subtraction: Complete the subtraction problems and color the answers using the code. -Printing Numbers Journal	Math Watch the video and count along (1-100): https://www.youtube.com/watch?v=1dkPouLWCyc -Count out loud to 100 starting with 45. -Graphing: Answer the questions using the graph. -Printing Numbers Journal
1:00	Social Studies Work on 'Cooking with a Cookbook' packet and complete one activity to go with the story.	Social Studies Work on 'Cooking with a Cookbook' packet and complete one activity to go with the story.	Social Studies Work on 'Cooking with a Cookbook' packet and complete one activity to go with the story.	Social Studies Work on 'Cooking with a Cookbook' packet and complete one activity to go with the story.	Social Studies Work on 'Cooking with a Cookbook' packet and complete one activity to go with the story.
1:30	Art Work on Da Vinci worksheets	Music Play Roll a Rhythm / homemade drums	Art Virtual visit to museum on Da Vinci	Music Make a homemade Pan Flute	Art Continue working on Photo Journal
2:00	Science Science Journal Activity/ Page	Science Science Journal Activity/ Page	Science Science Journal Activity/ Page	Science Science Journal Activity/ Page	Science Science Journal Activity/ Page
2:30	Daily Wrap Up Discuss the activities from the day. Review what has been learned and created.	Daily Wrap Up Discuss the activities from the day. Review what has been learned and created.	Daily Wrap Up Discuss the activities from the day. Review what has been learned and created.	Daily Wrap Up Discuss the activities from the day. Review what has been learned and created.	Daily Wrap Up Discuss the activities from the day. Review what has been learned and created.



Family and Student Supports:

Please review family letters for these content area assignments: • Literacy • Math • Science • Social Studies • Art • Music	Student Learning Kits (to be distributed during the week of April 14, 2020)
	<u>Supplies:</u> ruler, crayons, pencils, glue sticks, scissors, paper, markers, composition book
	<u>Math:</u> Math Journal
	<u>Literacy:</u> Daily Interactive Reading Comprehension Journal, Writing Prompt Journal, Daily Language Practice Book, Interactive Phonics Journal
	<u>Science:</u> Daily Science Activity Journal
	<u>Art:</u> watercolor paint, paper Picture Book



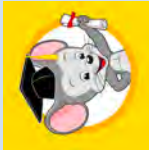
Additional Student Supports:

Individual Supports	Please reference the “Helping Your Child at Home in Reading” and “Helping Your Child at Home in Math” documents shared as well as the <i>Individual Supports</i> packet of information for additional access to individual student supports as needed.
English Language Learners	Please reference the <i>Academic Enrichment Packet for English Language Learners</i> to access additional student supports as needed.
Enrichment	Please refer to the <i>Academic Enrichment Packet for Gifted and Talented Students</i> to access additional student supports as needed.



Please reach out to your child’s school if you have any questions or need assistance with login information.

Online Learning and Additional Resources:

Websites and Applications to Supplement Learning Online for Preschool			
ABC Mouse (all subjects PK and K) https://www.abcmouse.com/redeem Step One: Click Link 'Redeem Code' and enter code: SCHOOL6225 Step Two: Follow prompts to access ABC Mouse		ABCYA Fun, interactive learning games and activities for preschool https://www.abcya.com/	
Scholastic Learn at Home Access to books and read alouds along with literacy lessons to use at home. http://www.scholastic.com/learnathome Username: Learning20 Password: Clifford		Switchzoo Interactive animal games for kids https://www.switchzoo.com/	
National Geographic Kids Online, interactive learning resources for kids https://kids.nationalgeographic.com/		Storynory Kids Learning Games https://www.storynory.com/	
Epic Free, read aloud picture books https://www.getepic.com/		Virtual Piano Online https://www.onlinepianist.com/virtual-piano	
Play to Learn Preschool Fun lessons, songs and activities https://www.facebook.com/PlayToLearnPS/		Funbrain Jr. Online learning games for preschool http://www.funbrainjr.com/	
Sesame Street Interactive Learning Activities https://www.sesamestreet.org/?glcid=CjwKAjwsMzzBRACEiwAx4ILGxNX3QRuRQ9Ti0C_Dm3ean6DpxODicSKeo2YKQolfnwNXLgpgAvVW6xoCNFUQAyD_BwE		PBSKids Online learning resources, activities and games for preschool https://pbskids.org/	
 Happy Numbers https://help.happynumbers.com/en/collections/41588-for-parents Parents/teachers can create online accounts for free. Happy Numbers is a great online tool for students to use for math learning. Teachers and/or parents can set up accounts.			

Movement & Mindfulness Break Options:

Outside Play Activities	Playground Visit
Go Noodle http://teachtrainlove.com/20-brain-break-clips-fight-the-fidgeting/	Go for a Run or Walk (with an adult)
The OT Toolbox https://www.theottoolbox.com/best-brain-breaks-videos-on-youtube/	Fluency and Fitness (free for 3 wks) https://fluencyandfitness.com/
Mind Yeti https://www.mindyeti.com	Positive Psychology https://positivepsychology.com/mindfulness-for-children-kids-activities/
Calm (app available also) https://www.calm.com/schools	Teach, Train, Love http://teachtrainlove.com/20-brain-break-clips-fight-the-fidgeting/

Social Emotional Development Resources:

Social and Emotional Foundations for Early Learning: http://csefel.vanderbilt.edu/resources/family.html	A Parent Guide to Supporting Your Child's Social and Emotional Development at Home: https://static.virtuallabschool.org/atmt/social/FC.Social_3.PreschoolDev_A1.NYCParentGuideSoc-Emotional.pdf
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Daily Assignments Checklist

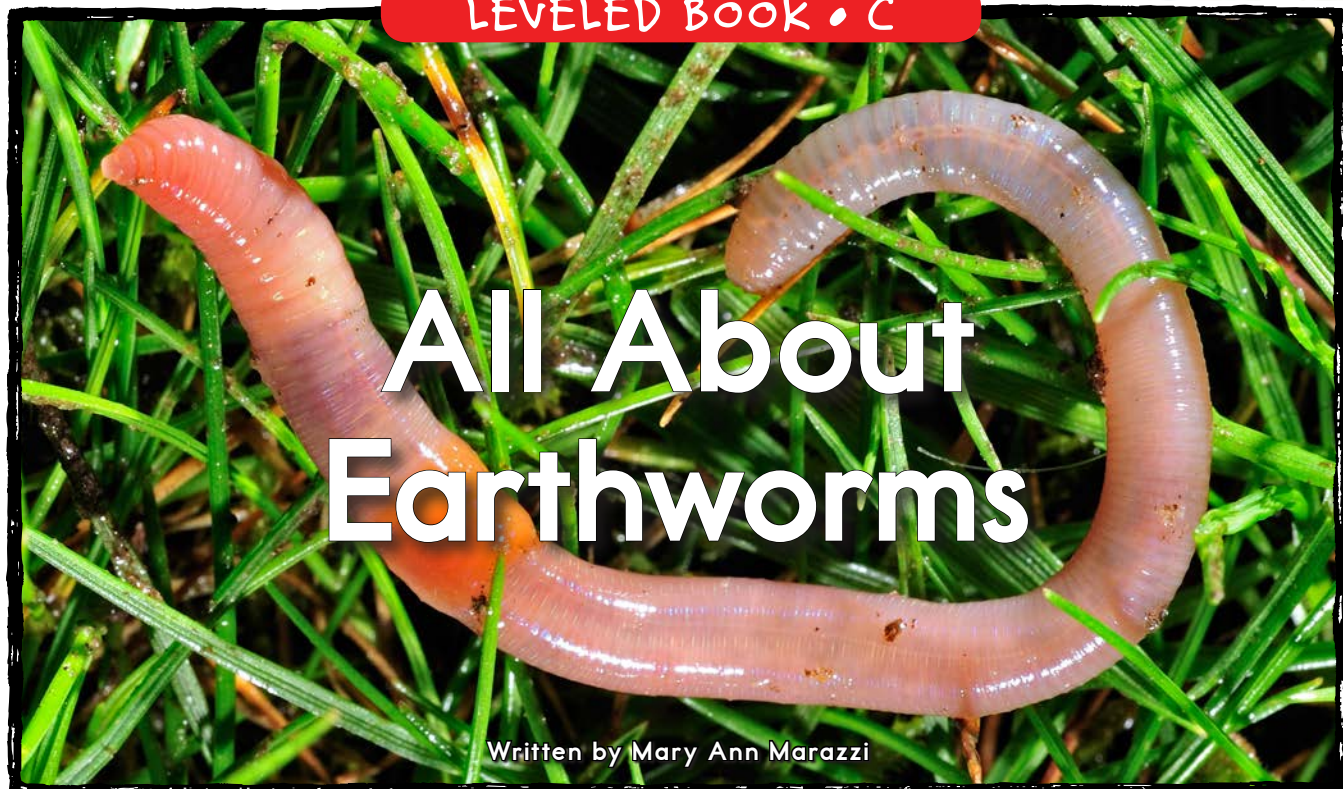
Name: _____ Week: _____

Dear Parents/Guardians,

In the work packet, you will find assignments for the below subjects. Most often there will be more than one assignment for a subject area. After your child completes the assignment(s) in each area, he/she should place a check in the box. This checklist will help your child monitor his/her completion of tasks, as well as promote responsibility. --Thank you!

Assignments	Mon.	Tues.	Wed.	Thurs.	Fri.
Learning Warm-Up					
Reading					
Language/ Writing					
Phonics					
Math					
Social Studies					
Art or Music					
Science					

LEVELED BOOK • C



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All About Earthworms

A Reading A-Z Level C Leveled Book • Word Count: 60



Reading A-Z

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All About Earthworms



Written by Mary Ann Marazzi

www.readinga-z.com

Correlation	
LEVEL C	
Fountas & Pinnell	C
Reading Recovery	3-4
DRA	3-4

All About Earthworms
Level C leveled Book
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Earthworms are amazing!

All About Earthworms • Level C

3

Earthworms live in soil.
Most earthworms are small.

4





Earthworms live in soil.
Some earthworms are big.

All About Earthworms • Level C

5

Earthworms live in soil.
Most earthworms are brown.

6





Earthworms live in soil.
Some earthworms are red.

All About Earthworms • Level C

7

Earthworms live in soil.
A few earthworms are blue.

8





Earthworms live in soil.
All earthworms have rings.

All About Earthworms • Level C

9

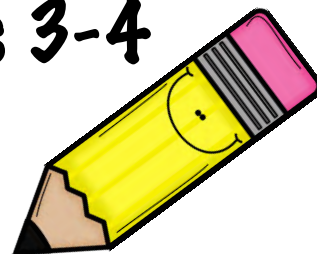
Earthworms make the soil good
for growing plants.

10



Reading Response Choice Board Weeks 3-4

Use your Draw/Write Journal to record your responses.
Cross out your choice so you don't use it again.



Choice 1 Make a predication about what could happen in a next book.	Choice 2 If you could change one thing about the story what would you change?	Choice 3 Draw a picture and tell about who was your favorite character in the story.
Choice 4 Draw a new ending to the story.	Choice 5 If you were a character in the story, what would you do?	Choice 6 What is something you learned from the story?
Choice 7 What other story did this story remind you of?	Choice 8 Look at the pictures of the story. Tell about what is the same in all the pictures.	Choice 9 Draw and write about the main character in the story.
Choice 10 If you were to tell a friend about this story, what would you tell them?	Choice 11 Draw and write about your favorite part of the story.	Choice 12 Compare this story to the story you read yesterday. How is it the same? How is it different?

Miss Mary Mack

**Miss Mary Mack
All dressed in black,
With a big red bow
In the middle of the back.
She carried her lunch
In a purple pack,
And her high-heeled shoes
Went clickety-clack.**



Miss Mary Mack

★ 4 ★

★ Looking at Words and Letters

- ☐ 1. Ask your child to circle the words that start with "b."
- ☐ 2. Say, *I will say two words. Clap your hands if they rhyme:*
big, bow **back, sack** **black, sack**
- ☐ 3. Ask your child to find a line in the poem that has two "m" words and then circle them. Repeat with "p" words.

★ Playing With Sounds

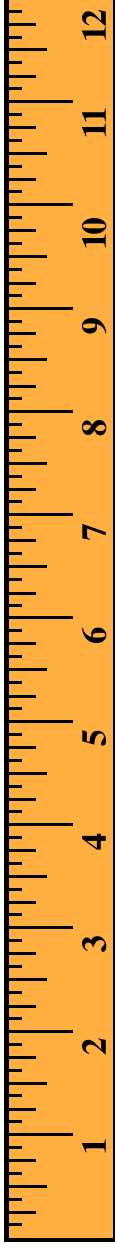
- ☐ 1. Say the word *Mack*. Ask your child to name some words that rhyme with it (*back, clack, pack, sack, track*). On blank paper, list the words.
- ☐ 2. Say, *I'll stretch some words out. You tell me which word I'm saying:*
s...a...k (*sack*)
cl...a...k (*clack*)
b...a...k (*back*)
- ☐ 3. Say, *I'll say two words. Raise your hand if they start the same:*
Mary, middle **clack, back** **clickety, clack**

★ Beginning to Read

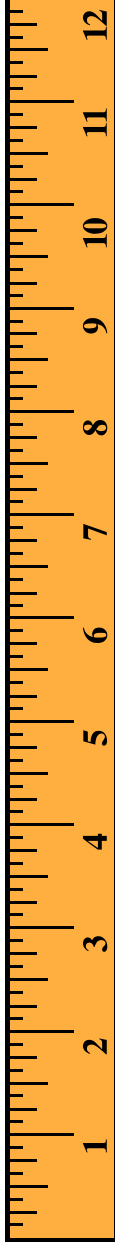
- ☐ 1. Write these words on index cards or little slips of paper: *pat, cake, man, bake, rain, lamb, made, Mack, black, pack*. Ask your child to sort the words into two categories: long "a" (*cake, bake, rain, made*) and short "a" (*pat, man, lamb, Mack, black, pack*).
- ☐ 2. Using the same word cards, ask your child to group rhyming words together. Then ask your child to add words to each group.
- ☐ 3. Ask your child to find and circle the color words in the poem.
- ☐ 4. Write *back* on a sheet of paper. Point out the -ack word family. Together, brainstorm, write, and read other words that belong to the -ack word family (*back, pack, sack*).
- ☐ 5. Together, choose two or three words from the poem. Add them to your word wall and practice these words daily. Or add them to your child's word bank (a collection of words on cards, one word per card).

Name: _____

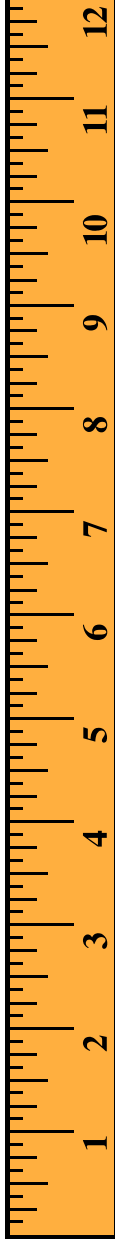
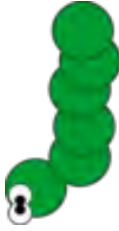
Directions: Write how many inches for each item.



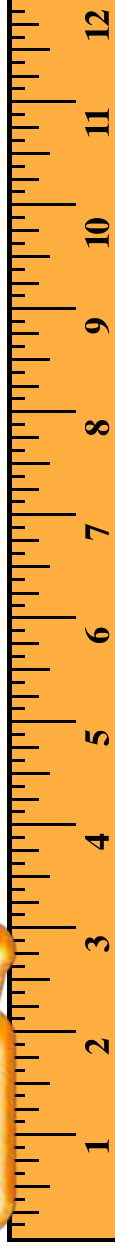
_____ inches



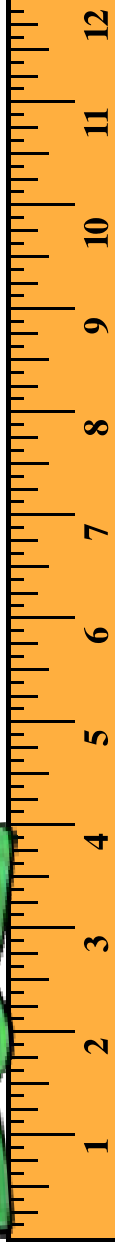
_____ inches



_____ inches



_____ inches



_____ inches

Subtract within 5

Kindergarten Subtraction Worksheet

1. $3 - 1 =$ _____

7. $4 - 3 =$ _____

2. $2 - 1 =$ _____

8. $5 - 1 =$ _____

3. $3 - 0 =$ _____

9. $1 - 0 =$ _____

4. $5 - 2 =$ _____

10. $4 - 0 =$ _____

5. $3 - 2 =$ _____

11. $2 - 2 =$ _____

6. $0 - 0 =$ _____

12. $2 - 0 =$ _____



Subtract within 5

Kindergarten Subtraction Worksheet

1. $3 - 1 = \underline{2}$

7. $4 - 3 = \underline{1}$

2. $2 - 1 = \underline{1}$

8. $5 - 1 = \underline{4}$

3. $3 - 0 = \underline{3}$

9. $1 - 0 = \underline{1}$

4. $5 - 2 = \underline{3}$

10. $4 - 0 = \underline{4}$

5. $3 - 2 = \underline{1}$

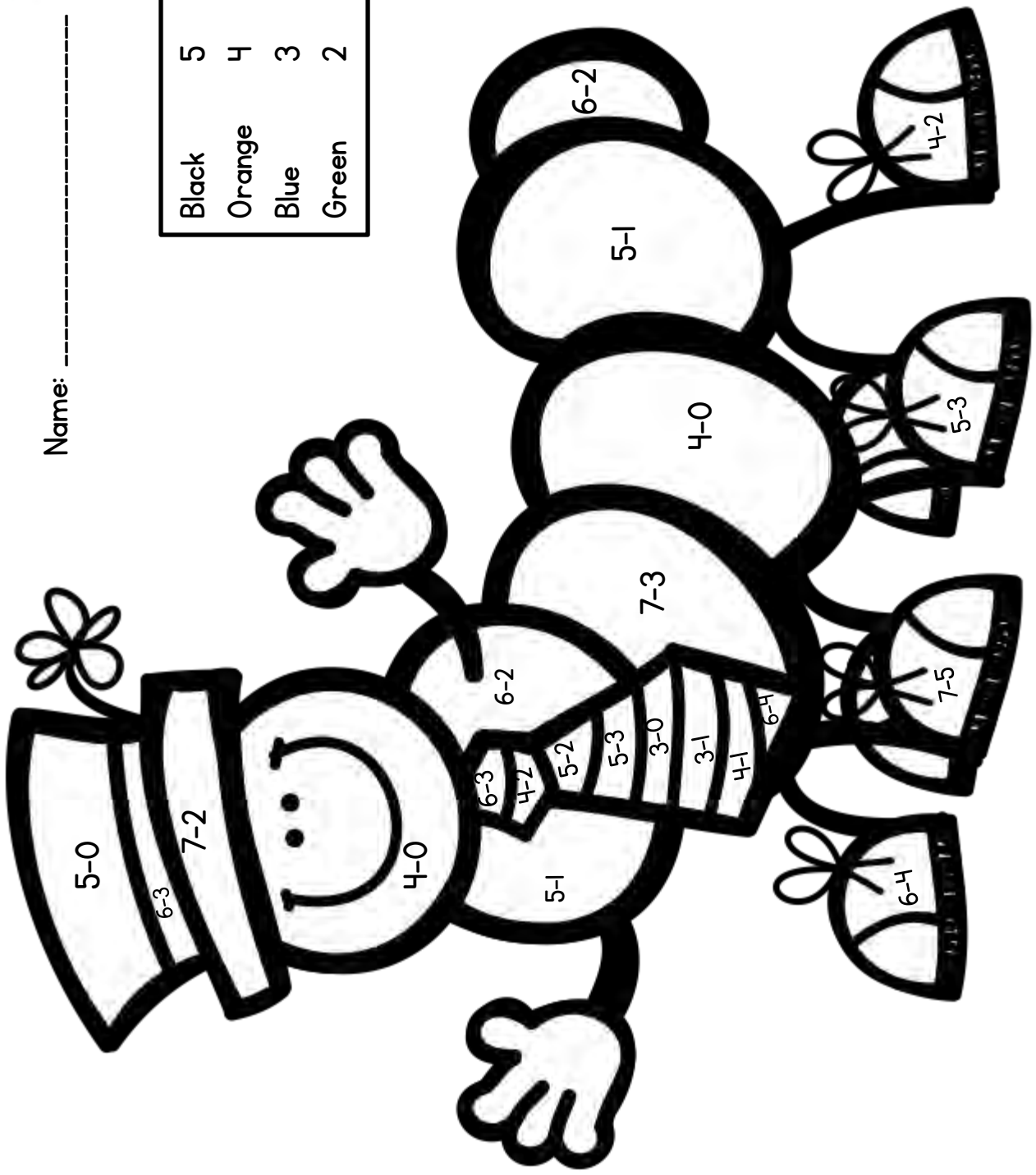
11. $2 - 2 = \underline{0}$

6. $0 - 0 = \underline{0}$

12. $2 - 0 = \underline{2}$

Name: _____

Black	5
Orange	4
Blue	3
Green	2

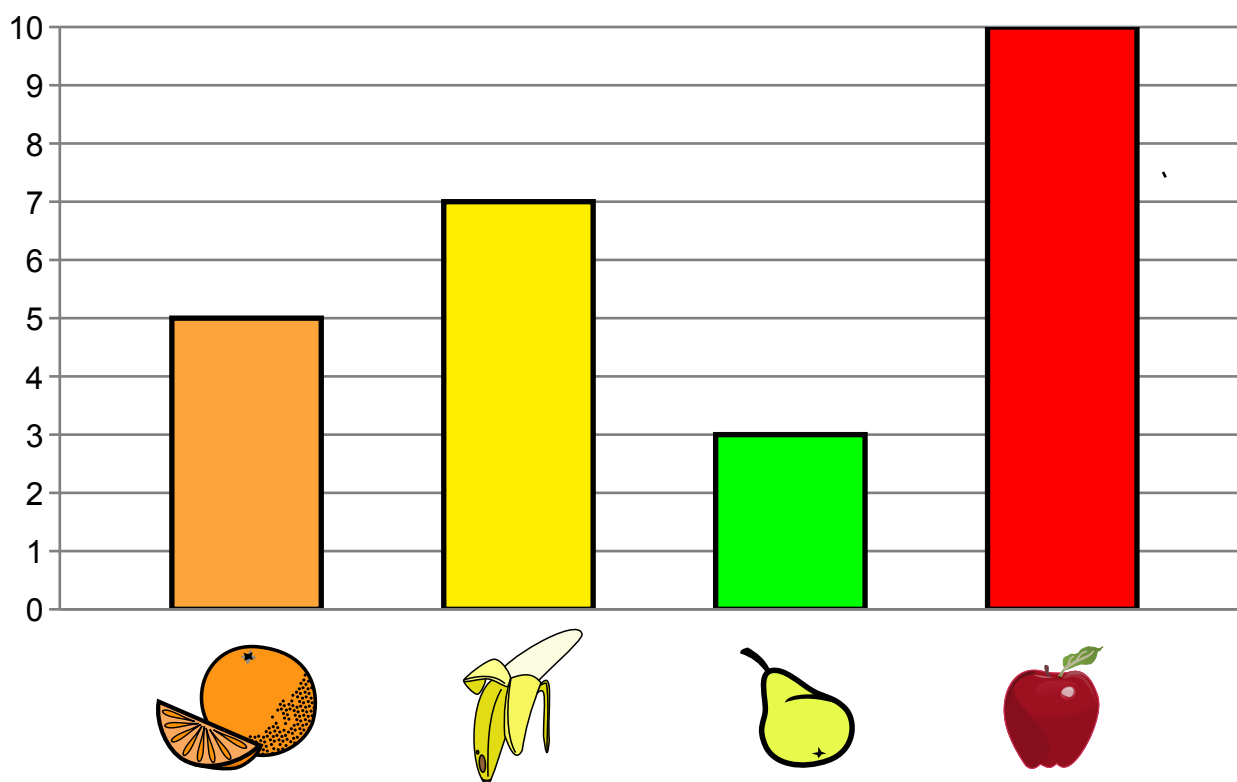


Reading Bar Charts

Kindergarten Graphing Worksheet

Read the bar graph and answer the questions.

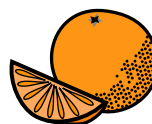
Kid's Favourite Fruits



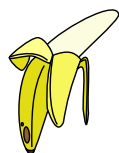
How many kids liked



Apples ____?



Oranges ____?



Bananas ____?



Pears ____?

Using a ruler to measure length

Kindergarten Measurement Worksheet

Cut out the ruler and measure the length of each pencil.



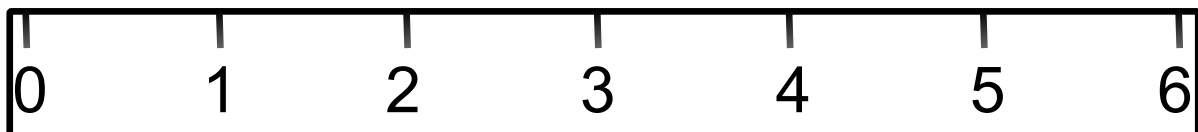












Name _____

TAKE A SECOND LOOK



Describe the painting
in your own words

Name _____

CHARACTER TRAITS

Use adjectives to describe this character. Write the adjectives on the boxes next to the character.



Name _____

FAMOUS QUOTES

Tears come from
the heart and not
from the brain

The natural desire
of good men is
knowledge

Learning never
exhausts the
mind

A well-spent day
brings happy sleep

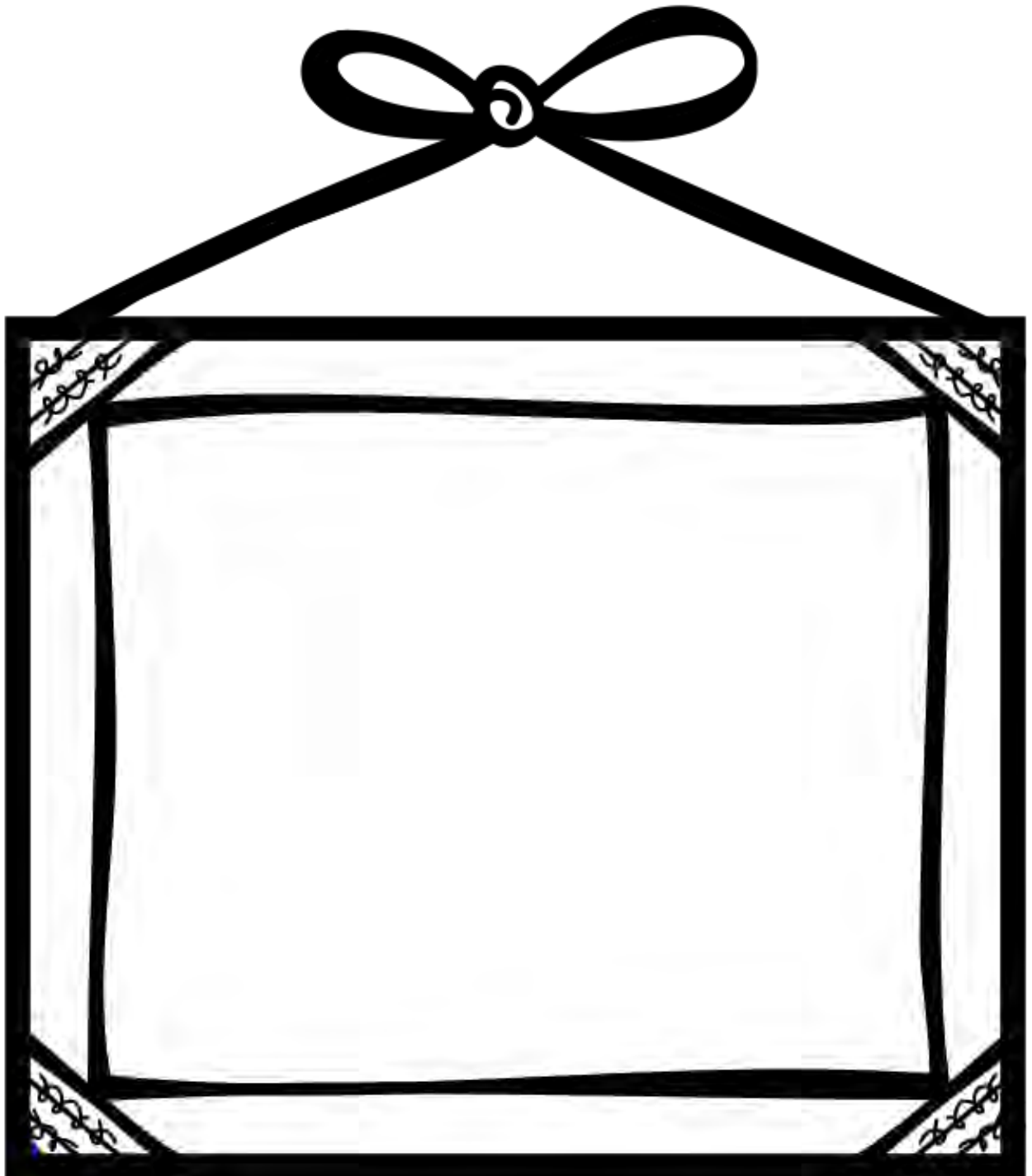
Which is your
favorite quote?

Pick one to
write about
in your
notebook.



Name _____

DESIGN YOUR OWN DA VINCI



KW4D4 Music

Music is a great creative outlet for kids — as well as an easy way to keep them occupied — but you don't have to buy expensive instruments to encourage your little Mozart to make music. From kids' instruments like paper plate tambourines to DIY instruments like musical spoons, learn and play with homemade instruments by using what you already have in your cupboards.

Paper plate tambourine

What you'll need:

- 2 heavy-duty paper plates
- Hole punch
- String or yarn
- Jingle bells, beads—anything that can make noise
- Markers or crayons

What you'll do:

1. Hold two paper plates face to face and punch holes around the perimeter of the plates about an inch and a half apart to string your yarn.
2. Take your length of yarn and weave it up through a hole, around the outside and back up the same hole again and tie a knot to secure the plates together. Then, string a jingle bell through your yarn and continue weaving your plate. Alternate your jingle bells or beads every other hole or more, depending on how many bells you have.
3. When you get back to the hole in which you started, tie off your yarn again and let your child decorate his DIY instrument to make it his own. Then, shake to play and your kid's instrument is ready for the big show!