

ACADEMIC ENRICHMENT PACKET



ENGLISH LEARNERS

Grades PK – 12
April 20 – May 1, 2020

PARENT INFORMATION

English

Parents & Caregivers – Daily language learning is important! The following packet and links are available for your child to access daily English language learning. Thank you for everything you do for your children!

Spanish

Padres o Encargados – ¡El aprendizaje diario de idiomas es importante! El siguiente paquete y enlaces están disponibles para que su hijo acceda al aprendizaje diario del idioma inglés. ¡Gracias por todo lo que haces por tus hijos!

Swahili

Wazazi & watunzaji – kujifunza lugha ya kila siku ni muhimu! Pakiti zifuatazo na viungo vinapatikana kwa mtoto wako kufikia kujifunza lugha cha Kiingereza cha kila siku. Tunakushukuru kwa ajili ya kila kitu unayatenda kwa ajili ya watoto wenu!

Somali

Waaliddiinta iyo Daryeeleyaasha - Barashada luqadda maalinlaha ah waa muhiim! Xirmooyinka soosocda iyo xiriidhada soosocda ayaa loo heli karaa cunuggaaga inuu marin u helo barashada luqadda Ingiriisiga maalin kasta. Waad ku mahadsan tahay waxkasta oo aad u qabtaan carruurtaada!

Nepali

अभिभावक र हेरचाहकर्ता - दैनिक भाषा सिक्न महत्त्वपूर्ण छ! निम्न प्याकेट र लिंकहरू तपाईंको बच्चालाई दैनिक अंग्रेजी भाषा सिक्ने पहुँचको लागि उपलब्ध छन्। तपाईंका बच्चाहरूको लागि गर्नुहुने सबै कुराका लागि धन्यवाद!

Arabic

الآباء ومقدمو الرعاية - تعلم اللغة اليومية أمر مهم! تتوفر الحزمة والروابط التالية لطفلك للوصول إلى تعلم اللغة الإنجليزية اليومية. شكرا لك على كل ما تفعله لأطفالك!

ONLINE RESOURCES FOR ENGLISH LEARNERS

Bilingual / Dual Language Activities			
Resource Name	Grade Levels	Website	Description
Rockalingua	PK-2	Rockalingua.com	Cartoons and music-based learning of various content.
Story Place	PK-3	Storyplace.org	Listen to stories in English and Spanish
The Spanish Experiment	K-5	thespanishexperiment.com/stories	Stories in Spanish
Museums to Visit	3-12	ayudaparamaestros.com/2020/03/10-museos-para-visitar-estando-en-casa.html?m=1	Museums to visit virtually around the world in all languages.
Colorin Colorado Families	PK-12	Coloringcolorado.org/families	Assistance for families on guidance in reading and language learning.
70 ideas on what to do at home	PK-12	https://estacionbambalina.com/70-ideas-faciles-para-jugar-con-ninos-dentro-de-casa/	70 ideas on what to do at home in Spanish.

English Language Development / English as a Second Language			
Resource Name	Grade Levels	Website	Description
Discovery Education	6-12	Discoveryeducation.com/community/virtual-field-trips/	Variety of virtual field trips and videos focused on SEL, College and Career, Civics, etc.
Scholastics	PK-12	https://www.scholastic.com/teachers/student-activities/	Student online activities in all content areas.
Project Explorer	K-12	https://www.projectexplorer.org/kids-home	Travel the world through the eyes of our storytellers.
Museums to Visit online	6-12	mentalfloss.com/article/75809/12-world-class-museums-you-can-visit-online	Museums to visit virtually around the world.
Kid Lit TV	PK-4	www.kidlit.tv	Reading for students in grades K-5. It has story tellers and the research around books.
Starfall	PK-3	starfall.com	Literacy Activities for grades PK-3
International Children's Library	K-12	Em.childrenslibrary.org	Online/virtual libraries for all students.
News ELA	5-12	Newsela.com	Current events from all popular newspapers and

			magazines curated and aligned to all content standards. Students and teachers are able to join free.
EL Civics	6-12	Elcivics.com	English learners learn civics with all scaffolds. Also, ESL lessons aligned to civics are available.
ESL Kids World	K-12	Eslkidsworld.com	ESL Lessons for all grade levels.
English Listening Lesson Library Online	K-12	Elllo.org	Free ELD listening lessons for students.
Imagine Learning	K-12	Imaginelearning.com	Language and Literacy Development

World Languages

Resource Name	Grade Levels	Website	Description
Duolingo	K-6	Duolingo.com	Language learning in multiple languages through interactive activities.
Busuu	4-12	Busuu.com	Language learning in multiple languages through interactive activities
Quizlet	K-12	Quizlet.com	Language learning in multiple languages through interactive activities
Plural Plus	9-12	Pluralplus.unac.org	United Nations free resource for language learning and cultural understanding around the world.
Ba Ba Bum	K-8	Chinese https://babadum.com/play?lang=13 French https://babadum.com/play?lang=5 German https://babadum.com/play?lang=3 Italian https://babadum.com/play?lang=6 Japanese https://babadum.com/play?lang=9 Portuguese https://babadum.com/play?lang=16 Russian https://babadum.com/play?lang=8 Spanish https://babadum.com/play?lang=4	Online language games

Live Mocha	PK-12	Livemocha.co/	Interactive language learning in multiple languages.
Languages Online	K-12	Education.vic.gov.au/languageonline/default	Interactive activities for language learning.

PARENT DIRECTIONS

English	Spanish	Swahili	Arabic	Nepali
Your child should be logging in to any of the online resources above daily as enrichment to continue their English language learning.	Su hijo debe iniciar sesión en cualquiera de los recursos en línea anteriores como enriquecimiento para continuar su aprendizaje de idioma inglés.	Mtoto wako anapaswa kuingia katika nyenzo yoyote ya mtandaoni juu ya kila siku kama kuboresha na kuendelea kujifunza lugha ya Kiingereza.	يجب أن يكون طفلك تسجيل الدخول إلى أي من الموارد عبر الإنترنت أعلاه يوميا كإثراء لمواصلة تعلم اللغة الإنجليزية.	तपाईंको बच्चाले उपभोक्ताको रूपमा दैनिक कुनै पनि अनलाइन संसाधनमा लग इन गर्नु पर्दछ उनीहरूको अंग्रेजी भाषा सिक्न जारी राख्न।



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ACTIVITIES FOR GRADES PK – 2

Estimated Time to Complete	Subject
30 Minutes Daily	English Language Development (ESL)
30 Minutes Daily	Reading/Writing Domain
25 Minutes Daily	Listening/Speaking Domain
30 Minutes Daily	Science Creating Habitat Diorama

Part 1: Habitat Vocabulary Word List

Practice reading and talking about the Habitat Unit words and pictures with your child. Then have your child cut out the pictures and paste on construction paper.

Habitat Word/Picture List



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Habitat -The place an animal naturally lives and grows.



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Forest-A habitat that has many trees



Desert-A dry and hot habitat. Deserts get very little rain and are often covered in sand.



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Arctic -A cold habitat where almost everything is frozen. Most of the Arctic has snow and ice on the ground.



Jungle -A warm habitat with lots of trees. Jungles get a lot of rain which helps many trees grow. Jungles have even more trees and plants than a forest.



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Needs -Things a living thing must have to survive





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Adaptations -Features of an animal that help it survive.




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Speaking/Listening
Science: Habitats
(k-2)

<https://www.youtube.com/watch?v=um0hAdGcZsk>

<https://www.youtube.com/watch?v=kGO2se-tjBo>

- Now, listen and sing along to the **Science Habitat Songs**.

Listening/ Reading About Habitats	Let's listen to the reading about Habits. You may also follow along with the Habitat handout. https://www.generationgenius.com/habitats-reading-material/
Create a Habitat Diorama	Now, help your child create their Habitat Diorama  https://www.generationgenius.com/wp-content/uploads/2019/06/Habitats-DIY-Activity-Guide-GG.pdf
Sight word Practice	Have your child practice their Sight words daily. 25 Sight Words for Kindergarten-2 nd grade https://www.youtube.com/watch?v=EppIgnilutw
ESL Fiction Storytime	Your child will listen to the story of The Three Little Pigs https://www.youtube.com/watch?v=W-WLnxbvMyw <ul style="list-style-type: none"> ▪ Talk about this fairytale with your child ▪ Ask your child which house would they choose to build and why? Then have your child draw a picture.
Practice & Review: Days of the Week	<ul style="list-style-type: none"> ▪ Your child will practice the Days of the Week ▪ https://www.youtube.com/watch?v=Q-e2IS2mpjs&list=PLpBEkAmNULV60JI04VbdeKyprNgykF6c0&index=4

ACTIVITIES FOR GRADES 3 – 5

ESL Support Packet Magnets & Static Electricity Unit

This packet contains the following activities:

Estimated Time to Complete	Subject
30 Minutes Daily	English Language Development (ESL)
30 Minutes Daily	Reading/Writing Domain
25 Minutes Daily	Listening/Speaking Domain
30 Minutes Daily	Science Magnets & Static Electricity

Student Learning Goals	<ul style="list-style-type: none"> • Forces can be applied at a distance through magnetism and static electricity. • The closer magnets are, the stronger the force. • Magnets can push or pull other magnets, depending on the poles. • Electromagnets can be turned on and off with electricity. • Static electricity can push or pull things without touching them.
Vocabulary Word List	<p>Electromagnet -A type of magnet that can be turned on and off using electricity.</p> <p>Attract -When magnets with different charges come together, we say they "attract" or come together.</p> <p>Repel -When magnets with the same charges come together, we say they "repel" or push each other apart.</p> <p>Magnet -An object that produces a magnetic field.</p> <p>Magnetic Field -The invisible space where a magnet can exert its force on another object.</p> <p>Static Electricity -A type of electricity that can be used to push and pull things at a distance. It is typically made by friction and causes things like dust to be attracted to you.</p> <p>Electrical Charges-Can be either positive or negative. Opposites attract and the same charges repel.</p>
Listen and Learn About Magnets	Have your child watch and listen to the video. Talk about magnets and static electricity.

	<p>https://www.youtube.com/watch?v=s236Q1nuWXg&t=23s</p> <p>https://www.pbslearningmedia.org/resource/phy03.sci.phys.mfe.zsnap/static-electricity-snap-crackle-jump/</p> <p>https://www.generationgenius.com/videolessons/magnets-and-static-electricity-video-for-kids/</p>
Listen to the Read Aloud About Magnets	<p>Have your child listen to the Read Aloud audio about Magnets. Have your child follow along with the printable reading.</p> <p>https://www.generationgenius.com/?share=67416</p> <p>Read and complete the handout about Magnets https://d43fweuh3sg51.cloudfront.net/media/media_files/electricgelatin.pdf</p>
Science Experiments	<p>Have your child create some static electricity</p> <p>https://www.generationgenius.com/wp-content/uploads/2018/03/Magents-and-Static-Electricity-DIY-Activity-Guide-GG.pdf</p> <p>https://d43fweuh3sg51.cloudfront.net/media/media_files/electricgelatin.pdf</p>
Check your learning with Kahoot	<p>https://play.kahoot.it/v2/?quizId=ac86c599-2774-4cab-a440-77c507697543</p> <p>Game PIN: 9488004</p>
More websites to explore	<p>https://www.ixl.com/science/grade-4/introduction-to-static-electricity-and-charged-objects</p> <p>https://www.ixl.com/science/grade-4/compare-strengths-of-magnetic-forces</p>

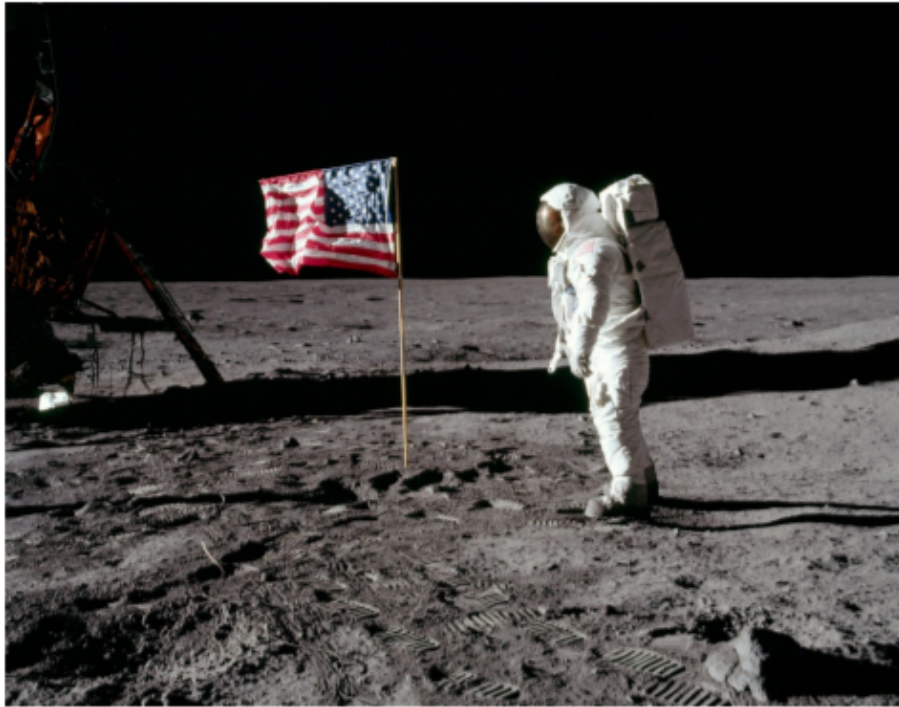
ACTIVITIES FOR GRADES 6 – 8

This section is credited to *Baltimore Public City Schools*. They have created a helpful PreK-12 learning packets for English Learners. This information was on the Council of the Great City Schools Homepage. This packet was adapted and slightly modified to meet the needs of our ELs at CMSD.

For this lesson you will need

A pen or pencil
Your work packet
Bilingual dictionary



Part 1: Notice and Wonder



Look at the photo.




Write in the boxes.

 I notice	 I wonder
I notice.....	I wonder.....

Part 2: Vocabulary

Read these words. Complete the In Your Language section using your bilingual dictionary.

Word	<u>In Your Language</u>	Picture
Outer Space Space		

Exploration



Astronaut



Moon



Space Shuttle



Challenge



Benefit



Part 3: Knowledge Building

Astronauts are people who explore outer space. Astronauts have to study very hard in school and be very healthy in order to travel to outer space. They must go through lots of training in order to travel to space.



Space exploration is very interesting because astronauts learn more about different planets, the stars, and find out more information about what exists outside of planet earth.



Astronauts travel in space shuttles when they explore outer space. Space shuttles travel very fast for very long distances to reach other space shuttles or planets the astronauts need to explore.



Neil Armstrong was the first man to travel to the moon. This was very dangerous travel because no one knew what was on the moon, but Neil Armstrong stayed safe on his journey.



Space exploration is challenging and dangerous. One reason travel to outer space is dangerous is because of radiation. Radiation happens when astronauts travel outside of Earth's atmosphere. Radiation can make people very sick, but the space shuttle protects astronauts from radiation.



When astronauts travel to outer space, they are very isolated, because there are not large groups of people with them when they travel. If there is a dangerous situation, astronauts cannot call a doctor or hospital for help. They can only talk to other astronauts on their space shuttle.



In outer space, there is no oxygen. Astronauts need a special suit, mask and helmet, and oxygen in order to breath. Some planets in outer space are very cold, and others are extremely hot or windy. There is a lot we do not know about outer space, so astronauts never really know what they will find when they explore outside of a space shuttle.



There is also no gravity in outer space. This means that if astronauts are not attached to a space shuttle, they could float way into outer space.



Part 4: Writing Practice

Based on what you have learned in the lesson, write the following phrases in the correct box. Decide if each statement is a **challenge** or a **benefit** of space exploration.

- Distance
- Space is interesting.
- In space, astronauts travel very far and very fast.
- Radiation
- Astronauts have to study hard in school and be very healthy.
- There is no oxygen.
- Outer space can be dangerous.
- There is no gravity in space.

Challenge	Benefit

Part 5: Discourse Practice

Using the chart above, write to answer this question:

Would you like to be an astronaut? Why or why not?

Yes, I would like to be an astronaut because.....

OR

No, I would not like to be an astronaut because.....

Part 6: Self-Assessment and Reflection

Remember our objective:

Explain if you would like to be an astronaut using sentence frames and a word bank.

Review:

What was one thing you learned?

How will you use what you learned?

What else do you want to learn about space or exploration?

Part 7: What's Next

Next, we will learn more about how people respond to challenges. We will read and write about challenges faced by immigrants.

Optional Activities and Resources

Interesting Websites: NASA: Space Exploration

<https://www.nasa.gov/hrp/5-hazards-of-human-spaceflight>

National Geographic: History of Space Exploration

<https://kids.nationalgeographic.com/explore/space/history-of-space-travel/>

ACTIVITIES FOR GRADES 9 – 12

Lesson Name	Akbar the Great – Biography
Vocabulary	Monarchy, divine right, exile, tribute tax, abolish,
Video	<p style="text-align: center;">Watch video first:</p> <p style="text-align: center;">Absolute Monarchies</p> <ol style="list-style-type: none">1. https://www.youtube.com/watch?v=NrMYWgG3nuE2. Read the passage below “The Mughals: Akbar”3. Watch and listen to a lesson on “General and Specific Sentences” https://study.com/academy/lesson/how-to-identify-relationships-between-general-and-specific-ideas.html4. Online Practice: General and Specific Sentences: http://www.laflemm.com/dynamic/online_practice2.php?practice_id=4
Activities	<p>Answer the following questions by citing evidence and facts from the text:</p> <ol style="list-style-type: none">1. Online Practice: General and Specific Sentences: http://www.laflemm.com/dynamic/online_practice2.php?practice_id=42. Identify the historical important events for Akbar’s reign, use specific sentences from the passage.3. Analyze the image of Akbar and answer the following questions: What was the purpose of creating this image?4. Based on the information in the reading passage, do you think Akbar monarchy was successful and strong? Support your answer using evidence from the text.5. Complete the Biography Graphic organizer.

Akbar the Great Biography

Emperor (1542–c. 1605)



Akbar the Great (1556 to 1605) is viewed as one of the greatest Indian rulers of all time. He became Padshah (ruler of the empire) of the Mughal at age 13 and went on to conquer northern India and Afghanistan. In the excerpt below historian, discusses the source of Akbar's power as a ruler and his responsibility to his subjects.

Early Life

The conditions of Akbar's birth in Umarkot, Sindh, India on October 15, 1542, gave no indication that he would be a great leader. Though Akbar was a direct descendent of Ghengis Khan, and his grandfather Babur was the first emperor of the Mughal dynasty, his father, Humayun, had been driven from the throne by Sher Shah Suri. He was impoverished and in exile when Akbar was born.

Humayun managed to regain power in 1555, but ruled only a few months before he died, leaving Akbar to succeed him at just 14 years old. The kingdom Akbar inherited was little more than a collection of weak government. Under the regency of Bairam Khan, however, Akbar achieved relative stability in the region. Most notably, Khan won control of northern India from the Afghans and successfully led the army against the Hindu king Hemu at the Second Battle of

Panipat. In spite of this loyal service, when Akbar came of age in March of 1560, he dismissed Bairam Khan and took full control of the government.

Expanding the Empire

Akbar was a cunning general, and he continued his military expansion throughout his reign. By the time he died, his empire extended to Afghanistan in the north, Sindh in the west, Bengal in the east, and the Godavari River in the south. Akbar's success in creating his empire was as much a result of his ability to earn the loyalty of his conquered people as it was of his ability to conquer them. He allied himself with the defeated Rajput rulers, and rather than demanding a high "tribute tax" and leaving them to rule their territories unsupervised, he created a system of central government, integrating them into his administration. Akbar was known for rewarding talent, loyalty, and intellect, regardless of ethnic background or religious practice. In addition to compiling an able administration, this practice brought stability to his dynasty by establishing a base of loyalty to Akbar that was greater than that of any one religion.

Beyond military conciliation, he appealed to the Rajput people by ruling in a spirit of cooperation and tolerance. He did not force India's majority Hindu population to convert to Islam; he accommodated them instead, abolishing the poll tax on non-Muslims, translating Hindu literature and participating in Hindu festivals.

Akbar also formed powerful matrimonial alliances. When he married Hindu princesses—including Jodha Bai, the eldest daughter of the house of Jaipur, as well princesses of Bikaner and Jaisalmer—their fathers and brothers became members of his court and were elevated to the same status as his Muslim fathers- and brothers-in-law. While marrying off the daughters of conquered Hindu leaders to Muslim royalty was not a new practice, it had always been viewed as a humiliation. By elevating the status of the princesses' families, Akbar removed this stigma among all but the most orthodox Hindu sects.

Administration

In 1574 Akbar revised his tax system, separating revenue collection from military administration. Each *subah*, or governor, was responsible for maintaining order in his region, while a separate tax collector collected property taxes and sent them to the capital. This created checks and balances in each region, since the individuals with the money had no troops, and the troops had no money, and all were dependent on the central government. The central government then doled out fixed salaries to both military and civilian personnel according to rank.

Citation Information

Article Title

Akbar the Great Biography

Author

Biography.com Editors

Website Name

The Biography.com website

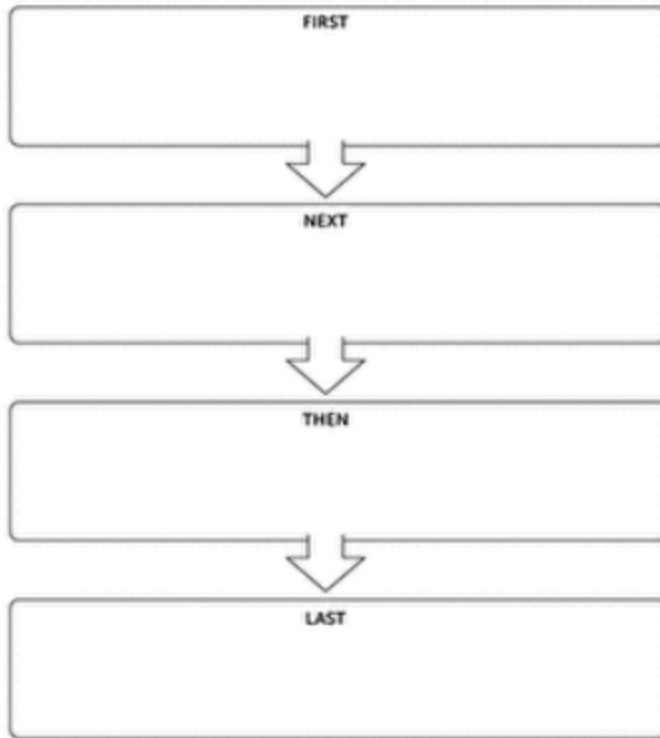


1. Identify the historical important events for Akbar's reign using the Timeline Graphic Organizer, **use specific sentences from the passage.**

Timeline Organizer

Name: _____ Date: _____

Use this graphic organizer to show the order of events in the text you read.



2. Write a paragraph using information and the transitional words from the timeline. Check your punctuations and spelling.

3. Based on the information in the reading passage, do you think Akbar monarchy was successful and strong? Support your answer using evidence from the text.

4. Complete the Biography Graphic organizer about **Akbar the Great**, use specific information from the reading passage.

Biography

Personal Information:

-
-
-
-
-
-
-

An important experience in his or her early life:

-
-

An important experience in his or her early life:

-
-

Person:

Accomplishments:

-
-
-
-
-
-

Why this person is important:

-
-
-
-