Purpose

Planning Centers were developed by the District’s Humanware Executive Committee, which includes members of the District leadership team and members of the Cleveland Teachers Union Executive Board. Planning Centers are designed to replace the Alternative to Suspension Program. The Planning Center provides support and interventions for students, teachers and families. These supports and interventions will help prevent the escalation of inappropriate student behaviors by addressing academic, emotional and/or behavioral issues before they become crises.

The Planning Center will serve as an alternative space within the school to provide a temporary cooling down period, as well as provide intervention/alternative coping strategies and resources for students.

Purpose

Planning Centers were developed by the District’s Humanware Executive Committee, which includes members of the District leadership team and members of the Cleveland Teachers Union Executive Board. Planning Centers are designed to replace the Alternative to Suspension Program. The Planning Center provides support and interventions for students, teachers and families. These supports and interventions will help prevent the escalation of inappropriate student behaviors by addressing academic, emotional and/or behavioral issues before they become crises.

The Planning Center will serve as an alternative space within the school to provide a temporary cooling down period, as well as provide intervention/alternative coping strategies and resources for students.

Planning Centers were developed by the District’s Humanware Executive Committee, which includes members of the District leadership team and members of the Cleveland Teachers Union Executive Board. Planning Centers are designed to replace the Alternative to Suspension Program. The Planning Center provides support and interventions for students, teachers and families. These supports and interventions will help prevent the escalation of inappropriate student behaviors by addressing academic, emotional and/or behavioral issues before they become crises.

The Planning Center will serve as an alternative space within the school to provide a temporary cooling down period, as well as provide intervention/alternative coping strategies and resources for students.
Goals of the Planning Center

1. Decrease out-of-school suspensions
2. Improve grades
3. Improve attendance
4. Improve social and emotional skills
5. Increase instructional time, due to fewer behavioral interruptions
6. Decrease office referrals

Roles of the Planning Center Instructional Aides

- Monitor and interact with students
- Help students learn and use appropriate behaviors
- Keep data and monitor progress
- Make referrals through the administrator
- Communicate with teachers
- Communicate with families
- Communicate with outside agencies
- Communicate with principal
- Provide support for and receive support from school team

Frequently Asked Questions

What is the difference between an Alternative to Suspension Room and a Planning Center?

The Planning Center is a proactive setting designed to help students problem solve, develop appropriate school and classroom behaviors, and reduce the need for classroom removal. It can provide social-emotional support, interventions and remedial supports for academics while the students are supervised. The Planning Center Instructional Aide (PCIA) assumes the role of a supportive resource to help students improve their conduct; to develop their self-esteem; to encourage them to achieve and behave positively; and to experience a respectful environment with firm behavioral expectations.

Who can refer a student to the Planning Center?

The student must be referred to the Planning Center via the Building Administrators in one of three ways:

a. self-referral – a student may be anxious about a problem at home, school or the community
b. staff member referral – right of removal, student safety, tutoring and/or class disruption
c. parent referral through the principal/teacher – student safety or special arrangement

Why is my child being sent home and not to the Planning Center?

The principal is responsible for assigning the student to the Planning Center or out-of-school suspension. Parents should contact the principal for an explanation.

How long is a student assigned to the Planning Center?

Students may be assigned to the Planning Center for up to five days at one time.