X. MASTER TEACHER RENEWAL: EVIDENCE ANNOTATION

Master Teachers are required to submit one piece of annotated evidence per Criteria B, C and D that support continued growth, totaling three pieces of annotated evidence. Each piece of evidence requires a brief (no more than one paragraph) explanation of one of the following: the context, content, or processes surrounding the evidence. You may wish to include reflection on how this evidence can/will inform future planning and teaching.

If addressing context, you might consider:
- What preceded the evidence?
- Who influenced or was a part of this evidence?
- What factors influenced this evidence?
- What was the set of circumstances or facts surrounding this particular evidence?

If addressing content, you might consider:
- What is the significance of this evidence?
- What describes the substance (topics/ideas/information) that I would use to describe this evidence?

If addressing processes, you might consider:
- What actions did I take concerning this evidence?
- How would I describe the way I worked through this evidence?
- What will happen next?

Criterion B: Focused Collaboration

Prompt: Provide annotated evidence of a collaborative professional experience that produced results. Discuss this evidence through context, content, or processes.

Criterion C: Focus on Students and Environment

Prompt: Provide annotated evidence of an event or experience that created a learning environment where students were engaged in inquiry and high levels of learning. Discuss this evidence through context, content, or processes.

Criterion D: Focus on Content, Instruction and Assessment

Prompt: Provide annotated evidence of a lesson that exemplifies lesson planning for deep learning, deep content knowledge, and assessments that require an integration of understanding, factual informative and intellectual skills. Discuss this evidence through context, content, or processes.

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1 Where Great Teaching Happens, Anne Reeves