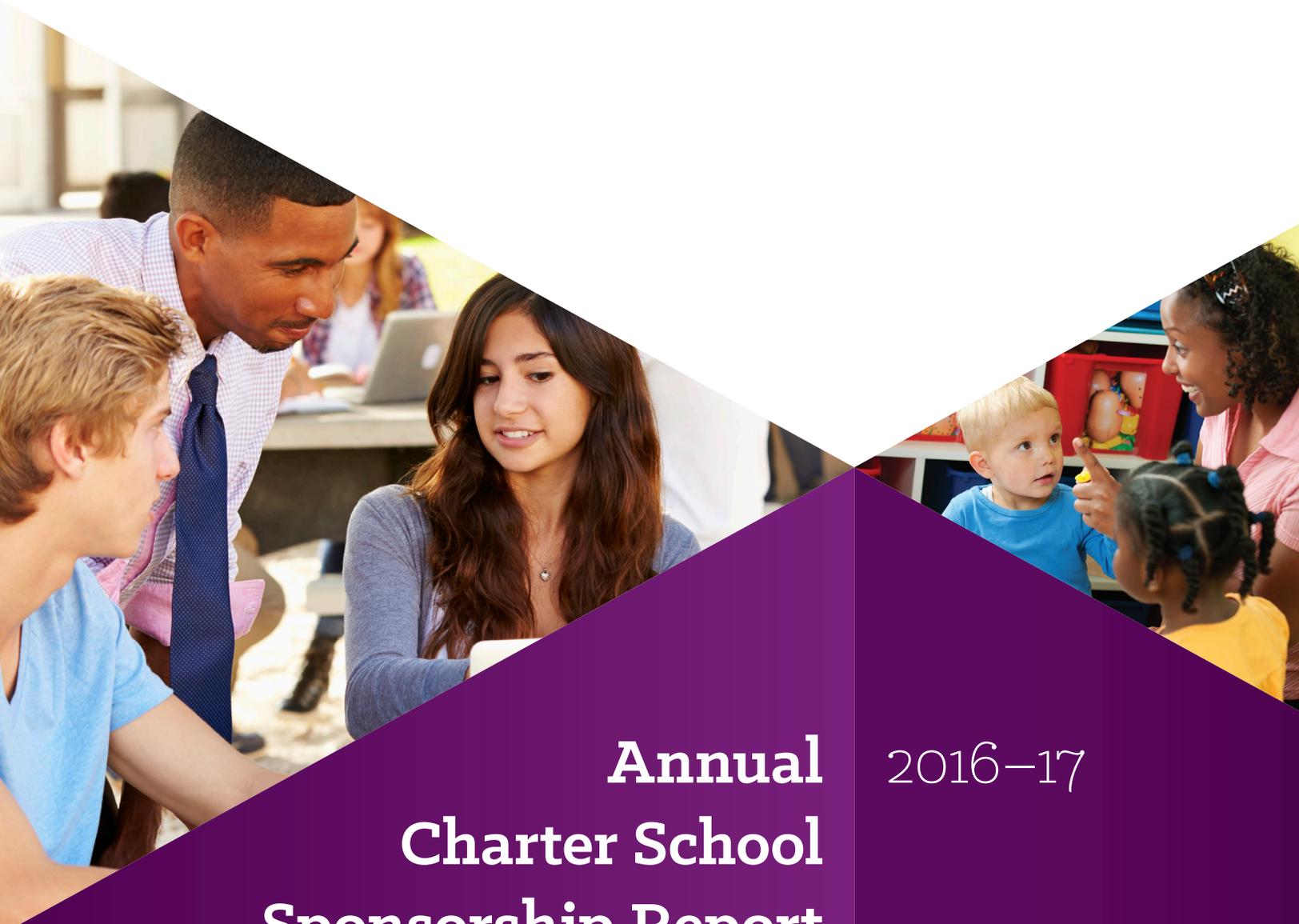




CLEVELAND
METROPOLITAN
SCHOOL DISTRICT



**Annual
Charter School
Sponsorship Report**

2016–17

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INTRODUCTION

The Cleveland Metropolitan School District (CMSD) is a portfolio school district, committed to the goal of ensuring that all students in Cleveland have the opportunity to attend a high-quality public school. Integral to the portfolio strategy is an understanding of and support for the valuable role public charter schools (also referred to as community schools) can play in educating students. CMSD is committed to helping support and expand high-quality charter schools. There are three distinct ways in which CMSD works with charters—as a sponsor, as a partner, and through the District/Charter Compact. A brief description of these relationships is provided below; more information is at <http://clevelandmetroschools.org/charters>.

How CMSD works with public charter schools:

1) As a Charter School Sponsor

CMSD sponsored eleven public charter schools during the 2016-17 year. A summary of their academic, organizational, and financial performance is detailed in this report. CMSD sponsored one new school that opened its doors in August 2016, Village Preparatory School: Willard Campus. CMSD continued improving its sponsoring capabilities during the 2016-17 school year and earned an overall grade of Effective on the state's sponsor evaluation. CMSD also revised its performance standards, which will go into effect for the 2017-18 year.

2) As a Charter School Partner

The Cleveland Plan, signed into law in 2012, created a unique way that charter schools and CMSD could work together more collaboratively. Known as partnership, and defined in Ohio law in Section 3311.86 of the Revised Code, this relationship allows CMSD to share a portion of the proceeds of the local education levy approved by Cleveland voters in 2012. All CMSD-sponsored schools are partners. Additionally, charters not sponsored by CMSD can apply for partnership. In 2016-17, CMSD partnered with 19 charters, which included our eleven sponsored schools along with The Intergenerational School, Lakeshore Intergenerational School, Village Preparatory School-Woodland Hills, Northeast Ohio College Preparatory School, Cleveland College Preparatory School, Stepstone Academy, Horizon Science Academy Cleveland, and Menlo Park Academy.

3) Through the Gates District/Charter Compact

The Bill and Melinda B. Gates Foundation announced a District-Charter Collaboration Compact initiative in December 2010 to encourage and support collaboration in major metropolitan areas across the country. Since then, more than a dozen cities have signed Compact agreements detailing the ways in which districts and charters would work together for the benefit of all children in the city. Cleveland was awarded a district/charter planning grant in 2014 and finalized its district-charter Compact agreement in December of 2015. The Compact work is underway, with subcommittees comprised of district and charter staff working in areas including professional development, enrollment and special education.



DESCRIPTION OF PERFORMANCE STANDARDS

Ohio law requires sponsors to submit an annual report evaluating and summarizing the compliance of each school they sponsor in the areas of academic performance, fiscal performance, organization and operation, and legal compliance. CMSD sponsored eleven schools during the 2016-17 year. For academic, fiscal, and organizational and operational performance, sponsors are to identify whether a school met, exceeded, or did not meet the expected performance level. For legal compliance, sponsors must identify whether the category was met or not met.

CMSD defines performance expectations for each sponsored school in its charter contract. Descriptions of CMSD's performance expectations for each category, and methodology, appear in the appendices to this report. Appendix A contains the academic performance expectations. Appendix B contains the financial performance expectations. Appendix C contains both the organizational and operational expectations and the expectations for legal compliance. Please note that CMSD uses audited financial information as part of both the financial and organizational and operational categories.

All CMSD-sponsored schools adhere to the same financial and organizational performance expectations. The academic expectations are the same for all brick and mortar schools serving any grade between third and eighth in the 2016-17 year. CMSD's newer sponsored schools (Citizens Academy Southeast, Village Prep Willard, and Stonebrook Montessori) opened with grades K-2 and have adapted academic performance expectations to monitor their success during their first two years. Promise Academy is a dropout recovery high school and thus also has its own academic expectations.

Please also note that because CMSD's performance frameworks do not directly correspond to the requirements of ODE's annual report, modifications have been made and are described below. For example, CMSD often uses four categories (exceeds, meets, does not meet, falls far below) to assess performance in an indicator, whereas ODE uses three categories. Also, CMSD does not produce an overall rating for each category. CMSD considers each indicator but may assign more weight to certain indicators. Additionally, for the purposes of this report, CMSD has extracted the indicator for legal compliance from its organizational framework and assigned each school's rating in that area to the overall legal compliance category. CMSD also uses certain information in a variety of frameworks. For example, audit reports are used for financial reviews but are also considered as part of the organizational framework.

An overall summary of each school's rating in each of the four performance areas required by ODE appears on the next page, along with a description of how CMSD defines the four components required. Additional information on indicators and methodology can be found elsewhere in the report and in the appendices.



SUMMARY OF 2016-17 PERFORMANCE

School Name and IRN	Academic	Finance	Organization & Operation	Legal Compliance
Citizens Academy (133520)	Did Not Meet	Exceeded	Exceeded	Met
Citizens Academy East (012852)	Did Not Meet	Met	Exceeded	Met
Citizens Academy Southeast (015261)	Met	Exceeded	Exceeded	Met
Citizens Leadership Academy (012029)	Met	Met	Exceeded	Met
Cleveland Entrepreneurship Preparatory (000930)	Met	Met	Exceeded	Met
Entrepreneurship Prep: Woodland Hills (012031)	Met	Met	Exceeded	Met
Near West Intergenerational School (012030)	Met	Exceeded	Exceeded	Met
Promise Academy (000936)	Met	Met	Exceeded	Met
Stonebrook Montessori (015239)	Met	Exceeded	Exceeded	Met
Village Preparatory School (011291)	Met	Exceeded	Exceeded	Met
Village Preparatory School Willard (015722)	Met	Did Not Meet	Exceeded	Met

Description of Overall Ratings:

Academic

For schools serving any grade between 3 and 8: A school exceeded overall expectations if it met the attendance indicator and exceeded on the other primary indicators (value add and performance index). A school met expectations if it met attendance and met a primary or secondary indicator for both value add and performance index. Otherwise, a school did not meet expectations.

For Citizens Academy Southeast, Village Preparatory Willard, and Stonebrook Montessori: The school exceeded expectations if it met all three targets. It met expectations by meeting at least one. It did not meet expectations if it missed all three.

Promise Academy: The school exceeded expectations if it met all of the indicators. It met expectations if it met one graduation target in addition to two other, non-graduation rate indicators. Otherwise, it did not meet expectations.

Financial

A school exceeded overall expectations if it met all four indicators. A school met expectations if it met at least 75 percent of applicable indicators (but did not meet all indicators). A school did not meet expectations if it did not meet at least 75 percent of applicable indicators.

Organizational and Operational:

A school exceeds expectations if it met all applicable indicators. A school met expectations if it met at least 75 percent of applicable indicators (but did not meet all indicators). If a school did not meet at least 75 percent of applicable indicators, it did not meet expectations.

Legal

A school met expectations if its compliance rating from Epicenter was at least 85 percent.



DETAILED ACADEMIC PERFORMANCE SUMMARY

The following table provides a summary of how each non-dropout recovery, CMSD-sponsored charter school did on the applicable 2016-17 report card measures. Please note that none of these schools serve any grade higher than eight. For more information on CMSD’s academic performance standards, please see Appendix A.

Table 1

Building Name	Grade-span in 2016–17	Indicators Met Grade	Performance Index Score Grade	Overall Value-Added Grade	Gifted Value-Added Grade	Lowest 20% Value-Added Grade	Students with Disabilities Value-Added Grade
Citizens Academy	K–5	F	D	F	NR	C	C
Citizens Academy East	K–5	F	D	F	NR	F	NR
Citizens Academy Southeast	K–3	F	D	NR	NR	NR	NR
Citizens Leadership Academy	6–8	F	D	A	NR	A	A
Cleveland Entrepreneurship Preparatory School	5–8	F	D	A	NR	A	B
Entrepreneurship Preparatory School: Woodland Hills	5–8	F	D	A	NR	A	B
Near West Intergenerational School	K–8	F	C	C	NR	NR	NR
Stonebrook Montessori	K–3	F	F	NR	NR	NR	NR
Village Preparatory School	K–4	F	D	C	NR	C	NR
Village Preparatory School: Willard	K–1	NR	NR	NR	NR	NR	NR



**Academic Performance Summary, Continued:
Table 2**

	Grade-span in 2016–17	AMO Grade	K–3 Literacy Improvement Grade	Achievement Component Grade	Progress Component Grade	Attendance Rate 2016–17	Enrollment 2016–17
Citizens Academy	K–5	F	C	D	D	93.6	427
Citizens Academy East	K–5	F	C	D	F	92.8	413
Citizens Academy Southeast	K–3	F	C	D	NR	93.0	263
Citizens Leadership Academy	6–8	F	NR	D	A	94.3	271
Cleveland Entrepreneurship Preparatory School	5–8	F	NR	D	A	94.7	311
Entrepreneurship Preparatory School: Woodland Hills	5–8	F	NR	F	A	94.3	287
Near West Intergenerational School	K–8	F	D	D	C	94.7	212
Stonebrook Montessori	K–3	NR	F	F	NR	93.4	151
Village Preparatory School	K–4	D	C	D	C	92.9	406
Village Preparatory School: Willard	K–1	NR	NR	NR	NR	93.3	68



Academic Performance Summary, Continued: PI Primary and Secondary Indicators
Table 3

	PI 2015–16	PI 2016–17	PI Grade	Primary Indicator	PI Target 2016–17	Secondary Indicator 1: Growth Target	PI Index Peer Group Average	PI Score Compared to Average	Secondary Indicator 2: Peer Comparison
Citizens Academy	75.5	79.3	D	Does Not Meet	80.5	Does Not Meet	68.3	0.987	Exceeds
Citizens Academy East	79	81.7	D	Does Not Meet	82.9	Does Not Meet	69.7	1.29	Exceeds
Citizens Leadership Academy	77.8	75.7	D	Does Not Meet	84.0	Does Not Meet	65.0	1.30	Exceeds
Cleveland Entrepreneurship Preparatory School	73.6	75.1	D	Does Not Meet	78.4	Does Not Meet	64.6	0.96	Exceeds
Entrepreneurship Preparatory School: Woodland Hills	66.5	64.0	D	Does Not Meet	71.6	Does Not Meet	61.5	0.34	Meets
Near West Intergenerational School	89.3	89.5	C	Meets	95.7	Does Not Meet	70.2	1.86	Exceeds
Village Preparatory School	74.0	80.7	D	Does Not Meet	79.0	Meets	68.3	1.15	Exceeds



Academic Performance Summary, Continued: Value-Add Primary and Secondary Indicators
Table 4

	VA Overall 2015–16	VA Overall 2016–17	VA Primary Indicator	VA Target 2016–17	Secondary Indicator 1: Growth Target	VA Overall Peer Average	VA Score Compared to Peer Average	Secondary Indicator 2: Peer Comparison
Citizens Academy	-2.76	-3.17	Falls Far Below	-0.05	Does Not Meet	-2.31	-0.13	Does Not Meet
Citizens Academy East	-4.26	-4.03	Falls Far Below	-0.90	Does Not Meet	-0.82	-0.71	Falls Far Below
Citizens Leadership Academy	9.39	10.53	Exceeds	12.1	Does Not Meet	0.10	1.32	Exceeds
Cleveland Entrepreneurship Preparatory School	5.38	4.99	Exceeds	7.98	Does Not Meet	-2.32	1.46	Exceeds
Entrepreneurship Preparatory School: Woodland Hills	5.55	8.10	Exceeds	8.05	Meets	-1.76	2.04	Exceeds
Near West Intergenerational School	-0.95	0.33	Meets	2.15	Does Not Meet	0.14	0.02	Meets
Village Preparatory School	-3.70	0.65	Meets	-0.99	Meets	-2.33	0.46	Meets



FINANCIAL PERFORMANCE SUMMARY

The following table provides a summary of how each CMSD-sponsored charter school did on the contractual financial performance measures. For more information on these performance standards, please see Appendix B.

School	Days Cash	Reserve Ratio	Liquidity Ratio	MTD Enrollment Variance
Citizens Academy	Exceeds Standards	Exceeds Standards	Exceeds Standards	Meets Standards
Citizens Academy East	Below Standards	Meets Standards	Exceeds Standards	Meets Standards
Citizens Academy Southeast	Meets Standards	Exceeds Standards	Exceeds Standards	Exceeds Standards
Citizens Leadership Academy	Below Standards	Exceeds Standards	Exceeds Standards	Exceeds Standards
Cleveland Entrepreneurship Preparatory School	Below Standards	Exceeds Standards	Exceeds Standards	Exceeds Standards
Entrepreneurship Preparatory School: Woodland Hills	Below Standards	Meets Standards	Exceeds Standards	Exceeds Standards
Near West Intergenerational School	Exceeds Standards	Exceeds Standards	Exceeds Standards	Exceeds Standards
Promise Academy	Exceeds Standards	Exceeds Standards	Meets Standards	Below Standards
Stonebrook Montessori	Meets Standards	Exceeds Standards	Exceeds Standards	Exceeds Standards
Village Preparatory School	Meets Standards	Exceeds Standards	Exceeds Standards	Exceeds Standards
Village Preparatory School: Willard	Below Standards	Below Standards	Exceeds Standards	Below Standards



ORGANIZATION AND OPERATIONAL AND LEGAL COMPLIANCE PERFORMANCE SUMMARY

The following table provides a summary of how each CMSD-sponsored charter school did on the contractual organizational and operational and compliance performance measures. For more information on these performance standards, please see Appendix C.

School	Annual Audit	LEA Special Education	Educational Program	Site Visit Walkthrough	Legal Compliance: Met or Did Not Meet
Citizens Academy	Exceeded	Met	Exceeded	Exceeded	Met
Citizens Academy East	Exceeded	Met	Exceeded	Exceeded	Met
Citizens Academy Southeast	N/A	Exceeded	Exceeded	Exceeded	Met
Citizens Leadership Academy	Exceeded	Exceeded	Exceeded	Exceeded	Met
Cleveland Entrepreneurship Preparatory School	Met	Exceeded	Exceeded	Exceeded	Met
Entrepreneurship Preparatory School: Woodland Hills	Exceeded	Exceeded	Exceeded	Exceeded	Met
Near West Intergenerational School	Exceeded	Met	Exceeded	Exceeded	Met
Promise Academy	Met	Met	Exceeded	Exceeded	Met
Stonebrook Montessori	N/A	Exceeded	Exceeded	Exceeded	Met
Village Preparatory School	Exceeded	Exceeded	Exceeded	Exceeded	Met
Village Preparatory School: Willard	N/A	Met	Exceeded	Exceeded	Met

INDIVIDUAL SCHOOL PROFILES

2016–17





Citizens Academy (133520)

10118 Hampden Avenue, Cleveland, OH 44108
(216) 791-4195
<http://citizensacademy.org>

Mission: To produce learners who exemplify academic excellence and responsible citizenship.

2016-17 Highlights:

Each month, Citizens Academy students celebrate diversity, and the theme in March was Women in Science. Lining the halls through the entire month were student-written biographies of path-breaking scientists like Rachel Carson, Jane Goodall, and Alexa Canady, the first female and African-American neurosurgeon in the U.S.

Each student prepared a poem for the National Schools Project Poetry Contest. Four students had winning poems that were published in the *Young American Poetry Digest*.

Academic Rating: **Did Not Meet Expectations**

Citizens Academy met the attendance goal and the secondary indicator for achievement, but did not meet either indicator for value add.

Financial Rating: **Exceeded Expectations**

Days Cash	Exceeds Standards with 65 days cash on hand
Reserve Ratio Index	Exceeds Standards with a ratio of 2.54
Liquidity Ratio Index	Exceeds Standards with a ratio of 3.08
MTD Enrollment Variance	Meets Standards with an ending enrollment of 91% of budgeted enrollment

Citizens Academy is in strong financial health and has been for all of FY17.

Organizational and Operational: **Exceeded Expectations**

Citizens Academy met performance expectations in the LEA Special education review. It exceeded expectations in the implementation of the educational program, the annual audit category, and the site visit walkthrough. CMUSD’s site visits and data collection confirm that the school is complying with its education program and other requirements as defined in its charter contract.

Legal: **Met Expectations**

Citizens Academy successfully completed and submitted 95 percent of required compliance items.



Citizens Academy

Historical Performance and Prospect for Renewal

This section summarizes the school’s performance over the current contract term.

Starting with the annual report for 2015-16, ODE requested that schools receive a rating of meets, exceeds, or does not meet in academics, finance, or organization and operation, and a rating of meets or does not meet in legal compliance.

Citizens Academy’s current charter contract began on July 1, 2015 and expires on June 30, 2020.

Category	Year	Rating
Academics	2015–16	Met
Financial	2015–16	Exceeded
Organization and Operation	2015–16	Exceeded
Legal	2015–16	Met

Academics	2016–17	Did Not Meet
Financial	2016–17	Exceeded
Organization and Operation	2016–17	Exceeded
Legal	2016–17	Met

Prospect for Renewal

Citizens Academy has consistently met expectations in financial, organization and operation, and legal. It has not been as consistent in the academic category. Citizens Academy has been struggling with the value add component. Its value add grade was an F in 2015-16 and 2016-17. The school needs to focus on improving its value add. The sponsor is confident that the school can improve its value add by 2019-20 but will be monitoring the school closely.



Citizens Academy East (012852)

12523 Woodside Avenue, Cleveland, OH 44108
(216) 367-9392
<http://citizensacademyeast.org>

Mission: To produce learners who exemplify academic excellence and responsible citizenship.

2016-17 Highlights:

All of grade 2 and the 4th/5th grade enrichment group coded regularly during the school year, developing skills now that might play a big part in their future. They advanced through 1,494 coding levels and wrote 6,597 lines of code.

Teachers and staff took part in a book club discussing Mary Cay Ricci’s *Mindsets in the Classroom: Everything Educators Need for School Success*. Teachers made use of the ready to use resources detailed in the book and immediately saw students persevere, using their words to push through challenges.

Academic Rating: **Did Not Meet Expectations**

Citizens Academy East met the attendance goal and exceeded the secondary indicator for achievement, but it did not meet either value add indicator.

Financial Rating: **Met Expectations**

Days Cash	Below Standards with 21 days cash on hand
Reserve Ratio Index	Meets Standards with a ratio of 0.74
Liquidity Ratio Index	Exceeds Standards with a ratio of 1.60
MTD Enrollment Variance	Meets Standards with an ending enrollment of 94% of budgeted enrollment

Citizens Academy East met three indicators but only had only 21 days cash on hand at the end of the fiscal year and did not meet the related CMSD standard for several months during the FY17 school year. While this was cause for concern at times, the school assured the sponsor that its primary donor would not allow the school to deplete its cash and cease operations.

Organizational and Operational: **Exceeded Expectations**

Citizens Academy East met performance expectations in the LEA Special education review. It exceeded expectations in the implementation of the educational program, the annual audit category, and the site visit walkthrough. CMSD’s site visits and data collection confirm that the school is complying with its education program and other requirements as defined in its charter contract.

Legal: **Met Expectations**

Citizens Academy East successfully completed and submitted 96 percent of required compliance items.



Citizens Academy East

Historical Performance and Prospect for Renewal

This section summarizes the school’s performance over the current contract term.

Starting with the annual report for 2015-16, ODE requested that schools receive a rating of meets, exceeds, or does not meet in academics, finance, or organization and operation, and a rating of meets or does not meet in legal compliance.

Citizens Academy East’s current charter contract began on July 1, 2015 and expires on June 30, 2020.

Category	Year	Rating
Academics	2015–16	Did Not Meet
Financial	2015–16	Met
Organization and Operation	2015–16	Exceeded
Legal	2015–16	Met

Academics	2016–17	Did Not Meet
Financial	2016–17	Met
Organization and Operation	2016–17	Exceeded
Legal	2016–17	Met

Prospect for Renewal

Citizens Academy East has consistently met expectations in organization and operation and legal. It has met expectations in financial for the past two years. The school has not met expectations in the academic category for the past two years. Citizens Academy East has been struggling with the value add component. Its value add grade was an F in 2015-16 and 2016-17. The school needs to focus on improving its value add. The sponsor is confident that the school can improve its value add by 2019-20 but will be monitoring the school closely.



Citizens Academy Southeast (015261)

17900 Harvard Ave., Cleveland, OH 44128
(216) 586-3887
<http://citizensacademysoutheast.org>

Mission: To produce learners who exemplify academic excellence and responsible citizenship.

2016-17 Highlights:

Citizens Academy Southeast recently completed its second school year, after opening on the campus of the Cleveland Metropolitan School District’s Whitney Young school in August of 2015.

The Parents Advisory Council sent their students on a reading adventure when they organized a Read-a-Thon during National Reading Month. This adventure engaged scholars in a combined 27,180 minutes of reading. Donations went toward literacy materials for every classroom.

Citizens Academy Southeast students celebrate the seven virtues of their school during Community Circles. Each month, they focus on a different virtue: responsibility, respect, perseverance, honesty, generosity, courage, and loyalty. Speakers come to school to discuss the virtue, and students get to see what each virtue looks like in action.

Academic Rating: **Met Expectations**

The school did not meet its proficiency or growth measures but did meet attendance.

Financial Rating: **Exceeded Expectations**

Days Cash	Meets Standards with 47 days cash on hand
Reserve Ratio Index	Exceeds Standards with a ratio of 0.84
Liquidity Ratio Index	Exceeds Standards with a ratio of 1.33
MTD Enrollment Variance	Exceeds Standards with an ending enrollment of 95% of budgeted enrollment

Citizens Academy Southeast is in strong financial health and has been for most of the school year.

Organizational and Operational: **Exceeded Expectations**

Citizens Academy Southeast exceeded expectations in the implementation of the educational program, the LEA Special education review, and the site visit walkthrough. CMSD’s site visits and data collection confirm that the school is complying with its education program and other requirements as defined in its charter contract. The school does not yet have two years of audit history; therefore, no audit rating is assigned.

Legal: **Met Expectations**

Citizens Academy Southeast successfully completed and submitted 90 percent of required compliance items.



Citizens Academy Southeast

Historical Performance and Prospect for Renewal

This section summarizes the school's performance over the current contract term.

Citizens Academy Southeast's current charter contract began on July 1, 2015 and expires on June 30, 2020.

Category	Year	Rating
Academics	2015–16	Met
Financial	2015–16	Did Not Meet
Organization and Operation	2015–16	Exceeded
Legal	2015–16	Met

Academics	2016–17	Met
Financial	2016–17	Exceeded
Organization and Operation	2016–17	Exceeded
Legal	2016–17	Met

Prospect for Renewal

Citizens Academy Southeast is a new school, having opened in August of 2015. The school improved its performance on the financial framework from 2015-16 to 2016-17. The school did not meet its proficiency or growth measures but did meet attendance. It is doing relatively well for a new school but the sponsor will closely monitor academic performance as Citizens Academy Southeast continues to add grades.



Citizens Leadership Academy (012029)

9711 Lamont Avenue, Cleveland, OH 44106
(216) 229-8185
<http://citizensleadership.org>

Mission: To prepare our middle school students to lead in academics, service, and civic engagement in high school, college, and beyond.

2016-17 Highlights:

Students read Jacqueline Woodson’s Newbury Honor book *Brown Girl Dreaming*. Students took a library inventory at the Citizens Academy elementary schools and determined there was a need for more books with diverse protagonists. They won a grant from Cleveland Neighborhood Connections and used the funds to organize a diverse book drive. They distributed the new books to the three Citizens Academy elementary schools that are now stamped and displayed as Library Diversity Initiative books.

The Ohio Department of Natural Resources designated Citizens Leadership Academy (CLA) as a Wild School Site. CLA received funding to build an outdoor classroom, which is being used to get students outside and closer to nature and wildlife.

Academic Rating: **Met Expectations**

Citizens Leadership Academy met the attendance goal. CLA exceeded the secondary indicator for achievement and exceeded the primary indicator for value add.

Financial Rating: **Met Expectations**

Days Cash	Below Standards with 20 days cash on hand
Reserve Ratio Index	Exceeds Standards with a ratio of 0.93
Liquidity Ratio Index	Exceeds Standards with a ratio of 1.36
MTD Enrollment Variance	Exceeds Standards with an ending enrollment of 98% of budgeted enrollment

Citizens Leadership Academy had a mixed financial picture as of June 30, 2017. Although it exceeds standards for three of the four metrics, the school has less than 30 days cash on hand. The school had only 20 days cash on hand at the end of the fiscal year. While this is cause for concern, the school has assured us that its primary donor will not allow the school to fully deplete its cash and cease operations.

Organizational and Operational: **Exceeded Expectations**

Citizens Leadership Academy exceeded performance expectations in the LEA Special education review, the annual audits, the implementation of the educational program, and the site visit walkthrough. CMSD’s site visits and data collection confirm that the school is complying with its education program and other requirements as defined in its charter contract.

Legal: **Met Expectations**

Citizens Leadership Academy successfully submitted 90 percent of the required compliance items to CMSD.



Citizens Leadership Academy

Historical Performance and Prospect for Renewal

This section summarizes the school’s performance over the current contract term.

Please note that the ratings changed in 2015-16. Previously, ODE requested that schools received a score of 1 (Overall Compliant), 2 (Partially Compliant) or 3 (Non-Compliant) in each of four categories; Academic Performance, Organization and Operation, Legal Compliance, and Fiscal Compliance. Starting with the annual report for 2015-16, ODE requested that schools receive a rating of meets, exceeds, or does not meet in academics, finance, or organization and operation, and a rating of meets or does not meet in legal compliance.

Citizens Leadership Academy’s current charter contract began on July 1, 2014 and expires on June 30, 2019. It will be invited by the sponsor to begin the renewal process in the spring of 2019.

Category	Year	Rating
Academics	2014–15	Partially Met
Financial	2014–15	Partially Met
Organization and Operation	2014–15	Met
Legal	2014–15	Met

Academics	2015–16	Met
Financial	2015–16	Met
Organization and Operation	2015–16	Exceeded
Legal	2015–16	Met

Academics	2016–17	Met
Financial	2016–17	Met
Organization and Operation	2016–17	Exceeded
Legal	2016–17	Met

Prospect for Renewal

Citizens Leadership Academy has met or exceeded expectations in all categories for the past two school years and is on track for contract renewal.



Cleveland Entrepreneurship Preparatory School (000930)

1417 E. 36th Street, Cleveland, OH 44114
(216) 456-2082
<http://theprepschools.org>

Mission: The Prep Schools mission is to seek to provide a high-quality, academically rigorous education for the college bound scholar. We empower our scholars to think critically, assume social responsibility, and serve as advocates for themselves and the community. We achieve these goals with in a highly focused, structured and safe environment. We, as a community of educators, families and scholars work relentlessly to ensure that every child is prepared to succeed in a competitive world.

2016-17 Highlights:

Scholars from Cleveland Entrepreneurship Preparatory School (E Prep Cliffs) explored the fundamentals of ballet, modern, and African dance through their dance program. Dancers wowed the entire school community at Breakthrough’s first Black History Month Showcase, and their dance ensemble “Pneuma” displayed their talent at the 2016 Private Schools with Public Purpose conference.

Family nights brought parents to school. Events like Literacy Night, Math Night, and Science Night allowed parents to practice what their scholars were learning in the classroom and discover how they can supplement that learning at home.

Academic Rating: **Met Expectations**

E Prep Cliffs met the attendance goal and exceeded the secondary indicator for achievement and exceeded the primary indicator for value add.

Financial Rating: **Met Expectations**

Days Cash	Below Standards with 27 days cash on hand
Reserve Ratio Index	Exceeds Standards with a ratio of 1.47
Liquidity Ratio Index	Exceeds Standards with a ratio of 1.33
MTD Enrollment Variance	Exceeds Standards with an ending enrollment of 102% of budgeted enrollment

Entrepreneurship Preparatory School had only 27 days cash on hand at the end of the fiscal year and did not meet the related CMSD standard for several months during the FY17 school year. While this was cause for concern at times, the school assured the sponsor that its primary donor would not allow the school to deplete its cash and cease operations.

Organizational and Operational: **Exceeded Expectations**

E Prep Cliffs exceeded performance expectations in the LEA Special education review, the implementation of the educational program, and the site visit walkthrough. CMSD’s site visits and data collection confirm that the school is complying with its education program and other requirements as defined in its charter contract. The school also met expectations in its financial audit. It must be noted that the 2016 single audit did have a material weakness regarding management of federal funds. The school had not implemented policies and procedures to ensure complete and accurate period H reporting. The school responded by bringing in a new firm to address the concerns raised in the single audit.

Legal: **Met Expectations**

E Prep Cliffs successfully submitted 86 percent of the required compliance items to CMSD.



Cleveland Entrepreneurship Preparatory School

Historical Performance and Prospect for Renewal

This section summarizes the school's performance over the current contract term.

Please note that the ratings changed in 2015-16. Previously, ODE requested that schools received a score of 1 (Overall Compliant), 2 (Partially Compliant) or 3 (Non-Compliant) in each of four categories; Academic Performance, Organization and Operation, Legal Compliance, and Fiscal Compliance. Starting with the annual report for 2015-16, ODE requested that schools receive a rating of meets, exceeds, or does not meet in academics, finance, or organization and operation, and a rating of meets or does not meet in legal compliance.

Cleveland Entrepreneurship Preparatory School's current contract began on July 1, 2015 and expires on June 30, 2020.

Category	Year	Rating
Academics	2015–16	Met
Financial	2015–16	Did Not Meet
Organization and Operation	2015–16	Exceeded
Legal	2015–16	Met

Academics	2016–17	Met
Financial	2016–17	Met
Organization and Operation	2016–17	Exceeded
Legal	2016–17	Met

Prospect for Renewal

Cleveland Entrepreneurship Preparatory School has met expectations for all categories except one (financial) during its current contract term. In 2015-16, it met three out of four financial indicators. It did not meet the indicator for days cash. But in 2016-17, the school exceeded on three indicators while again failing to meet days cash. The school seems to be on track for renewal but CMSD will continue to monitor finances carefully.



Entrepreneurship Preparatory School: Woodland Hills (012031)

9201 Crane Avenue, Cleveland, OH 44105

(216) 298-1164

<http://theprepschools.org>

Mission: The Prep Schools mission is to seek to provide a high-quality, academically rigorous education for the college bound scholar. We empower our scholars to think critically, assume social responsibility, and serve as advocates for themselves and the community. We achieve these goals with in a highly focused, structured and safe environment. We, as a community of educators, families and scholars work relentlessly to ensure that every child is prepared to succeed in a competitive world.

2016-17 Highlights:

Entrepreneurship Preparatory School: Woodland Hills (E Prep Woodland Hills) was one of two Cleveland schools selected from 30 applicants to be a Teach for America “School to Learn From.” As a “School to Learn From,” E Prep Woodland Hills hosted Teach for America corps members who visited their classrooms and observed how the school used student data to improve teaching.

E Prep Woodland Hills hosts Open Doors Academy as a key after school extracurricular, bringing multiple engaging and creative programs to their scholars. Their campus also offers basketball, step teams, girls scouts, and boy scouts.

Academic Rating: **Met Expectations**

E Prep Woodland Hills met the attendance goal. It also met the secondary indicator for achievement and exceeded the primary indicator for value add.

Financial Rating: **Met Expectations**

Days Cash	Below Standards with 29 days cash on hand
Reserve Ratio Index	Meets Standards with a ratio of 0.69
Liquidity Ratio Index	Exceeds Standards with a ratio of 1.54
MTD Enrollment Variance	Exceeds Standards with an ending enrollment of 98% of budgeted enrollment

The school had a mixed financial picture as of June 30, 2017. Although it exceeds standards for two of the four metrics and meets standards for one metric, the school has less than 30 days cash on hand. It is also important to note that the limited days cash was a problem on and off throughout the school.

Organizational and Operational: **Exceeded Expectations**

E Prep Woodland Hills exceeded performance expectations in the LEA Special education review, the implementation of the educational program, the audit indicator, and the site visit walkthrough. CMSD’s site visits and data collection confirm that the school is complying with its education program and other requirements as defined in its charter contract.

Legal: **Met Expectations**

E Prep Woodland Hills successfully submitted 87 percent of the required compliance items to CMSD.



Entrepreneurship Preparatory School: Woodland Hills

Historical Performance and Prospect for Renewal

This section summarizes the school’s performance over the current contract term.

Please note that the ratings changed in 2015-16. Previously, ODE requested that schools received a score of 1 (Overall Compliant), 2 (Partially Compliant) or 3 (Non-Compliant) in each of four categories; Academic Performance, Organization and Operation, Legal Compliance, and Fiscal Compliance. Starting with the annual report for 2015-16, ODE requested that schools receive a rating of meets, exceeds, or does not meet in academics, finance, or organization and operation, and a rating of meets or does not meet in legal compliance.

Entrepreneurship Preparatory School: Woodland Hill’s current contract began on July 1, 2015 and expires on June 30, 2020.

Category	Year	Rating
Academics	2015–16	Met
Financial	2015–16	Did Not Meet
Organization and Operation	2015–16	Exceeded
Legal	2015–16	Met

Academics	2016–17	Met
Financial	2016–17	Met
Organization and Operation	2016–17	Exceeded
Legal	2016–17	Met

Prospect for Renewal

Entrepreneurship Preparatory School: Woodland Hills has met expectations for all categories except one (financial) during its current contract term. In both 2015-16 and 2016-17, it met three out of four financial indicators. It did not meet the indicator for days cash. The school is doing relatively well with regards to prospect for renewal but CMSD will closely monitor the finances for Entrepreneurship Preparatory School Woodland Hills during the FY18 school year.



Near West Intergenerational School (012030)

3805 Terrett Avenue, Cleveland, OH 44113
(216) 961-4308

Mission: The Intergenerational Schools connect, create, and guide a multigenerational community of lifelong learners and spirited citizens.

2016-17 Highlights:

Near West Intergenerational School (NWIS) partnered with SoulCraft Woodshop to turn their students’ Maker’s Day idea into reality. Students created a movable Lake Erie monster that they proudly carried through the school during the school’s Maker’s Day parade.

Also, students in the garden club managed a garden across from the school. NWIS also held monthly community meetings open to all, highlighting student and class of the month and perfect attendance awards.

Academic Rating: **Met Expectations**

Near West Intergenerational School met the attendance goal. The school also met both the primary indicator for achievement and the primary indicator for value add.

Financial Rating: **Exceeded Expectations**

Days Cash	Exceeds Standards with 88 days cash on hand
Reserve Ratio Index	Exceeds Standards with a ratio of 1.30
Liquidity Ratio Index	Exceeds Standards with a ratio of 1.48
MTD Enrollment Variance	Exceeds Standards with an ending enrollment of 100% of budgeted enrollment

Near West Intergenerational School has strong financial health by all measures both at year-end and during the school year.

Organizational and Operational: **Exceeded Expectations**

NWIS met performance expectations in the LEA Special education review. The school exceeded expectations in the implementation of the educational program, the annual audits, and the site visit walkthrough. CMSD’s site visits and data collection confirm that the school is complying with its education program and other requirements as defined in its charter contract.

Legal: **Met Expectations**

NWIS successfully submitted 95 percent of the required compliance items to CMSD.



Near West Intergenerational School

Historical Performance and Prospect for Renewal

This section summarizes the school’s performance over the current contract term.

Please note that the ratings changed in 2015-16. Previously, ODE requested that schools received a score of 1 (Overall Compliant), 2 (Partially Compliant) or 3 (Non-Compliant) in each of four categories; Academic Performance, Organization and Operation, Legal Compliance, and Fiscal Compliance. Starting with the annual report for 2015-16, ODE requested that schools receive a rating of meets, exceeds, or does not meet in academics, finance, or organization and operation, and a rating of meets or does not meet in legal compliance.

Near West Intergenerational School’s current charter contract began on July 1, 2014 and expires on June 30, 2019. It will be invited by the sponsor to begin the renewal process in the spring of 2019.

Category	Year	Rating
Academics	2014–15	1 (Met)
Financial	2014–15	1 (Met)
Organization and Operation	2014–15	1 (Met)
Legal	2014–15	1 (Met)

Academics	2015–16	Met
Financial	2015–16	Exceeded
Organization and Operation	2015–16	Met
Legal	2015–16	Met

Academics	2016–17	Met
Financial	2016–17	Exceeded
Organization and Operation	2016–17	Exceeded
Legal	2016–17	Met

Prospect for Renewal

Near West Intergenerational School has met or exceeded expectations in all categories for the past three school years and is on track for contract renewal. As its current contract expires in June 2019, it will be invited to begin the contract renewal process in the spring of 2018.



Promise Academy (000936)

1701 East 13th Street, Cleveland, OH 44114
(216) 443-0500
<http://promise-academy.com>

Mission: To provide the highest quality of education for non-traditional high school students in accordance with the highest principles of public school education. The faculty and staff are dedicated to innovation, excellence, academic achievement and opportunity for all students regardless of life circumstances.

2016-17 Highlights:

Promise Academy entered their eleventh year of operation and has had over 630 students who have received their diplomas and transitioned into society since Promise Academy opened its doors in 2006.

Promise Academy also welcomed the addition of a recruitment and retention specialist to coordinate its marketing efforts. The school is placing a strategic focus on connecting and establishing communications with external partners along with developing network partnerships throughout the Greater Cleveland area and Northeast Ohio.

Promise Academy also continued to provide supports and offer programming to its parent and families through monthly newsletters, social media postings, open house events and parent-teacher conference events.

Academic Rating: **Met Expectations**

Promise Academy met standards for the high school test passage rate. It met cumulative graduation rates (the sum of all cohorts) but did not meet the secondary indicator for graduation rates, where the school is compared with other similar schools. The school fell far below expectations in the Annual Measurable Objective (AMO) indicator. It met the attendance indicator.

Financial Rating: **Met Expectations**

Days Cash	Exceeds Standards with 102 days cash on hand
Reserve Ratio Index	Exceeds Standards with a ratio of 1.08
Liquidity Ratio Index	Meets Standards with a ratio of 1.01
MTD Enrollment Variance	Below Standards with an ending enrollment of 88% of budgeted enrollment

Promise Academy met three out of four financial indicators. It exceeded on the days cash and reserve ratio indicator and met the liquidity ratio indicator. It did not meet enrollment variance. Promise’s enrollment was 88 percent of what the school projected.

Organizational and Operational: **Exceeded Expectations**

Promise Academy met performance expectations in the LEA Special education review and the audit indicator. The school exceeded expectations in the implementation of the educational program and the site visit walkthrough. CMSD’s site visits and data collection confirm that the school is complying with its education program and other requirements as defined in its charter contract.

Legal Compliance: **Met Expectations**

Promise Academy successfully submitted 97 percent of the required compliance items to CMSD.



Promise Academy

Historical Performance and Prospect for Renewal

This section summarizes the school’s performance over the current contract term.

Please note that the ratings changed in 2015-16. Previously, ODE requested that schools received a score of 1 (Overall Compliant), 2 (Partially Compliant) or 3 (Non-Compliant) in each of four categories; Academic Performance, Organization and Operation, Legal Compliance, and Fiscal Compliance. Starting with the annual report for 2015-16, ODE requested that schools receive a rating of meets, exceeds, or does not meet in academics, finance, or organization and operation, and a rating of meets or does not meet in legal compliance.

Promise Academy’s current charter contract began on July 1, 2013 and expires on June 30, 2018. It is currently undergoing the charter renewal process.

Category	Year	Rating
Academics	2013–14	1 (Met)
Financial	2013–14	1 (Met)
Organization and Operation	2013–14	1 (Met)
Legal	2013–14	1 (Met)

Academics	2014–15	2 (Partially Met)
Financial	2014–15	3 (Did Not Meet)
Organization and Operation	2014–15	1 (Met)
Legal	2014–15	2 (Partially Met)

Academics	2015–16	Met
Financial	2015–16	Did Not Meet
Organization and Operation	2015–16	Met
Legal	2015–16	Met

Academics	2016–17	Met
Financial	2016–17	Met
Organization and Operation	2016–17	Exceeded
Legal	2016–17	Met

Prospect for Renewal

Promise Academy has had a mixed track record over the course of its current contract term. It has not met the financial indicator for enrollment variance for the past two years and must focus on increasing enrollment to match budget expectations. It should be noted that Promise Academy’s academic performance expectations also changed a few times (due to new requirements from the state, ODE, and the sponsor) during the term of its contract. The school submitted an application for renewal in the spring of 2017 and is currently undergoing the renewal process. The CMSD board will make a decision on renewal by January 15, 2018.



Stonebrook Montessori (015239)

975 East Boulevard, Cleveland, OH 44108
(216) 644-3012
<http://stonebrookmontessori.org>

Mission: We serve the individual needs of Cleveland’s urban children from birth through age 15, in Montessori classroom environments that meet the highest standards and through regular interactions with nature, the neighborhood and each other. We nurture children and cultivate community.

2016-17 Highlights:

This year, as a school community, Stonebrook Montessori committed to a process of creating a race conscious school. The school conducted three facilitated focus groups—with staff, parents, and the board—on the topic of race and educational equity at Stonebrook. These sessions resulted in a framework of recommendations to guide the school going forward as an intentional and courageous learning community for children and adult.

In addition, the school added three new classrooms and space for movement and the arts. Community events were held, including an African-American history program, a craft fair, and a screen-free week. Families and local high school students also donated volunteer hours on activities including dance lessons and building raised beds.

Academic Rating: **Met Expectations**

Stonebrook Montessori met expectations in proficiency but not growth. It also met attendance expectations.

Financial Rating: **Exceeded Expectations**

Days Cash	Meets Standards with 38 days cash on hand
Reserve Ratio Index	Exceeds Standards with a ratio of 1.87
Liquidity Ratio Index	Exceeds Standards with a ratio of 2.94
MTD Enrollment Variance	Exceeds Standards with an ending enrollment of 102% of budgeted enrollment

Stonebrook Montessori has strong financial health by all measures at year-end and for the most part demonstrated strong measures during the school year.

Organizational and Operational: **Exceeded Expectations**

Stonebrook Montessori exceeded expectations in the implementation of the educational program, the site visit walkthrough, and the LEA Special Education review. CMSD’s site visits and data collection confirm that the school is complying with its education program and other requirements as defined in its charter contract. The school does not yet have two years of audit history; therefore, no audit rating is assigned.

Legal: **Met Expectations**

Stonebrook Montessori successfully submitted 89 percent of the required compliance items to CMSD.



Stonebrook Montessori

Historical Performance and Prospect for Renewal

This section summarizes the school’s performance over the current contract term.

Starting with the annual report for 2015-16, ODE requested that schools receive a rating of meets, exceeds, or does not meet in academics, finance, or organization and operation, and a rating of meets or does not meet in legal compliance.

Stonebrook Montessori’s current charter contract began on July 1, 2015 and expires on June 30, 2020.

Category	Year	Rating
Academics	2015–16	Met
Financial	2015–16	Did Not Meet
Organization and Operation	2015–16	Exceeded
Legal	2015–16	Met

Academics	2016–17	Met
Financial	2016–17	Exceeded
Organization and Operation	2016–17	Exceeded
Legal	2016–17	Met

Prospect for Renewal

Stonebrook Montessori has had a mixed track record over the short course of its current contract term but improved in 2016-17. It did not meet the financial expectations in 2015-16 but met financial expectations the following year. It met expectations in proficiency but not growth in 2016-17. It should be noted that Stonebrook Montessori is a new school, having opened in August 2015 serving only grades K-2. It is adding a new grade each year. The school is doing relatively well considering its newness but the sponsor will continue to monitor closely, particularly academic performance as the school continues to add grades.



Village Preparatory School (011291)

3615 Superior Avenue, Cleveland, OH 44114
(216) 539-9349
<http://theprepschools.org>

Mission: The Prep Schools mission is to seek to provide a high-quality, academically rigorous education for the college bound scholar. We empower our scholars to think critically, assume social responsibility, and serve as advocates for themselves and the community. We achieve these goals with in a highly focused, structured and safe environment. We, as a community of educators, families and scholars work relentlessly to ensure that every child is prepared to succeed in a competitive world.

2016-17 Highlights:

Village Preparatory School students met 80% of their Student Learning Objectives targets, thanks to help dedicated teachers and parents. During the school year, teachers and parents volunteered to help 100 students improve oral fluency. Family nights brought parents to school, sometimes to socialize and sometimes for academics. Events like Literacy Night, Math Night, and Science Night allowed parents to experience what their scholars were doing in the classroom and learn how they can supplement the work at home.

Academic Rating: **Met Expectations**

Village Prep Cliffs met the attendance goal and met the secondary indicator for achievement and met the primary indicator for value add.

Financial Rating: **Exceeded Expectations**

Days Cash	Meets Standards with 37 days cash on hand
Reserve Ratio Index	Exceeds Standards with a ratio of 1.92
Liquidity Ratio Index	Exceeds Standards with a ratio of 2.16
MTD Enrollment Variance	Exceeds Standards with an ending enrollment of 97% of budgeted enrollment

Village Prep has strong financial health by all measures at year-end and for the most part demonstrated strong measures during the school year. Village Prep met the days cash standard at the end of the fiscal year; however, it did not meet this standard for several months during the FY17 school year. While this was cause for concern at times, the school assured the sponsor that its primary donor would not allow the school to deplete its cash and cease operations.

Organizational and Operational: **Exceeded Expectations**

Village Preparatory School exceeded performance expectations in the LEA Special education review, the audit indicator, the implementation of the educational program, and in the site visit walkthrough. CMSD’s site visits and data collection confirm that the school is complying with its education program and other requirements as defined in its charter contract.

Legal: **Met Expectations**

Village Preparatory School successfully submitted 85 percent of the required compliance items to CMSD.



Village Preparatory School

Historical Performance and Prospect for Renewal

This section summarizes the school’s performance over the current contract term.

Please note that the ratings changed in 2015-16. Previously, ODE requested that schools received a score of 1 (Overall Compliant), 2 (Partially Compliant) or 3 (Non-Compliant) in each of four categories; Academic Performance, Organization and Operation, Legal Compliance, and Fiscal Compliance. Starting with the annual report for 2015-16, ODE requested that schools receive a rating of meets, exceeds, or does not meet in academics, finance, or organization and operation, and a rating of meets or does not meet in legal compliance.

Village Preparatory School’s current charter contract began on July 1, 2014 and expires on June 30, 2019. It will be invited by the sponsor to begin the renewal process in the spring of 2019.

Category	Year	Rating
Academics	2014–15	3 (Did Not Meet)
Financial	2014–15	1 (Met)
Organization and Operation	2014–15	1 (Met)
Legal	2014–15	1 (Met)

Academics	2015–16	Met
Financial	2015–16	Met
Organization and Operation	2015–16	Exceeded
Legal	2015–16	Met

Academics	2016–17	Met
Financial	2016–17	Exceeded
Organization and Operation	2016–17	Exceeded
Legal	2016–17	Met

Prospect for Renewal

Village Preparatory School has been meeting or exceeding expectations in all categories for the past two academic years. It did not meet academic goals in 2014-15 due to a D grade in Performance Index and an F in value add but has since improved. The school is on track toward contract renewal. As its current contract expires in June 2019, it will be invited to begin the contract renewal process in the spring of 2018.



Village Preparatory School Willard (015722)

2220 West 95th Street, Cleveland, OH 44102
(216) 586-3892
<http://theprepschools.org>

Mission: The Prep Schools mission is to seek to provide a high-quality, academically rigorous education for the college bound scholar. We empower our scholars to think critically, assume social responsibility, and serve as advocates for themselves and the community. We achieve these goals with in a highly focused, structured and safe environment. We, as a community of educators, families and scholars work relentlessly to ensure that every child is prepared to succeed in a competitive world.

2016-17 Highlights:

Village Preparatory School Willard (V Prep Willard) students took a much-loved field trip few field to the Great Lakes Science Center, where they got to make science come alive. In January, scholars visited the West-Side Community House, where they made friends with seniors from all walks of life.

The Rainey Institute is helping students embrace the arts. Four days a week, Rainey staff and volunteers teach their scholars to read and play music. In 2017-2018, they will help them form an orchestra as an after-school activity.

Academic Rating: **Met Expectations**

The school met its proficiency and attendance goal and partially met its growth target.

Financial Rating: **Did Not Meet Expectations**

Days Cash	Below Standards with 4 days cash on hand
Reserve Ratio Index	Below Standards with a ratio of 0.10
Liquidity Ratio Index	Exceeds Standards with a ratio of 1.21
MTD Enrollment Variance	Below Standards with an ending enrollment of 59% of budgeted enrollment

Village Prep Willard has poor financial health by all but one measure at year-end and has struggled to meet standards throughout the year. The school has assured CMSD that its philanthropic support organization will ensure that the school remains financially viable at all times. As of June 30, 2017 Village Prep Willard raises significant financial concerns. CMSD will continue to monitor it closely in FY18.

Organizational and Operational: **Exceeded Expectations**

Village Preparatory School Willard met performance expectations in the LEA Special education review. Willard exceeded expectations in the implementation of the educational program and in the site visit walkthrough. CMSD’s site visits and data collection confirm that the school is complying with its education program and other requirements as defined in its charter contract. The school does not yet have two years of audit history; therefore, no audit rating is assigned.

Legal: **Met Expectations**

Village Preparatory School, Willard successfully submitted 100 percent of the required compliance items to CMSD.



Village Preparatory School Willard

Historical Performance and Prospect for Renewal

This section summarizes the school’s performance over the current contract term.

Please note that the ratings changed in 2015-16. Previously, ODE requested that schools received a score of 1 (Overall Compliant), 2 (Partially Compliant) or 3 (Non-Compliant) in each of four categories; Academic Performance, Organization and Operation, Legal Compliance, and Fiscal Compliance. Starting with the annual report for 2015-16, ODE requested that schools receive a rating of meets, exceeds, or does not meet in academics, finance, or organization and operation, and a rating of meets or does not meet in legal compliance.

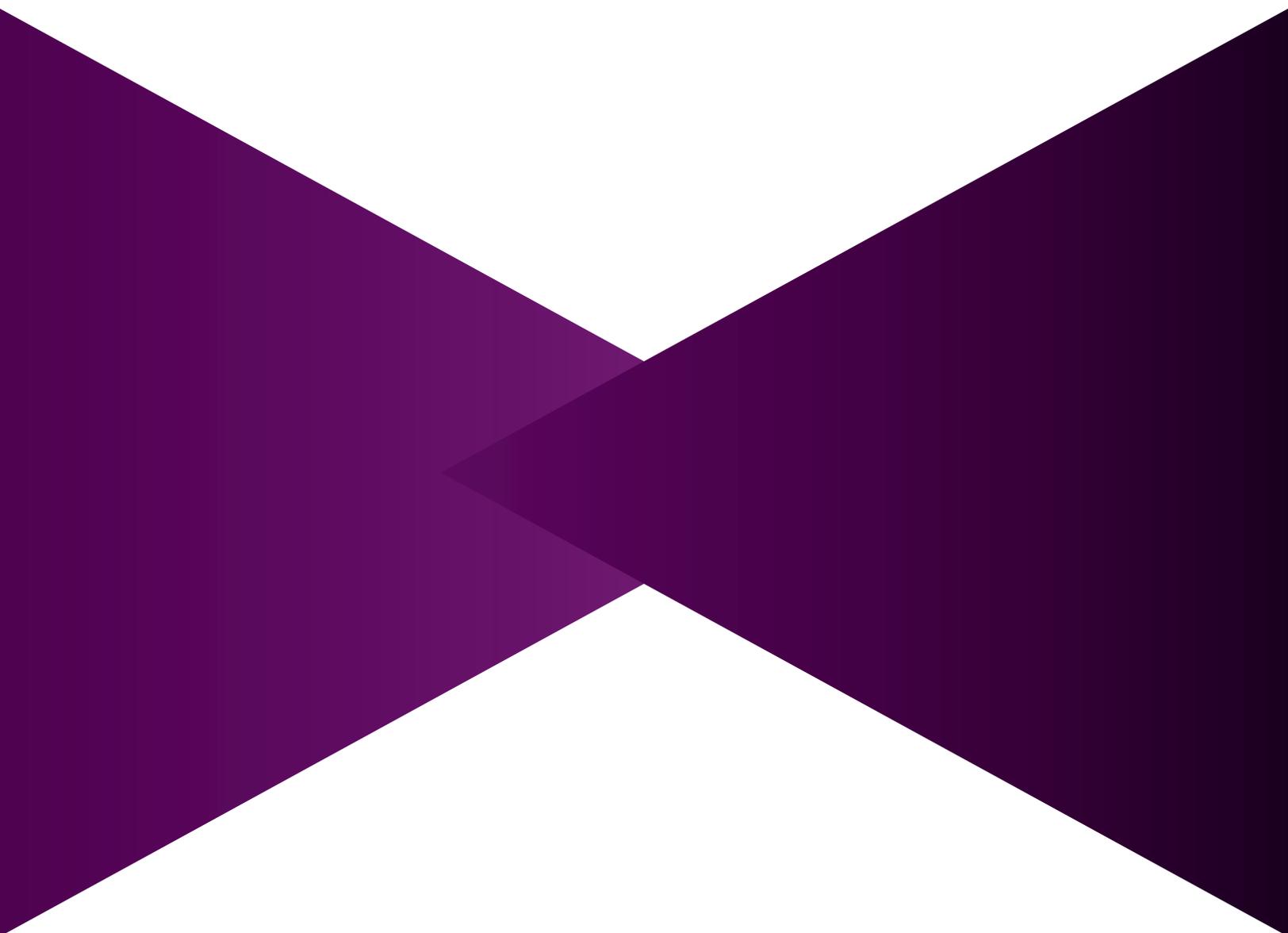
Village Preparatory School Willard’s current charter contract began on July 1, 2016 and expires on June 30, 2021. It will be invited by the sponsor to begin the renewal process in the spring of 2020.

Category	Year	Rating
Academics	2016–17	Met
Financial	2016–17	Did Not Meet
Organization and Operation	2016–17	Exceeded
Legal	2016–17	Met

Prospect for Renewal

Village Preparatory School Willard just opened last year but has been doing well so far in all areas except finance. It only met one out of three financial measures. The school’s performance on the financial metrics were heavily impacted by the Ohio Facilities Construction Grant, which generated over \$2.1M in revenue (according to the unaudited financial statements) in FY17. If this amount is removed from the revenue and expense, the days cash on hand and reserve ratio index improve significantly. But even with this change, the outcomes on these two measures remain significantly below standards.

APPENDICES





APPENDIX A: ACADEMIC PERFORMANCE

I. CMSD–Sponsored Schools Serving Grades Above 2, not including Dropout Recovery Schools

To be considered for contract renewal, the school is expected to have met or exceeded state expectations in the primary indicators of student performance, student growth, and attendance. CMSD also considers the performance of schools to other charter schools serving similar student populations, based on mobility rates, percent of special education students, and percent of limited English proficiency students. This approach (secondary indicators) takes account of progress made by schools that are not meeting state standards but may be moving in the right direction. CMSD also considers performance on other applicable measures but the primary basis for renewal decisions is the performance on performance index, growth, and attendance. Any school that meets the primary indicators will be considered to be meeting CMSD’s minimum expectations with regard to academic performance.

A. Primary indicators

	Exceeds	Meets	Does Not Meet	Falls Far Below
Overall Value-Add Score	2 or above	Between -2.01 and 1.99	Between -2 and -1.01	Below -2.01
Performance Index Grade	A or B	C	D	D
Attendance	94% or above	93% to 93.99%	90% to 92.99%	Below 90%

B. Secondary indicators

The secondary indicators compare the performance indicator and one-year value-add score for each CMSD-sponsored school to a comparison group of Ohio charter schools. Each school has been placed in a peer group with no more than 10 other Ohio charter schools that are similar to the school in terms of percentage of special education students, economically disadvantaged students, and mobile students.

For performance index and value add, CMSD considers whether a school MEETS or DOES NOT MEET its target. Targets work by first identifying how much a measure varies within a peer group of schools. Targets are then derived by taking a school’s performance and adding 0.5 of a standard deviation.

For performance index and value add, CMSD also considers how a school does compared to its peer group. Peer comparison scores translate into ratings as follows:

- Greater than .68** – Exceeds Standard
- Between 0 and 0.68** – Meets Standard
- Between 0 and -0.68** – Does not Meet Standard
- Less than -0.68** – Falls far below Standard

C. Additional indicators

While performance index, value add, and attendance are the most significant factors to CMSD in determining charter renewal, CMSD also considers the performance on other applicable measures according to state expectations (See “Detailed Academic Performance Summary”. Please note that CMSD does not sponsor any non-dropout recovery high schools; thus, some report measures do not apply to any of our sponsored schools.



II. Expectations for Newer Schools Still Adding Grades

A. Citizens Academy Southeast and Village Preparatory Willard

Proficiency Goals

Meets Expectations: At least 75 percent of accountable students are on track to meet the third-grade reading guarantee.

Partially Meets Expectations: Between 55 and 74 percent of accountable students are on track to meet the third-grade reading guarantee.

Does Not Meet Expectations: Less than 55 percent of accountable students are on track to meet the third-grade reading guarantee.

Growth Targets for 2016-17

Meets Expectations: At least 47 percent of accountable students improve from off-track to on-track.

Partially Meets Expectations: Between 38 and 46 percent of accountable students improve from off-track to on-track.

Does Not Meet Expectations: Less than 37 percent of accountable students improve from off-track to on-track.

Attendance Rate for 2016-17

Meets Expectations: Attendance rate meets or exceeds 93 percent.

Does Not Meet Expectations: Attendance rate is less than 93 percent.

B. Stonebrook Montessori

Proficiency Goals for 2016-17

Meets Expectations: At least 85 percent of accountable students are on track to meet the third-grade reading guarantee.

Does Not Meet Expectations: Less than 85 percent of accountable students are on track to meet the third-grade reading guarantee.

Growth Targets for 2016-17

Meets Expectations: At least 40 percent of off-track first and second graders are brought back on track.

Does Not Meet Expectations: Less than 40 percent of off track students are brought back on-track.

Attendance Rate for 2016-17

Meets Expectations: Attendance rate meets or exceeds 93 percent.

Does Not Meet Expectations: Attendance rate is less than 93 percent.

III. Promise Academy

Promise Academy is a dropout recovery high school serving ages 16-21. Please note that in October 2016, CMSD and Promise Academy adopted a revised performance framework. The framework looks at achievement (percent of eligible students passing all five OGT tests), progress (percent of students meeting NWEA growth expectations in math and reading between fall and spring of each year), post-secondary readiness (graduation rates), annual measurable objectives, and attendance.



APPENDIX B: FINANCIAL PERFORMANCE

The financial framework is the same for each school and consists of the following indicators:

Days Cash

Measure of how much unrestricted cash a school has in relation to its monthly operating expenses.

MTD Enrollment Variance

Actual month-to-date enrollment divided by enrollment projection in board-approved budget.

Reserve Ratios Index

Ratio of reserve fund balance to total expenditures. Measures available funds to cover unexpected costs or to compensate if future revenues are less than expected.

Liquidity Ratios Index

Measures assets to liabilities. Indicates a schools ability to meet its liabilities as covered by its assets.

For the purposes of this report, “below standard” means “did not meet the standard.”

	Exceeds Standard	Meets Standard	Below Standard
Days Cash	60 or more days cash	30–59 days cash	Less than 30 days cash
MTD Enrollment Variance	Enrollment equals or is greater than 95 percent of budgeted enrollment	Enrollment is between 90 and 94.9 percent of budgeted enrollment	Enrollment is less than 90 percent of budgeted enrollment
Reserve Ratios Index	More than 0.75	0.40 to 0.75	Below 0.40
Liquidity Ratios Index	More than 1.1	1.0 to 1.1	Less than 1.0



APPENDIX C: ORGANIZATIONAL AND OPERATIONAL PERFORMANCE AND LEGAL COMPLIANCE

These frameworks are the same for each school. CMSD includes legal compliance as an indicator on its organizational performance framework but has separated this into a separate component for the purposes of this annual report. CMSD collects governing authority requirements through Epicenter, which it also uses for compliance items for each school. Thus all of the requirements related to meeting and training are included in legal compliance.

For the purposes of the Organizational and Operational section of this report, CMSD has combined its framework ratings of “does not meet the standard” and “falls far below the standard” to “did not meet expectations. Also, as ODE requires a rating of “met” or “did not meet” for the Legal Compliance section, CMSD has combined its ratings of “exceeds the standard” and “meets the standard” into “met.” A school “did not meet” the legal compliance standard if it was rated “does not meet the standard” or “falls far below the standard” on CMSD’s organizational performance framework.

I. Organizational and Operational

Annual Financial Audits

This category only applies to schools that have been opened more than one year. A school exceeded the standard if it has two consecutive years of no findings, findings for recovery, noncompliance citations, questioned costs, or material weaknesses, as set forth in the audit. If a school has one year of no findings for recovery, noncompliance citations, questioned costs, or material weaknesses, as set forth in the audit it met the standard. Otherwise, a school is deemed to have not met the standard.

LEA Special Education Performance

A school is considered to have exceeded the standard if the school materially complies with applicable rules, regulations, and provisions of the charter contract with regard to the treatment of students with identified disabilities and those suspected of having a disability and, by the Spring Site Visit, the school has substantially responded to all concerns identified during the Fall Site Visit. It is considered to have met the standard if all of the above applies and the school has responded to some but not most of the concerns identified during the Fall Site Visit. Otherwise, a school is deemed to have not met the standard.

Educational Program

If a school is implementing all material terms of its educational program, as evidenced by classroom observations and conversations with school and CMO staff, it has exceeded the standard. If the school is implementing most of the material terms of its educational program, as evidenced by classroom observations and conversations with school and CMO staff, it has met the standard. Otherwise, a school is deemed to have not met the standard.

Site Visit Walkthrough

A school exceeded the standard if it is met 85 percent or more of the applicable indicators on the walkthrough checklist. The school is met expectations if it met between 60 percent and 84 percent of the applicable indicators on the walkthrough checklist. A school that met less than 60 percent of the indicators is considered to have not met standards.



Legal Compliance

CMSD uses Epicenter, an online compliance management system, to track the majority of compliance items. CMSD also uses site visits where appropriate (to review enrollment records, to ensure that needed materials are posted accurately and appropriately, etc.).

For the purposes of this report, CMSD considered the site visits and compliance records through Epicenter. An overall score of 85 percent or above is considered having met the standard. Less than 85 percent is considered having not met the standard.



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