

	0=Unable to Assess	1=Approaching Proficiency	2=Proficient	3=Exceeding Proficiency
<u>Preparation for Exhibition</u> SW.2.7	<ul style="list-style-type: none"> Late Dressed unprofessionally No notes prepared 	(1 out of 3 of the following) <ul style="list-style-type: none"> On time Dressed professionally Prepared notes or memorized presentation 	(2 out of 3 of the following) <ul style="list-style-type: none"> On time Dressed professionally Prepared notes or memorized presentation 	<ul style="list-style-type: none"> On time Dressed professionally Prepared notes or memorized presentation
<u>Presentation</u> SW.2.1, 2.2, 2.3	<ul style="list-style-type: none"> Does not give a preview of content of presentation Uses no transitional words or phrases Does not provide a synthesis statement about what was learned 	<ul style="list-style-type: none"> Gives a preview of content Uses some transitional words or phrases Provides a brief synthesis statement about what was learned from the project but may not connect it to a universal theme 	<ul style="list-style-type: none"> Gives an engaging preview Uses transitional words or phrases to create a sense of flow and logic Provides a cursory synthesis statement about what was learned from the project and attempts to make a connection to universal theme 	<ul style="list-style-type: none"> Gives an engaging and sequenced preview Uses transitional words or phrases to create a logical line of reasoning Provides a detailed synthesis statement about what was learned in the project and connects it to a universal theme
<u>Explanation of Project</u> SW.1.4	<ul style="list-style-type: none"> Does not demonstrate understanding of the project Does not present accurate or substantive ideas or information Uses no academic language/vocabulary 	<ul style="list-style-type: none"> Demonstrates basic understanding of the project Presents/recalls accurate information Correctly uses two or three vocabulary specific to topic 	<ul style="list-style-type: none"> Presents/recalls accurate information Summarizes multiple ideas or events Supports ideas with details Analyzes thinking that led to success on the project Correctly uses a variety of vocabulary specific to topic 	<ul style="list-style-type: none"> Presents/recalls accurate information Summarizes multiple ideas or events Supports ideas with details Analyzes information, synthesizes new ideas Integrates vocabulary specific to topics that convey complex ideas
<u>Reflection on Growth</u> HOS.1.1-1.5	<ul style="list-style-type: none"> Does not reflect on growth 	<ul style="list-style-type: none"> Gives example(s) of challenge(s) faced during APT process. 	<ul style="list-style-type: none"> Gives specific examples of challenges faced during APT process. Articulates how they overcame those challenges. 	<ul style="list-style-type: none"> Gives specific examples of challenges faced during APT process. Clearly articulates how they overcame those challenges. Elaborates on what was learned from the reflection.
<u>Response & Discussion of Panel Questions</u> SW.2.8	<ul style="list-style-type: none"> Does not follow the procedures established for the discussion Cannot answer any questions (with L1 support if needed) 	<ul style="list-style-type: none"> Follows the procedures established for the discussion Can answer some questions accurately (with L1 support if needed) 	<ul style="list-style-type: none"> Follows the procedures established for the discussion Can answer most questions accurately and thoughtfully in English (with L1 support if needed) Can further explain their thinking 	<ul style="list-style-type: none"> Follows the procedures established for the discussion Can answer all questions accurately and thoughtfully in English Can elaborate on ideas
<u>Voice and Poise</u> SW.2.5	<ul style="list-style-type: none"> Is unable to present OR Disrespectful and/or unprofessional behavior Difficult to understand due to speed or volume 	<ul style="list-style-type: none"> Looks up from notes occasionally to make direct eye contact with panel Speaks loudly enough to be heard through some of the presentation. Unprofessional gestures distracted from the presentation. 	<ul style="list-style-type: none"> Makes direct eye contact with entire panel while also using notes Maintains consistent pace and volume Uses some natural hand and body gestures 	<ul style="list-style-type: none"> Holds attention of panel with use of direct eye contact; seldom uses notes Speaks clearly, changes tone and pace to maintain interest and emphasize key points Appears comfortable, uses natural gestures to keep panel actively listening