## K-8 GIFTED IDENTIFIED SERVICES PLAN FOR WARD 1

Even as excitement builds in Ward 1 with two new schools opening in our community in the 2018–19 school year, the move to new facilities brings with it a natural period of uncertainty or a feeling of loss, because change often involves letting go of something is time-honored or familiar.

For this reason, principals and staff in CMSD's Office of School Choice & Enrollment have been assuring Whitney Young families that the gifted services provided to their students will follow them to the K–8 or high school they choose. Staff are assisting students and families interested in criteria high schools.

This informational packet identifies schools with both self-contained gifted programs and gifted resources for your consideration as you choose your child's school for the 2018–19 school year.

Gifted Identified students from the Whitney Young Leadership Academy in grades 4–7 have the option of continuing the gifted services they currently receive at the new K–8 school being built in Ward 1. Using a pull-out resource setting, these students will be serviced by a licensed gifted education specialist.

## **SELF-CONTAINED PROGRAM**

Students that meet gifted criteria in any CMSD schools can enroll in the gifted school nearest to their home address. Self-contained classrooms are in grades 2–6 with a licensed Gifted Intervention Specialist (GIS) teaching gifted identified students according to state criteria.

Gifted self-contained schools for the 2018–2019 school year:

Benjamin Franklin James A. Garfield

## **PULL-OUT RESOURCE PROGRAM**

The Major Work Pull-Out Program is found in schools that have a significant number of identified gifted students. In this program, identified gifted students are pulled-out from the regular education classroom to receive supplemental instruction by a gifted certified specialist.

Specialized instruction is offered based on the student's specific area(s) of gifted identification in Reading and/or Mathematics. Gifted learning activities incorporate higher-level thinking, abstract thought, creative thinking, logical reasoning and problem solving. Program features include Socratic Seminars, Shared Inquiry through Junior Great Books, S.O.L.E. (cooperative research), Zaccaro tiered math units and In the Balance-Algebraic/Logical Reasoning Puzzles.

CMSD employs 11 Gifted Intervention Specialists to serve students in 16 schools in grades 2–5 (or grades 2–6 in select schools). Schools with the Pull-Out Program are:

Buhrer Dual Language
Campus International IB Program
Dike School of Arts
Douglas MacArthur
Girls' Leadership Academy
Louisa May Alcott

Newton D. Baker School of the Arts Oliver H. Perry

Luis Munoz Marin

Paul L. Dunbar
Robinson G. Jones
Tremont Montessori
Valley View
Boy's Leadership Academy
Walton
Warner Girls' Leadership Academy
William Cullen Bryant
Ward 1 PreK—8 School

Riverside

Wade Park



















## **CLEVELAND METROPOLITAN SCHOOL DISTRICT Gifted Services Locations**

**Oliver H. Perry** 

Identified gifted students are pulled-out from the regular education classroom and receive supplemental instruction by a gifted certified specialist. Specialized instruction is offered based on the student's specific area(s) of gifted identification in Reading and/or Mathematics.

Whitney M. Young Leadership Academy Ward 1 PreK-8 School Pull-Out Resources Leadership Academy Warner Girls' **Nade Park** Dike School of the Arts - Buhrer Dual Language —— Luis Muñoz Marín International Campus **Benjamin Franklin** Montessori William Cullen Bryant Paul L. Dunbar Walton specific area(s) of gifted identification in Reading and/or Mathematics. Self-contained classrooms are in grades 2–6 with a licensed Gifted Intervention Specialist (GIS) teaching gifted identified students Louisa May Alcott James A.Garfield Robinson G. Jones Riverside Newton D. Baker School of the Arts according to state criteria. Valley View Boys' Leadership Academy Douglas MacArthur Girls' Leadership Academy

Self-Contained Classrooms