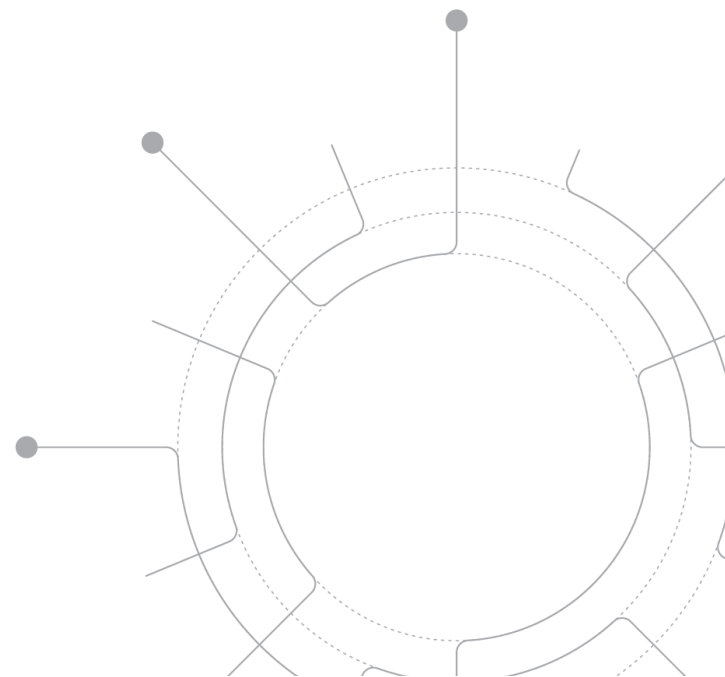# LONG-TERM SCHOOL PLAN

Update to Board on East Regional Meeting

April 4, 2019
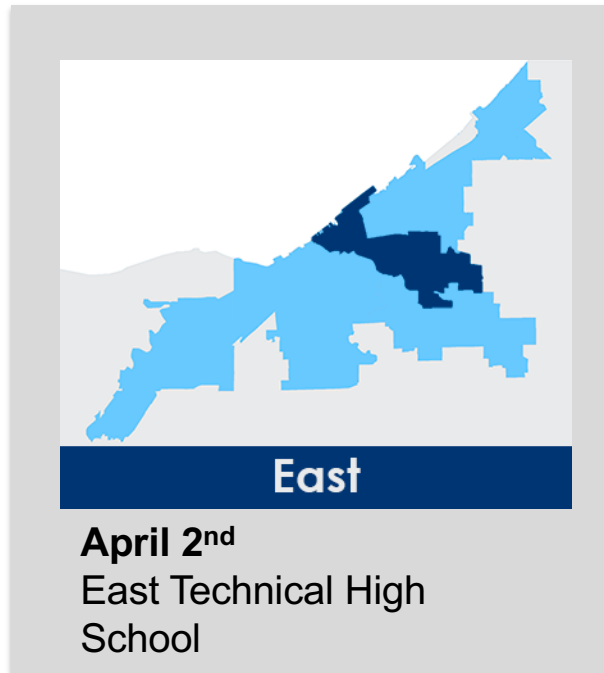
Regional Meetings

Northeast
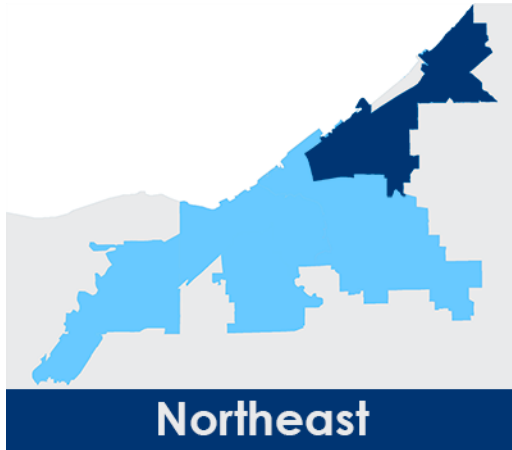
April 13th Collinwood Recreation Center

East

April 2nd East Technical High School

Southeast
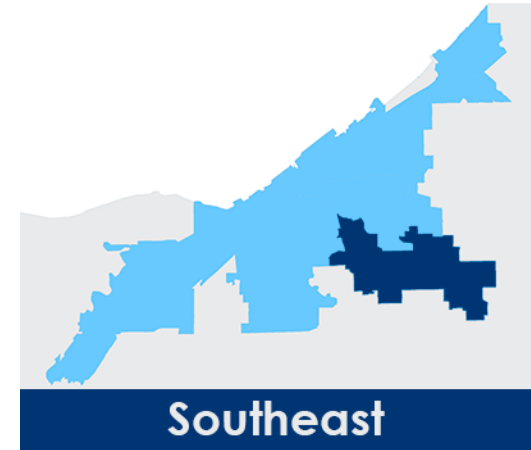
April 4th Third Federal Savings

Near West
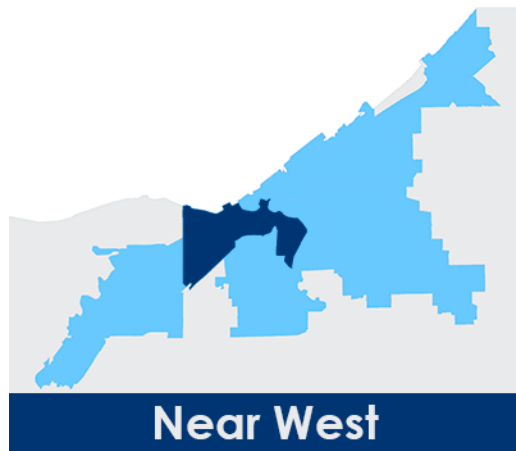
April 11th & 18th Garrett Morgan High School
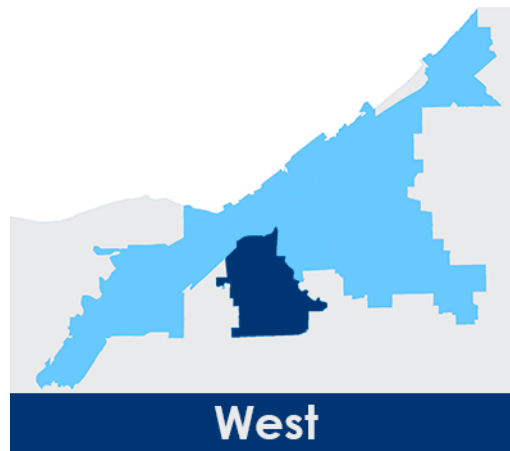
West

April 6th Max S. Hayes High School

Southwest

April 17th New Tech West School

East Regional Meeting: By the Numbers
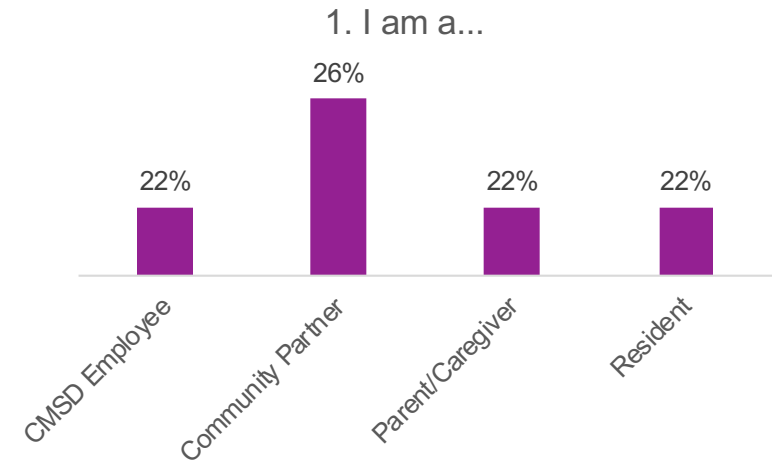
CMSD Presenters: Eric and Christine

CMSD Table Facilitators (8):
- Melissa Skelly
- Jessica Baldwin
- Rick McIntosh
- Lorenzo Russell
- Derek Richey
- Karen Thompson
- Jeff Graham
- Leo Serrano

Total estimated attendees: 60+

Total feedback forms received: 23

1. I am a...

Category	Percentage
CMSD Employee	22%
Community Partner	26%
Parent/Caregiver	22%
Resident	22%

2. I understand how Academic Quality was defined in the Citywide Analysis and the data provided on this metric is clear and helpful to me.

Response	Percentage
Strongly Agree	9%
Agree	74%
Disagree	9%
Strongly Disagree	9%
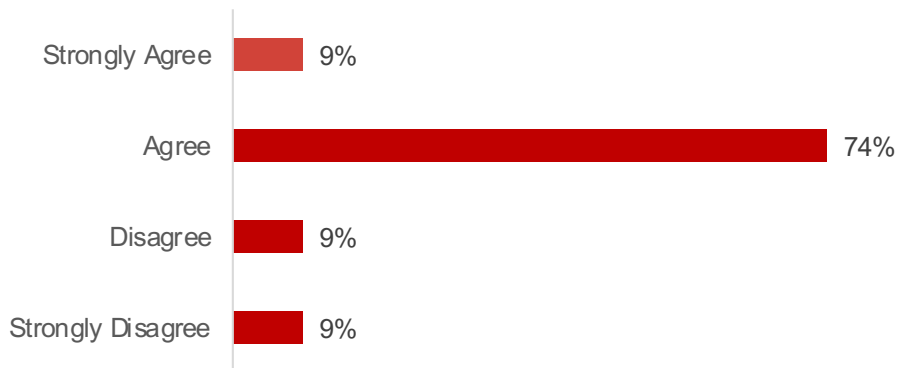
3. I understand how Enrollment and School Choice was defined in the Citywide Analysis and the data provided on this metric is clear and helpful to me.

Response	Percentage
Strongly Agree	9%
Agree	78%
Disagree	9%
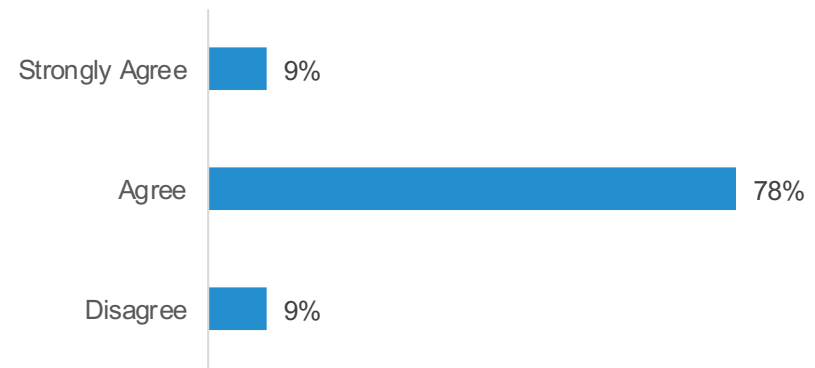
*Total percentages may not add up to 100% as some forms had blank answers.

East Regional Meeting: By the Numbers

4. I understand how Program Viability was defined in the Citywide Analysis and the data provided on this metric is clear and helpful to me.

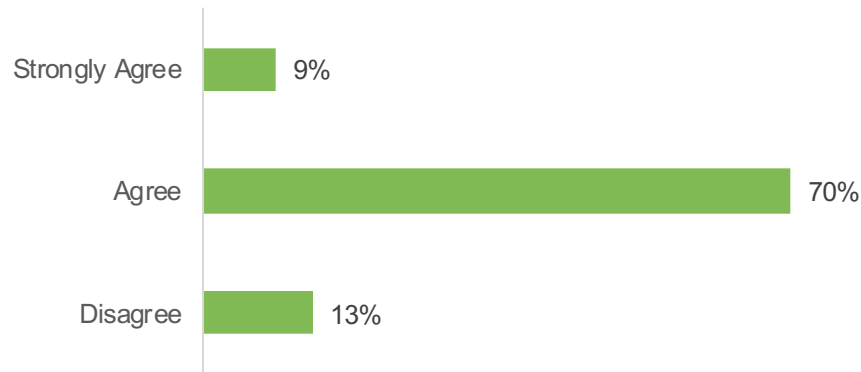|	
Strongly Agree	9%
Agree	70%
Disagree	13%

5. I understand how Building Use and Condition was defined in the Citywide Analysis and the data provided on this metric is clear and helpful to me.

Strongly Agree	4%
Agree	83%
Disagree	9%
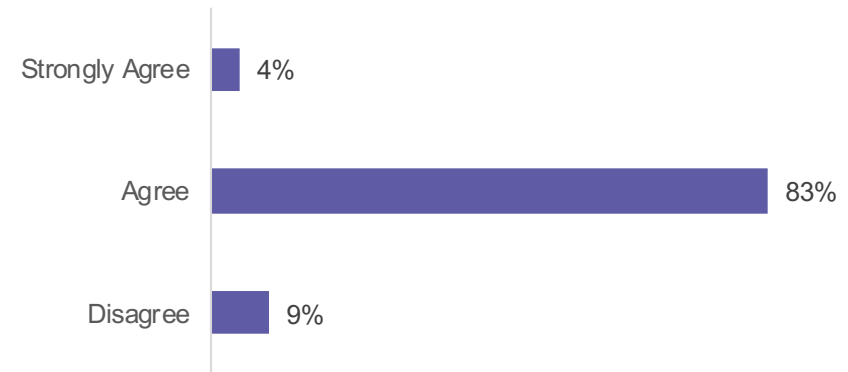
6. I understand how both the Citywide Analysis and stakeholder input will be used to inform recommendations for the Long Term School Plan.

Strongly Agree	13%
Agree	61%
Disagree	17%
Strongly disagree	4%
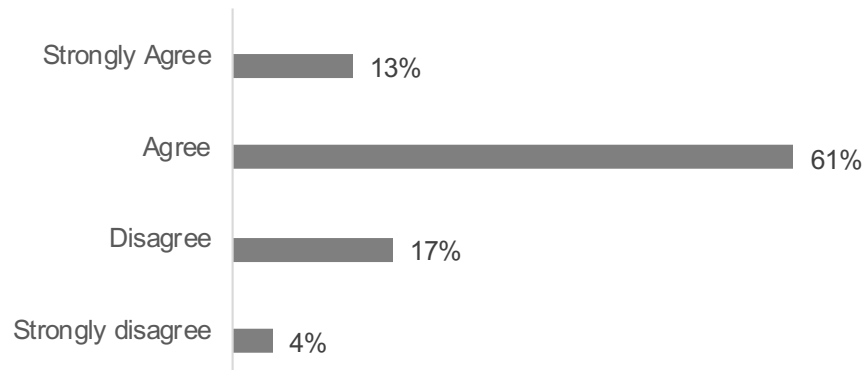
7. I understand the timeline and next steps for the Long-Term School Planning Process.
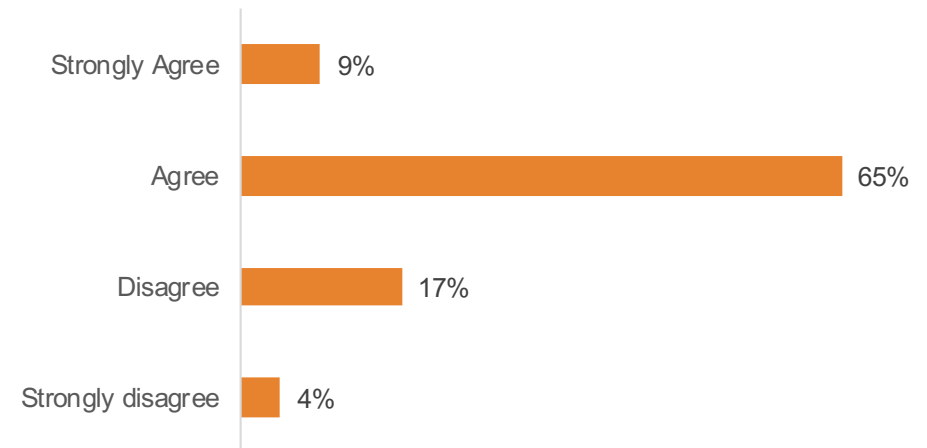
Strongly Agree	9%
Agree	65%
Disagree	17%
Strongly disagree	4%

*Total percentages may not add up to 100% as some forms had blank answers.

East Regional Meeting: Illustrative Input

Academic Quality

- How do external factors affect academic quality?
  - "Does academic quality correlate w/community 'externalities' i.e. lead pipes, lead paint, housing insecurity?"
  - "The schools that have the lowest academics quality or lowest grade on school report card are the ones where there's the highest lead population."
- Quality of instruction and/or standards needs improved
  - "The quality of academics are subpar. We have valedictorians that can't put a sentence together."
  - "How are kids passing? Some 8th graders couldn't even spell the name of the school they attend."

Enrollment and Choice

- We need to better promote our offerings
  - "Promote the programs that we have in the district."
  - "Let's go door to door on a campaign. Let's make Cleveland great again – CGA!"
- Transportation is a key factor in choice
  - "Transportation issue"
  - "Consider more vocational ed so that transport is not necessary."

Program Viability

- Middle schools should be re-introduced
  - "Bring back middle schools." (2x)
- Vocational education needs expanded
  - "Schools do not offer trade/career opportunities like they used to."
  - "Provide the same (vocational) programs you have on the west side."
  - "Need vocational school… here at East Tech."

Building Use and Condition

- The district has too many buildings
  - "Can you all stop opening up so many schools; work with what we have."
  - "Combine some schools together, if possible."
  - "There are too many buildings!"
- Consider alternate uses for existing building space
  - "Available space is an opportunity. Invite in day care and other non-profits or even for-profits, charter schools."
  - "Can some of the older buildings be used to provide housing (emergency) for families with school age/enrolled children?"

Process and Timeline

- Consider student voices in this process
  - "Let's replicate a meeting like today… and have key players/stakeholders present to listen to our students."
  - "Let's ask the students what they want."
  - "Make sure you get more student involvement and feedback."

* Consent Quarterly reports of
  (Community Outreach)

* Teachers need to be graded; by parents &
  students
    - students (how well teacher communicates
      the material (different learning styles
      visual, auditory, kinistetic, etc.)
    - How well students comprehend mat.
    - Student & child relationship
    - Respect

  * Changing of principles / or changing of teachers

* Quarterly evaluate current suggestions
  and ideas
        Pro's   con's

  * Teachers to have better certification

    - MRDD
    - special needs
    - making sure home room teachers are
      teaching and not discriminating

* Teachers / Parents
  Ideas / Concers / Solutions / Propose /
          ②   ①   (follow-up   ③
                                   ④

* What is the point of schools
  being graded if they do not improve over
                                        time.

8. In the space provided, please share your questions, ideas and suggestions with the District on the following:

Topic area	Questions / Ideas / Suggestions
Academic Quality	What weight will this category be given is the decision making rubric? How will academic quality be addressed no matter outcome for low performing schools?
Enrollment and School Choice	Previous community suggestion to break out 3 K-8's (M-S. Benesch & Carver) into Prek-3/4-6/7-8 to better utilize facilities. At this time, suggestion is outside of K-8 model.
Program Viability	Contract for expertise in buildings versus leasing space for programming. Partner in community where informal programming is already occurring.
Building Use and Condition	
How both the Citywide Analysis and stakeholder input will be used to inform recommendations for the Long-Term School Plan	
Timeline and next steps	

*Is there consideration that Last higher enrollings require attention to bring up to standards?

*Is there consideration that last higher enrollings that entails circumstances requiring special needs/attention to bring up to standards?

8. In the space provided, please share your questions, ideas and suggestions with the District on the following:

Topic area	Questions / Ideas / Suggestions
Academic Quality	
Enrollment and School Choice	→ Business Partnerships ↗ what's missing.
Program Viability	New Programing → Duke — space utilization → Talent — space utilization technical Programing = programing in the
Building Use and Condition	↳ creative work space student voice in learning multiple voices. → multiple views — capture the moment. → reconfigurability — support services.
How both the Citywide Analysis and stakeholder input will be used to inform recommendations for the Long-Term School Plan	↳ increasing wrap — house owners / business owners. partnering with library schools
Timeline and next steps	md ← partnering with childcare centers

community wrap area

access to tech

Tech in the Tech

8. In the space provided, please share your questions, ideas and suggestions with the District on the following:

Topic area	Questions / Ideas / Suggestions
Academic Quality	Does academic quality correlate w/ community "externalities" ie. lead pipes, lead paint, housing insecurity. How can the District respond to these issues that are barriers to learning?
Enrollment and School Choice	
Program Viability	
Building Use and Condition	
How both the Citywide Analysis and stakeholder input will be used to inform recommendations for the Long-Term School Plan	
Timeline and next steps	

8. In the space provided, please share your questions, ideas and suggestions with the District on the following:

Topic area	Questions / Ideas / Suggestions
Academic Quality	Not enough time??
Enrollment and School Choice Kids have no attention span	Charter Schools actually compete for students here. "If you want what's best you won't just send them on the bus or around the corner" Charters offer longer math + language — persuading families.
Program Viability invest in MS	The Value of consistency + cost of moving to new building Add after-school / daycare program to Marion-Sterling — not a partner — in house CMSD pilot
Building Use and Condition	The map on slide 26 is Ridiculous — unreadable Benesch isn't competitive, close it, knock it down, send to Carver or other good district option
How both the Citywide Analysis and stakeholder input will be used to inform recommendations for the Long-Term School Plan	Not enough time
Timeline and next steps	Consistency — bold the newer building on every page.

8. In the space provided, please share your questions, ideas and suggestions with the District on the following:

Topic area	Questions / Ideas / Suggestions
Academic Quality	- How long does it take to get a new plan when years of the old doesn't work? - How are we explaining the realities of classroom instruction / value added / etc. in the bldg vs. a arbitrary letter grade
Enrollment and School Choice ※ Bldgs in same neighborhood should have grade bands ※	- Charters recruit - hard. Door-to-door, targeted marketing etc. well oiled machine 3 schools cannibalize same set of children Parents choose → better options outside of District because thats what they see & are told (report card etc)
Program Viability	Owning vs. Contracting out programs Pre-k daycare After/before care Different Cultures/Expectations YMCA
Building Use and Condition	Close under filled blgs (40% ↓) - Ties to the school are not strong anymore Technology keeps contact - not bldg ties to grandparents/parents school bldg anymore
How both the Citywide Analysis and stakeholder input will be used to inform recommendations for the Long-Term School Plan	
Timeline and next steps	

What does the difference between East vs. West mean & how do we work with that?

※ Create the rubric and make decisions ※

8. In the space provided, please share your questions, ideas and suggestions with the District on the following:

Topic area	Questions / Ideas / Suggestions
Academic Quality	The quality of Academics are Subpar. We have Valedictorians that can't put a Sentence together, Students who get passed along because they are a nuisance and we don't have any expectations for parents = recipe for an F District.
Enrollment and School Choice	All Specific/Specialty programming Should have a criteria Open enrollment Should not equate to low Standards/Expectations.
Program Viability	
Building Use and Condition	There are too many buildings! Bring back middle Schools and Consolidate High schools!
How both the Citywide Analysis and stakeholder input will be used to inform recommendations for the Long-Term School Plan	You have the data, dollars... or lack thereof this is not rocket Science.
Timeline and next steps	Make a decision and lets more Forward! Kids first, emotions second! I don't care about Schools that are Pillars/Staples in the Community if its not working make a change, take the hit and more on.

8. In the space provided, please share your questions, ideas and suggestions with the District on the following:

Topic area	Questions / Ideas / Suggestions
Academic Quality	What programs are in the A,B,C schools that are not in D,F schools. Programming that addresses academics SEL, parent needs, teacher instruction support.
Enrollment and School Choice	
Program Viability	Space in schools for parent resources, programming
Building Use and Condition	How do we maintain 7th & 8th enrollment to ensure high school enrollment.
How both the Citywide Analysis and stakeholder input will be used to inform recommendations for the Long-Term School Plan	
Timeline and next steps	

8. In the space provided, please share your questions, ideas and suggestions with the District on the following:

Topic area	Questions / Ideas / Suggestions
Academic Quality	Need Improvement Go back to basics Parental involvement
Enrollment and School Choice	Hold Parents accountable — Value Education School Choice , Transportation issue
Program Viability	"Programs" are NOT always the Answer
Building Use and Condition	Improve maintenance
How both the Citywide Analysis and stakeholder input will be used to inform recommendations for the Long-Term School Plan	
Timeline and next steps	

8. In the space provided, please share your questions, ideas and suggestions with the District on the following:

Topic area	Questions / Ideas / Suggestions
Academic Quality	HAVE Special EDUCATION Teachers, Support STAFF, CMSD Schools need to raise expectations in order for Kids to succeed.
Enrollment and School Choice	
Program Viability	Why are west side schools doing so much better?
Building Use and Condition	
How both the Citywide Analysis and stakeholder input will be used to inform recommendations for the Long-Term School Plan	Are DECISIONS ALREADY MADE? Will you consider NEW HOUSING being built in neighborhoods to decide which schools to close or rebuild?
Timeline and next steps	

8. In the space provided, please share your questions, ideas and suggestions with the District on the following:

Topic area	Questions / Ideas / Suggestions
Academic Quality	It would be helpful to show · statistics based on residency location, not school location (i.e. if criteria High Schools include kids from west side, it appears as if East side communities have better access than they really do.)
Enrollment and School Choice	Downtown High Schools are not included in "How are east side...choosing" pie chart Pg 18
Program Viability	
Building Use and Condition	We need to look hard at viability vs. capacity
How both the Citywide Analysis and stakeholder input will be used to inform recommendations for the Long-Term School Plan	
Timeline and next steps	

8. In the space provided, please share your questions, ideas and suggestions with the District on the following:

Topic area	Questions / Ideas / Suggestions
Academic Quality	Are we measuring the quality of children that are consistently attending as opposed to those that are transient.
Enrollment and School Choice	The question regarding choice is interesting when all of the schools are doing so poorly. It appears that parent should send there children to the West side
Program Viability	If what we are currently doing is not effective, why are we still doing this. He stated that these are new standards, however there was no difference when the old standards were in place.
Building Use and Condition	Schools are not inviting. Suburban schools are lighter and brighter.
How both the Citywide Analysis and stakeholder input will be used to inform recommendations for the Long-Term School Plan	Must have advocates for parents + children. This cycle must be terminated the report card must be improved, why arent we using best practices.
Timeline and next steps	It is all still appalling

8. In the space provided, please share your questions, ideas and suggestions with the District on the following:

Topic area	Questions / Ideas / Suggestions
Academic Quality	Don't have a comment.
Enrollment and School Choice	Give parents more involved in their kids Education.
Program Viability	Look on other area of the state to see what is working and bring it to our school —
Building Use and Condition	more education to give to the kids more Teacher to be more aware what kids need in different neighborhood
How both the Citywide Analysis and stakeholder input will be used to inform recommendations for the Long-Term School Plan	Hopefully they use all of our idea
Timeline and next steps	As long as it take to achieve our kids to get a better Education. to empower themselves.

8. In the space provided, please share your questions, ideas and suggestions with the District on the following:

Topic area	Questions / Ideas / Suggestions
Academic Quality	* Parents & ~~teachers~~ students should grade Teachers
Enrollment and School Choice	
Program Viability	
Building Use and Condition	
How both the Citywide Analysis and stakeholder input will be used to inform recommendations for the Long-Term School Plan	
Timeline and next steps	

8. In the space provided, please share your questions, ideas and suggestions with the District on the following:

Topic area	Questions / Ideas / Suggestions
Academic Quality	
Enrollment and School Choice	Let's see how the Say Yes affects high school enrollment
✓ Program Viability	Neighborhood perception by parents hurting ~~the~~ recruitment Need vocational school on the west side — HERE at EastTech
✓ Building Use and Condition	Schools need updated +
How both the Citywide Analysis and stakeholder input will be used to inform recommendations for the Long-Term School Plan	Have key stakeholders and students together to make decisions
Timeline and next steps	

8. In the space provided, please share your questions, ideas and suggestions with the District on the following:

Topic area	Questions / Ideas / Suggestions
Academic Quality	What type of programs are being offered for struggling students, beside setting them in programs that place them in front of computers to complete coursework.
Enrollment and School Choice	Provide more wraparound programs for families. Promote the programs that we have within the district. Offer More music and drama programs the
Program Viability	Vocational Programs on the Eastside Provide the Same programs you have on the Westside!
Building Use and Condition	Consolidation is needed. However, how do you address the communities that will be impacted. The trends show a movement to the westside because of the perseption of "safety". The neighborhoods on the Eastside need attention & investment (New Homes) (New Families)
How both the Citywide Analysis and stakeholder input will be used to inform recommendations for the Long-Term School Plan	Give the control of the school Board BACK to the Citizens! Not the Mayor!
Timeline and next steps	Make sure you get more student involvement and feedback. What is the city of Cleveland and major stakeholders being asked to contribute to the plan?

20190401

8. In the space provided, please share your questions, ideas and suggestions with the District on the following:

Topic area	Questions / Ideas / Suggestions
Academic Quality	Where are newly hired teachers being placed (within the last 5 years)? In comparison to the school grade, what is the ratio of new and seasoned teachers (who have been teaching in the system over 10 or 15 years) in schools that are rated A-C vs. D & F?
Enrollment and School Choice	For schools with special enrollment requirements (criteri have an opportunity for students on the "waiting list" to be enrolled into that program but at another location. Have a "special track" opportunity for students who has An opportunity to eventually m the criter An interest in a program, but don't meet the criteria.
Program Viability	Provide child care various hours (over 12 hours/days available in schools to give families the "one stop" opportunity so that they can have all children in same/close location to reduce transportation issues when choosing a school and use of child care for multiple aged children.
Building Use and Condition	Can some of the older buildings be used to provide housing (emergency) for families with school age/enrolled children? Combine some school together, if possible. Ask families why they are choosing charter/private schools.
How both the Citywide Analysis and stakeholder input will be used to inform recommendations for the Long-Term School Plan	Go to ward meetings to get additional input from the community. Also go to religious gathering, rec centers, etc.
Timeline and next steps	

8. **In the space provided, please share your questions, ideas and suggestions with the District on the following:**

Topic area	Questions / Ideas / Suggestions
Academic Quality	
Enrollment and School Choice	
Program Viability	
Building Use and Condition	Value Consider the value / occupancy of the Homes in the Neighborhood Surrounding the School Stability of school Leadership the # of Students Engaged in Extra-Curricular Activities
How both the Citywide Analysis and stakeholder input will be used to inform recommendations for the Long-Term School Plan	
Timeline and next steps	

8. In the space provided, please share your questions, ideas and suggestions with the District on the following:

Topic area	Questions / Ideas / Suggestions
Academic Quality Melissa	we have no Quality CMSD Schools in our neighborhood w/ such a high concentration of Schools!! How can community help to change that? Also like this is the forgotten area. Exclude the criteria schools. why are there so many failing schools on the East Side
Enrollment and School Choice Rick	It would be nice to know why people are choosing to go outside of the Central Promise neighborhood for school (K-8) if we have such a (if not the densest population) high population. Where are they choosing to go? Partner w/ CCPN to help find and create solutions
Program Viability Richey	program viability is not equitable across the city.
Building Use and Condition Jeff	High concentration of students in the neighborhood but buildings are not at capacity.
How both the Citywide Analysis and stakeholder input will be used to inform recommendations for the Long-Term School Plan	How can the community help - CCPN + partners
Timeline and next steps	What happen to Grade ReBands? our students Re suffering.

8. In the space provided, please share your questions, ideas and suggestions with the District on the following:

Topic area	Questions / Ideas / Suggestions
Academic Quality	This is very hard, the scholars do not want to do the work given. What is the solution to this problem. And if the scholars do not understand, what can be done?
Enrollment and School Choice	Sometimes this is a problem, due to the scholars get suspended, so this adds to low attendance for scholars & school as a whole.
Program Viability	This is a problem, too. Schools do not offer to trade/career opportunties like they used to. Just because of the times. 2000 ERA
Building Use and Condition	I, La Queta Worley-Bell c/o 91' hope & pray that we the people at EasTech could get a brand new building, including an alumni office. But the problem is where would the scholars go to school? A swing site...
How both the Citywide Analysis and stakeholder input will be used to inform recommendations for the Long-Term School Plan	Stakeholders are homeowners & business owners. Again, if they do not want to be bothered. This is a PROBLEM
Timeline and next steps	The next 5 years, looking forward to it all. !.!.!

wrote an essay about this!

8. In the space provided, please share your questions, ideas and suggestions with the District on the following:

Topic area	Questions / Ideas / Suggestions
Academic Quality Melissa slide 10-13	How Are Kids passing? Some 8th graders couldn't even spell the name of the school they attend.
Enrollment and School Choice Jeff Rick slide 14	How do we bring enrollment up? start Where their choosing to go and why?
Program Viability slide 19-21 Derek	Bring Back Middle schools Give students More tools to work with/ their own laptops - things/programs that will help them succeed. Stop fighting for students, stop Making it About the money and make it About the students education
Building Use and Condition Jeff	< students why? Can you all stop opening > seats up so many schools; work with what we have. Let's Make it about education not Money.
How both the Citywide Analysis and stakeholder input will be used to inform recommendations for the Long-Term School Plan	Community - community - community - Children - children - Children
Timeline and next steps	Let's ask the student what they want. Let's also have school that teach school a trade. Let's work from the heart - Let's bring prayer back and pray for the interest of the children.

8. In the space provided, please share your questions, ideas and suggestions with the District on the following:

Topic area	Questions / Ideas / Suggestions
Academic Quality	Program specific entrance criterion monitoring use of district materials Reduce the 30 days of testing to allow more instruction.
Enrollment and School Choice	Transportation to choice condition of building Consider more local vocational ed so that transport is not necessary
Program Viability	Bring by MIDDLE SCHOOLS Add programs that only require limited staffing and offer alternate high school graduation
Building Use and Condition	None of the Eastside Highs have a good physical structure
How both the Citywide Analysis and stakeholder input will be used to inform recommendations for the Long-Term School Plan	
Timeline and next steps	

8. In the space provided, please share your questions, ideas and suggestions with the District on the following:

Topic area	Questions / Ideas / Suggestions
Academic Quality	- Have we looked at our lead epidemic and the quality of our schools.? As well as trama and our homeless population?
Enrollment and School Choice	
Program Viability	
Building Use and Condition	Are the special education programs being considered when calculating the adjusted capacity? As well as our special teachers. ie Art, music, library, math etc -- when considering adjusted capacity?
How both the Citywide Analysis and stakeholder input will be used to inform recommendations for the Long-Term School Plan	
Timeline and next steps	

8. In the space provided, please share your questions, ideas and suggestions with the District on the following:

Topic area	Questions / Ideas / Suggestions
Academic Quality	The schools that have the lowest academics quality or lowest grade on school report card are ~~crossed~~ the ones where theres the highest ~~population~~ Lead population.
Enrollment and School Choice	
Program Viability	Bolton has about 35% of its population in special ed classrooms and an Autism unit in prek and many of these families chose Bolton over schools closer to them.
Building Use and Condition	We have already seen new residents at cleveland clinic who come here from other countries and have enrolled their kids at Bolton. I feel that if Bolton didn't look so "run down" we would attract more
How both the Citywide Analysis and stakeholder input will be used to inform recommendations for the Long-Term School Plan	of these families. We are the closest school to cleveland clinic literally a block away!
Timeline and next steps	

20190401

8. In the space provided, please share your questions, ideas and suggestions with the District on the following:

Topic area	Questions / Ideas / Suggestions
Academic Quality	There should be more criteria schools FOR K-8
Enrollment and School Choice	Bring back middle schools, grades 6-8. BRING after-care into schools Adopt a school FROM community ORGANizations; auditions for K-8
Program Viability	CSA Needs to Re-enroll grades FOR middle school to increase student enrollment and grade status
Building Use and Condition	What would the perfect school looKlike CAN We
How both the Citywide Analysis and stakeholder input will be used to inform recommendations for the Long-Term School Plan	
Timeline and next steps	

8. In the space provided, please share your questions, ideas and suggestions with the District on the following:

Topic area	Questions / Ideas / Suggestions
Academic Quality	Equity amongst schools.
Enrollment and School Choice	Better marketing More technical programs at east side high school.
Program Viability	Additional programming for comprehensive high schools. Partner high schools w/ K-8 schools.
Building Use and Condition	Consolidation on East side schools.
How both the Citywide Analysis and stakeholder input will be used to inform recommendations for the Long-Term School Plan	
Timeline and next steps	Now

8. **In the space provided, please share your questions, ideas and suggestions with the District on the following:**

Topic area	Questions / Ideas / Suggestions
Academic Quality	
Enrollment and School Choice	
Program Viability	; MORE PROGRAMS
Building Use and Condition	· COMBIN SCHOOLS
How both the Citywide Analysis and stakeholder input will be used to inform recommendations for the Long-Term School Plan	
Timeline and next steps	

8. In the space provided, please share your questions, ideas and suggestions with the District on the following:

Topic area	Questions / Ideas / Suggestions
Academic Quality	Create experiential food centers Bring back day care(s) Nurseries to eliminate Attendance barriers
Enrollment and School Choice	Let's go door to door on a campaign Let's Make Cleveland Great Again" to recapture the We need to hear Constituent voice/choice ↓ "GCA" making our schools Great-AGAIN They have the solutions
Program Viability	Create equitable programs district-wide Ex: Duplicate "John Hay's" across the board in every E. side school
Building Use and Condition	Student 'Cast Revision' Day a day where students voices are heard about how they envision their schools to look like, Let's Listen to our Scholars they can tell us best
How both the Citywide Analysis and stakeholder input will be used to inform recommendations for the Long-Term School Plan	Let's reduplicate a meeting like today instead our students and have key players/stakeholders present to listen to our students
Timeline and next steps	Now —

8. In the space provided, please share your questions, ideas and suggestions with the District on the following:

Topic area	Questions / Ideas / Suggestions
Academic Quality	Ability to sustain adequate computer work, including media.
Enrollment and School Choice	Look at enrollment by grade. Look at population and charter school competition within one mile.
Program Viability	building condition, internet viability
Building Use and Condition	with high building costs in Cleveland, available space is an opportunity. Invite in Daycare + other non-profits or even for profits, charter schools
How both the Citywide Analysis and stakeholder input will be used to inform recommendations for the Long-Term School Plan	
Timeline and next steps	