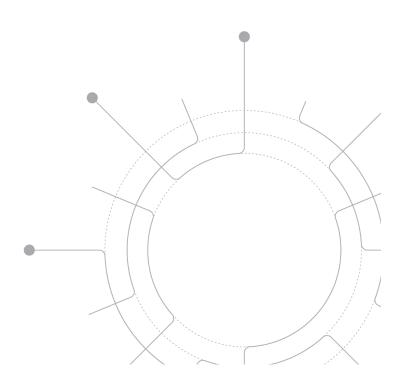
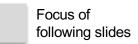
# LONG-TERM SCHOOL PLAN

Update to Board on East Regional Meeting

April 4, 2019

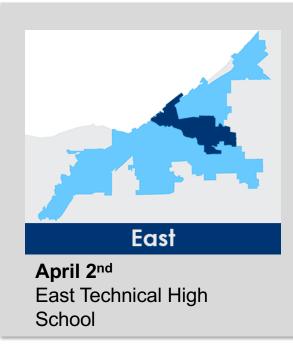


## **Regional Meetings**





April 13th Collinwood **Recreation Center** 

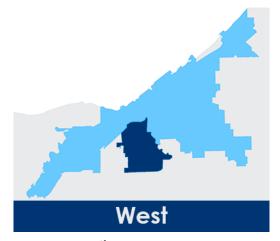




April 4th Third Federal Savings



**April 11<sup>th</sup> & 18<sup>th</sup>** Garrett Morgan High School



April 6th Max S. Hayes High School



April 17<sup>th</sup> New Tech West School

### **East Regional Meeting: By the Numbers**

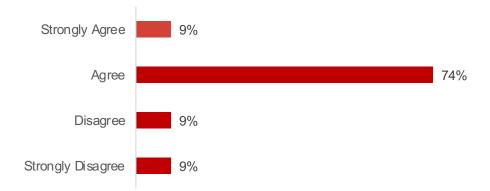
CMSD Presenters: Eric and Christine

CMSD Table Facilitators (8):

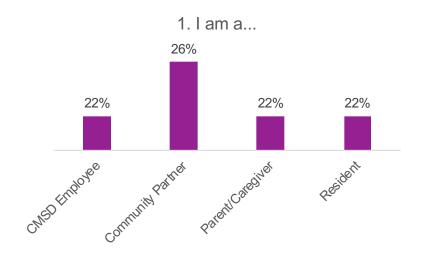
- Melissa Skelly
- Jessica Baldwin
- Rick McIntosh
- Lorenzo Russell
- Derek Richey
- Karen Thompson
- Jeff Graham
- Leo Serrano

Total estimated attendees: 60+

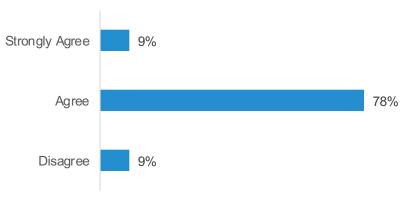
2. I understand how Academic Quality was defined in the Citywide Analysis and the data provided on this metric is clear and helpful to me.



Total feedback forms received: 23



3. I understand how Enrollment and School Choice was defined in the Citywide Analysis and the data provided on this metric is clear and helpful to me.

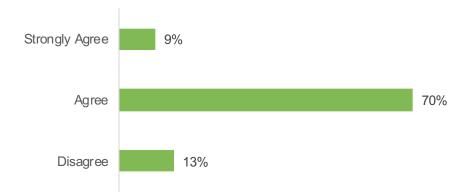


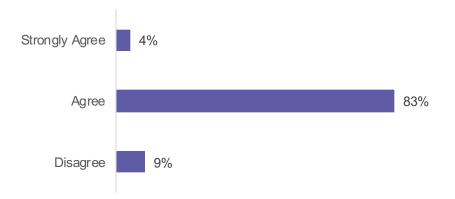
<sup>\*</sup>Total percentages may not add up to 100% as some forms had blank answers.

#### **East Regional Meeting: By the Numbers**

4. I understand how Program Viability was defined in the Citywide Analysis and the data provided on this metric is clear and helpful to me.

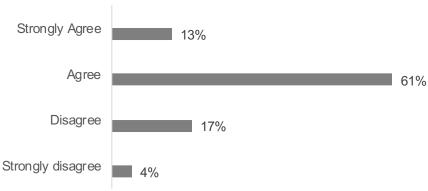
5. I understand how Building Use and Condition was defined in the Citywide Analysis and the data provided on this metric is clear and helpful to me.

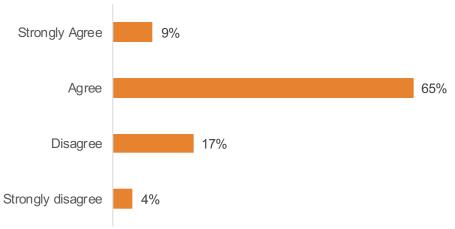




6. I understand how both the Citywide Analysis and stakeholder input will be used to inform recommendations for the Long Term School Plan.

7. I understand the timeline and next steps for the Long-Term School Planning Process.





<sup>\*</sup>Total percentages may not add up to 100% as some forms had blank answers.

### **East Regional Meeting: Illustrative Input**





- How do external factors affect academic quality?
  - "Does academic quality correlate w/community 'externalities' i.e. lead pipes, lead paint, housing insecurity?"
  - "The schools that have the lowest academics quality or lowest grade on school report card are the ones where there's the highest lead population."

#### Quality of instruction and/or standards needs improved

- \*The quality of academics are subpar. We have valedictorians that can't put a sentence together."
- "How are kids passing? Some 8<sup>th</sup> graders couldn't even spell the name of the school they attend."

# Enrollment and Choice



#### We need to better promote our offerings

- "Promote the programs that we have in the district."
- "Let's go door to door on a campaign. Let's make Cleveland great again CGA!"

#### Transportation is a key factor in choice

- "Transportation issue"
- "Consider more vocational ed so that transport is not necessary."





#### Middle schools should be re-introduced

"Bring back middle schools." (2x)

#### Vocational education needs expanded

- "Schools do not offer trade/career opportunities like they used to."
- "Provide the same (vocational) programs you have on the west side."
- "Need vocational school... here at East Tech."

# **Building Use** and Condition



#### The district has too many buildings

- "Can you all stop opening up so many schools; work with what we have."
- "Combine some schools together, if possible."
- "There are too many buildings!"

#### Consider alternate uses for existing building space

- "Available space is an opportunity. Invite in day care and other non-profits or even for-profits, charter schools."
- "Can some of the older buildings be used to provide housing (emergency) for families with school age/enrolled children?"

## Process and Timeline

#### Consider student voices in this process

- "Let's replicate a meeting like today... and have key players/stakeholders present to listen to our students."
- "Let's ask the students what they want."
- "Make sure you get more student involvement and feedback."

\* Constent Quartery reports of (Community Dutreach) Need To be graded; by parents & \* leachers Students - students (how well teacher communicates the material (different learn my styls Visual, and itom Kinistetec, etc.)

- How well students comprehend mat.

- Student + Child relationship

- Respect \* Changing of Principles/or ananging of teachers \* Quarterly evaluate current suggestors and ideas Pro's Con's \* Teachers to have better certification - MRDP - Special NeedS - Making sure home room teachers are teaching and not discriminating Teachers/Parents

Idual/Concers/Solutions/Propose/
Descriptions/Propose/ \* What is the point of 5chools heing graded if they do not improve over time.

Topic area	Questions / Ideas / Suggestions
Academic Quality	What weight will this category be given is the decision making rubric? How will academic quality be addressed no mat outcome for low performing schools?
Enrollment and School Choice	Previous community suggestion to break out 3 K- (M-S. Benesch: Corver) into Prek-3/4-6/7-8 to better utilize facilities. At this time, suggestion is outside of K-8 model.
Program Viability	Contract for expertise in buildings versus leasing space for programming. Partner in community where informal programmin is already occurring.
Building Use and Condition	S. I make ratural from Building Vise and Condition was defined in the Osymide Amelysis. The demonstrict is clear and helpful forms.   Strongly agence C. Strongly agence C. Strongly agence C. Strongly
How both the Citywide Analysis and stakeholder input will be used to inform recommendations for the Long-Term School Plan	in the extend from forth the Crystiffe Analysis and states in the legal will be used to inform for the long-lura School Plan.    Springly agree
	Changiy 25,ree Changes Changes

Topic area	Questions / Ideas / Suggestions
Academic Quality	C Participant C Nestion C Committee C
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Enrollment and School Choice	- Build THE PIDELINE
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विकास कृत्यसंदेखी क्रम	New Ho paning - Dike Space stileson
Program Viability	Tolert - space viste zation
Tech Tech	technical programs = programs.
Building Use and Condition	1 La vertire voice in Cearning voices.
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tare.	-> recenfigitalize - support services.
How both the Citywide Analysis and stakeholder input will be used to inform recommendations for the	Lyincreasing owners / Dishua wrap owners,
Long-Term School Plan	shuds
Timeline and next steps	med partnering with childcare conters

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lopic area	Questions / Idea	s / Suggestions			
Academic Quality	The acad lexter na How coun - are barrier	lemic quality lities" ie. lead the District res 13 to leavning?	y correlate pipes, lead of spond to thes	of community aint, housing in a issues that	y Vsecavi
Enrollment and School Choice	to The data provi	Control of The State	enic Buellig was defin	i understand toss <u>krade</u> dear and beinfal to me.	
	II skelten skinist. He	g was defined be the City	ind Shed Shed Chai	Hond will bearing the	.E
Program Viability	hink (I)	C Ossgree	Sant Of Sant		
Building Use and Condition	do Amalysis. The i		ng Dat éath Condillon r	i understand bow lietor	jë.
	grout D				
How both the Citywide	mains or feets ed	iliwangal reblookeda's isti	ite filmyko kasirsia en Pien	t and extend here beth ti for the Long-Tenn School	çà.
Analysis and stakeholder input will be used to inform recommendations for the Long-Term School Plan					
Timeline and next steps	mang A	3730	estel CI	Township agree	

Topic area	Questions / Ideas / Suggestions
Academic Quality	Material atime?
Enrollment and School Choice  Kidowero  Mathematical	Charlos Schools actually compete an Fidely here. "If you want what's best you wan't just send hom on the bus or around the corners Charters Her lenger math + language - persuading
Program Viability S	Cot of noving to new building  Ad after-school Iday care program to Marion-Sterling - not a parties - or house CMSD pilot
Building Use and Condition	The mepon slide 2 G is Ridicular-uneador Beneally isn't competitive, closeit, hnockit dam, Beneal to Converor other good district option
How both the Citywide Analysis and stakeholder input will be used to inform recommendations for the Long-Term School Plan	Not enough true
Timeline and next steps	Consistency bold the never brildings on every page.

Topic area	Questions / Ideas / Suggestions
	How long does it take to get a new plon when years it of the old doesn't work?  How are we explaining the realities of classroom  instruction / value added / etc. in the bldg vs. accordance in the bldg vs. arbitrary letter grade
has a lauchand some	Charters recruit - hard. Door to door, targeted marketing etc.  3 schools cannibalize same set of children  Parents choose -> better options outside of District because thats what they see is at told (report consect)  Owning vs. Contracting out programs  Villet before are  Different Cultures Typectations
Building Use and Condition	Close under filled blgs (40%)  Ties to the school are not strong anymore  Technology Keeps Contact - not bldg ties to  grandparents /parents school bldg anymore
How both the Citywide Analysis and stakeholder input will be used to inform recommendations for the Long-Term School Plan	6. I and see that the first of the first of the second section of the second of the se
Timeline and next steps	partice I because II because II seems II seems III II I

Topic area	Questions / Ideas / Suggestions
Academic Quality	The quality of academics are Subpar. We have Valedictions that can't put a sentence together, students who get passed along because they are a misance and we don't have any expectations for parents = recipe for an F District.
Enrollment and School Choice	All Specific Specialty grogramming Showed have a Criteria Open enrollment Should not equate to low Fundards/Expectations.
Program Viability	A 1 enderstand how Fronton Visbelly was defined in the Chymide Analysis. The data graph
semath vi	amiz D segret D segret D Store
Building Use and Condition	There are foo many buildings! Bring back middle schools and Consplidate High schools!
How both the Citywide Analysis and stakeholder input will be used to inform recommendations for the Long-Term School Plan	for have the data, dollars or lack thore of this is not rocket Science.
Timeline and next steps	make a decision and lets more forward!  Aids first emotions second! I don't care about schools that are Pillars/Staples in the Community if its not working make a change, take the hit and more on.

Topic area	Questions / Ideas / Suggestions
Academic Quality	What programs are in the A,B,C schools that are not in D,F schools programming that addressis academics sec, parent needs, thacher instruction support.
Enrollment and School Choice	I transferrit and here discremed lineality was defined in the disputes Applysis. The data proved class and helpful to me.  Comply synce  Comp
Program Viability	3 pace un schools for parent resources, programming
Building Use and Condition	How do we mountain 7th 48th envolument to ensure high school envolument.
How both the Citywide Analysis and stakeholder input will be used to inform recommendations for the Long-Term School Plan	d. I understand from both the Citywida Arefords and stakeholder input will be used to inform for the Long-Term School Plan.      Strongly agree
Timeline and next steps	Strong's agree IJ desagree I Samu

Topic area	Questions / Idea	as / Suggestions			
Academic Quality	Neek Go ba Porental	Improvement exterplaces involvement			
Enrollment and School Choice	Hald Pa School (	arente account Choice, Drone	able - Value polatin sesue	- Education	£
Program Viability		are Not alu	says the Anosh	ver	
appropriate contraction of the					
Building Use and Condition		maintenance	ou or the second	i enderstand here finish esotete is clear and helpt C. Steengly spries	æ
How both the Citywide Analysis and stakeholder input will be used to inform recommendations for the Long-Term School Plan	motori et bras et	Silver programme to the contract of the contra		I torderstand how both the for the both the both the bone from School both the both the fine fine fine fine fine fine fine fin	
Timeline and next steps	grand []	in Disagree	Sanky Age	Strongly agree	
	A .				

Topic area	Questions / Ideas / Suggestions
Academic Quality	HAVE Special EDUCATION Teachers, Support Staff, CMSD Schools need to vaise expectations in order for Kips to succeed.
Enrollment and School Choice	tunderstand from Andemis Genflis was defined in the Citywide Studyds. The data purely date and indepted to me.      Surveys agree
Program Viability	Why are west side schools doing so much better?
Building Use and Condition	Content and now finishing deepend for delign was defined in the Citywide Analysis. The national states and helpful to one.      Content is dear and helpful to one.      Content is the content in t
How both the Citywide Analysis and stakeholder input will be used to inform recommendations for the Long-Term School Plan	Will you consider, New Housing being built in neighborhoods to decide which schools to close or rebuild.
Timeline and next steps	Cl Strongly agreer Cl Agreer Cl Strong

Topic area	Questions / Ideas / Suggestions
Academic Quality	It would be helpful to show a statistics based on residency location, not school location (i.e. if criteria High Schools include kids from west side, it appears as if East side communities have better accommunities have better accommunities have better accommunities.
Enrollment and School Choice	Downtown High Schools are really of not included in "How are pg 18 east sidechoosing" pie chart
Program Viability	A Temple and he was request to the Cryande healy in the data provides and heights to me.
Building Use and Condition	we need to look hard at viability vs. capacity
How both the Citywide Analysis and stakeholder input will be used to inform recommendations for the Long-Term School Plan	f. femiliar that live both that Cityapide Analytich and statisficially input will be used to inform for the Lang-Turn School Stan.      Strongly agree
Timeline and next steps	mont?   Seega Vinant?   Seega Vinant.   Seega Vinant.   Seega Vinant.   Seega Vinant.   Seega Vinant.   Seega Vinant.   Seega

Topic area	Questions / Ideas / Suggestions
Academic Quality	that Ale Consistently Attending as opposed to those that Ale teanstent.
Enrollment and School Choice	the question beganding choice is interesting when All of the schools  Are doing so poolly. It appears that  parent should send there this laken to the
Program Viability	If what we are cuerally doing is not effective, when are we still doing this, the stated that these are new standards, however there was no difference
Building Use and Condition	Schools are not inviting. Suburban schools are lighter and brighter.
How both the Citywide Analysis and stakeholder input will be used to inform recommendations for the Long-Term School Plan	Most have advocates for parents + Children. This cycle must be termina the Report Card must be improved why arent we using best practices.
Timeline and next steps	promote areas of the partition of the pa

Topic area	Questions / Ideas / Suggestions
Academic Quality	Don't generat
Enrollment and School Choice	Cine points quoi involed in Onen lucks to duentin.
Program Viability	Coole am other area of the State to see what is wirleng and breng it to ones School-
Building Use and Condition	mal dance for to fire to be leichs  mal Trucker to be more aware what  full need en difficul heighbour hersel
How both the Citywide Analysis and stakeholder input will be used to inform recommendations for the Long-Term School Plan	Aspepuls Duy use all of True
Timeline and next steps	as long as it take to achieve on lucis to get a better tolleabon. to impower themselves.

opic area	Questions / Ideas / S	uggestions			
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nrollment and	algriss. The data provide	hood in the Otyselde An		( und hantmeline ) Orac Side and helpful	.\$
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Program Viability	mouse 🗇	tripol D	D Agree	C Strongtysquen	
	dengalakan Tandatan da	at alloy 22 sin of best			
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Building Use and Condition	g acii airei sai ebire;				2
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Analysis and stakeholder input will be used to inform recommendations for the Long-Term School Plan	throug C				
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Timeline and next steps	dinost? 🗆				

Topic area	Questions / Ideas / Suggestions
Academic Quality	Feient Carefred     Feient Carefred     Commonly Feiener     Chick Englishes     Chick (Measornerity)
Enrollment and School Choice	Let's see how the say yes affects high school enrollment
Program Viability	Neighborhood perception by parents burting the recruitment
distribution side of the land	Need vocation al school on the west side-HERE ar East Tech
Building Use and Condition	> 3 chools need updated +
empsibyl	mont? [3] appeared [5] supply
How both the Citywide Analysis and stakeholder input will be used to inform recommendations for the Long-Term School Plan	Howe key sleakholders and students together to make decisions
Timeline and next steps	Springly igine

Topic area	Questions / Ideas / Suggestions
Academic Quality	What type of programs are being offered for struggling students, beside sitting then in programs that place them in front of computers. to complete coursework.
Enrollment and School Choice	Provide more wraparound programs for families. Promote the programs that we have within the district.  a More wisic and drama programs that
Program Viability	Vocational Programs on the Eastside Provide the same programs your have on the Westside:
Building Use and Condition	Consolidation is needed However, how do you address the communities that will be impacted. The trends show a missiement to the west-side because of the perseption of "safety". The neighborshoods on the perseption of "safety" The neighborshoods on the East-side reed attention of investment (New Hones).
How both the Citywide Analysis and stakeholder input will be used to inform recommendations for the Long-Term School Plan	Give the contral of the school Board BACK to the Citizens! Not the Mayor.
Timeline and next steps	Make sure you get more student involvement and feedback. What is the city of Cleveland and major stakeholders get being asked to contribute to the plan?

Topic area	Questions / Ideas / Suggestions
Academic Quality	where are newly hired teachers being placed (within the teast 5 years)? In comparison to the school grade, what is the ratio of new and seasoned teachers (who have been teachers in the systemover 10 or 15 years) in schools that are rated A-C. vs. D+F?
Enrollment and School Choice	For schools with spicial enrollment requirements (cr have an opportunity for students on the waiting list" to be enrolled unto that program but at another location.  Have a special track "opportunity for students who he an interest in a program, but don't meet the criteria.
Program Viability	provide child care various hours cover 12 nours laught available in schools to give families the "one ste opportunity so that they can have all children in annual close location to reduce transporta-
Building Use and Condition	tion is sues when choosing a school and use of child care for multiple aged children.  Can some of the older buildings be used to for provide housing Cemergency) for families with school age fenrolled children?  Combine some school together, if possible. 3  Ask families whey they are choosing charter / private schools.
How both the Citywide Analysis and stakeholder input will be used to inform recommendations for the Long-Term School Plan	Go to word neetings to get addutional input Grom the community.  Also go to religious garthering, rec centers, etc.
Timeline and next steps	months and the statements of the statement of the stateme

Topic area	Questions / Ideas / Su	ggestions			RE
Academic Quality	nky Pariner	amener 12	toupium 150		
			lot with to phon tell to serve	Reseivate ste soutest of uno	
Enrollment and School Choice	mulpale. The data pravi				
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Program Viability	mu? 🗇				
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Building Use and Condition	the Neighbo	ider the Vo	lue   occupancy	of the Hancs in	
	Stability	of school	Leadership		
	the #	of Student	s Bregged in	Extra Curricular	Action
How both the Citywide  Analysis and stakeholder	noted of home of the r				
input will be used to inform recommendations for the Long-Term School Plan	soonZ 🗇			Strangig agree	
Timeline and next steps	Panding Fromss.	asides) [] pours tame-base;	esil mit <u>seets I pert lates.</u> essept. (I	Lander Aand the Harding  Distribute greek	

Topic area	Questions / Ideas / Suggestions
Academic Quality  Mell 501	we have no Quality Conso Genoves the our very where d w/ such a high concentration of Schools 11 Now can community help to change that Pulto Cipe this is the for gutter area. Exclude the criverial schools, who are there side meny fails schools on the Cast Side
Enrollment and School Choice	The world he nice to know why people are choosing to go oxiside of the Central promise nearbound for Dehoo! (K-8) if we have such a (if not the denses population) him people with one of the choosing to go ? Parkner w/CCF (ohelp xnd) and chear golntiers
Program Viability Perchery	program viability is not Coultable across the airs.
Building Use and Condition	Night concentration of Students in the neighborhood but buildown are not at capacity.
How both the Citywide Analysis and stakeholder input will be used to inform recommendations for the Long-Term School Plan	help = CCPN & parkners
Timeline and next steps	What nappen tobpade Rebandin: one Students Re Juffers.

Topic area	Questions / Ideas / Suggestions
	This is very hard, the Scholars do not Want to do the Worth given. What is the solution to this problem. And if the Scholars do not understand, what can be done?
Enrollment and School Choice	Sometimes this is a Problem, due to the Scholars get Suspended, So this adds to low attendance for Scholars & School as a Whole
Program Viability	this is a problem; too. Schools do not offer to trade/career opportunities like they used to. Just because of the times.  2000 ERA
and Condition	I, La Queta Worley-Bell c/o 91' hope & pray that we the people at Eastech could get a brand new building, including an alumni office. But the problem is where would the scholars go to school? A swing site.
How both the Citywide Analysis and stakeholder input will be used to inform recommendations for the Long-Term School Plan	State holders are homeowners & business owners. Again, if they do not want to be bothered. This is a PROBLEM
Timeline and next steps	The next 5 years, looking forward to it all.

Topic area	Questions / Ideas / Suggestions
Academic Quality  Melisso - 13  Stide 10 - 13	How the Kids passing? Some 8th graders couldn't even spell the name of the school they attend.
Enrollment and School Choice  Teff  Cide 14	How do we bring enrollmentup? start. Where then choosing to go and why?
Program Viability Slide 19-21 SereK	Bring Back Middle schools  Give students More tools to work with their own laptops - things programs that will help them succood.  Step fighting for students, Stop Making it About the Money and make it about the students education
Building Use and Condition	> students why? can you all stop spening > sends why? up so many schools; work with what we have Let's Make it about education Not youry.
How both the Citywide Analysis and stakeholder input will be used to inform recommendations for the Long-Term School Plan	Conjunity - conjunity - conjunity - Children - Children - Children
Timeline and next steps	Let's ask the student what they want. Let's also have school that teach school a trade. Let's work from the heart - Let's bring prayer back and pray for the interest of

Topic area	Questions / Ideas / Suggestions
Academic Quality	Program specific entrance or iterion monitoring use of district moderials Reduce the 30 days of testing to allow more instruction.
Enrollment and School Choice	Transportation to choice condition of building condition of building Consider more local vacational ed so that transport is not necessary
Program Viability	Bring by middle schools  Add programs that only require limited staffing and offer atternate high school graduation
Building Use and Condition	none of the Eastside Highs have a good physical structure
How both the Citywide Analysis and stakeholder input will be used to inform recommendations for the Long-Term School Plan	6. I understand how both the Cirps (de Ambrits and statished singer input will be pred to infure for the (ang-lame delete).  Snowely agree Snowly agree Stage Snowly agree and next stage for the Lang-In at School Plancing Present.
Timeline and next steps	proof C sangard C sanga Ch. sangardarand C

Topic area	Questions / Ideas / Suggestions
Academic Quality	-Nave we looked at Our lead I pidemic and the quality of Our Schools? as well as trans and Our horseless population?
Enrollment and School Choice	I understand has Indeed Ordivers defined in the Cityadic leadysts. The data production of heights to me.      Conse and heights to me.      Street, since I have I ha
Program Viability	A. Landdordand have Emplineent and School Ording was defined in the Citywide Analysis. The Chief provide Analysis. The Chief provide Analysis. The Chief provide Analysis. The Chief provide Analysis and Chief provide Analysis.
Building Use and Condition	Are the special education programs being Considered when Calculating the adjusted Copacit As well as Our special teachers, in Art, muss lebrary, math ste when Considering adjusted Capacity?
How both the Citywide Analysis and stakeholder input will be used to inform recommendations for the Long-Term School Plan	I understand how both the Cityudile Analysis and study building part will be used to inform for the form School Plan.      I conquestion agree
Timeline and next steps	C States agree SY Agree C Stages Stages

Topic area	Questions / Ideas / Suggestions
Academic Quality	the Sonods that have the lowest academics quality or lowest grade on school report and are words the ones where theres the righest spot population.
Enrollment and School Choice	and the design of the design o
Program Viability	Botton has about 35% of its population in special ed Classrooms and an Autism unit in prek and many of the Families your Botton over schools closer to them.
Building Use and Condition	We have already seen new residents from Out cleveland Clinic who come here from other Countries and have involved the Kids at Bolton. I feel that it Bolton so "Run down" We would attract more
How both the Citywide Analysis and stakeholder input will be used to inform recommendations for the Long-Term School Plan	of these families. We are the closest school to claveland clanical literally a block away.
Timeline and next steps	. I Strangly agree
,	

	nould be s for	more K-8	Criteria	
Spian F	- management and and			
1-9 B	RING AS	FER- Car	hools, gra le into so. Communi	hool
SA Nee Niddle: ENRONM	ent and	to incred	1 grades 9 ase stude le status	ER NT
IAN WE	ild the	perfect à	school look	Tike
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D Superior	National Ag	Supple C	sauge vigoratic 🖽	,
	Adopt of property of the second of the secon	Adopt a school productions Ish weeds to R Niddle school enrollment and That would the TAN We	Adopt a school From organizations; audition 15A weeds to Re-enroll Incredent and grade what would the perfect a CAN We	Supplyages Shapes Shapes Singles Singl

Topic area	Questions / Ideas / Suggestions
Academic Quality	Equity amongst schools.
	Please indicate your level of agreement for each of the following statements:
Enrollment and School Choice	Better marketing
	More technical programs
ne hobberg nich i	at east side high 5 Chool.
Program Viability	Additional programming for comprehensive high schools.
	comprehensive Righ schools.
perpositi vi	Partner high schools w/K-8 schools
Building Use and Condition	Consolidation on East side Schools.
	SCN 0013.  Interest to design and the series of plants.
U. Lakel Charles	6. I workers and they had the Citywide Applicate and stational designation and heart and to force
How both the Citywide Analysis and stakeholder input will be used to inform	for the Long-Turn belood Plan.  Charles Long-Turn belood Plan.  Charles Charles Charles Charles Charles Charles
recommendations for the Long-Term School Plan	
Timeline and next steps	L. I understand the terreing and read gets for the tong-lens school Product.  Strongly uses Strongly uses Strongly uses Strong
The state of the s	Now

opic area	Questions / Ideas /	Suggestions			
Academic Quality					
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Enrollment and School Choice	e e e e e e e e e e e e e e e e e e e	enkshier iD seral	becks awyfficio a		
	enti G				
e data provided on	II "itselani elšencii. Il	orize defined in the C	usted) loodst burstye	I understand how faralism	2.
Program Viability	more	Programs			
al physical distriction					
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Building Use and Condition	·combin	schouls			
and Condition	wide Aratria. The				
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How both the Citywide	noini ar been od lilv	s tugai mbindadas		ndi dind wid basi rolata i	â
Analysis and stakeholder input will be used to inform recommendations for the Long-Term School Plan	gast 🗆				
Timeline and next steps	tonic [] Strong	ong-Tem Sowol Ph Diagne	nd ned stoppe for the l	Lander-Cond the Morelline o  Strongly spire	X.

Topic area	Questions / Ideas / Suggestions
Academic Quality	
	Create experiential food centers
	Brins backtay care(s) Nursenty to eliminate
Enrollment and School Choice	Let's go door to door on a campaign Let's Make Cleveland Event Again" to recap constituent to recap constituent voice/choice, il GCA 11 making our schools may have the solutions GCA 11 making our schools
We need to hear	Enstituent voice/choice, Il GCA 11 making our schools may have the solutions GCA 11 making our schools
Program Viability	Create equitable prigrams district. W
Ex:	Duplicate "John Hay's across the board in every E. side school
Building Use and Condition	Student 'Cast Revision' Day a day where students voices are heard about
supplied to	how they envision their schools to look like, Let's Listen to our Scholars
How both the Citywide Analysis and stakeholder input will be used to inform recommendations for the Long-Term School Plan	they can tell us best  Let's reduplicate a meeting like today instead our students and have key players (stake holders present to listen
Timeline and next steps	to our students
	Now -

Topic area	Questions / Ideas / Suggestions
Academic Quality	Ability to sustain adequate computer work, suchding media.
Enrollment and School Choice	Look at ensellment by grade.  Look at population and charter Echool  competion within one miles
Program Viability	building roudeties, internet viability
	character and heliplet to tea.
Building Use and Condition	with high building costs 19 clevelend, everlable space is an epostumity. In vite in Parlace & other pen-profits on even for protite, charter schools
	Parlace + other pon-profits or even for protite, charter schools